

Mar 5th, 1:15 PM - 4:15 PM

‘Working With Kids At Risk and Making a Difference, On The Street’

Jim C. Taylor Mr.

Advanced Behavioral Counselors, jimmyt.dive@gmail.com

Briana A. Burney

GSU, bb07181@georgiasouthern.edu


Kianna M. Reid

GSU, kr05135@georgiasouthern.edu

Derrielle M. Brown

GSU, db07337@georgiasouthern.edu

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Recommended Citation

Taylor, Jim C. Mr.; Burney, Briana A.; Reid, Kianna M.; and Brown, Derrielle M., "Working With Kids At Risk and Making a Difference, On The Street" (2018). *National Youth-At-Risk Conference Savannah*. 17.
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**Working with Kids At Risk and Making
a Difference, on the Stress.Mentorship
With No Boundaries**

NYAR Conference 2018

Website:

[The 100 Collegiate Women of America](#)

Mission

The 100 Collegiate Women of America organization is devoted to creating leaders, providing opportunities to empower, improving the quality of life for women, and influencing development at all levels of society.

The 100 Collegiate Women of America organization is committed to displaying transformational actions for women that will deliver a power shift and that will motivate them to achieve their goals.

The 100 Collegiate Women of America firmly believes that it begins with the youth. Mentorship is the foundation of our organization. We take great pride in ingraining the importance of education, positive self image, and professionalism into these young girls in hopes that it will aid them in becoming successful leaders.

Goals

Mentorship

Exemplify and teach leadership, integrity, and structure

Provide tutoring for them in all subjects, as needed, in order to aid their academic progress

Develop healthy relationships with the children, as well as the parents, in the community that we serve.

Raise awareness of the obstacles children from low-income families face

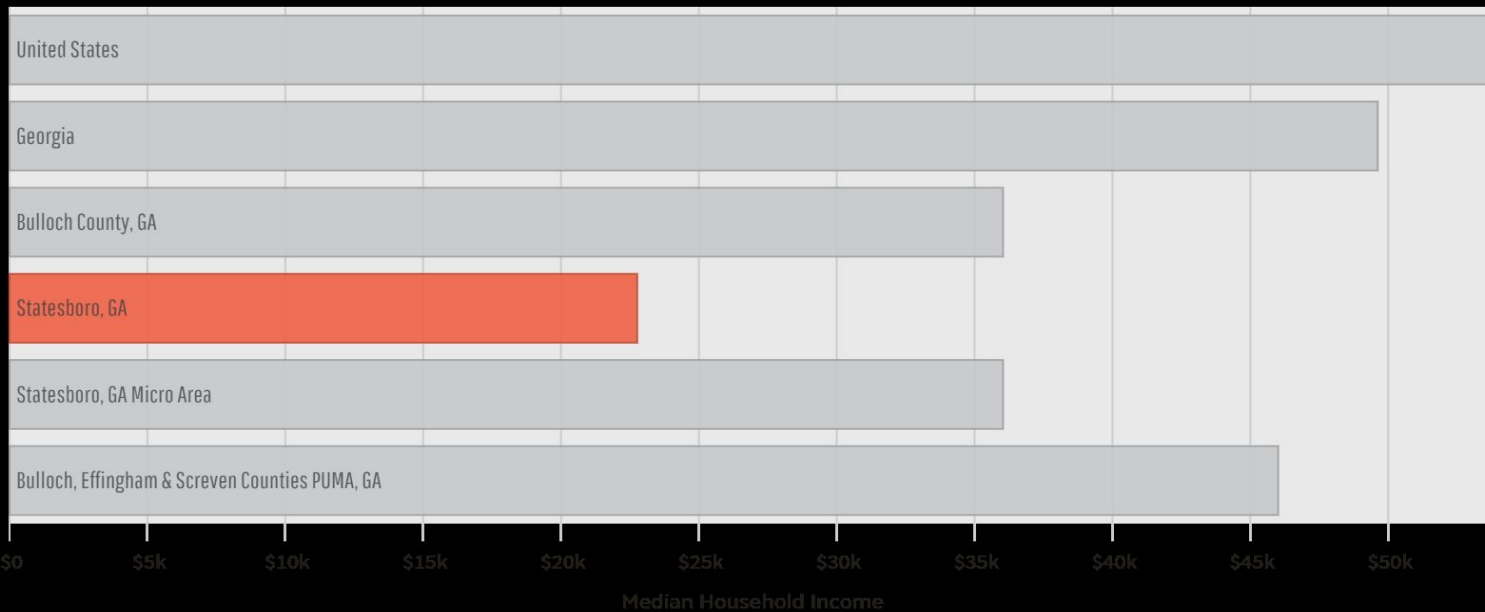
Background of children

Economics(2015)

