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Festival explores 'Jewish Culture in Georgia'

Several of the world's leading Yiddish-Jewish writers, composers, performers and artists will meet at an historic celebration of Yiddish influence on world culture when GSC presents the Festival of the Yiddish Spirit May 17-20.

Only twice before in modern Jewish world history has there been such a gathering, both in Europe.

What began as an idea for an exchange of exhibitions between American printmakers of the South and a group of Soviet printmakers has developed into the first Yiddish-Jewish festival ever to take place in the U.S.

"I think it is a good idea for us to be aware of the cultural exchanges that are occurring in the South," said Bernie Solomon, associate professor of art. "I'm hoping that students will realize that some aspects of American culture come from Yiddish influence."

The festival encompasses a dual observance on world culture, with the "Celebration of Jewish Culture in Georgia and the South," which will examine Jewish contributions in this region from colonial days to the present.

"This is an unprecedented first meeting in modern history for Jewish culture is in the very beginnings of a renaissance."

"This is a forward-looking festival, citing the impact of the Yiddish culture on the arts generally," he continued. "We hope to provide a wide-ranging exposure to art and artists having a background in the Yiddish-Jewish culture. European Jewish and particularly Yiddish culture has had a profound influence on the arts in the western world. Our goal is to develop a sensitivity to and appreciation of contributions made by a single cultural minority living within the mainstream of the South."

According to the program schedule, there will be public readings of poetry and stories, a theatrical production, four exhibitions of Jewish art, a Yiddish film series and a symphony concert of Jewish music, all included in a format of lectures and discussions concerning the current state and the future of Yiddish cultural arts, as well as the effects See **FESTIVAL** p. 7



Actor Mike Kellin (R) will perform May 18 at 6 p.m. in the assembly hall of the Continuing Education Building.

The GEORGE-ANNE

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Georgia Southern College

Statesboro, Georgia

May 14, 1981

Closing of Deal Hall set for fall; occupancy decline anticipated

By
PHYLLIS HARDEMAN
Staff Writer

Deal Hall "will probably not be reopened fall quarter for strictly economic reasons," according to GSC Housing Director Larry Davis, who cited a decline in the number of housing applicants for next year as a significant indicator that the dormitory will not be needed.

The dormitory has the capacity to house 102 students, but there are only about 60 girls living there now, and "considering the anticipated decrease in female applicants, we feel that it is just not economically wise to use it," said Davis.

"If we don't have enough students to fill all the dorms, we consolidate to save utility and labor (maintenance) costs," explained William Cook, vice president for Business and Finance. "We prefer to close older dorms instead of the newer, more modern ones," he continued, "and we have in the past closed both Deal and Anderson."

"Deal is the logical choice for closing," said Davis, "since there was some question about opening it for this quarter, and it was simply for the convenience of the students already there that it was not closed."

Davis added that in a recent housing survey, only 33 girls in Deal said that they wished to remain there for

spring quarter, but "another 20 or so" listed Deal as a second choice for housing.

"If they close this dorm, they will be breaking up a family," said Gloria Williams, a Deal resident. Letha McCombs, who has spent her freshman year in Deal agreed, saying that "we like it here because of the family atmosphere, the people are close and we are in a situation that we don't want to be pulled out of."

"We are aware of the friendships that have developed in a dorm with a small population as has Deal," said Davis, "the kids who are Deal like it, unfortunately its just not a big enough group."

Cook stated that "there is a number of students who, for financial reasons, prefer to live in Deal, Cone and Anderson Halls. Even when there are spaces available elsewhere, we get applications for those dorms."

Reasoning that the residence hall could perhaps be left open only during fall quarter when student enrollment is at its height for the school year, Davis acknowledged that "we will open it only if we find it necessary, but then only as long as needed."

The fact that Deal is on the priority list for renovations and for a heating/cooling system has nothing to do with its tentative close, said Davis. "Nothing that we know of is physically dangerous as a living condition in Deal," he said, adding that "we See **DEAL** p. 3

Honors program slated for tomorrow morning

The annual Honors Day program will be held on May 15th at 10:30 a.m. on Sweetheart Circle, according to Charles Austin, vice president for Academic Affairs.

The program, designed to recognize students who have shown exemplary academic or leadership prowess, will excuse all students from both third and fourth period classes.

An address by Delma Presley, 1980 Professor of the Year, will precede the

presentation of six sets of awards which include The Alumni Association Award, Excellent Scholarship, Who's Who Among students in American Universities and Colleges, Constructive Leadership/Unselfish Service and Special Awards, Recognition of Phi Kappa Phi Members, and the Professor of the Year Award.

In the event of inclement weather, the ceremony will be held in the Hanner Fieldhouse.

Summer schedule inside as service to students

The bulletin for summer classes is running as an eight page addition to *The George-Anne* this week. "We want to try it out

and see how it works, it's really experimental," said Charles Austin, vice president of Academic Affairs. "Hopefully it will get the information out to more people; it will be more accessible," he added.

The addition of the bulletins to *The George-Anne* will continue with winter and spring bulletins for next year if they prove to be a success.

"Putting the bulletins into *The George-Anne* means the student will receive them sooner. It's just a quicker production," said Austin.

Printing the bulletins on newsprint will also save on the cost of printing the usual booklets, added Austin

Housing costs to increase beginning this summer

By
CARL BERGERON JR.
News Editor

Students living in GSC residence halls will experience an approximate 10 to 10.5 percent "across the board increase" in housing fees starting summer quarter, according to Housing Director Larry Davis.

"Income must exceed spending," explained Davis, "since we are trying to become a self-sufficient program."

The Board of Regents

has recommended a 10 to 12 percent increase in all "supply items," Davis continued. Supply items include paint, maintenance, etc. and include the upkeep of campus residence halls.

Last year, the housing department brought in "about three percent more than we spent, but still had a deficit on paper," said Davis, who added that the budget is set up to accommodate a five percent surplus to pay for "the things that you have to do."

The "reserve" of money also offsets the amount of money normally used for repairs and renovations of dormitories. According to Davis, only 83.4 percent of the residence halls are full as of this quarter. He acknowledges this as being normal, however.

"We are apparently leveling off in housing (for occupancy)," Davis said. "We were 66 fewer students this year, which meant a decrease in the amount of money available to the program."

Residence halls averaged approximately 91 percent occupancy, according to Davis, who said that the amount was a decrease from the previous figure of 94 percent, or a three percent decrease. He calculated losses from the decrease in occupancy to exceed \$70,000.

"It's not a bad occupancy rate (the rate for this quarter of 83.4 percent), but we have lost 15 percent of those students living in dormitories fall quarter," he stated.

Also cited by Davis were several planned renovations and the addition of more service. "We hope to have phones installed in Olliff and Winburn Halls soon, but only expect to have them in Olliff before fall quarter," he said.

There have been many problems with putting telephones into residence halls because of the underground cable network going under the college, said Davis. "The telephone company planned their See **INCREASE** p. 2

ORMA plans Regents approach

By VALLERIE TRENT
Assistant News Editor

The members of the Organization for the Renovation of McCroan Auditorium (ORMA) met April 4 for a three-fold discussion of reevaluating their objectives, finding out what plans the administration has made as far as renovating McCroan, and canvassing the upcoming meeting between ORMA and the Board of Regents.

The McCroan renovation project was approved at the April 27 presidential staff meeting, which Richard Johnson, professor of Communication Arts and Masquers director, attended.

"It's not going to be a great theater," Johnson said at the ORMA meeting, "but they (the administration) have basically covered the safety aspects...at the minimal level. What they will have in there is a safe building when reconstruction is completed."

"The proposal is to 'gut' McCroan and start from scratch," he added. "Fred Shroyer (director of Physical Plant) expects to see the total remodeling done in eight years, before he retires, but I don't think

it will be finished until I retire in 16 years."

Johnson indicated that there was less than total support of the renovation project at the staff meeting, because others expressed the opinion that the funds and the Physical Plant labor that would go into remodeling McCroan "would take away from other projects." He added that the administration would "strip all the ancillary funds from other projects and put it into McCroan."

We really concentrated on getting the administration to do all they can within their limitations," said Peg Shelton, Masquer and member of ORMA.

"My question is, if we wanted to take pictures of the port (where the lights are hung), but we were told

it was too dangerous, why was Freddy up there in the first place?"

According to SUB President and ORMA member Martha Griner, Mrs. Ralph Thompson, mother of the late Freddy Thompson, suggested that all of the Masquers members make individual statements saying what is wrong with the theater.

She added that ORMA has already approached the Regents once, but has as yet had no response. "We've gone to the Regents and stressed total renovation of McCroan, because I do think we have been overlooked. I think it would be foolish to push for a new building, though. I don't think the issue of McCroan has been a problem as much as the issue of the priorities

of the administration," she continued.

"I don't think ORMA played a big part in getting McCroan fixed up," he continued. "The (Thompson's) accident and the first meeting (after the accident) caused most of it. The only thing to do is to go to the Regents at this point."

"To agitate for more money from the school is not going to make it happen," said Mike Anderson, ORMA member.

"A lot of the faculty that I've talked to wants to see us go to the Regents with all of our petitions (to fix McCroan)," added ORMA member Georgeanna McGoulas.

"Remodeling McCroan will take three years," said Johnson. "Where will the Masquers go in the meantime?"

Increase

Continued from p. 1
lines and switching equipment from our 1972 plans and are now having trouble running new lines" to the central part of campus, where the majority of the dormitories are located, he explained.

According to Davis, the orders have already gone

out for the telephones in Olliff and Winburn, but it is "just a matter of time" until the telephone company can put in new lines.

There are also negotiations being made with a local cable television company to provide service to Brannen, Cone, and Sanford, with Sanford

possibly receiving Home Box Office, said Davis. "We're negotiating with the company for additional service which could possibly include HBO to Sanford, but not for more than \$10 per student for each quarter."

Work to be done on campus dormitories in-

NEWS

East Germany thrives under socialist system

By GARY DAVIS

"My country has worked for peace, detente and worldwide disarmament since its inception," said Horst Ihde of East Germany in a speech in the Biology Lecture Hall on May 8.

Ihde, chairman of the Department of English and American Studies at Humboldt University in East Berlin, was a guest of the Department of Foreign Languages. He discussed

his country's history and achievements over the last several years.

"My country is still very young," said Ihde. "We were formed in 1949 as a result of World War II." All farms and factories were nationalized, he said. "Of course many people didn't want to give up their land."

East Germany has 17 million inhabitants, said Ihde, with very few natural resources other than soft coal. "We rank 37th in world population and 102nd in size," he said. "However, we are among the top 10 industrial nations in the world."

Agricultural cooperatives were formed after the war, thus creating a highly developed agriculture, Ihde said. "All factories and land are owned by the people."

The lawmaking body for East Germany is the Peoples Chamber, said Ihde. "There are 500 deputies in the chamber representing farmers, factory workers, intellectuals and office workers," he said. "The Socialist Unity Party is the largest political party in the country with nearly two million members."

All health care is free, with "prevention before care," he continued. "People are free to choose their own doctor because our society is oriented around the well-being of the individual. There are no second-class citizens in East Germany."

cludes a renovation of the Oxford bathrooms, the repair or replacement of a section of the roof on Dorman, and renovation of the bathrooms in Cone, said Davis, who estimated the total cost of the repairs to exceed \$100,000. "We hope to have the renovations completed by the start of fall quarter," he explained.



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Latin American confusion viewed by Blachman

By ALLEN CONE
"Whenever the United States sneezes, Latin America catches a cold," Morris J. Blachman, a research associate on the International Studies committee at the University of South Carolina, told a political science class here April 7.

Blachman, the fourth speaker in the lecture series program based on the theme, *Crisis in American Foreign Policy*, said that El Salvador is known for its "inequitable distribution of goodies."

"There are 14 major family groupings controlling a majority of the land," he explained. "Eight percent of the population owns 80 percent of the land."

In this grouping, he continued, .0092 percent of the farms compose 44.86 percent of the farmland.

"There is now an effort to create a United Central America," Blachman said. "The shift is for many more of the people to own more land."

Blachman said there are two major perspectives to look at in order to understand the situation in El Salvador. One is an east-

west philosophy, while the other is north-south.

"The east-west theory is an ideological and political issue," he said. "The question here is whether or not the world should be controlled by the free world or by the socialist block."

The main area of thought has been in the east-west thought, Blachman noted. "But this was evident before Reagan took

office. Their point of thought for the military help is that the United States had to take a stand against world wide communist domination."

He added that if El Salvador falls, it results in the "domino theory," that is, one Central American country after another would fall to communism, giving the Soviet Union access to the Panama Canal.

"The people of Panama are confused," Blachman said. "Terrorism is coming from the right-wing and left-wing groups with the government in the middle. This way there is no control."

He added that this situation forces people to choose sides, and the government decided that land reform was one way to "ease the tension."

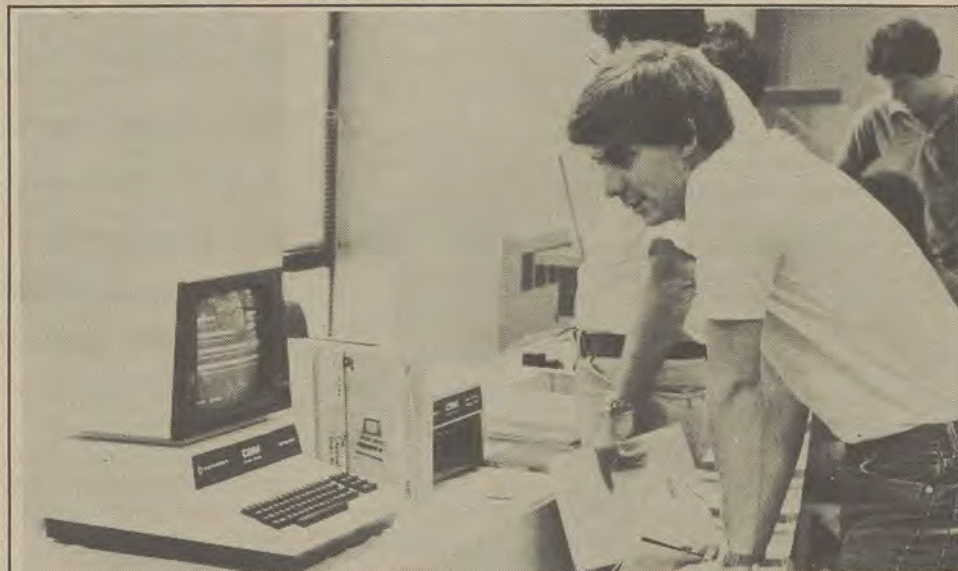
"What they do is take away land and give it to the peasants," Blachman said. "The government feels this makes capitalism work better, but the problem was that not the best land was taken and given out."

