Instructional Games
The Purpose of this game is to help with Vocabulary Practice. Headbanz is a take on the popular game Hedbandz and should have your students having fun while reviewing vocabulary terms.

Level 1 Practice: Normal Play
Level 2 Practice: Act Out
Level 3 Practice: Only say one word/adjective, timed and must use the word in a sentence or provide an example (on white board or desk)
The Purpose of this game is to help with Vocabulary Practice. Heads up takes the classic game and infuses it into your classroom.

Level 1 Practice: Normal Play
Level 2 Practice: Act Out
Level 3 Practice: Only say one word/adjective, timed and must use the word in a sentence or provide an example (on white board or desk)
SWAT!

Purpose: Vocabulary review. This game allows students to show how competitive they are as they compete in the battle of the fittest.

Level 1 Practice: Just SWAT!
Level 2 Practice: SWAT & Sentence
Level 3 Practice: Pictures
Jenga

- The Purpose of this game is to transform your typical review and make it competitive and fun.

Version 1: Teacher vs. Students
Version 2: Groups vs. Groups
Version 3: Students vs. Students
Sink or Swim

- The Purpose of this game is to create a fun and exciting review game where students can have fun and be competitive.
Let’s Play Basketball

The Purpose of this game is to create a fun and exciting review game where students can have fun and be competitive. This is a great review game to prepare for a quiz, end of unit assessment, & and end of the year state test.

Version 1: Review Basketball
Version 2: Let’s Make a Deal
Version 3: Students make the rules
Snowball Fight

The Purpose of this activity is to transform the classic practice activity and apply it to DOK

Color 1: Recall
Color 2: Skills/Concepts
Color 3: Strategic Thinking
Color 4: Extended Thinking

DOK Level 1
(Recall)
Verbs: arrange, calculate, define, draw, identify, list, label, illustrate, match, memorize, recognize, tell, ...
Focus: on specific facts, definitions, details, or procedures
Notes: there's one correct answer, and a combination of Level 1 does not make it a Level 2

DOK Level 2
(Skill/Concept)
Verbs: categorize, cause/effect, classify, compare, distinguish, estimate, graph, interpret, modify, predict, relate, show, summarize, ...
Focus: on applying skills and concepts explaining how or why
Notes: there's one correct answer

DOK Level 3
(Strategic Thinking)
Verbs: assess, cite evidence, compare, conclude, construct, critique, develop logical argument, differentiate, formulate, hypothesize, investigate, revise, ...
Focus: on reasoning and planning in order to respond complex and abstract thinking required defending reasoning or conclusions
Notes: multiple answers or approaches

DOK Level 4
(Extended Thinking)
Verbs: apply concepts, analyze, connect, create, critique, design, prove, ...
Focus: on complex reasoning, planning, and thinking make real-world applications in new situations
Notes: has multiple answers or approaches often requires extended periods of time with multiple steps
Snowball Fight

Color 1: Question Type
- Can you recall____?  
- When did ____ happen?  
- Who was?  
- How can you recognize___?  
- What is____?  
- How can you find the meaning of____?  
- Can you recall____?  
- Can you see____?  
- How would you write____?  
- What might you include on a list about____?  
- Who discovered____?  
- What is the formula for____?  
- Can you identify____?  
- How would you describe____?

Color 2: Question Type
- Can you explain how ____ affected ____?  
- How would you apply what you learned to develop ____?  
- How would you compare ____?  
- Contrast____?  
- How would you classify____?  
- How are____ alike? Different?  
- How would you classify the type of____?  
- What can you say about____?  
- How would you summarize____?  
- How would you summarize____?  
- What steps are needed to edit____?  
- When would you use an outline to ____?  
- How would you estimate____?  
- How could you organize____?  
- What would you use to classify____?  
- What do you notice about____?

Color 3: Question
- How is ____ related to ____?  
- What conclusions can you draw ____?  
- How would you adapt ____ to create a different ____?  
- How would you test ____?  
- Can you predict the outcome if ____?  
- What is the best answer? Why?  
- What conclusion can be drawn from these three texts?  
- What is your interpretation of this text? Support your rationale.  
- How would you describe the sequence of ____?  
- What facts would you select to support ____?  
- Can you elaborate on the reason ____?  
- What would happen if ____?

Color 4:
- Apply information from one text to another text to develop a persuasive argument.  
- What information can you gather to support your idea about ____?
Hungry Hippo

The Purpose of this game is to great for a end of unit review or a check for understanding. This game will require space!!!!

Pink Balloon: Vocabulary
Red: Grammar
Blue: Theme or Plot
Green: Text Structure
Hungry Hippo:
Blank Board Games

The Purpose of Blank Board Games is for students to take what they have learned and create a game for it.

Great for: End of Unit Review, End of year Review, that time after TNReady, build your gaming ideas for next year 😊
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