- ❖ *52.3% of the Statesboro population lives below the poverty line*
 - *This number is higher than the national average 14.7%*
- ❖ *Median Household Income for Statesboro:*
\$22,763
 - *Average Median Income in the U.S. \$55,775*

Median Household Income in Statesboro, Ga

The closest comparable data for the census place of Statesboro, GA is from the public use microdata area of Bulloch, Effingham & Screven Counties



Dataset: ACS 5-year Estimate

Source: Census Bureau

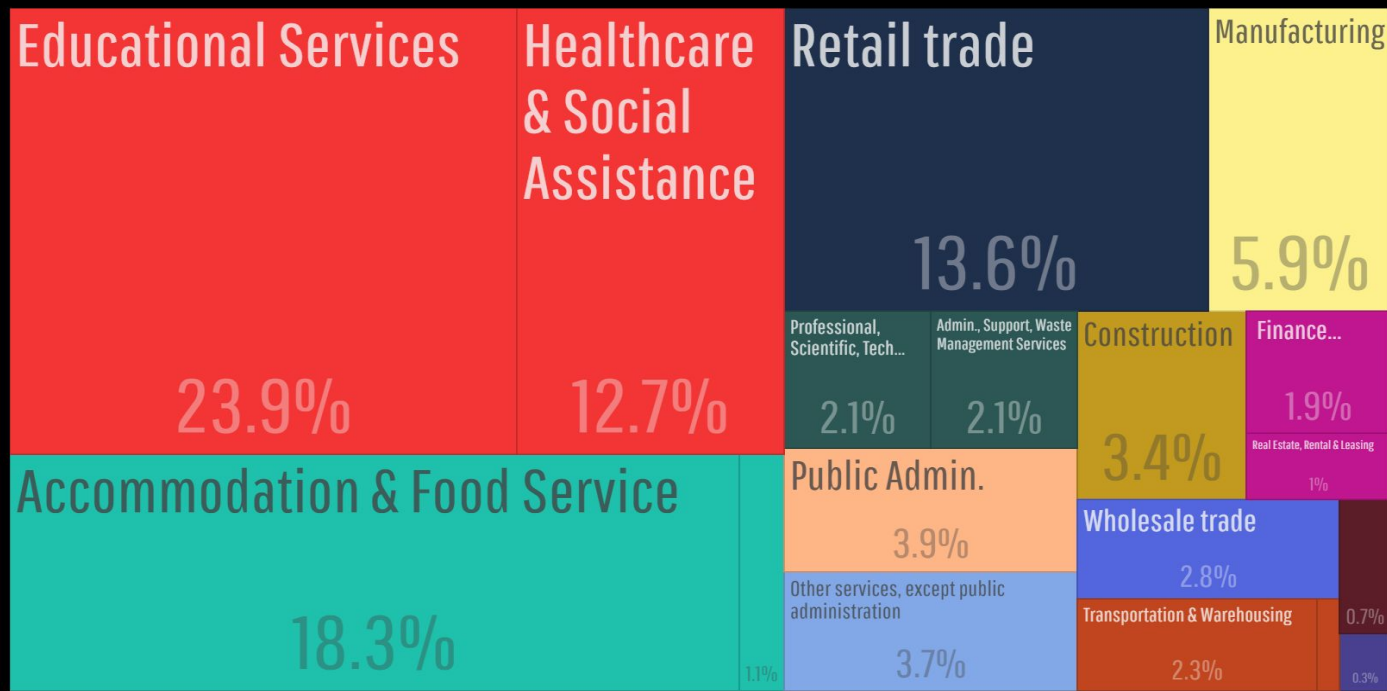
DATA USA

Economics Continued(2015)

- ❖ *From 2014 to 2015, employment in Statesboro, GA grew at a rate of 1.58%, from 11,864 employees to 12,051 employees*
 - *Total Population 30,059*

Employment by Industries in Statesboro, Ga

The closest comparable data for the census place of Statesboro, GA is from the public use microdata area of Bulloch, Effingham & Screven Counties



Dataset: ACS 5-year Estimate
Source: Census Bureau

DATA USA:

Education

Drop out- find from school board

Student teacher ratio?