Blachman said, the U.S. position is to stop the extreme right-wing and extreme left-wing groups from fighting, more or less "working with the middle to get a continuity for the economy to move on again."

A former professor at the

Instituto Universitario de Pesquisas Rio de Janeiro, Blachman made an analogy of the situation in El Salvador to Massachusetts. He said the 14,000 people have been killed in El Salvador, while 55,000 Americans died in Vietnam.

"And the population of the U.S. is 30 times larger," he explained. "Multiply that by 14,000 and you get a feel of the number of deaths if the same thing was happening here (which is 420,000 Americans would be dead).



The 1981 Computer Conference was held on May 6 in the new Continuing Education Building and featured displays by such companies as Radio

Shack, Wang Laboratories, and IBM. Lectures and seminars on computers and their usage in today's society were also presented to the public.

Deal

Continued from p. 1

realize that it looks to be badly in need of renovation, but we would not call it unsafe, just undesirable.

"If they reopen Deal without repairs, many of the residents here now will not want to move back in," said one of the hall's residents. "It is badly in need of repairs. They ought

to keep it open, but fix what needs to be fixed," she said.

In reaction to the fact that the present residents will be unable to move back in and will have to relocate into other housing situations, a Deal resident for the past two years remarked, "I hate the idea of moving; there's no other place on campus I'd want to live.



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Editorial views expressed in The George-Anne are not necessarily those of the GSC administration or faculty. Signed columns are solely the viewpoint of the writer.

Enclosure

The George-Anne has been a source of information for the campus of GSC for many years.

This week, for the first time in its history, The George-Anne is including the schedule for summer classes in the paper.

The schedule will provide the students here with the necessary information in order to schedule their summer classes. There will be other schedules printed as well, but The George-Anne will provide the main distribution of the schedules. For those students who are unable to

obtain the schedule through The George-Anne, schedules will also be available through the registrar's office.

Distributing the schedules through The George-Anne will save on the amount of money that is spent on printing the bulletins and hopefully provide GSC students with better access to the information.

We're willing to give the new procedure a try and hope that it will turn out to be an improvement from those used in the past.

Honors Day celebrated

"Down among the murmuring pine trees where old nature smiles, GSC holds up a standard known for miles and miles."

Tomorrow, students who have maintained high standards of academic achievement and leadership will be recognized in the Honors Day program under the shady oaks of Sweetheart Circle (or Hanner Fieldhouse, in case of rain).

Third and fourth period classes are officially canceled for the event. For many students, the biggest news of the

week is that class has been called off and they can begin celebrating an early weekend.

But the reason classes are canceled, the Honors Day ceremony, is an important occasion for the college because it is one of few opportunities for honoring academic excellence.

We encourage all students to attend the ceremony and be a part of a GSC tradition—honoring achievement and joining with faculty, students and their families in singing the alma mater.

Closed for repairs

Deal Hall, one of the oldest buildings on campus, is finally being closed down for extensive repair. Deal has served students with living space for 73 years—it's about time it got an overhaul. We don't want to have another Lewis Hall catastrophe on our hands.

Few students want to live in Deal anymore. We are glad the administration has seen fit to make it one of the top priorities on the list of much-needed repairs.

Deal is a fine old dorm, but it does need fixing up. It is one of the few dorms on

campus with big windows and wide windowsills, where one can sit on a warm night and look out at the stars above Sweetheart Circle. Things like this don't need to be fixed. The radiators that never seem to work right without many adjustments, and the old pipes that clank in the middle of the night when the heat comes on—these are the things that need repair.

Deal can be preserved; it can stand until the college is no longer in operation. The administration has seen this, and they're doing something about it.

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Carl Bergeron

"What's the problem?"

There have been many attacks during the last few weeks and months on our president, Dale Lick, which I feel are totally unnecessary and incorrect. Even though some people disagree, I feel that Lick is doing an admirable job as president of the college.

Since Lick took the job as president he has tried to better the college by bringing in new programs and keeping our standards of quality high. Perhaps he is just doing this in an effort to gain university status for GSC.

If so, good for him. We need to be a university if we are ever to gain the funding and faculty, buildings, renovations, etc. that we need so desperately here.

Many people are concerned over the conditions of McCroan Auditorium, but few are concerned more than Lick. He is not a heartless man like some people contend, but rather a man caught between the problems of the students and his employers, the Board of Regents.

Lick has favored the renovation of McCroan from the first hint of safety problems, but has not had the money to pump into the building.

The whole attitude of the faculty and staff is totally against taking money from "their" programs to put into anything. That removes the only source of revenue that Lick had at this college.

Any other funding would have to come from the Regents, who have never funded GSC at the

proper level. I contend that Lick had very few options about McCroan. Perhaps he should have closed the auditorium, but if his people didn't tell him that it was a safety hazard, how was he to know?

Lick has problems and the college has problems, but I feel that the actions taken by our president reflect a concern for the well-being of the students and the campus. He has been constantly striving for a better college for us all.

something constructive and helpful to the situation—work with Lick rather than against him.

I'm just another student, but I care enough about the situations at this college to realize the benefits of a good attitude toward the problems at hand. Lick's vision is doing fine. Any corrections made should start with the students who don't realize that he is trying, as any human would, to alleviate the things wrong with this college.

No, I'm not saying the students are at fault for every problem at GSC, but I am saying that if we had a better attitude about our administrators our problems would not be as numerous or as severe.

The least we could do is offer support rather than problems to him and his staff.

No, I'm not saying the students are at fault for every problem at GSC, but I am saying that if we had a better attitude about our administrators our problems would not be as numerous or as severe. We are always quick to blame our leaders when things go wrong, often when it is not their fault at all.

If we, as students, care enough about our school and the safety of students in campus buildings, we will stop the senseless attacks on Lick and start to do

Some students favor "fighting like hell" against Lick, but I contend that such action will serve nothing but the immaturity of the persons suggesting it. The only way to make things better is to work together toward a common goal. Things are not as bad as some people say.

We have the potential to become the best college in the state, but it all depends on the students. Without a healthy attitude the college will become another in a vast number of poor quality institutions.

Let's stick together for a change. A better college will be had by all if we do.



GEORGE-ANNE LETTERS

Dormitory conditions unsanitary

DEAR EDITOR:

I almost don't want to write this letter for fear of it being taken as a gripe letter, but the conditions in my dorm seem to require this action. My room is adjacent to the trash shoot and because of this, our room is filled with insects of various types.

We have been extra careful about food in the room but the problem persists. I've been to the housing director and the hall has been sprayed, but until every room is sprayed and the trash bin properly fumigated, the problem will not go away.

The final straw was killing four or five roaches already that day and then seeing one crawling on my ex-girlfriend's picture! Maybe my problem isn't very important to many other people, but it's very important to me, my health, and my sanity.

Brannen Hall also has a fire extinguisher that hasn't been inspected since 1973 and is totally useless. The roaches are in other rooms and the fire extinguisher also affects my friends too. I hope and pray something can be done about this.

Mark Jones

Better relations

DEAR EDITOR:

In response to Anthony J. Keel's letter in the April 16 edition of *The George-Anne*, the *Reflector* would like to make the following rebuttal.

Granted it is the responsibility of the *Reflector* staff to present an accurate account of the "various aspects which comprise GSC." This is what the 1980 *Reflector* staff tried to do. We regret the mistake on the Kappa Alpha Psi page.

The *Reflector* staff did not choose to omit any of the 84 plus organizations here at GSC. Several organizations were omitted because they failed to reply to any of the letters sent to them by the organization editor. Many organizations are doing the same this year and have failed to respond to any of the several letters sent to them this year. Three notices have been mailed since fall quarter.

The *Reflector* staff does not have "a lackadaisical and slipshod attitude toward black student

organizations" or any other organization. We will be more than happy to include in the *Reflector* any organization that is recognized by GSC. However, when an organization fails to respond to our requests for information, it is a sign that the organization does not wish to be represented in the yearbook.

The *Reflector* staff did not know of the mistake on the Kappa Alpha Psi page until we read it in *The George-Anne* two weeks after the books arrived. This in an unusual way of letting the staff know of the mistake.

Better communication would help eliminate such problems in the future. The staff wants to compile a yearbook that the students will be proud of and to help them remember GSC in years to come.

The 1981 *Reflector* Staff

Congrats Eagles!

DEAR EDITOR:

This letter is written to bring recognition to some very deserving people. On the weekend of April 24, the GSC women's softball team became the Georgia State Champions. This fact is not known by many students because *The George-Anne* did not choose to print an article on the team.

I understand the *The George-Anne* must give equal publicity to all sports, but the printing of intramural softball scores that were two weeks old was unnecessary. This information was obsolete. Anyone interested in any of these scores would have already found them out. An article about the softball team being the best team in the state would have been more interesting and important to the student body.

The Lady Eagle softball players deserve much recognition for a great season. I am sure many students feel the same. So, I would like to say "Congratulations State Champs!"

Linda Lentz

Intramurals supported

DEAR EDITOR:

Your editorial "Intramurals, more than a game" reflects GSC student ability: (1) to be actively involved in a responsible positive manner, (2) to work with others, both students and faculty in planning, organizing, promoting, funding, executing, and (3) to administer effectively.

The real credit for any success intramurals may experience is due to the

effort of students serving on the intramural staff as score-keepers, officials, field supervisors, coordinators and especially on the part of Greg Baker (a graduate student in Recreation Administration. Greg hopefully will be back next year continuing as assistant director of Intramurals).

During my two years as temporary director of Intramurals, I have reinforced my belief that a vast majority of America's college students are our finest and best "natural" resource. My thanks to the GSC student body for these experiences.

I also thank the staff of *The George-Anne* for their support—you have criticized positively, advertised and reported ethically and supported appropriately.

John P. DePass

Issues threaten U.S.

DEAR EDITOR:

What issue threatens the

internal security of the U.S. more than the Soviet military build-up? How would you feel if I told you directly who controls this important issue? The issue is energy consumption and we control it.

Before you turn the page to look for discount coupons, consider this: during World War II our country rationed gasoline and we weren't even an energy-importing country at the time. What would happen if a similar world conflict occurred. Consider this fact—our country has to import nearly half of its fuel already. How do you like the fact that OPEC can influence our security because of our own weakness?

What can we GSC students do about such a big problem? First of all, even though the national consumption is down now, there is still a lot to be done right here at home. No

student living at In-the-Pines, University Apartments, or on-campus should drive a car to class! When it is necessary, a car pool should be considered. Walking and bicycling are not only healthy, but also money-saving. (If you save two dollars a week by the end of the quarter you can buy some quality beer and have a party).

How else can we conserve? By buying more fuel-efficient cars. A four-wheel drive pick-up is not an essential vehicle for transportation around GSC. It is not necessary to pile all your friends in a jeep and cruise campus just-for-the-hell-of-it on Friday afternoons. You can still enjoy a car without owning a Trans Am or a Cutlass. For example, Scirocco, MG, Celica, and Datsun 280Z are not boring, economy cars.

We must not expect others to solve our problem

for us. It is easy to be apathetic and sarcastic, but people 10 to 20 years from now will need gasoline also.

People in dorms as well as off-campus should use lighting carefully. Turn off lights in rooms that are not being used. (Cockroaches don't need lights to get around). House directors and RA's should have the authority to turn off lights in unused rooms. Many hallways could still maintain adequate lighting for security with fewer fixtures lit.

Take cooler and shorter showers. Use air conditioning carefully and sparingly.

Energy consumption is a serious problem. You can be active and help this country and yourself OR you can be selfish and become a liability and a burden to this country. This problem concerns all people—liberal, conservative, or non-political.

Jerry Hutcheson

Apathy complaints meaningless

Editor's note: Russ Dewey is assistant professor of psychology.

By RUSS DEWEY

Let's banish all complaints about student apathy from *The George-Anne* for a whole year! It might be a useful exercise. There are many reasons NOT to complain about student apathy.

It's a cliché, stifling fresh thinking as it channels thought into well-worn ruts.

It is imprecisely defined. What exactly is apathy? Not caring about anything? Students at this campus are active and care about many things. To call somebody "apathetic" is to disguise a value judgement: "What you care about is not as important as what I think you should care about." This claim should be defended, not "begged" as it is when somebody ASSUMES his or her values are superior and therefore blames everybody else for apathy.

Apathy is probably no worse at GSC in 1981 than it is on any college campus in any given year. I've been at a 25,000-student campus, a 200-student campus, and now a 6,000-student campus, and I've heard the same complaints all three places: "the food they give us is lousy," "there's nothing to do," and "the students are apathetic." Check a 1920's student newspaper from any college

or university and you will probably find the same complaints.

Blaming bad situation on apathy encourages lazy thinking and sloppy analysis. Consider the litter left behind after the picnic on "clean-up day." It merited a photo with an ironic caption, but *The George-Anne's* response was less creative: an editorial chastising the student body for apathy. This is a simple-minded response to a specific problem. Who knows why there was so much litter after the picnic? Maybe there were no waste receptacles; maybe the event's organizers did not plan for a clean-up afterwards. Maybe the crowd was not apathetic enough! When called to work on other clean-up activities, they dropped what they were doing and rushed to help. If they had been a little more apathetic, they might have stayed around and cleaned up their litter.

The apathy complaint applies to almost every conceivable bad situation, therefore it is practically meaningless. Whenever something bad happens, you can blame it on someone not caring about the right thing at the right time, i.e. you can blame it on apathy. The complaint tells us nothing about the cause of the problem or potential solutions.

Complaints of apathy may disguise poor planning and scapegoating. Consider the Marshall Tucker concert. Half the student body showed up for it, which is an incredibly good turn-out by standards of past attendance at similar events (a rational criterion). Yet students were chastised for apathy because the student government projected even greater attendance and lost money on the concert. Rather than blaming the student body for apathy, they should look at the assumptions underlying their unrealistic projections.

