Deep Thoughts: Incorporating a Self-Reflection Prompt for Improved Instructional Practice

Malia Willey  
*James Madison University, willeyme@jmu.edu*

Brian Sullivan  
*James Madison University, sulli2ba@jmu.edu*

Liz Thompson  
*James Madison University, thomp3ea@jmu.edu*

Alyssa Valcourt  
*James Madison University, valcouah@jmu.edu*

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**Recommended Citation**

Willey, Malia; Sullivan, Brian; Thompson, Liz; and Valcourt, Alyssa, "Deep Thoughts: Incorporating a Self-Reflection Prompt for Improved Instructional Practice" (2018). *Georgia International Conference on Information Literacy.* 95.  

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Deep Thoughts: Incorporating a Self-Reflection Prompt for Improved Instructional Practice

Malia Willey, Humanities Librarian
Brian Sullivan, Education Librarian
Liz Thompson, Instruction & Educational Resources Coordinator
Alyssa Valcourt, Science & Math Librarian
James Madison University Libraries
Goals

• Create a self-reflection prompt to routinely evaluate instructional practice
• Develop a strategy for using the insights gained through self-reflection to methodically inform future instruction
• Describe successful applications of self-reflection prompts to illustrate how intentional reflective practice improves information literacy instruction through individual assessment
"Reflection is deliberate and intentional. It is a process that we consciously undertake, in the professional sense, in order to take stock of our practice by interpreting, analyzing, and questioning the way we work. It is the first step in the process of looking at ourselves critically, questioning all of the assumptions that we have been operating on, and refashioning, reformulating, and reinventing the way we do things" (Reale, 2017, p. 2).
Reflective Practice Characteristics

Needs to be:

• Deliberate
• Intentional
• Honest
• Prioritized
• Continuous

Is intended to:

• Take stock of our work
• Interpret our actions
• Analyze our intentions
• Challenge our assumptions
• Modify our behaviors

(Larrivee, 1999; Reale, 2017)
• Liaisons to academic departments and coordinators
• Peer learning to improve instruction practices
• Intentional Teaching workshops
• Critical Reflection to Improve and Grow as Librarians Who Teach (ACRL webinar, Accardi & Reale, 2017)
• 2017-2018 departmental exploration
What Is Your Context?

Poll

www.menti.com
Insert 6 digit code
Formats for Self-Reflection

Print
• Journal or notebook
• Notes with instructional materials
• Paper form

Electronic
• Online journal or document
• Notes with instructional materials
• Online survey (Google Form)
Alyssa's Prompts

• General notes on session
• What went well?
• What could be better next time?
• How did their feedback about the lesson correspond with my feelings about the class?
Brian's Prompts

• General notes on session
• What best practices did I use?
• What did I like about this session?
• What would I do differently?
Liz's Prompts

• General notes on session
• What went well
• What didn't go so well
• What do I want to do differently
• Next steps
Malia's Prompts

• General notes on session
• What went well?
• What went differently?
• How did I further diversity, equity, and inclusion?
• Did I model the ethic of care or interdependence?
Create Your Self-Reflection Prompt

What topics or techniques of your instruction would benefit from reflective practice?

- Self-preparation
- Classroom management
- Content organization
- Content delivery
- Participant engagement
- Topic expertise
Closing the Loop

• Triangulation: Student, faculty, self
• Yelp effect
• Planning for the future
Workshop Reflection

Share one take-away
Questions & Discussion

Malia Willey: willeyme@jmu.edu
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