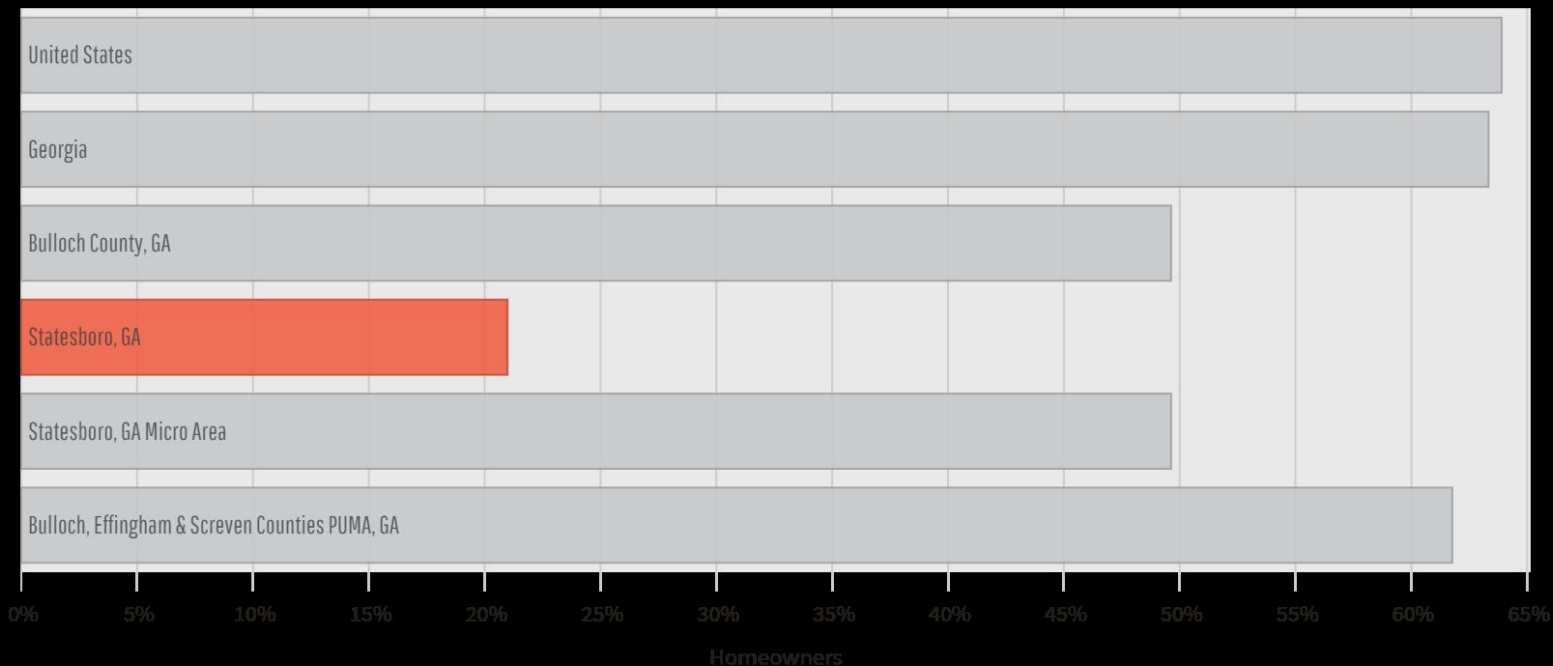
What grade are school? A School? etc

Living environment

- ❖ *The homeownership rate of Statesboro, GA is 21%, which is lower than the national average of 63.9%*
- *The children in these families are either living in government funding housing or squatter housing*
- *Absent Fathers*

Rent vs Own in Statesboro, Ga

Please note that the buckets used in this visualization were not evenly distributed by ACS when publishing the data.



Dataset: ACS 5-year Estimate

Source: Census Bureau

DATA USA

Physical health(2016)

- ❖ *16.9% of Statesboro residents who are under the age of 65 do not have health insurance*



Mental health

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Mentoring methods

Morris Heights

We work with an assigned group of girls in the statesboro community.

Every friday from 4-6pm, we have a planned activity for the children at Morris Heights.

All pinned members and interns are required to spend the time interacting with their mentees both alone and in group setting.

social

In order to expose the students to different settings, we start with Georgia Southern's Campus.

When spending one on one time with mentees, we aim to get creative with destinations and activities. This is an effort to allow the girls an opportunity to be exposed to new settings, while also showing them how to navigate these various settings.

Education

We hold tutoring sessions for our mentees as often as possible,

We make it a group effort. Everyone is contributing to the sessions, even if they do not have an assigned mentee.

We keep track of their academic progress in order to maximize academic success.

scholarships

professionalism/preparation

We integrate forums into Morris Heights activities in order to provide the girls with information and tools on professionalism and preparation.

How o we pick the girls and how we do get to know the girls

Tips on how to better relate/interact with kids

Understanding why kids do what they do

Things to take into consideration

What to do when they act out

How to make them comfortable instead of overwhelming them, targeting them

Fundings