The solution to apathy may be worse than the problem. If you belong to a small student organization, like the yearbook staff, *The George-Anne* staff, or the Accounting Association, you will generally find four or five people (at most) doing 90 percent of the work. This happens all the time, which should tell us something. Maybe four or five is an ideal size for efficient administration. Maybe it is the ideal size for encouraging personal involvement. They may talk wistfully of attracting more hard-working volunteers and overcoming "apathy" so their organization could grow.

What if it did grow? What would happen to the personal interactions on *The George-Anne* staff if you suddenly had 30

enthusiastic volunteers? Bureaucratic entanglements would increase; responsibility would be diffused, personal ties would be weakened, and the whole experience might be diluted. Meanwhile, your excellent paper would probably not be improved. Small can be beautiful.

Accusing people of apathy has no constructive motivational effect. Do you think anybody is inclined to jump into action after getting a lecture about apathy? It may even demotivate people. If you keep drumming it into students' heads that they are apathetic, they may eventually believe you and act accordingly.

If *The George-Anne* says everybody on campus is apathetic, why should I bother getting involved? It's more likely, however, that students will simply roll their eyes and tune you out for preaching at them again.

In short, complaints about student apathy accomplish no good purpose. They are trite and intellectually lazy, diverting attention from effective analyses of problems and solutions. The best you can say for complaints about apathy is that they usually emanate from earnest, hard-working people who wish—perhaps justifiably—that there were more people like themselves.

Laughs with LeGrande

Lobotomy fund needed

By R. LEGRANDE
GARDNER
Columnist

At the end of winter quarter, I stated my intention to retire from writing.

There are two major reasons underlying my return to the realm of printed perversion from which I retired. The first being my personal scrap-book has several empty pages which I would like to fill with my writings.

The second is my own belief that it is now time to establish a National Lobotomy Fund. And it is through this writing that I hope to promote this cause and gain the support of all.

Two major issues with which we all are concerned are who will benefit from the National Lobotomy Fund (NLF) and how can we support it on the national level without a tax increase.

First, it should be pointed out that all of us, at one time, have known somebody who could benefit from a lobotomy. At times, we all wish we could have one ourselves but we could never afford one or we

couldn't take time off from work to have our nerves severed.

From these two lines of thought, I propose two basic kinds of lobotomies: the voluntary lobotomy and the "sanction."

The voluntary lobotomy is one in which you turn yourself in for a "loosening of the ties" (so to speak). The "sanction" is one in which we have lobotomies performed on those individuals or groups which are too deviant, too dangerous to live in our society and/or serve no useful function to the whole.

For instance, wouldn't you like to have a member of the moral majority in the corner of your living room performing some useful function such as that of a hat rack or a reading lamp? Perhaps you would like to have a long-haired, burnt-out graduate student mounted over your fireplace. In any case, we can all benefit from the NLF in one way or another.

Now for the "biggy." How do we fund this service? It is my suggestion that we place it on the federal income tax form

next to the question that asks whether or not you would like to contribute to the presidential campaign fund. It could be worded in the same way.

Perhaps we could arrange a series of questions like "do you wish to sanction any presidential candidate?" or "do you wish to have anyone making such a donation sanctioned?" or if you wish a voluntary lobotomy, please select one of the following occupations (check only one please): hat rack, reading lamp, toothbrush holder, cigar store Indian (minorities preferred), portable clothes line or FM antenna (aluminum foil included).

Of course, it is several years in the future before I will be ready for a voluntary lobotomy and I hope that my plan never backfires and I wake up one morning and find myself sanctioned.

In fact, I'm very happy living within the guidance of an old and treasured philosophy: "I would rather have this bottle in front of me than a frontal lobotomy."

FEATURES

Program features originals

David Benson, GSC music major, will present a recital of original composition ranging from serialism to jazz May 15 at 8:15 p.m. in the Foy Recital Hall.

The program will include four short 12-tone pieces featuring 20th century composition techniques, performed by

Warren Rogers, Theresa McCullum, and Kim Talley; *The Voyage of the Dawn Treaders*, jazz pieces featuring Brad Catania on flugelhorn, Bob Ware on bass, Craig Nesmith on drums and David Benson on piano; and *Elegy for a Dead Soldier*, a duet featuring an electronic tape loop and baritone Wiley

Tyson.

A cantata set to passages from the Bible and hymn texts performed by GSC chorus members accompanied by brass quintet and piano will conclude the program. Soloists for the cantata will be Jay Turner, Jim Brophy, and Cindy Timmons.

Yiddish Festival Schedule

SUNDAY, MAY 17

- 1-3 p.m. A Traveling Jewish Theater's performance of *Coming From a Great Distance* (Old Hanner Gym)
- 6-8 p.m. Joseph Buloff, actor and director-lecture, "The Past and Future of The Yiddish Theater" (Assembly Hall, Continuing Education Center)
- 8 p.m. Isaac B. Singer, Nobel and Pulitzer Prize-winning author-lecture, "The Autobiography of Yiddish," \$4 admission charge to those not registered for Festival (Assembly Hall, Continuing Education Center)

MONDAY, MAY 18

- 10 a.m.-noon Moshe Davidowitz, Ph.D., art historian-lecture, "Some Thoughts on Aspects of Influence Upon Jewish Art and Artists Through History" (Room 213, Continuing Education Center)
- Solomon Breibart, historian-lecture, Penina Moise, 19th Century Jewish Poetess (Room 124, Continuing Education Center)
- 1-3 p.m. Marc Kaminsky and Rochelle Ratner, poets, present a performance and discussion of poems and stories (Room 213, Continuing Education Center)
- Steve Whitefield, lecture, "Minding the Store in the mind of the South: The Jew in Southern Literature" (Room 124, Continuing Education Center)
- 6-8 p.m. Mike Kellin, an actor in *Midnight Express* and *Jazz Singer*, performs *A Fly-by, A Pass-Over and other Entertainments*, solo one-act plays and other Jewish material (Assembly Hall, Continuing Education Center)
- Dan Walden, lecture, "The Southern World of Ludwig Lewisohn." (Room 124, Continuing Education Center)
- 8-10 p.m. David Amram Concert, featuring the GSC Concert Band, GSC Chorus, Statesboro-Georgia Southern Symphony Orchestra with David Amram as guest conductor, \$4 admission charge to those not registered for the Festival (Foy Fine Arts Auditorium)
- A Traveling Jewish Theater's performance of *The Last Yiddish Poet*, \$4 admission charge to those not registered for the Festival (Old Hanner Gym)

TUESDAY, MAY 19

- 10 a.m.-noon Marc Kaminsky and Rochelle Ratner, present a performance and discussion of poems and stories (Room 213, Continuing Education Center)
- Stanley Chyet, historian, lecture, "Moses Jacob Ezekiel, The Art of Celebrity" (Assembly Hall, Continuing Education Center)
- 1-3 p.m. Louis E. Schmier, Ph.D., lecture, "A Glimpse of the Southern Jewish Religious Experience" (Assembly Hall, Continuing Education Center)
- Rabbi William A. Rosenthal discusses his prints on Judaic themes (Room 213, Continuing Education Center)
- 3:30 p.m. Abram Kanof, lecture, "The significance of Jewish Ceremonial Art" (Room 116, Continuing Education Center)
- 6-8 p.m. Joel Cahen, Netherlands lecture, "From Yiddish to Dutch—Dutch Jewish Life from the Middle Ages to 1980, a Historical Outline" (Room 124, Continuing Education Center)
- 8-10 p.m. David Amram Concert, Chamber music of David Amram, performed by faculty members from the GSC Music Department and guest artists from the Savannah Symphony, \$4 admission charge to those not registered for the Festival (Foy Fine Arts Auditorium)
- The premier of a new play *Mirele*, a dinner theater production of the GSC Masquers, \$8 admission charge to those not registered for the Festival (Foy Fine Arts Auditorium)

WEDNESDAY, MAY 20

- 10 a.m.-noon Szymon Szurmiej, director of the Warsaw Yiddish theater-lecture (Assembly Hall, Continuing Education Center)
- 6-7:30 p.m. Carolyn Walker, folklorist lecture, "Shalom Y'all: Southern Jewish Folklore" (Assembly Hall, Continuing Education Center)
- 7:30-10 p.m. The premier of a new play, *Mirele*, a dinner theater production of the GSC Masquers, \$8 admission charge to those not registered for the Festival (Williams Center)

Eleven panel discussions, will also be held during the four day event. Art exhibitions will be ongoing throughout the conference.

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Bulletin

GEORGIA SOUTHERN COLLEGE

Schedule of Classes

Summer Quarter

1981

CLASS HOURS

Period 1 — 8:00- 9:00
Period 2 — 9:10-10:10
Period 3 —10:20-11:20
Period 4 —11:30-12:30
Period 5 —12:40- 1:40
Period 6 — 1:50- 2:50
Period 7 — 3:00- 4:00
Period 8 — 4:10- 5:10

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School of Arts and Sciences

COURSE NUMBER	T I T L E	CREDIT-PERIOD-DAY	BLDG & ROOM	INSTRUCTOR
DEPARTMENT OF ART				
ART 152	Design	5 3 MTWTh	Foy 304	Bak
ART 160	Art in Life	5 ES MW	Foy 305	Iler
ART 250	Painting	5 1 MTWTh	Foy 308	Bayless
ART 251	Drawing	5 3 MTWTh	Foy 302	Bayless
ART 350	Drawing/Painting	5 1 MTWTh	Foy 302	Bayless
ART 351	Life Drawing	5 3 MTWTh	Foy 302	Bayless
ART 370	Art for Children & Youth	5 1 MTWTh	Foy 301	Olson
ART 450	Painting	5 1 MTWTh	Foy 308	Bayless
ART 451	Advanced Drawing	5 3 MTWTh	Foy 302	Bayless
ART 461	Contemporary Art	5 3 MTWTh	Foy 305	Guill

COURSE NUMBER	T I T L E	CREDIT-PERIOD-DAY	BLDG & ROOM	INSTRUCTOR
DEPARTMENT OF BIOLOGY				

Biology

BIO 151A	General Biology I	5 1 MTWTh	Bio. Aud.	Maur
BIO 151AA	Laboratory	1-2 W	Bio. S-101	Staff
BIO 151AB	Laboratory	1-2 W	Bio. S-102	Staff
BIO 151B	General Biology I	5 4 MTWTh	Bio. E-202	French
BIO 151BA	Laboratory	3-4 W	Bio. S-101	Staff
BIO 151BB	Laboratory	3-4 W	Bio. S-102	Staff
BIO 152A	General Biology II	5 2 MTWTh	Bio. Aud.	Bennett
BIO 152AA	Laboratory	1-2 Th	Bio. N-101	Staff
BIO 152AB	Laboratory	1-2 Th	Bio. N-102	Staff
BIO 152B	General Biology II	5 3 MTWTh	Bio. Aud.	Bennett
BIO 152BA	Laboratory	3-4 Th	Bio. N-101	Staff
BIO 152BB	Laboratory	3-4 Th	Bio. N-102	Staff
BIO 251	Invertebrate Zoology	5 TBA TBA	Skidaway	Staff
BIO 352	Elementary Microbiology	5 6 MWF	Bio. E-201	Maur
BIO 352	Laboratory	5-6 TTH	Bio. S-201	Maur
BIO 355	Field Biology	5 2 TH	Bio. E-202	French
BIO 355	Laboratory	1-2 MTW	Bio. N-102	French
BIO 399A	Ichthyology	5 TBA TBA	Skidaway	Staff
BIO 399B	Applied Oceanography	5 TBA TBA	Skidaway	Staff
BIO 399C	Methods of Microbial Ecology	5 TBA TBA	Skidaway	Staff
BIO 480/680	Animal Anatomy	5 4 T	Bio. E-201	McKeever
BIO 480/680	Laboratory	4-5 MWTH	Bio. N-201	McKeever
BIO 490A	Special Prob. in Biology	5 TBA TBA	Skidaway	Staff
BIO 490B	Special Prob. in Biology	5 TBA TBA	TBA	Staff
BIO 491A	Internship in Biology	5 TBA TBA	TBA	Staff
BIO 491B	Internship in Biology	10 TBA TBA	TBA	Staff
492/692	Biological Oceanography	5 TBA TBA	Skidaway	Staff
BIO 851	Studies in Zoology	5 1-2 MTWTh	Bio. S-202	McKeever
BIO 878A	Ichthyology	5 TBA TBA	Skidaway	Staff
BIO 878B	Applied Oceanography	5 TBA TBA	Skidaway	Staff
BIO 878C	Biological Problems	5 TBA TBA	Skidaway	Staff
BIO 878D	Methods in Microbial Ecology	5 TBA TBA	Skidaway	Staff
BIO 878E	Biological Problems	5 TBA TBA	TBA	Staff
BIO 879	Research	5 TBA TBA	TBA	Staff
BIO 999	Thesis Preparation	5 TBA TBA	TBA	Staff

COURSE NUMBER	T I T L E	CREDIT-PERIOD-DAY	BLDG. & ROOM	INSTRUCTOR
DEPARTMENT OF CHEMISTRY				
CHE 151	General Inorganic CHM	5 1 D	Herty 215	Colvin
CHE 151	Laboratory	1-3 Tu	Herty 208	Colvin
CHE 152	General Inorganic CHM	5 3 D	Herty 215	Nelson

JOU 354	Copy Editing	5 4 D	MPP 210	Wyatt
JOU 491	Internship in Journalism	5 TBA TBA	TBA	Wyatt
PHI 250	Introduction to Philosophy	5 2 D	Newton 7	P. Brown

COURSE NUMBER	T I T L E	CREDIT-PERIOD-DAY	BLDG & ROOM	INSTRUCTOR
FOREIGN LANGUAGES				

German

151	Elementary German I	5 1-2 D	Hollis 103	Bouma
152	Elementary German II	5 1-2 D	Hollis 103	Bouma

Spanish

151	Elementary Spanish I	5 3-4 D	Hollis 101	Barrett
152	Elementary Spanish II	5 3-4 D	Hollis 101	Barrett

German 151 and Spanish 151 begin June 19 and end July 17; German 152 and Spanish 152 begin July 20 and end August 14. This will enable a student to complete the ten-hour sequence during the summer quarter, or to take either the first or second course only. Students taking German 152 and Spanish 152 should register on registration day (June 18), but may register any time prior to July 20.

