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Information Literacy On-Demand: How to Create an Online Library Readiness Mini-Course

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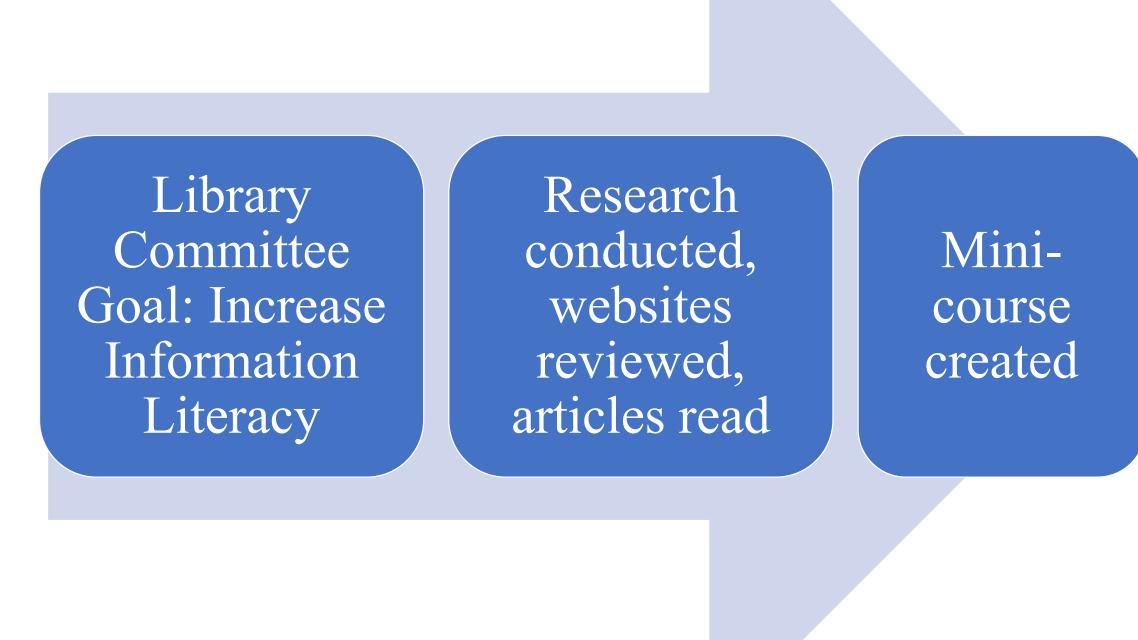
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Information Literacy On-Demand: How to Create an Online Library Readiness Mini-Course



Kelly Wilson, Rachel Hooper, Dr. Leora Waldner, Dr. Teresa W. Johnson, & Jay Brandes – Troy University, Troy, AL



