Coming Together: How Librarians in the University System of Georgia Are Coordinating Efforts and Professional Development Across the State

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Coming Together: How Librarians in the University System of Georgia are Coordinating Efforts and Professional Development Across the State

Jolene Cole, Georgia College and State University
Julius Fleschner, Georgia Highlands College
Dawn (Nikki) Cannon-Rech, Georgia Southern University
The original charge:

“The group will work to inform USG broadly about how instruction and reference librarians serve as partners in teaching and learning initiatives. The group’s immediate focus will be to identify the best practices in information literacy instruction related to general education and Gateway to Completion courses such as ENGL 1101, and credit bearing information literacy courses. The group will recommend opportunities to implement those best practices across the system.”
Who we are:

Jolene Cole, Georgia College and State University

Julius Fleschner, Georgia Highlands College

Dawn (Nikki) Cannon-Rech, Georgia Southern University
Accomplishments

- Librarian on the Gen Ed Implementation Team
- ByLaws / Procedures for the committee moving forward.
- AABIG Panel / Galileo Conference Presentation
- Listserv, Social Media channels for USG Instruction Librarians
- Developed Workshop Series
Initial Goals

Credit course in Gen Education for USG and/or best practices in promoting Library Credit Courses at your institution.

Best practices to look at specific academic programs and determine where Information Literacy could be best taught/Best practices for libraries to be involved in course development

Professional Development for instruction librarians. New initiatives/possible new partnerships with existing groups.
Accomplishments: Gen Ed Implementation Team

33 Credit Hours

- Arts & Humanities
- Mathematics
- Science
- History & Government
- Institutional Options
- Institutional Options
- Written Communication
- Oral Communication
- Data/Digital Fluency
- Social Sciences
- Institutional Options

FIELD OF STUDY COURSES

18 Credit Hours

- Written Communication in the field

EXPLORATORY COURSES

9 Credit Hours
Accomplishments cont.

Presentations:

- AABIG: RACL Info Lit Working Group Panel
- Galileo Conference Presentation: “Begin at the End! Implementing Backward Design (4 Presenters)

Professional Development / Organization

- ListServ: USG_InfoLit
- Social Media: USG Instruction Librarians
Begin at the End! Implementing Backward Design

Date of Workshop: Friday, November 22, 2019

Time: 10am-12pm

Where: Five Campus Locations Across Georgia

Cost: FREE

Who should attend? USG Librarians

Workshop Series Homepage
Challenges

Determining who we are and what we should be doing

Determining how to sustain the group and projects moving forward.

Keeping everyone on track and on time.
Practical Tips

Develop a clear mission/vision for your group
Big and small goals
Distinct and Clearly defined roles within the group.
Consistency in meetings (once a month - twice a month etc)
Clear Agendas - Clear Timelines
Online landing page for resources - projects etc. ex: Google Drive Folder

Organizing the Workshops:

Set Mini Goals
Create Timeline
Divide up responsibilities
Make sure logistics, room reservations etc are covered.
Conduct Outreach/ Marketing
Assess
Future

Professional Development Opportunities

- New Gen Edu Revision
- Work Life Balances
- Critical Information Literacy
- Learning Analytics
- Information Privilege
- Assessment
- Practical Framework Ideas for Instruction

Work with USG on implementing information literacy into the new core.
Thank you.

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