COURSE NUMBER	T I T L E	CREDIT-PERIOD-DAY	BLDG & ROOM	INSTRUCTOR
GEOLOGY				

GLY 151	General Physical Geology	5 3 MWF	Herty 105	Hanson
151	Laboratory	2-3 TTH	Herty 101	Hanson
152	General Historical Geology	5 2 TTHF	Herty 105	Darrell
152	Laboratory	2-3 MW	Herty 101	Darrell
562/762	General Oceanography	5 4 MWF	Herty 105	Darrell
562/762	Laboratory	3-4 TTH	Herty 108	Darrell
850	GLY of Georgia (6/18-7/20)	5 5-6 D	Herty 108	Hanson

GEOGRAPHY

GGY 250	Principles of Geography	5 2 D	Herty 215	Good
HIS/GGY 487/687	Historical Geography of North America	5 4 D	Herty 215	Good

COURSE NUMBER	T I T L E	CREDIT-PERIOD-DAY	BLDG & ROOM	INSTRUCTOR
DEPARTMENT OF HISTORY				

152 A	Development of Civ., I	5 2 D	Newton 28	Jordan
152 B	Development of Civ., I	5 5 D	Newton 28	H. McAllister
153 A	Development of Civ., II	5 1 D	Newton 13	Joiner
153 B	Development of Civ., II	5 3 D	Newton 13	Ford
252 A	United States to 1865	5 2 D	Newton 30	Ward
252 B	United States to 1865	5 4 D	Newton 30	Barrow
253 A	United States since 1865	5 3 D	Newton 30	Saunders
253 B	United States since 1865	5 ES1 TTH	Newton 30	Brogdon
362	History of England since 1688	5 3 D	Newton 22	Joiner
450	Georgia History	5 1 D	Newton 22	Saunders
467	The Progressive Era	5 2 D	Newton 22	Moseley
499	Selected Religious Sites in Western Europe	5 TBA TBA	Newton 23	Shriver
552	Medieval History	5 5 D	Newton 22	Jordan
667	The Progressive Era	5 2 D	Newton 22	Moseley
699	Selected Religious Sites in Western Europe	5 TBA TBA	Newton 23	Shriver

CHE 152	Laboratory		3-5	W	Herty 208	Nelson
CHE 171	General CHM	5	5	D	Herty 215	Colvin
CHE 171	Laboratory		5-7	Th	Herty 208	Colvin
CHE 172	General CHM	5	6	D	Herty 211	Moore
CHE 172	Laboratory		6-8	W	Herty 202	Moore
CHE 262	Quantitative Analysis	5	6	D	Herty 215	Fitzwater
CHE 262	Laboratory		5-8	MW	Herty 205	Fitzwater
CHE 377	Organic CHM (6/19 to 7/17)	5	3	D	Herty 211	Kellogg
			5	MWF	Herty 211	Kellogg
CHE 377	Laboratory		5-7	TTh	Herty 202	Kellogg
CHE 378	Organic CHM (7/20 to 8/14)	5	3	D	Herty 211	Kellogg
			5	MWF	Herty 211	Kellogg
CHE 378	Laboratory		5-7	TTh	Herty 202	Kellogg
CHE 589/789	Biochemistry	5	4	D	Herty 211	Cain
CHE 589/789	Laboratory		3-5	TTh	Herty 204	Cain

COURSE NO.	TITLE	CREDIT-PERIOD-DAY	BLDG. & ROOM	INSTRUCTOR
DEPARTMENT OF COMMUNICATION ARTS				

PR 490A	Internship	5	TBA	TBA	TBA	McCord
PR 490B	Internship	5	TBA	TBA	TBA	McCord
PR 490C	Internship	5	TBA	TBA	TBA	McCord
SPE 251A	Fund. of Public Speaking	5	2	D	Hollis 116	Sims
SPE 251B	Fund. of Public Speaking	5	4	D	Hollis 116	Wilson
SPE 453	Semantics	5	1	D	Hollis 116	McCord
SPE 490A	Internship	5	TBA	TBA	TBA	McCord
SPE 490B	Internship	5	TBA	TBA	TBA	McCord
SPE 490C	Internship	5	TBA	TBA	TBA	McCord
THE 1,2,3,410	Theater Practicum	1	TBA	TBA	TBA	Whitaker
THE 257	Introduction to Theater	5	3	D	Hollis 116	Shin
*THE 399A	Preparing the One-Act Play for High School Competition	5	5-6	D	Hollis 120	Whitaker
**THE 399B	Basics of Play Direction for School & Comm. Theaters	5	5-6	D	Hollis 120	Whitaker
*THE 851	Creative Dramatics	5	3-4	D	Hollis 9	Johnson
RTF 490A	Internship	5	TBA	TBA	TBA	McCord
RTF 490B	Internship	5	TBA	TBA	TBA	McCord
RTF 490C	Internship	5	TBA	TBA	TBA	McCord

*First 4½ Week Term

**Second 4½ Week Term

COURSE NUMBER	TITLE	CREDIT-PERIOD-DAY			BLDG. & ROOM	INSTRUCTOR
DEPARTMENT OF ENGLISH, JOURNALISM, & PHILOSOPHY						
ESL 151	English as a Second Language	5	5	MTW	Newton 7	Golden
ESL 151	Laboratory		5-6	TH	Newton 7	Golden
ENG 151 A	English Composition	5	2	MTW	Newton 16	Lanier
ENG 151 A	Laboratory		1-2	TH	Newton 16	Lanier
ENG 151 B	English Composition	5	3	MTW	Newton 16	Davis
ENG 151 B	Laboratory		3-4	TH	Newton 16	Davis
ENG 152 A	English Composition	5	2	D	Newton 27	Staff
*ENG 152 B	English Composition	5	ES1	MW	Newton 12	Boliek
ENG 251	Literature of Western World	5	2	D	Newton 12	Humma
ENG 252	Literature of Western World	5	3	D	Newton 12	Little
ENG 253	Literature of Western World	5	4	D	Newton 46	Huff
ENG 361	American Literature	5	4	D	Newton 17	Cate
ENG 455	Children's Literature	5	3	D	Newton 46	Hoff
ENG 558/758	Modern British Fiction	5	3	D	Newton 17	Humma
ENG 562/762	Southern Literature	5	2	D	Newton 46	Huff
ENG 857	English Romanticism	5	4	D	Newton 27	Rainwater
ENG 999	Thesis	TBA	TBA	TBA	TBA	Staff
JOU 252	Introduction to Journal- istic Writing	5	2	D	MPP 210	Wyatt

752	Medieval History	5	5	D	Newton 22	Jordan
857	American Civilization	5	4	D	Newton 22	Cochran

COURSE NUMBER	TITLE	CREDIT-PERIOD-DAY			BLDG & ROOM		INSTRUCTOR
HOME ECONOMICS							
471/671	Child Development	5	5	D	FLC 111	Pearce	
471	Laboratory		2,3,4	D	FLC	Pearce	
540	Demonstration & Promotion	4	6	D	HMC	Smith	
562/762	Fashion in the Making	5	TBA	D	Field	Kettler	
578/778	Readings in Family Life and Child Development	5	4-8pm	W	FLC	Pace	
*824	Seminar: Clothing & Textile Design	2	TBA	D	Herty 110	Staff	
*834	Textile Standards & Legislative Controls	3	TBA	D	Herty 110	Staff	
*857	Evaluation in Home Economics	5	3	D	Herty 116	Darrell	
*887	Readings in Housing	5	2	D	Herty 212A	Reagor	

*Six Weeks Term

Course Number	TITLE	CREDIT-PERIOD-DAY	BLDG. & ROOM	INSTRUCTOR
Mathematics and Computer Science				

Four-Week Intersession
June 18-July 20

MAT 560-760A	Fundamental Ideas of Calculus	5	1&2	D	MPP 237	Stone
MAT 570-770A	Fundamentals of Set Theory and Topology	5	3&4	D	MPP 237	Christmas
MAT 595-795A	Special Problems	5	5&6	D	MPP 237	Stone

Nine Weeks Session

MAT 156A	Finite Math. I	5	2	D	MPP 270	Clark
MAT 156B	Finite Math. I	5	3	D	MPP 270	Lynch
MAT 156C	Finite Math. I	5	4	D	MPP 268	Lavender
MAT 157A	Finite Math. II	5	5	D	MPP 270	Hardy
MAT 160A	Int. Alg. & Trig. I	5	2	D	MPP 268	Lavender
MAT 161A	Int. Alg. & Trig. II	5	3	D	MPP 268	Sparks
MAT 166A	An. Geom. & Cal. I	5	4	D	MPP 270	Sparks
MAT 530-730A	Basic Ideas of Arith.	3	3	MWF	MPP 235	Wells, N.
MAT 531-731A	Basic Ideas of Geom.	3	2	MWF	MPP 235	Wells, N.

COURSE NUMBER	TITLE	CREDIT-PERIOD-DAY	BLDG. & ROOM	INSTRUCTOR
DEPARTMENT OF MUSIC				

MUA **

**1,2,3,412/822A	Organ Lessons	1-2	TBA	TBA	Rec.Hall	Adams
**1,2,3,414/824A	Piano Lessons	1-2	TBA	TBA	Foy 115	Adams
**1,2,3,414/824B	Piano Lessons	1-2	TBA	TBA	Foy 114	Neville
**1,2,3,415/825	String Lessons	1-2	TBA	TBA	Foy 112	Kolpitzke
**1,2,3,416/826A	Voice Lessons	1-2	TBA	TBA	Foy 216	Robbins
**1,2,3,416/826B	Voice Lessons	1-2	TBA	TBA	Foy 105	Sandlin

**1,2,3,417/827	Woodwind Lessons	1-2	TBA	TBA	Foy 110	Neville
**1,2,3,418/828	Brass Lessons	1-2	TBA	TBA	Foy 107	Arling

MUS

116	Piano Class/Non Major	1	4	T	Foy 218	Neville
152A	Introduction to Music	5	3	D	Foy 226	Adams
*152B	Introduction to Music	5	ES-1	MW	Foy 228	Kolpitzke
352	Music for Children & Youth	5	1-2	D	Foy 227	Sandlin
480/680	Seminar Fine Arts					
	Electronic Music	5	4	D	Foy EMS	Mathew
559/759	Music of the Classic Period	5	2	D	Foy 228	Fields
955	Seminar Music Theory	5	3	D	Foy 228	Arling

COURSE NUMBER	TITLE	CREDIT-PERIOD-DAY	BLDG. & ROOM	INSTRUCTOR
DEPARTMENT OF PHYSICS				

Physical Science

PHS 151	Prin of the Physical Univ.	5	3	D	MPP 209	Bishop
PHS 152A	General Astronomy	5	2	D	MPP 209	Bishop
PHS 152B	General Astronomy	5	4	D	MPP 209	Hassapis

Physics

PHY 251	Mechanics	5	1	TWTHF	MPP 120	Woodrum
PHY 251	Laboratory		1-2	M	MPP 134	Woodrum
PHY 252	Heat, Light, and Sound	5	3	MWTHF	MPP 120	Woodrum
PHY 252	Laboratory		2-3	T	MPP 135	Woodrum
PHY 253	Electricity & Magnetism	5	4	MTTHF	MPP 120	Bishop
PHY 253	Laboratory		4-5	W	MPP 229	Bishop
* PHY 456/656	Studies in Physics for Secondary Teachers	5	5-6	D	MPP 230	Hassapis
PHY 590/700	Directed Study		TBA			
*PHY 456/656	Studies in Physics for Secondary Teachers	5	5-6	D	MPP 230	Hassapis

*See four-week intersession

* Four-week intersession, June 19 - July 20, Registration June 18 & Exams July 20.

Department of Political Science, Public Administration and Criminal Justice				
COURSE NUMBER	TITLE	CREDIT-PERIOD-DAY	BLDG. & ROOM	INSTRUCTOR
POLITICAL SCIENCE				

PSC 250A	American Government	5	3	D	Newton 11	Calvi
250B	American Government	5	2	D	Newton 11	Pajari
350	State and Local Government	5	2&3	T Th	Newton 2	Dick
490	Problems in Political Science	5				TBA
490	Problems in Political Science	3				TBA
490	Problems in Political Science	2				TBA
490	Problems in Political Science	1				TBA
491	Internship	5-15				TBA
855	Problems in American Political Thought	5	6-10	T	Newton Conf.	Mann
857	State Government	5	6-10	M	Newton Conf.	Pajari
868	Intergovernmental Relations	5	6-10	W	Newton Conf.	Dick
891	Directed Reading	5				TBA

MAT 98A	Elementary Algebra	5	3	D	MPP 118	Staff
MAT 98B	Elementary Algebra	5	3	D	MPP 118	Staff
MAT 98C	Elementary Algebra	5	3	D	MPP 118	Staff
MAT 99A	Intermediate Algebra	5	3	D	MPP 234	Staff
MAT 99B	Intermediate Algebra	5	3	D	MPP 234	Staff
MAT 99C	Intermediate Algebra	5	3	D	MPP 234	Staff
SS 99	Seminar in Personal Dev.	2	6	MW	Williams 115	Staff

School of Business

COURSE NUMBER	TITLE	CREDIT-PERIOD-DAY	BLDG & ROOM	INSTRUCTOR
DEPARTMENT OF ACCOUNTING				

251A	Principles of Accounting I	5	3	D	Hollis 218	O'Keefe
252A	Principles of Accounting II	5	5	D	Hollis 8	LaGrone
353A	Intermediate Accounting I	5	2	D	Hollis 218	Harrell
354A	Intermediate Accounting II	5	5	D	Hollis 218	O'Keefe
451A	Advanced Accounting	5	4	D	Hollis 218	Harrell
552/752	Income Tax	5	4	D	Hollis 8	LaGrone

DEPARTMENT OF ECONOMICS

250A*	Principles of Economics I	5	1 & 2	D	Hollis 8	Weisenborn
251A**	Principles of Economics II	5	2 & 3	D	Hollis 219	Davis
260A**	Basic Economics	5	2 & 3	D	Hollis 10	Coston
352A	Managerial Economics	5	4 & 5	MW	Hollis 219	Weisenborn
380A*	Consumer Economics	5	3 & 4	D	Hollis 221	Deal
560/760 *	Workshop/Free Enterprise	5	1 & 2	D	Hollis 204	Nettleton
596/796 *	Workshop/Consumer Economics	5	3 & 4	D	Hollis 204	Nettleton