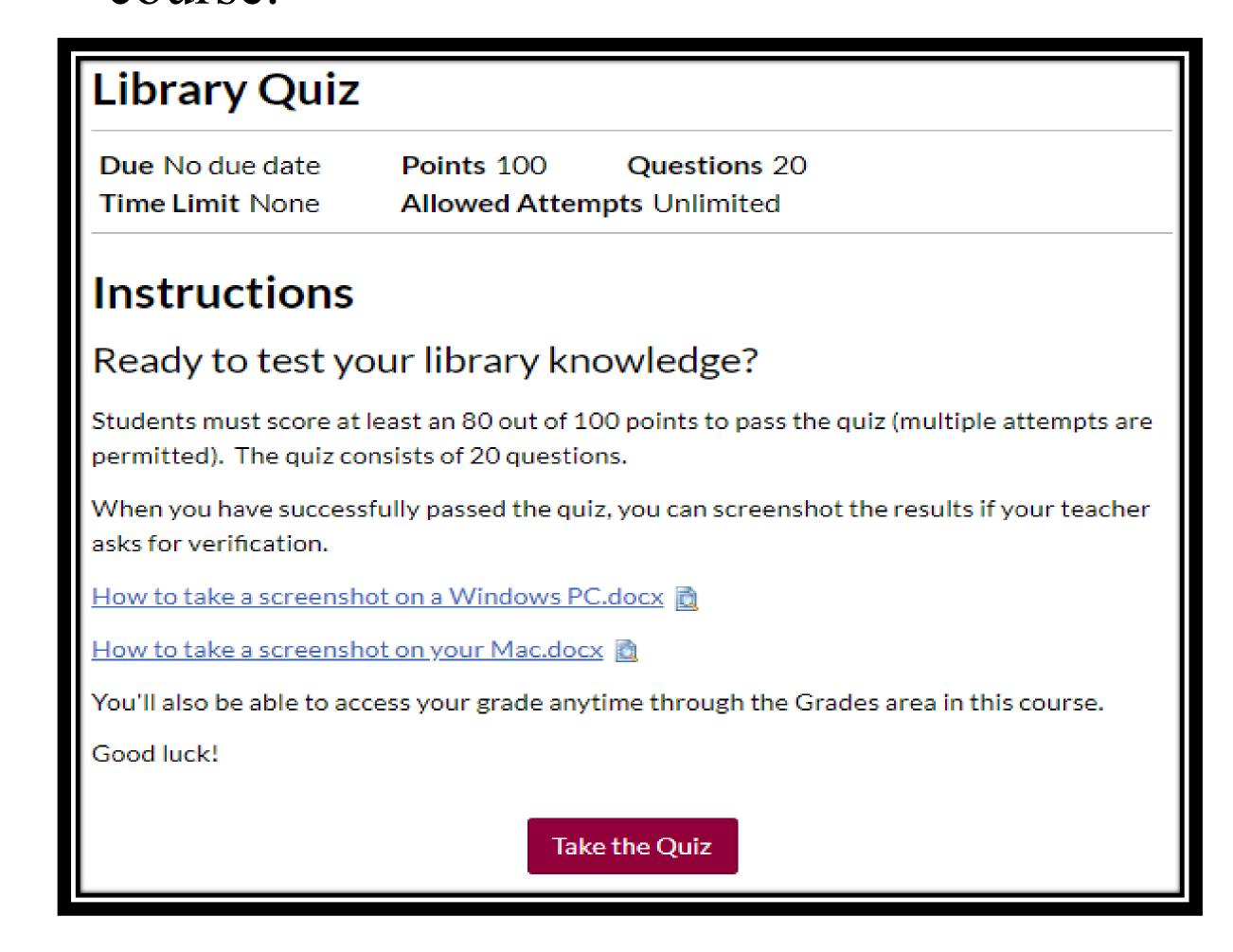
General Information

- Required resource across course levels including remedial, university orientation, and graduate/research classes.
- Approximately 2,000 users have enrolled in the course.
- First offered in September 2018.
- Students and faculty are able to access the mini-course at their convenience.
- >57,000 page views in a 1 week period in Sept. 2019.
- Positive faculty feedback.
- Course allows opportunity to retake quiz (some students do).
- Capability to provide proof of quiz completion.



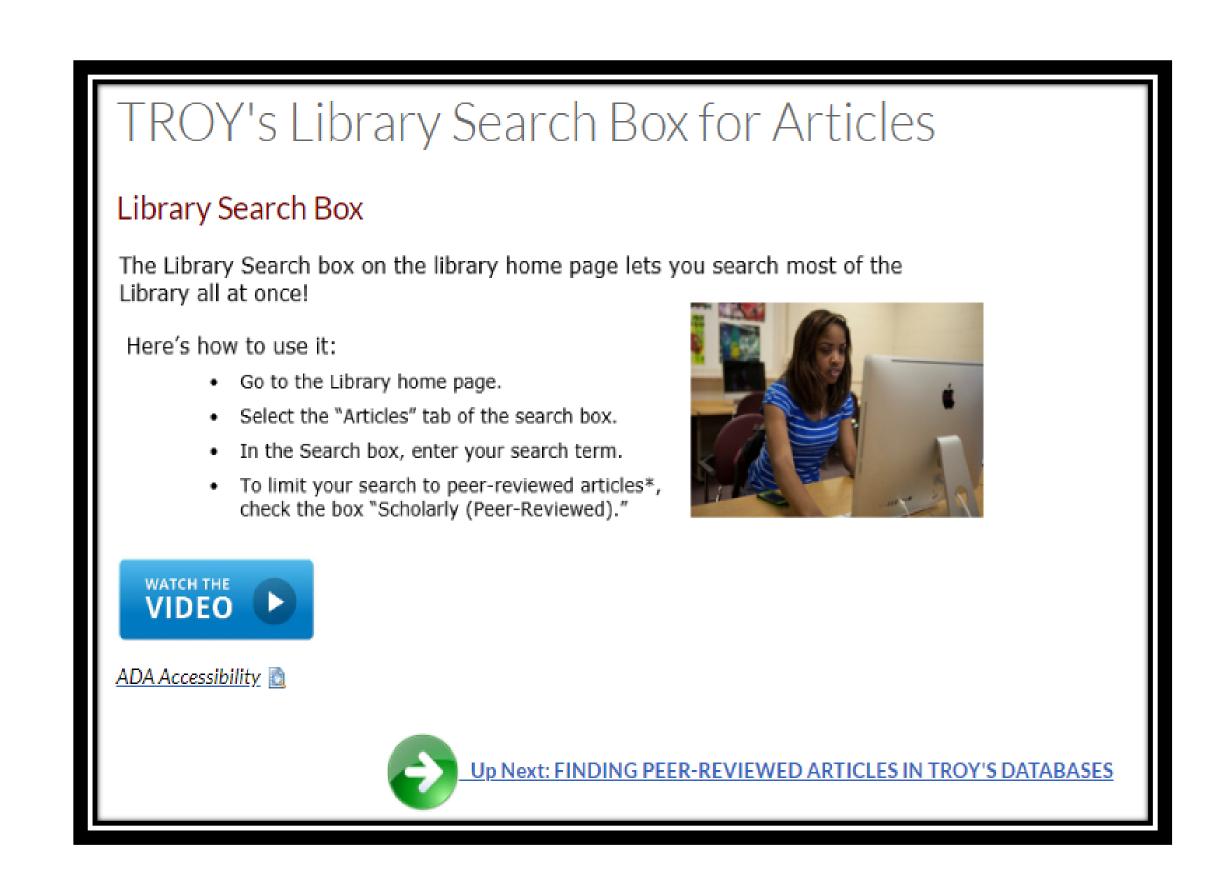
Challenges:

- Anecdotal reports of cheating resulting in reduced course integrity.
- Clunky & confusing integration of the vendor unit (Credo).
- Website redesign requires repairs/edits to course.



Benefits:

- Reduces faculty burden of teaching research and library skills.
- Ability to self-enroll reduces burden on IT.
- Demonstrates the university's desire to foster student success to accreditation teams.
- Asynchronous, interactive, and concise format engages greater student participation.



Ideas for the Future:

- Create Research & Academic Integrity unit.
- Switch from quiz screenshot to autogenerated certificate.
- Enhanced design.
- Generate a larger test pool of randomized questions.
- Gamification of course modules to enhance engagement.