Feb 21st, 1:45 PM - 3:00 PM

**Instructional Scaffolding of the ACRL Framework for Information Literacy for Developmental Learners.**

Fabio Montella  
montelf@sunysuffolk.edu

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Instructional Scaffolding of the ACRL Framework for Information Literacy for Developmental Learners

Georgia International Conference on Information Literacy
About Me

• Assistant Professor of Library Services at Suffolk County Community College (10+ years)

• Teaching librarian (One-shot and Credit-bearing courses)

• History Professor
LIB One-Shots

- 100 per semester, 1 hour and 20 minutes
- Variety of subjects
- Class size: 20-35 students
- Individualized lesson plans
- Incorporate the framework through a constructivist approach
HIS 101: Western Civilization

- 3-5 page paper on any topic
- What are some specifics that you would like addressed?
- Choosing a topic, too broad (research as inquiry)
- Locating sources (Searching is a strategic exploration)
- Selecting sources (scholarship is a conversation)
- Citing (information has value)

Example:
Example Continued:

Can’t find a topic choice, or too broad (research as inquiry)
Can’t locate sources (Searching is a strategic exploration)
Choice selection (scholarship is a conversation)

• 3 articles, 3 abstract (Gender in England’s Theater).
  • What are they saying?
  • Are they in agreement? Not in agreement? Is there even anything to agree upon?
Time, Time, and Time

Reference sources ➔ Search tool ➔ Abstracts ➔ Citations

10 + 10 + 10 + 10 + 40 = 80
5 + 5 + 5 + 5 + 60 = 80
8 + 12 + 10 + 10 + 30 = 80

Give them ample work time!
RDG 098 & RDG 099

- Two-semester progression
- 8-10 classes per semester
- Small groups (10-15)
- LIB sessions are 50 minutes!
- Reading comprehension
• Assignment, RDG 098
  • 2-4 page paper on “What are the effects of technology on the student mind?”

• Students are provided with three articles (Newspaper, magazine, and book chapter)

• Well, what am I here for??
  • Where do sources come from?
  • How are they different?
  • How do I find more?
WHAT IS A DATABASE?

A database is a collection of information that is organized so that it can be easily accessed.

WHERE DOES THE INFORMATION COME FROM?

- Newspaper
- Magazines
- Scholarly Journals
- Videos
- Other stuff
Library Research – Database

Name __________________________ Course __________________________ Date ______
Instructor’s Name __________________________ Librarian’s Name __________________________

**Academic Search Complete (Database)** – Type in “Smartphones” AND “Teenagers”

Answer in complete sentences.

a) What is the title of the article you found?

b) Who is the author?

c) When was the article published?

d) What type of publication was this article published in? (example: newspaper)

e) What is the title of the publication?

f) In one or two sentences, describe what the article is talking about. Use your own words.

g) PLEASE PRINT YOUR ARTICLE
Tell me about someone you or others go to for information.

- Why do you go to this person?
- How do you know this person is correct?
- Where did they get their information from?
- Do you follow up on the information given?

Discussion Time

(Constructivism)

Authority and Dialogue
Time, Time, and Time

Database tutorial → Assignment sheet → Discussion

15 + 15 + 15 = 45
10 + 10 + 25 = 45
10 + 15 + 20 = 45
Works Cited & In-text Citations

**In-text citation: Basic**
I'm really interested in designing video games to teach children math skills so I found the author's ideas on this topic very helpful (Majgaard, 274).

**In-text citation: No author**
It's encouraging to me that companies are interested in recruiting young people who have a passion for video games (“Exciting Careers” 4).

**In-text citation: No page number**
I'm pleased to see that the “Pay” section states that the median annual pay for animators is over $63,000 (United States Department of Labor).

**Works Cited**


Walk Around Activity
Citation Guidance

Cite your sources – Use Full Citations and In-Text Citations

- SCCC Website
- Library

- MLA & APA
- Sample Papers & much more to explore!

MLA 8th edition, “Works Cited Page” example

Works Cited


Time, Time, and Time

PowerPoint/Discussion → Walk around → Assignment

10 + 10 + 25 = 50

10 + 10 + 30 = 50

Give them ample work time!
• Welcome back!

• Assignment: Select a research question and research it.
  • Professor helps them create their research question
  • Professor does not provide them with sources, but their sources need to be approved.
  • Internet sources are allowed.
Assignments

Searching and Keywords

- Sample research question: Does eating junk food affect our learning?
- Keywords: Does eating junk food affect our learning?
- Alternate Keywords:

<table>
<thead>
<tr>
<th>Junk food</th>
<th>Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sugars</td>
<td>Schooling</td>
</tr>
<tr>
<td>Unhealthy diet</td>
<td>Studying</td>
</tr>
<tr>
<td>Fast food</td>
<td>Education</td>
</tr>
</tbody>
</table>

1. What is your research question?

2. What are the keywords of your research question?

3. What are some alternative keywords?

Website

Last name, First name. ____________________________

"Title of Webpage." ____________________________

____________________________________

Title of Website, ____________________________

____________________________________

Publisher, ____________________________

Day Month Year, ____________________________

URL. ____________________________

____________________________________

Accessed Day Month Year. ____________________________

Important Ideas/Quotations: ____________________________

Page #
• How did it go?

• What worked? What didn’t?

• Let’s discuss your websites?
Time, Time, and Time

PowerPoint → Assignment #1 → Assignment #2 → Discussion

12 + 12 + 12 + 12 = 48
10 + 15 + 15 + 10 = 50
7 + 18 + 18 + 7 = 50
5 + 20 + 20 + 5 = 50
Same as RDG 098

- PPT
- Discussion & Activity
- Build a works cited page
Thank You!

Contact: montelf@sunysuffolk.edu