* 1st session ends mid July

** 2nd session starts mid July /ends in August

DEPARTMENT OF FINANCE AND LAW

351A	Corporate Finance	5	2	D	Hollis 107	Carnes
353A	Money & Banking	5	4	D	Hollis 215	Carnes
552/752	Public Finance	5	2 & 3	T/Th	Hollis 222	Price

LAW

352A	Law I	5	4	D	Hollis 107	McGovern
353A	Law II	5	2	D	Hollis 221	McGovern
BA973	Financial Problems	5	ES-1	T/Th	Hollis 107	Price

DEPARTMENT OF MANAGEMENT

151A	Data Processing	5	2	D	Hollis 215	Wells
351A	Principles of Management	5	2	D	Hollis 217	Dosier
354A	Business Statistic	5	4	D	Hollis 214	Parrish
355A	Decision Science	5	2	D	Hollis 214	Parrish
361A	Production I	5	6 & 7	T/Th	Hollis 221	Knotts
370A	Organizational Behavior	5	1	D	Hollis 222	Stapleton
376A	Small Business	5	3	D	Hollis 217	Stapleton
381A	Intro. to Mgr Data Processing	5	5	D	Hollis 214	Carter
475/675	MGT Inform. System	5	ES-1	M/W	Hollis 204	Carter
BA450A	Business Policy	5	6 & 7	M/W	Hollis 214	P. Meredith
BA450B	Business Policy	5	6 & 7	T/Th	Hollis 214	P. Meredith
BA975	Business Policy	5	ES-2	T/Th	Hollis 107	Knotts

PA 855	Problems in American	5	6-10	T	Newton Conf.	Mann
857	Political Thought	5	6-10	M	Newton Conf.	Pajari
868	State Government					
	Intergovernmental	5	6-10	W	Newton Conf.	Dick
890	Relations	5-15				TBA
891	Internship	5				TBA
	Directed Reading					

Fort Gordon

PA 893	Administrative Law	5		Th	TBA	Calvi
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COURSE NUMBER	TITLE	CREDIT	PERIOD	DAY	BLDG & ROOM	INSTRUCTOR
CRIMINAL JUSTICE						
263	Police Administration	5	6	D	Newton 2	Waugh
471	Practicum	5				TBA
472	Senior Project	5				TBA
491	Internship	5-15				TBA

COURSE NUMBER	TITLE	CREDIT	PERIOD	DAY	BLDG & ROOM	INSTRUCTOR
PSYCHOLOGY						
PSY 251A	Introduction to Psychology	5	2	D	MPP 131	Haney
PSY 251B	Introduction to Psychology	5	4	D	MPP 131	Rogers
PSY 350	Psychology of Adjustment	5	3	D	MPP 168	P. Kleinginna
PSY 371	Abnormal Psychology	5	4	D	MPP 168	Nagelberg
PSY 377	Psych. of Human Sexuality	5	5	D	MPP 131	A. Kleinginna
PSY 476/676	Theories of Personality	5	2	D	MPP 168	Ferguson
PSY 482/682	Human Learning & Information Processing	5	3	D	MPP 131	Dewey
PSY 871	Mental Health	5	6-10PM	M	Savannah	McClure

COURSE NUMBER	TITLE	CREDIT	PERIOD	DAY	BLDG. & ROOM	INSTRUCTOR
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY						
ANT 260	Introduction to Anthropology	5	4	D	Newton 42	Greenfield
ANT 353	Cultural Anthropology	5	2	D	Newton 42	Mobley
ANT 552/752	Culture and Personality	5	5	D	Newton 3	Black
ANT 850	Seminar in Contemporary Anthropology I	5	TBA	TBA	TBA	Mobley

SOC 250A	Introduction to Sociology	5	2	D	Newton 8	Greenfield
SOC 250B	Introduction to Sociology	5	3	D	Newton 3	Branch
SOC 350	Social Problems	5	2	D	Newton 3	Branch
SOC 355	Sociology of Sex Roles	5	3	D	Newton 42	Black
SOC 370	Social Welfare As A Social Institution	5	4	D	Newton 3	Pratt
SOC 552/752	Culture and Personality	5	5	D	Newton 3	Black

COURSE NUMBER	TITLE	CREDIT	PERIOD	DAY	BLDG & ROOM	INSTRUCTOR
DEPARTMENT OF SPECIAL STUDIES						
RDG 99A	Reading Development	5	5	MWF	Blue 1	Staff
			4-5	T		
RDG 99B	Reading Development	5	4	MWF	Blue 1	Staff
			4-5	T		
RDG 99C	Reading Development	5	4	MWF	Blue 2	Staff
			4-5	T		
ENG 99A	Communication Skills	5	2	MWF	Blue 1	Staff
			1-2	T		
ENG 99B	Communication Skills	5	1	MWF	Newton 21	Staff
			1-2	T		
ENG 99C	Communication Skills	5	1	MWF	Newton 21	Staff
			1-2	T		

Department of Marketing

255A	Business Communications	5	4	D	Hollis 118	White
350A	Principles of Marketing	5	3	D	Hollis 214	Ezell
351A	Advertising	5	2 & 3	M/W	Hollis 119	Bolen
352A*	Salesmanship	5	4 & 5	D	Hollis 119	Self
354A	Retail Store MGT	5	2 & 3	T/Th	Hollis 119	Bolen
370A	Channels	5	1	D	Hollis 214	Ezell
460/660	Administrative Communications	5	6	D	Hollis 118	White

* 1st session ends mid July

School of Education

COURSE NUMBER	T I T L E	CREDIT	PERIOD	DAY	BLDG & ROOM	INSTRUCTOR
EDUCATIONAL PSYCHOLOGY & GUIDANCE						

Four Weeks Session (June 19-July 20)

EDP 551/751	Adolescent Psychology	5	3-4	D	Ed. 221-22	Hood
GUI 558/758	Introduction to Guidance and Human Services	5	1-2	D	Ed. 221-22	Hood
GUI 853	The Information Service	5	5-6	D	Ed. 56	Mabry

Regular Session (June 19-August 18)

EDP 351	Human Growth & Development	5	6	D	Ed. 47	Staff
EDP 352	Educational Psychology	5	2	D	Ed 56	Staff
EDP 453/653*	Development and Learning in Middle Grades	5	ESI-2	Th	Ed. 223-24	Edwards
EDP 851*	Nature & Conditions of Learning	5	ESI-2	M	Ed. 229	Edwards
EDP 854*	Behavior Modification of Children with Disorders	5	ESI-2	Th	Ed. 47	Martin
EDP 855*	Orientation to School Psychology	5	ESI-2	W	Ed. 47	Martin
EDP 859*	Individual Testing in Schools II	5	ESI-2	M	Ed. 47	Hemberger
EDP 893*	DIS (Interpretation of Psychoeducational Tests)	5	ESI-2	T	Ed. 47	Chew
GUI 850*	Analysis of the Individual	5	ESI-2	T	Ed. 56	Mabry
GUI 852*	Counseling Theory & Process	5	ESI-2	W	Ed. 56	Chew

COURSE NUMBER	T I T L E	CREDIT	PERIOD	DAY	BLDG & ROOM	INSTRUCTOR
ELEMENTARY/SPECIAL EDUCATION						

Short Session (June 19-July 20)

EE 450/650	Career Exploration Education	5	1-2	D	Ed. 266-7	Russell
EE 454/654	Early Childhood Education	5	3-4	D	Ed. 260-1	Page
EE 455/655	Language Development in Young Children	5	5-6	D	Ed. 260-1	Christmas
EE456/656	Trends in Elementary Curriculum	5	5-6	D	Ed. 266-7	Elmore
EE 457/657	Math Applications for Children	5	7-8	D	Ed. 266-7	Adams
EE 459/659	Teaching of Reading	5	3-4	D	Ed. 262-3	Lambie
EE 465/665	Compensatory Education	5	7-8	D	Ed. 262-3	Van Deusen
EE 853	Problems in Language Arts	5	1-2	D	Ed.262-3	Christmas
EE 854	Organization & Supervision of ECE	5	5-6	D	Ed. 262-3	Moore
EE 855	Seminar in Elementary Education	5	5-6	D	Ed. 228-9	Russell
EXC 451/651	Introduction to EXC	5	3-4	D	Ed. 268-9	Bonds
EXC 474/674	Characteristics of Gifted	5	3-4	D	Ed. 57	McClure
RDG 560/760	Reading Dif. in Sec. Sch.	5	5-6	D	Ed. 268-9	Van Deusen

Regular Session

EE 432/856	Practicum in Kindergarten	5	1-2	D	Ed. 260	Moore
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EE 851*	Problems in Social Studies	5	ESI-2	T	Ed. 266-7	Adams
EE 852*	Problems in Arithmetic	5	ESI-2	Th	Ed. 266-7	Elmore
EXC 452/652*	Approaches & Methods MR	5	ESI-2	T	Ed. 262-3	Peach
EXC 454/654*	Language Development of EXC	5	ESI-2	Th	Ed. 262-3	Peach
EXC 457/657	Difficult Diagnosis I	5	7-8	D	Ed. 57	McClure
EXC 468/668*	Classroom Behavior Management	5	ESI-2	M	Ed. 266-7	Libby
RDG 552/752	Diagnosis & Correction of Reading Difficulties	5	2	D	Ed. 228	Lewis
RDG 553/753	Materials in Teaching Reading	5	4	D	Ed. 266-7	Lewis
RDG 851*	Problems in Reading	5	ESI-2	W	Ed. 262-3	Lambie
RDG 861*	Organization & Administration of Reading Problems	5	ESI-2	Th	Ed. 228-9	Bonds

COURSE NUMBER	T I T L E	CREDIT-PERIOD-DAY	BLDG & ROOM	INSTRUCTOR
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AED 551/751	Adult & Higher Education	5	ESI-2	M	Ed. 223-4	Dixon
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TRADES AND INDUSTRIAL EDUCATION

TIE 254/255*	Practicum for New T & I Instructors	5	1-8	D		Stewart/Morris
TIE 453/653*	Curriculum Content of T & I Education	5	1-8	D		Stewart/Morris
TIE 456/656*	Procedure in Teaching T & I Education	5	1-8	D		Stewart/Morris
TIE 491/691	Workshop in ANTI	5	1-8	D		Stewart/Morris

*New Teacher Institute, June 29-Aug. 7 (with permission of Instructor)

VOCATIONAL EDUCATION

VED 491*	Workshop in RVI	5	1-8	D		Cheshire/Stephens
VED 551/751	Cooperative Vocational Educational Program	5	ESI-2	M	Ed. 221-2	Dixon
VED 554/754*	Vocational & Technical Education for Disabled and Handicapped	5	1-8	D		Cheshire/Stephens
VED 853*	Vocation & Development in Curriculum	5	1-8	D		Cheshire/Stephens
VED 893	Directed Individual Study	5	AR	AR	Ed. 77	Cheshire
VED 891	Practicum	5	AR	AR	Ed. 77	TBA

*RVI Institute, June 22- July 31 (with permission of Instructor)

COURSE NUMBER	T I T L E	CREDIT-PERIOD-DAY	BLDG. & ROOM	INSTRUCTOR
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DEPARTMENT OF PROFESSIONAL LABORATORY EXPERIENCES

EdL 251	Foundations of Education	5	1-2	D	Ed. 229	Hawk
EdL 491	Student Teaching	15	1-7	D	MPS/Field	Hawk
EdL 491	Student Teaching	15	1-7	D	MPS/Field	Staff
EdL 491	Student Teaching	15	1-7	D	MPS/Field	ELLaissi
EdL 592/792	Student Teaching Practicum	15	1-4	D	MPS	DeNitto
EdL 892	Laboratory Experiences in Teaching	15	1-4	D	Ed. 226/MPS	Gufford
EdL 892	Laboratory Experiences in Teaching	15	1-4	D	Ed. 226/MPS	Staff
*EdL 840	The Supervising Teacher	5	1-2	D	Ed. 47	Ellenburg

*4½ weeks intersession

TRADE AND INDUSTRIAL EDUCATION (CATES)

TIE 450/650	Seminar in Teaching T & I Instruction	5	ESI-2	Jun 15-July 3 M&W	Ed. 242	Andrews
TIE 491/691	Workshop in Classroom Management	5	ESI-2	TTh	Ed. 221-2	Andrews

S E C O N D S E S S I O N

INDUSTRIAL ARTS (CATES)

IAE 892	Workshop & Seminar in Industrial Arts Content	5	TBA	D	Ed. 224	Weeks
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School of Health, Physical Education, Recreation & Nursing

COURSE NUMBER	T I T L E	CREDIT-PERIOD-DAY	BLDG & ROOM	INSTRUCTOR
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HTH 121A	Personal Health	2	2	MW	Han. 152	Smith
HTH 121B	Personal Health	2	3	TTH	Han. 152	Smith
HTH 121C	Personal Health	2	4	MW	Han. 152	Radovich
HTH 221A	Community Health	2	5	MW	Han. 152	Radovich
HTH 221B	Community Health	2	5	TTH	Han. 152	Radovich
HTH 531/731	Hth Ed. for Elem. Schools Lab	3	3	M	Han. 151	Radovich
			3-4	TTH	Han. 151	Radovich

LEISURE STUDIES

REC 399A	Fieldwork	5	TBA	TBA	TBA	Staff
REC 399B	Fieldwork	10	TBA	TBA	TBA	Fortune
REC 399C	Fieldwork	15	TBA	TBA	TBA	Fortune
REC 499A	Internship	10	TBA	TBA	TBA	Leavitt
REC 499B	Internship	15	TBA	TBA	TBA	Leavitt

