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Letter from the Editor

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Letter from the Editor

Abstract

Vol. 12, no. 2 of The International Journal for the Scholarship of Teaching and Learning presents 15 research articles and one essay on SoTL. Ranging in discipline from Biology and Healthcare to Education, as well as more generalized undergraduate teaching and research interests; this collection of research articles provides insight into peer feedback, students as partners and collaborators in research and teaching, flipped classrooms, community engagement, and much more. The essay explores the controversial topic of the relationship between research and teaching, asking if the tenure and promotion process fuels negative attitudes toward teaching in faculty at the university level.

Additionally, IJSoTL is now catalogued by the Directory of Open Access Journals, thereby increasing awareness and readership of the journal and enhancing our digital footprint. The DOAJ has links to our Editorial Board, submission guidelines for authors, and web page detailing the journal's aims and scope. Further, the DOAJ acknowledges IJSoTL as a "double blind peer review" journal. Our expansion into multiple indexing services (along with DOAJ, the Journal is now indexed in ERIC, EBSCOhost, Taylor & Francis, and De Gruyter Saur) has increased our readership and the number of citations for our authors.

The Editors-in-Chief have also been revising submission guidelines to facilitate both the submission and review processes. Of particular note, we ask that manuscripts be submitted in one file only, with supporting tables and charts at the end of the file. Here is a link to our policies page for further reference: digitalcommons.georgiasouthern.edu/ij-sotl/policies.html#GSR Please ensure that submissions are properly copy edited and follow these guidelines, in order to avoid having them returned for revisions before the review process can begin. Finally, we would be remiss if we didn't again thank the members of our Editorial Board. Their work in the blind review process for submitted manuscripts allows us to publish the Journal on time. We continue to seek nominations (including self-nominations) for the Editorial Board. These can be sent to sotlij@georgiasouthern.edu.

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Dear Colleagues,

Vol. 12, no. 2 of *The International Journal for the Scholarship of Teaching and Learning* presents 15 research articles and one essay on SoTL. Ranging in discipline from Biology and Healthcare to Education, as well as more generalized undergraduate teaching and research interests; this collection of research articles provides insight into peer feedback, students as partners and collaborators in research and teaching, flipped classrooms, community engagement, and much more. The essay explores the controversial topic of the relationship between research and teaching, asking if the tenure and promotion process fuels negative attitudes toward teaching in faculty at the university level.

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Respectfully,

Delena Bell Gatch, Delores D. Liston, and Joe Pellegrino

Editors