Jan 24th, 8:30 AM - 10:00 AM

Building Connections in Writing from Play to Work

Keturah Mazo

*Florida Institute of Technology - Melbourne, kmazo@fit.edu*

Follow this and additional works at: [https://digitalcommons.georgiasouthern.edu/sotlcommons](https://digitalcommons.georgiasouthern.edu/sotlcommons)

Part of the [Curriculum and Instruction Commons](https://digitalcommons.georgiasouthern.edu/sotlcommons), [Educational Assessment, Evaluation, and Research Commons](https://digitalcommons.georgiasouthern.edu/sotlcommons), [Educational Methods Commons](https://digitalcommons.georgiasouthern.edu/sotlcommons), [Higher Education Commons](https://digitalcommons.georgiasouthern.edu/sotlcommons), and the [Social and Philosophical Foundations of Education Commons](https://digitalcommons.georgiasouthern.edu/sotlcommons)

**Recommended Citation**


[https://digitalcommons.georgiasouthern.edu/sotlcommons/SoTL/2019/6](https://digitalcommons.georgiasouthern.edu/sotlcommons/SoTL/2019/6)

This presentation (open access) is brought to you for free and open access by the Conferences & Events at Digital Commons@Georgia Southern. It has been accepted for inclusion in SoTL Commons Conference by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.
Learning Theory

Incorporating prior knowledge (simple toy building) to new information regarding communication and design, my classes practice technical writing and public speaking while building models.

Connectagons Ice Breaker

Used the first day of class to introduce color schemes, highlighting, and potential project development for future use.

This is an actual design created by four students who stated “given time and funding, we’d like to see an enlarged model of this as a public work of art”. It’s use of simple tri-color patterns with flowers’ highlighting add to the aesthetic appeal.

Lego Build and Instructions

At midterm, students are given Lego packets to create their own model with a story, photos, and instructions for replication. Principles of writing instructions are incorporated into practice.

---

Theory  Introduction  Practice

https://www.fit.edu/faculty-profiles/5/keturah-mazo/
kmazo@fit.edu
321.674.8249