PHYSICAL EDUCATION

PE 117A	Racquetball	1	1	MWF	Courts	Cobb
PE 117B	Racquetball	1	2	MWF	Courts	Cobb
PE 117C	Racquetball	1	3	MWF	Courts	Spieth
PE 207	Folk & Square Dance	1	7-8	MW	Han. 151	Gallemore
PE 210A	Tennis	1	1	MWF	Var. Cts.	Floyd
PE 210B	Tennis	1	2	MWF	Var. Cts.	Floyd
PE 210C	Tennis	1	3	MWF	Var. Cts.	Blankenbaker
PE 210D	Tennis	1	4	MTTH	Var. Cts.	Blankenbaker
PE 210E	Tennis	1	5	MTTH	Var. Cts.	Blankenbaker
PE 210F	Tennis	1	6	MTTH	Var. Cts.	Gallemore
PE 213A	Archery	1	1	MWF	Range	Weiss
PE 213B	Archery	1	2	MWF	Range	Weiss
PE 213C	Archery	1	4	MWF	Range	Spieth
PE 213D	Archery	1	5	MTTH	Range	Spieth
PE 214A	Golf	1	3	MWF	Pr. Flds.	Smith
PE 214B	Golf	1	4	MTTH	Pr. Flds.	Smith
PE 214D	Golf	1	6	MWF	Pr. Flds.	Smith
PE 232	Athletic Training Lab	3	5	M	Han. 151	Smith
			5-6	TTH	Han. 151	Smith
PE 239	Lifetime Sports Lab	3	3	M	Han. 152	Spieth/Staff
			3-4	TTH	Pr. Flds.	Spieth
PE 254	Applied Kinesiology Lab	5	2	MWF	Han. 156	Paul
			1-2	TTH	Han. 156	Paul

COURSE NUMBER	TITLE	CREDIT-PERIOD-DAY	BLDG & ROOM	INSTRUCTOR
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SECONDARY EDUCATION

FOUR WEEK SESSION -- JUNE 19 - JULY 20

CUR 851	Curriculum Development	5	1-2 D	Educ. 239	Cain
CUR 851	Curriculum Development	5	3-4 D	Educ. 239	El Laissi
CUR 852	Philosophy of Curriculum	5	5-6 D	Educ. 239	Cain
MED 761	Utilization of Instructional Media	5	1-2 D	Educ. 246	Brown
MED 892	Media Seminar	5	4-5 D	Educ. 246	Brown

REGULAR SESSION -- JUNE 19 - AUGUST 18

SED 465-665	Compensatory Education for the Disadvantaged	5	ES1-2 Tu	Educ. 239	Gaston
SED 553-753	Seminar in Secondary Education	5	ES1-2 Th	Educ. 239	Hulsey
CUR 851	Curriculum Development	5	ES1-2 W	Educ. 246	Hulsey
CUR 852	Philosophy of Curriculum	5	ES1-2 W	Educ. 239	Million
MAL 893	Content in Curriculum (Eng.)	5	ES1-2 Tu	Educ. 242	El Laissi
MED 851	Individualizing Instruction	5	ES1-2 M	Educ. 239	Million
SED 893	Directed Individual Study	5	3 D	Educ. 245	Hulsey
MAL 893	Content in Curriculum (Art)	5	4 D	MPS	Ragans
MED 563-763	Adm. of School Media Center	5	ES1-2 T	Educ. 246	Brubaker
MED 858	Curr. & Teaching Innovations	5	ES1-2 W	Educ. 245	Brubaker

COURSE NUMBER	TITLE	CREDIT-PERIOD-DAY	BLDG & ROOM	INSTRUCTOR
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SCHOOL SERVICE PERSONNEL

LDR 851	Public Administration of State & Local Schools	5	ES M	Edu. 226	Staff
LDR 852	Supervisory Serv. & Resources	5	ES T	Edu. 255	Green
LDR 854	Supervisory Techniques for School Leaders	5	ES W	Edu. 255	Klein
LDR 856	Administration and Supervision of the School	5	ES TH	Edu. 226	Klein
LDR 860	School Law	5	ES W	Edu. 226	Quick
LDR 861	Educational Decision Making	5	ES M	Edu. 227	Green
LDR 863	Seminar in Educational Leadership	5	ES M	Edu. 228	Staff
LDR 866/867	Current Problems in Education	5	ES W	Edu. 227	Green
EDR 851	Educational Research	5	6-10 W	Edu. 228	Morris
EDR 851	Educational Research	5	4-5 T	Edu. 229	Lightsey
EDR 854	Statistics in Education	5	6-10 T	Edu. 228	Morris
EDR 893	Directed Individual Study	5	ARR W	Edu. 96	Lightsey

Coastal Area Teacher Education Service (CATES)

COURSE NUMBER	TITLE	CREDIT-PERIOD-DAY	BLDG & ROOM	INSTRUCTOR
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ADULT EDUCATION--FORT GORDON (CATES)

AED 852	Structures of Adult & Post Secondary Instruction	5	ES Tues 4:30-9:30		
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FIRST SESSION

INDUSTRIAL ARTS (CATES)

IAE 651	Methods, Industrial Arts	5	2-3 D	Ed. 224	Meeks
IAE 892	Mini-exploratory Workshop	5	1-8 D	Carruth	Meeks

PE 321	Folk & Sq. Dance Tech.	2	7-8 TTH	Han. 151	Gallemore
PE 333	Instructor's Water Safety	3	6 D	Pool	Floyd
HPER 450/650	HPER for Exceptional Child	5	2 D	Han. 153	Fortune/ Radovich/Blankenbaker
PE 535/735	Physiology of Exercise	3	1 MF	Han. 156	Weiss
	Lab		1-2 W	Han. 156	Weiss
PE 537	Tests & Measurements	3	6 MT	Han. 155	Cobb
	Lab		6-7 TH	Han. 155	Cobb

FOUR-WEEK INTERSESSION

HEALTH

HTH 550/750	General Safety & 1st Aid	5	3-4 D	Han. 153	Floyd
HTH 551/751	Driver Education I	5	1-2 D	Han. 151	Carr

NURSING

NUR 251	Nursing Roles & Functions	5	1-5 M	TBA	Murray
	Lab		1-5 W	TBA	Murray
	Lab (clinical)		2-3-4 TTH	TBA	Murray

COURSE NUMBER	TITLE	CREDIT-PERIOD-DAY	BLDG & ROOM	INSTRUCTOR
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PHYSICAL EDUCATION

PE 553/753	Res. in Sport Tech.	5	1-2 D	Han. 161	Spieth
PE 853	Adv. Phy. of Exer.	5	5-6 D	Han. 156	Weiss
PE 859	College PE Program	5	3-4 D	Han. 161	Cobb

THREE-WEEK INTERSESSION

HEALTH

HTH 552/752	Driver Education II	5	1-4 D	Han. 164	Carr
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NURSING

NUR 252	Nursing Roles & Func. II	5	1-5 M	TBA	Bevis
	Lab		1-5 W	TBA	Bevis
	Lab (clinical)		2-3-4 TTH	TBA	Bevis

PHYSICAL EDUCATION

PE 850	Mechanical Analysis	5	3-6 MTWTH	Han. 156	Paul
PE 831	Seminar in PE	3	1-2 MTWTH	Han. 155	Gallemore
PE 837	Philosophy	3	3-4 MTWTH	Han. 155	Gallemore
PE 860	Soc. & Psy. Aspects of PE	5	ES1 MTWTH	Han. 151	Blankenbaker

Library

LS 220	Methods of Library Research 2	5	TTH	Library	Harrison
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School of Technology

COURSE NUMBER	TITLE	CREDIT-PERIOD-DAY	BLDG & ROOM	INSTRUCTOR
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INDUSTRIAL TECHNOLOGY

*GT 150A	Man, Tech., Manufacturing	5	1-2	D	Car. 116	Selvidge
*GT 150B	Man, Tech., Manufacturing	5	3-4	D	Car. 116	Darley
ET 356	Electrical Technology	5	5	D	Car. 117	Singletary
ET 356	Laboratory		5-6	TTH	Car. 117	Singletary
TD 150	Technical Drafting	5	4	D	Car. 104	Godfrey
TD 150	Laboratory		3-4	TTH	Car. 104	Godfrey
TD 352	Architectural Drafting	5	2	D	Car. 108	Godfrey
TD 352	Laboratory		1-2	TTH	Car. 108	Godfrey

*Four week session June 19 - July 20, 1981.

COURSE NUMBER	TITLE	CREDIT-PERIOD-DAY	BLDG & ROOM	INSTRUCTOR
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ENGINEERING TECHNOLOGY

ES 251	Statics	5	1	D	Car. 109	Wallace
ES 252	Dynamics	5	2	D	Car. 102	Degysansky
ES 253	Strength of Materials	5	1	D	Car. 102	Brannock
ES 330	Digital Computation	3	3	MWF	Car. 102	Fowler
*ES 351	Thermodynamics	5	5	D	Car. 109	Wallace
EET 350	Electric Circuits	5	7	D	Car. 117	Redderson
EET 350	Laboratory		7-8	TTH	Car. 117	Redderson
EET 495	Special Problems	5	4	D	Car. 117	Manring
EET 495	Laboratory		3-4	TTH	Car. 117	Manring
IET 481	Engineering Economy	5	6	D	Car. 102	Fowler

*May be offered if enrollment is sufficient.

COURSE NUMBER	TITLE	CREDIT-PERIOD-DAY	BLDG & ROOM	INSTRUCTOR
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MILITARY SCIENCE

MS 395	Summer Camp Practicum	5	3-4	D	Car. 110	Kirby
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TESTING SCHEDULE

SUMMER QUARTER

1981

National Tests

NTE	Saturday - June 20	8:00 a.m.
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Institutional Tests

Gen. CLEP	Wednesday - June 24	8:00 a.m.
SAT	Tuesday - Aug. 4	8:30 a.m.
Michigan	Thursday - Aug. 13	1:30 p.m.
UAP	Saturday - July 11	8:30 a.m.
History & Const.	Tuesday - July 7	2:00 p.m.
Rising Junior	Tuesday - July 14	6:00 p.m.
UFTB	Tuesday - July 21	1:30 p.m.
GED	Thursday - June 18	8:30 a.m.

REGISTRATION PROCEDURES, FORMS AND OTHER RELATED INFORMATION CONCERNING THESE AND OTHER EXAMS MAY BE OBTAINED FROM THE TESTING OFFICE, ROOM 17, ROSENWALD BUILDING.

SUMMER QUARTER 1981

June 16	Registration at Fort Gordon—7:00 p.m.
June 17	Dormitories open at 1:00 p.m.
June 17	*Registration for undergraduate evening classes—5:00 p.m. in Registrar's Office.
June 17	Registration at Brunswick—7:00 p.m.
June 18	Registration for regular day classes, six weeks courses, and four weeks courses—8:00 a.m.
June 19	Classes for regular, six weeks and four weeks sessions begin—8:00 a.m.
June 19	Drop/Add—2:00 p.m. and last day for registration for regular, six weeks and four weeks sessions.
June 22	Final date for filing applications for degrees, August graduation.
July 3	Holiday
July 6	Last day to withdraw officially from four weeks session course.
July 9	Last day to withdraw officially from six weeks session course.
July 17	Last day to withdraw officially from regular session course.
July 20	Last day of class for four weeks session courses and examination for four weeks session courses.
July 20	Registration for three weeks session courses, Registrar's Office 8:00 a.m. - 5:00 p.m.
July 21	Classes begin for three weeks session courses—8:00 a.m.
July 28	For candidates, August commencement, last day to submit four copies of completed thesis to Graduate School.
July 29	Last day of class for six weeks session courses and final examinations for six weeks session students.
July 29	Last day to withdraw officially from three week session course.
August 4	For candidates, August commencement, final date for holding terminal examinations.
August 6	Last day of class for three weeks session courses and examinations for three six weeks session courses.
August 14	Last day of class for regular eight weeks session courses.
August 15-18	Examinations for regular eight weeks session courses.
August 18	Dormitories close at 6:00 p.m., except for graduating students.
August 19	Graduation

*Night classes will meet the first scheduled evening after fieldhouse registration.

GEORGIA SOUTHERN COLLEGE Examination Schedule for On-campus Day Classes SUMMER QUARTER 1981

The place of the examination is the regular meeting place of the class unless otherwise announced by the instructor.

Saturday, August 15	8:00 a.m. 11:00 a.m. 3:00 p.m.	All 2nd Period Classes All 7th Period Classes All 5th Period Classes
Monday, August 17	8:00 a.m. 11:30 a.m. 3:00 p.m.	All 3rd Period Classes All 8th Period Classes All 1st Period Classes
Tuesday, August 18	8:00 a.m. 11:30 a.m.	All 4th Period Classes All 6th Period Classes

Final examinations for courses in the Six Weeks Term, Five Weeks Term, the Four Weeks Intersession, the Three Weeks Intersession, and the Directed Individual Studies will be held during the last regular class meeting.

UNDERGRADUATE EVENING CLASSES

Monday, August 17	6:00 p.m.	All 1st Period Monday and Wednesday Classes
Tuesday, August 18	6:00 p.m. 8:40 p.m.	All 1st Period Tuesday and Thursday Classes All 2nd Period Tuesday and Thursday Classes

GRADUATE SCHOOL

Day classes: Examinations for regular graduate day classes will be scheduled as detailed in this bulletin for the appropriate period.
Special graduate classes: Graduate classes meeting at times other than the regular day classes will meet for the final during the time period, August 15-18. The final examination will be held at the last meeting of the class.

EXTRAMURAL CENTERS

The last class meeting will be during the time period August 15-18. The final examination will be held at the last meeting of the class during that time period.



Masquers rehearse for *Mirele*, to be presented May 20-23.

Masquers' *Mirele* slated for festival

By LEE ANN McKIM
Staff Writer

Mirele, a comical Jewish play dealing with Jewish immigration around the turn of the century, will be produced by GSC Masquers May 20-23, as part of the Celebration of Jewish culture in Georgia and the World Festival of the Yiddish Spirit.

Mirele will be a dinner theater production in Williams Center, a tradition for spring quarter. The admission charge for the show, including dinner, which will feature a kosher-style menu, is \$8 for general public, \$7 for GSC faculty and staff, \$5 for GSC students, and free for GSC students with an ID. Tickets will go on sale May 13 at the Administration Building box office.

The cast includes Thadria Bell, Mike Anderson, Stan Silver, Randy Jackson, Peg Shelton, Jan Epstein, Tanya Gilmer, David Wilkerson and Ed Edenfield. The ensemble includes Don Huele, Vicki Brown, Nancy Cleveland, Kip Williams, Georgianne Maguolas, Ester Ziegler and Elise Huff.

