LibGuides ~ Ways to Engage Students in First Year Seminars

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LibGuides

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Ways to Engage Students in First Year Seminars

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Boatwright Library, University of Richmond

GICIL Conference, September 2018
OVERVIEW

- UR Profile
- FYS, LibGuides, and Personal Librarians @ UR
- Ways to Engage FYS Students with LibGuides
- Conclusion/Questions
Private, selective, liberal arts university founded in 1830

350 acre suburban campus

Five schools: Arts & Sciences, Business, Leadership, Law and Professional Studies

840 first-year students – Fall 2018
  • 58% public high schools
  • 15% first generation
  • 35% Students of color; 9% International

Information from: admissions.richmond.edu/studentprofile
Over 40 different topics per term

fys.richmond.edu
First-Year Seminars @ UR

The seminars are focused on enhancing critical thinking, writing, and communication skills; developing the fundamentals of research and information literacy; and expanding students’ awareness of the world around them.

Information from: fys.richmond.edu
# FYS Faculty Resources: Welcome

This guide focuses on information literacy, first year seminars and library resources available for faculty teaching at the University of Richmond.

## FYS Overview:

First-Year Seminars (FYS) provide entering students the excitement of engaged learning through a diverse array of seminar topics. With small classes, a variety of topics, and close contact with faculty, First-Year Seminars offer a hands-on introduction to academic inquiry. More than 50 seminar topics cover a wide range of interests, from bioethics and math, to art history and English.

All seminars provide opportunities for critical reading and thinking and establish a foundation for effective written and oral communications skills, information literacy, and library research skills.

**All FYS Seminars have the same five common goals**

1. expand and deepen students' understanding of the world and of themselves
2. enhance students' ability to read and think critically
3. enhance students' ability to communicate effectively, in writing, speech, and other appropriate forms
4. develop the fundamentals of information literacy and library research
5. provide the opportunity for students to work closely with a faculty member

**Library Research Instruction (Goal #4):**

The librarians at Boatwright Library are committed to providing information literacy and library research instruction for all students. To fulfill this in the first year seminars, students will:

- attend an information literacy/library research session as part of their FYS which will
Fall/Spring Library Goals

• **Fall**: Introduction to information sources, librarians, and the library. Scholarship as conversation.

• **Spring**: Beyond “OneSearch,” critical literacies’ awareness, and knowledge production.

• **Each** session individualized to class content.
Welcome to Boatwright Library

- Library Tutorial precedes instruction session
- Library Research Session - Beyond Point/Click
- LibGuide provides path through FYS research and assignments
# First Year Seminar

Browse our best resources, organized by subject

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Search

Search the full text of this site. Results will link to pages containing your terms; results from subject page searches are automatically filtered by that subject.

Enter Search Words

Search

Experts

Head, Research & Instruction
We are here to help you...
With ALL of your research needs!
Interrogating a Source

- Interrogating a Text (Harvard Univ. Libraries)
- How to Read a Scientific Article (Rice Univ.)
- Active Reading (Dartmouth)
- Academic Reading Strategies (UNC)

Tips for Finding Peer-Reviewed Journals & Articles:

A journal may be peer-reviewed, but that doesn’t mean that all information in that journal is actually refereed, or reviewed. For example, editorials, letters to the editor, or book reviews aren’t peer-reviewed parts of the journal.

Use the hints below to get you started.

**How do you determine if it’s a peer-reviewed journal article?**

- Start with academic or scholarly journals. You won’t find peer-reviewed articles in popular, newsstand magazines.
- Look for research length. Journal articles – not one page overviews of a topic and definitely not book reviews or editorials.

**Finding peer-reviewed articles:**

1. **Limit your database search to peer-reviewed journals only.** Some databases, such as Academic Search Complete and other Ebsco databases have this feature on the initial search screen.
2. **Check Ulrichsweb** (on the Databases’ list) to determine if the journal is indicated as being peer-reviewed.
3. **Review the journal’s publication details** to see if it is peer-reviewed. If you can PHYSICALLY look at the journal, information in the About or Submission sections will provide details on the editorial review process. If the journal is only available online, look at the details provided within the database about publication. Academic Search provides a link and provides publication details, including scope and type of journal, including whether it is peer-reviewed.

Picking a topic IS Research!

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Academic Research & the Scholarly Conversation (Clemson Libraries)

Joining the (Scholarly) Conversation
On February 13, 1861, delegates representing all counties in Virginia met to decide how the state would respond to recent events, especially Abraham Lincoln's election and South Carolina's secession. They voted to remain in the Union and hoped that a compromise could be reached to defuse the situation. Two months later, the same men voted to secede from the United States, sparking a radically different war than might otherwise have taken place.

Secession: Virginia and the Crisis of Union links the fully transcribed text of these debates with a wealth of contextual information, giving users the tools to ask why the men who brought the war into their own counties and neighborhoods did so.
Decision Trees ~ Resources

Boatwright Library | Resource Decision Tree

What are you looking for?

- Books
- Articles from Journals or Magazines
- Primary Sources
- Citation Help
- Newspapers
- Statistics or Data
- Information about…
- How to write a paper?

What kind of information are you looking for? (required)

- Company Information

What kind of company is it?

- Public

What kind of information about the company are you looking for?

- Company Financials/Filings

http://libguides.richmond.edu/business/company

Try D&B Business Browser or S&P Global NetAdvantage first; Mergent and ValueLine will also show company financial information.

Submit
Benefits of Scaffolding...
“the greatest challenges student researchers face is not finding sources, it’s framing good questions, scanning the landscape of the literature, interpreting the evidence, weighing other people’s interpretations and coming up with their own conclusions. But it sure would be nice if finding wasn’t so artificially convoluted. It sure would be nice if we actually were preparing students with skills and habits that served them after graduation rather than teaching them arcane processes before we usher them through the gates of our walled gardens, waving cheering before we lock the doors behind them.”

Barbara Fister, Library Babel Fish | Inside Higher Education, September 19, 2013
Questions?

Contact us:  Carrie Ludovico (cludovic@richmond.edu)
            Carol Wittig (cwittig@richmond.edu)
For Further Reading