Gaughf, a director in GSC's theater program, said the Masquers were ready for a "new" production. Winter quarter the decision was made to produce one of Isaac Singer's newest stories, *Taibele and her Demond*. However, there were complications in getting copies of the script.

Near the end of second quarter, Gaughf decided to write a play. He has past experience in assisting writers of several musicals and with the overwhelming support from various people, he wrote *Mirele*.

"No matter what, we'll survive," Don Gaughf, writer and director of *Mirele*, said in reference to his new play.

Bernie Solomon, associate professor of GSC's

Department of Art, helped him a great deal, said Gaughf.

Festival

Continued From p. 1

of Yiddish culture upon the culture of the world.

One of the presentations will be a dinner theater production of an original two-act play, *Mirele*, by the GSC Masquers theater company. Composer David Amram will conduct a performance of his own works with students for the public and lecture on middle-eastern instruments. Among the visual arts on exhibit will be works of contemporary Jewish artists currently living in the Soviet Union.

CINEMA-SCOPE

Hollywood's man of psycho-drama, Brian DePalma, directs "Dressed to Kill," a thriller filled with many intriguing scenes and plot twists. The SUB movie will be shown May 15-17, Friday and Saturday at 9 p.m. and Sunday at 8 and 10 p.m. Admission is \$1.

Elizabeth Taylor and Montgomery Cliff star in "A Place in the Sun," a 1956 film about a poor man's struggle for a rich woman's love.

The film will be shown Wednesday, May 20, at 8 and 10 p.m. Admission is free.

All movies are shown in the Biology Lecture Hall.

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<p>SUNDAY #8 Thin Slices of Sirloin reg. \$3.19 \$2.89 #2 Thick Boston Strip Steak reg. \$4.69 \$4.29</p>	<p>Take out orders available Phone 764-9007 for Fast Service</p>

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The festival is funded in part by a grant from the National Endowment for the Arts. The celebration of Jewish culture in Georgia and the South was funded by the Georgia Committee for the Humanities through the National Endowment for the Humanities as well as the GSC International Cultural Outreach program.

According to Solomon, one of the outgrowths of the festival will be a series of taped programs, which will be transcribed for publication.

"In the past 10 years, the face of the rural South has changed," Solomon said, explaining GSC's interest in the program. "Although a wide variety of ethnic and cultural groups have lately settled in this area, the Jewish community of Georgia reflects waves of Jewish migration to America beginning in the colonial period and continuing through the years to the recent immigrants of the Soviet Union."

Solomon said South Georgia might be considered "a microcosm of the many places in the world where one ethnic group, though numerically insignificant, have had an artistic, cultural and economic influence."

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To find out how you can serve your country as you serve yourself in just two years, call 800-421-4422. In California, 800-252-0011. Alaska and Hawaii 800-423-2244. Ask for the name of the Army's college representative nearest you.



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CLASSIFIEDS

For Sale

FOR SALE: Sears "Best" Microwave oven. Digital, three stage cooking—the works. \$425. 681-1502. (5-14)

FOR SALE: Brand new, in the box, Audiovox AM/FM auto reverse cassette, four way balance, separate base and treble, \$110. Also, an Audiovox AM/FM Digital read out eight track, with clock. Separate base and treble, \$110. Call Nick. 681-2496. (5/14)

FOR SALE: Pair of four way speakers, large cabinets, sound terrific, need the money. \$50.00 call 764-2664 ask for Fred. (5/21)

FOR SALE: One Zenith Allegro sound system. One (1) 19 inch black and white TV. One (1) custom 500, 4-door, 289 4 bbl., power steering. Call after 4 p.m. 681-2683. Ask for Leo. (5/21)

FOR SALE: Wine rack. Beautiful hand-crafted pine. Will hold two bottles of wine and four wine glasses. Only \$12.95. For information come to Room 116, Caruth Bldg. or call 681-5220 or 681-1682. (5-28)

FOR SALE: 1977 Toyota, runs good but needs transmission and body repair, good motor, tires, battery, etc, low mileage. A bargain for someone who knows how to work on cars \$600. Call 681-5569 between 10-11 a.m. or 764-3542 after 5 p.m. (5-28)

FOR SALE: Finished big spool table \$25. Mountain feather-filled sleeping bag, never used \$35. Dining room set \$75. Room-sized rugs \$15 and \$10. Call 764-6586 after 5 p.m. (5-28)

FOR SALE: Electric typewriter, still under warranty \$150. LB 10495. (5-28)

FOR SALE: Martin guitar, D18 plus sturdy Martin case \$500. Call 681-1065 or LB 12091. (5-28)

FOR SALE: Jeeps! Cars! Trucks! Available through government agencies. Many sell for under \$200. Call (602) 941-8014, ext. 7425 for your directory on how to purchase. (6-4)

FOR SALE: Sanyo FT-1400 high power auto cassette deck. Full Auto-reverse, biamp or conventional wiring. 14 watts/chn. Excellent condition, all mounting hardware, \$80. XTAL 23 Chn. CB radio, loaded with features including two channel scanner. Comes with antenna and floor mount \$55. Call Jim at 764-3355 after 6 p.m. (5-28)

FOR SALE: Pair of four-way stereo speakers, large cabinets, sound terrific, need the money \$50. Call 764-2664, ask for Fred. (5-28)

For Rent

FOR RENT: Available May 1. 116 Lester Rd. Excellent, new condition, 2 br. porch, utility room, carport. Low utilities. \$315 mo. Nancy Reeves 681-5575 work: 764-3646 home. (5/14/81)

Wanted

WANTED: Two roommates to share expenses of large white house across street from Police Station. Rent \$137.50 and utilities. Call 764-7851.

WANTED: Male roommate to occupy three bedroom house. Completely furnished. Located within walking distance of campus. Call 681-1940 after 6 p.m. (5-14)

WANTED: Commuter, to and from Savannah. Possible to alternate driving. First class 9 a.m., finish at 3 p.m. Contact Deborah Cranman at the Home Economics house, 681-5345; in Savannah, 355-6633 or LB 11792. (5-14)

WANTED: Roommate(s)!! Inquire with Steve, 2 Pine Dr., 764-3560. \$165 per month, utilities included, partially furnished. (5/14)

WANTED: Will pay cash for your car, 1974 or below. Interested? Call 681-1331. (5-28)

WANTED: Participants in the Travelers Switchboard program sponsored by WVGS. We at 107.7 have designed this beneficial program to help students find a ride or rider to share the expense of traveling. Call now and get your name on this week's list if you are planning a trip from Statesboro. Call 681-5525. Travelers Switchboard is aired on Thursday at 5, 7, and 9 p.m. and Friday at 9 a.m. and noon. (5/14)

Help Wanted

HELP WANTED: SUMMER JOBS, local and overseas-write for information to: A.P. Company 1516 E. Tropicana Dept. 7a-110 Las Vegas, Nevada 89109. Include a self-addressed stamped envelope. (5/14/81)

HELP WANTED: Did your summer job fall through over Easter break? Summer break available. Make \$253 a week. Call for an interview 865-2961 from 9 a.m.-5 p.m. (5/21)

Lost/Found

LOST: Pair of gold-filled glasses on Georgia Ave. Contact Jerry Phillips at 681-4310 or 764-5048. Reward offered. (5-28)

FOUND: Man's Izod sweater, April 24. Contact Jimmy at LB 11772 and identify to claim. (5-28)

FOUND: Cross pen, silver with name engraved on it. Found in Hanner parking lot 4-23. Call Pam, 489-8982. (5/21)

FOUND: Outside Hollis, (1) one silver key ring with the name "David" on it. To claim, contact June Bryant LB 8986 and identify the date on back. (5/21)

FOUND: Jacket. SUB movie. Call 681-5442 or come by Williams Center, Room 102. (5-28)

Services

SERVICES: Discreet pictures printed, color or b/w, no questions asked. Call Alan, 764-7189. (5/14)

SERVICES: Will do typing for students, teachers, etc. 14 years experience. Call 842-2115 Wednesdays and weekends, after 3:30 Monday, Tuesday and Thursday. (5-28)

SERVICE: Will type term papers or anything you need typed. Call Sue at 681-5555 or 489-8154 after 5 p.m. (5/21)

Miscellanys going on reserve

Any regularly enrolled GSC student can reserve a copy of the *Miscellany* free! Just send name and Landrum Box to *Miscellany*, LB 8023. The magazines, which will be produced during the last week of spring quarter, will be delivered on a first come, first serve basis.

Redbook announces story contest

Redbook magazine, announces a short-story contest for women and men, 18 through 28, whose work has not previously appeared in a major publication.

Twice winner of the national Magazine Award for fiction from Columbia University, *Redbook* claims the distinction of having first published such best-selling authors as Tim O'Brien, John Irving and Mary Gordon.

First prize in the contest is \$500 plus \$1,000 for publication in *Redbook*.

Entries should be mailed with a stamped, self-addressed return envelope to *Redbook's* Fourth Young Writers' contest, Box 4-F, 230 Park Avenue, New York, N.Y. 10169.

Broadcast frat will offer TV workshop

Have you ever wondered what happens when a television show is made?

Here is your chance to find out firsthand, and have a great time at it.

The GSC chapter of the National Broadcasting Society, Alpha Epsilon Rho, is offering you the opportunity to try your skill at basic television production.

This is a six hour Saturday session in the TV studio in the Hollis Building, room 106, here.

Sessions will be conducted, May 16 and May 23.

Please mail \$6 registration fee to: National Broadcasting Society, Communicative Arts

Department, L.B. 8091. For information, contact Doug Sims, instructor, during office hours. 681-5138.

Delta pageant slated

The Second Annual Lil' Miss Delta Pageant will be held May 29, at 7 p.m. in Foy Auditorium. Admission is \$1 with free admission for children under 12.

McGill scholarships now offered

The Ralph McGill Scholarship Fund, a memorial to the late publisher of *The Atlanta Constitution*, offers scholarships to those who have completed at least two years of college and who have demonstrated an abiding interest in the news and editorial phase of newspapering.

Scholarships are limited to those young men and

women whose roots lie in the South. Applicants must convince the awards committee that they firmly intend to pursue a career in daily or weekly newspapering and that their interests and aptitudes are such that they are likely to become leaders in the field.

Awards for the upcoming scholastic year will be for the third or fourth year of college. A "B" average will be required to maintain the scholarship. Awards will be in an amount not to exceed \$1,500 for the school year.

A 500-word letter along with a photograph of the applicant must accompany each application giving reasons for seeking a Ralph McGill Scholarship. Applications also must be accompanied by a letter of recommendation from a college authority.

Application blanks may be obtained from: The Ralph McGill Scholarship Fund, Box 4689, Atlanta, Ga. 30302.



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Kerns announces seven new recruits for GSC

GSC's new basketball coach, Frank Kerns, has released the name of seven new recruits for the 1981-82 season. Kerns has been recruiting for the past month as well as has Assistant Coach Mike Backus.

The first recruit is Lawrence Adams. Adams is a 6'7" forward from Gadsden Ala.

"Lawrence is very quick and a good leaper," said Kerns. "He is a heady player inside and I expect he will step in and play for

us."

Adams comes to GSC from Murray State Junior College in Tishomingo, Okla. He led the Aggies to the conference championship this past season and was named to the all-conference and all-region

team.

In high school Adams helped lead his team to a 25-2 record. He was also named the team's most valuable player.

Chris Songy, a bullish 6'8", 220 lb., post player from New Orleans has signed a letter of intent with GSC.

Songy is described by Kerns as the "raging bull" type player. "He likes to be physical. He is a big banger."

The New Orleans native will come to GSC from Faulkner State Junior College in Bay Minette, Ala. where he played the last two seasons. Over those years he has averaged 8.6 points and 9.4 rebounds.

Bryan Norwood is another junior college player to sign at GSC. Norwood is a 6'3" point guard from Crowder Junior College in Neosha, Mo.

"A lot of people have signed point guards with less ability," said Kerns.

"He is a big time point guard and a heck of a player."

Norwood is a native of Chicago where he attended and played basketball at Hyde Park High School. He was an all-city and all-section player while playing there. He was also a member of the swim team.

At Crowder, Norwood averaged 14 points and seven assists in a game as he helped the Roughriders to a 54-11 mark in his two seasons there.

The last junior college player to sign with GSC is Dennis Murphy from Metter, Ga. Murphy played at Hiwassee Junior College in Madisonville, Tenn.

Kerns has also signed three players right out of high school. Two of them are David Meakins and Clarence Hall, teammates at Baldwin County High School in Milledgeville, Ga.

Meakins, a 6'5" forward and Hall a 6'3" guard, led

the Baldwin County Braves to the Georgia Class AAAA State Championships.

"We are extremely pleased that Meakins and Hall decided to come to GSC," said Kerns. "They are both well coached, well-developed players who will help us out."

Meakins is an aggressive and heady player. He has good size at 6'5" and is "still growing."

"He really does whatever it takes to get the job done," said Kerns. "He really likes to get after it."

Hall is a number two guard with good quickness and good release.

"He is a sound guard prospect and I am confident he will become a bonafide Division I guard," said the Eagles chief.

The seventh signee for GSC is Caradio Murphy, the younger brother of Dennis Murphy who also signed with GSC. Murphy played for Metter High School.

Football "in action" this fall

The announcement that football will be in action this fall at GSC has created an immediate and positive response, according to GSC President Dale W. Lick.

Inquiries about the head football job have begun coming in from throughout the country and the admissions office of the college has begun developing a system of brochures, newsletters, and other such publications for the anticipated requests for further information from fall quarter freshmen. "We are pleased with the response," commented Lick. "It is a strong indication that people in this part of the country

have wanted such a program for a long time."

GSC Athletic Director David "Bucky" Wagner added, "We all have been impressed with the offering of support that has been evident in all our meetings in South Georgia communities about football over the past three months. That interest has been expanded now that we have announced that football will be a fall activity this year in Statesboro."

Wagner was quick to point out that fall football at GSC means just getting started. "It will be a practice year for us. We will play some scrimmage games with other colleges, but for the most part the first nine months will be spent getting ourselves organized and a squad put together as well as a coaching staff and of course, some facility development," Wagner added.

"I suppose one of the really outstanding gestures that has impressed everyone working with our development of football has been the response from the GSC alumni," Lick added. "At this moment we have on record approximately \$62,000 in pledges and commitments from them.

The alumni were one of the main sources of questions concerning GSC having football. We now know their interest was sincere in many ways, one of which is their coming through for us with such an impressive commitment."

Lick said that an announcement about GSC's football coach will be forthcoming. "Bucky is on the road interviewing right now and we're pleased to say most of the candidates are recognizable, successful coaches," Lick concluded.

Who will it be? "We'll all find out soon," smiled Lick.

Blankenbaker 'not satisfied' with season

By BOBBY SPARKS
Staff Writer

Although the record of the men's tennis team was an impressive 20-6, Coach Joe Blankenbaker was not all satisfied with the overall season. "It could have easily been 22-4," explains Blankenbaker. "We lost to Jacksonville which was a first as long as I can remember, and we lost to FSU which was another first in a long time. We've had better seasons." His reason for such defeats was

due to the lack of mental toughness by the team.

However, Blankenbaker was not displeased with the whole team. Jochen Hierl played very well for the second consecutive year and was presented the Danny Gladman Award. The recipient of the award is the player who finishes the season with the best overall record.

Hierl ended the '81 season with 27 victories and just five losses. One of those 27 victories was against

Paul Groth of the University of Georgia. When Hierl defeated Groth, this gave Groth his first loss of the season. Hierl strung together consecutive victories over the University of Florida, Florida State University, University of South Carolina and University of North Carolina.

Other records of the team include 26-10 by Uli Wilms, 22-12 and 25-12 by Christian Schuller and

Mike Imbornone respectively, and Ricardo Pazmino and Brian Morrow ended their seasons with 17-11 and 8-12 records. Steve Phillips filled in for GSC when two of the German players returned home. Phillips compiled a 1-5 record.

The David Ewing Award is presented to the GSC player who contributes most to the team through hard work and maintains a general good attitude. "Mike (Imbornone) worked real hard," explains Blankenbaker. "He has the unique ability not to choke under pressure, plus he has become a team leader as a freshman through his hustle and hard-working attitude."

Blankenbaker feels that the loss of the two Germans, Hierl and Meisen, and the loss of Steve Morris hurt the team's overall ability and morale. GSC concluded their season with a third place finish in the TAAC tournament held in Monroe, LA.

When asked about recruiting for next year, Blankenbaker remarked, "It doesn't look good. We'll have to replace four players through recruits, and it's going very slowly."

Correction

In last week's issue there was a box devoted to the GSC road race in which names of the runners were listed. Dr. Daniel Nagelburg was the second place finisher in the 10,000 meters. We apologize for the error and hope it did not cause any embarrassment or inconvenience.

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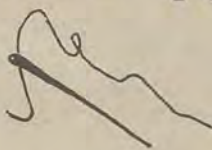
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Present Eagles destroying old records

GSC's baseball record book is taking a beating this spring, especially in the career pitching department where four Eagle seniors are completing their eligibility after four year of service.

A total of 16 records have already fallen and 14 more are within reach as the Eagles approach their last six games.

Of the 16 records already tied or broken, 12 are in the pitching column, nine under individual career marks.

The four pitchers involved are Chuck Lusted, Roger Godwin, Paul Kilimonis and Carlos Colon. In several cases three of the four rank at the top of the career list.

Kilimonis has set the appearance marks with 58, while Colon has tied Eddie Rodriguez' old mark of 51. Godwin and Lusted are both at 50 appearances with a couple of turns still scheduled.

Lusted holds the

complete game mark with 26 while Godwin has 23 and Kilimonis has 20, all eclipsing the old mark of 18 by Pete Manos.

Kilimonis is on top in the win department with 31, while Lusted has 30 and Godwin 26. All have surpassed Jimmy Dobson's old record of 23.

Godwin has also tied Eddie Rodriguez' record of 13 losses.

The trio has surpassed the innings pitched record as Lusted has 339, 2/3 Godwin 330, 1/3 and Kilimonis 308, 2/3.

Godwin has allowed 160 runs, which is not only a new mark, but also only nine shy of the National Division I record. Lusted has allowed 155, Kilimonis 152, and Colon 106.

The record 125 earned runs allowed by Godwin is just eight shy of the national record, while Lusted has given up 122 and Kilimonis 118.

Godwin has yielded 329 hits, followed by Kilimonis

at 314 and Lusted at 306.

Lusted's 278 strikeouts is another new mark.

"Many of these marks look negative," said GSC Coach Jack Stallings, "but really they are a tribute to the pitching ability of the four pitchers."

There are very few schools where a pitcher will work all four years, especially as much in the final three as these four have.

"You have to be outstanding to do that and the simple truth is that if you pitch that much, you are bound to give up a lot of hits, runs and walks, as well as a record of a large number of wins and strikeouts."

One of the biggest records in jeopardy this season is Don Wallen's .418 batting average mark. Senior Derrell Baker is currently hitting .472 and looks like a sure bet to finish above the mark.

Baker is also well in front of Carmello Aguayo's .372 career mark, with a

.429 two year average. The Hinesville native has already snapped the hit record with 103, breaking the old mark of 99 by Scotty Fletcher.

Other records to have fallen this season are Bob Laurie's strikeout mark of 36, Steve Peruso and Mickey Lezcano have 41 and 40 respectively. Alan Balcomb has equalled the career walk mark of 111 set by Steve Rum.

Baker needs just three doubles in his final six games to equal Terry Mixon's 23 and he is just one shy of Mark Strucher's career leading 38.

Balcomb is two stolen bases away from Carl Gardner's career record 48.

Back on the pitching side of the ledger, Lusted is just one win away from tying the season win mark of 12 held by Ernie Venet and Gary Givens. The Chamblee senior is within

striking distance of Jimmy Dobson's 118 season strikeouts. Lusted has 102

and has Pete Manos (108) and John Gibson (110) still ahead of him.



Third baseman Derrell Baker is the leader in most hitting categories in the TAAC Tournament, as well as for GSC. Baker has most hits and best batting average for a single season and career for the Eagles.

Gamecocks pound tumbling Eagles, 7-3

By GEORGE ALLEN
Sports Editor

The GSC Eagle baseball team returned last week hoping to gain some justice from being defeated in the TAAC tournament by Mercer.

The Eagles began their season ending conquest by visiting Allendale, S.C., to play the University of South Carolina.

South Carolina began the scoring early when center fielder Joe McCarthy drilled a home run to lead the game for USC.

The Gamecocks Rod Carraway then doubled and was followed by another double by Paul Hollins. This gave USC a quick 2-0 lead.

GSC retaliated in the third inning with two runs of their own. Eagle shortstop Mickey Lezcano walked and was followed by a single by Grant Dennis and Jeff Petzoldt. Alan Balcomb singled as well and moved to second on an error.

The Gamecocks then scored again in the bottom

of the third off starter and loser Chuck Lusted. Jim Curl smacked a solo shot that cleared the left field wall to give USC a 3-2 lead.

USC scored another run in the fourth and scored three more in the seventh to leave the Eagles with a large deficit to make up for.

GSC's only other run came in the fifth when Petzoldt singled and eventually came around to score on Marty Pevey's single.

Lusted's record dropped to 11-3 with the loss. Re-

liever Ray Trent was called upon to relieve Lusted in the final two innings and recorded no runs surrendered.

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Lady netters earn bid to Nationals

GSC's Lady Eagle tennis team earned a second straight trip to the AIAW Division II National Championships last weekend by placing second in the Region III Championships at Jackson, Miss.

GSC just missed the Region title, being nosed out by defending champion Stetson, 21-20. The Lady Eagles had two shots on the final day to dethrone the Lady Hatters, but could not pull off the wins in the head-to-head competition.

That did little to dampen the enthusiasm of the GSC squad which became the first non-Florida team to crack the top two spots in the region.

"The girls did an outstanding job," said Coach George Shriver. "I am really proud of them; it is the first time we have played this well."

The GSC squad will have nearly a month to

savor its triumph as it prepares for the national championships to be played

June 10-13 at Charleston, S.C.

Every member of the



CHRISTY COLMER

GSC squad was named to the All-Region III Tournament team comprised of the top two seeds and finalists of each flight in singles and doubles.

GSC was the only school to place all six players on the squad.

"That is really indicative of our overall strength," said Shriver. "We really earned our ranking at the

lower positions, but the girls at the top got some valuable points for us also."

GSC had three region champions. Lori Wilson captured the title at number five singles, and Betsy Handwerk did the same at number six. Chrislynne Kuhlke and Margeret Faughnan teamed to win the doubles title at number two.

Two other GSC entries made the finals, but both lost to top rated Stetson. Margeret Fountain was beaten in three sets at the number three singles by Stetson Liz Schroeder, and the number three doubles team of Christy Colmer and Betsy Handwerk lost to Schroeder and Terri Fletcher in the final match of the day.

GEORGE-ANNE

SPORTS

Eagles drop two to Seminoles

By GEORGE ALLEN

The Florida State Seminoles invaded Eagle field over the weekend looking to average some losses suffered earlier in the season to GSC. And average they did.

The Eagles, hoping to receive a bid to the NCAA despite a second place finish in the TAAC tournament, were not sharp and dropped both games to the Seminoles.

In the first game Friday evening, the Eagles lost a tough contest 2-1. Roger Godwin was the loser, despite the fact that Godwin faced only 32 batters, only five over the minimum 27 for a regula-

tion nine inning baseball game.

FSU scored all their runs in the fifth. With one out, Craig Ramsey singled, took second on the hit and run and eventually scored on a couple of errors. Right-fielder Steve Peruso made the first two costly errors when he overthrew first base and Godwin made the second error when he attempted to pick off a runner at the second base and threw the ball into center field. Regardless of how many mistakes, the Seminoles had all the runs they needed to win the first game.

The second game on

Saturday was not as close as the latter. FSU starter Tim Phillips held the Eagles to only five hits while his comrades slugged Eagle starter and loser Paul Kilimonis for 16 hits.

FSU began their heyday with three runs in the fourth. Jeff Ledbetter led off with a home run and was followed by consecutive doubles by Mike Yastremski and Joe Licata. Centerfielder Chris Cawthon then drilled a single, and he was followed by a single by Craig Ramsey.

The Seminoles continued to add injury to insult by scoring runs in the

eighth and ninth innings to take a commanding 6-0 lead over the Eagles.

The Eagles bats would not be totally silenced, however. In the bottom of the ninth, Eagle third-baseman Derrell Baker walked, Barry Lloyd reached on an error and Baker scored on Mickey Lezcano's single. This forced FSU coaches to remove Phillips and bring in reliever Jay Keeler. Keeler appropriately retired the Eagles and GSC fell for only the 21st time this season.

FSU left 11 base runners stranded while Kilimonis's record fell to 8-3.



Eagle starter Roger Godwin hurls his pitch against Florida State. The Eagles lost both games of the two game series.

Southern Sports

By Pat Jones

Almost everyone took the long and winding road home this past weekend because of Mother's Day or other assorted reasons—including threats from Dad—and I was not the exception to the rule.

On my way home to Hotlanta, I and a few of my fraternity brothers decided to stop by Atlanta-Fulton County Stadium to take in a Braves game. Atlanta has been playing sound ball the first month of this season, and we decided to stop by and watch them play the Windy City Cubs. Chicago had won only four of their first 22 games, and it seemed almost a certainty that we would catch the Braves on a winning night.

Surely the Cubs would roll over and hardly put a fight. Instead, they battled Atlanta to the 11th inning before Glenn Hubbard hit a solo shot for the Braves' victory.

The Braves promotional department had billed the game as College Night in honor of us young scholars. The idea is for low-on-funds students to be able to spend a minimum amount of money to see a professional baseball game and to pull for the Braves with our voracious college spirit. Sounds like a great evening at the ballpark, doesn't it?

The best laid plans of mice and men...

Here's how College Night really works: the unwary college student is lured to the stadium with the enticement of cheap tickets. Suddenly, he is

accosted by a man waving his snot-rag that wants five dollars from the innocent student for the privilege of stealing his hubcaps after he allows the student to park in an excon's front yard.

Old ancient proverb: wool in the eye itches.

After waiting in line approximately the length of the Trail of Tears, the student is allowed to purchase a ticket in the nose bleed section that is immediately in the path of Hartsfield International's landing pattern.

Fun at the old ballpark.

I was very grateful to get a seat and be inside the stadium but had a tough time enjoying the game because of severe feelings of guilt. I cringed every time I was forced to spend a little bit more of my Mother's Day present money on a \$1.65 cup of beer. At least I have my priorities straight. My mon always told me to drink plenty of fluids.

The game turned out to be a lot of fun even if it wasn't as inexpensive as first imagined. The Braves won in extra innings; Tech and Georgia students sitting in the centerfield bleachers had a most Top-Siders on the field contest; and Chief Noc-a-Homa was ambushed by certain GSC students papooseed out of their minds that were looking inside his teepee for his squaw's wigwam.

Honest.

Take me out to the ballgame—if you can afford it.

Lady Eagles gain entry to national tournament

GSC's Lady Eagle softball team, fresh from a fourth place showing in the Region III tournament, will participate in the first AIAW National Slow Pitch Softball Tournament, May 14-16, at North Carolina State University.

The Lady Eagles gained their spot in the tournament as an at-large entry. The top two teams from each region qualify and at-large entries are used to fill out the 16 team bracket.

"We are delighted that we were selected," said GSC Coach Bill Spieth. "I think the team will represent the college and the region well in the tournament."

The softball team becomes the second GSC women's team to be invited to a national AIAW Tournament. Last year the Lady Eagle tennis team

placed 11th in the Division II tennis tournament in Los Angeles.

GSC placed fourth in last week's region play, winning two games and dropping a pair.

The Lady Eagles defeated Mississippi State 2-1 in its opener, scoring the winning run in the top of the seventh inning.

Eventual Region Champion Florida State blitzed GSC 16-0 in the next outing, but the Lady Eagles bounced back to take a 17-6 win over Livingston State of Alabama.

Auburn which finished third and also got an at-large berth, downed the Lady Eagles 5-1 to eliminate them from the competition. South Florida was the tournament runner-up.