Georgia International Conference on Information Literacy

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The Embedded Librarian as Graduate Coach

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The Embedded Librarian as Graduate Coach
Dr. Pam Dennis, Reference & Instruction Librarian
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Benefits of Embedded Librarians
Recognizing that reference desk questions are dwindling partially due to the increase in online classes, this poster was created to support the use of embedded librarianship and to demonstrate ways to approach and interact with teaching faculty and maintain relationships with graduate students throughout their academic careers.

“I dragged my feet on scheduling this meeting—I should have jumped right on it!”

“The time spent with our librarian... was marvelous—an hour well spent. I anticipate many similar meetings with this wondrous resource. If by some strange reason you are reading this and you wonder ‘Why don’t I have a librarian?’ GET ONE. What? No, you can’t have mine.”

Difficulties for Graduate Students

STRESSES

1. Language Barriers
   May be from a country outside the United States and be dealing with language/cultural barriers.

2. Technology Issues
   May have been out of school a number of years and lack current technology skills.

3. Limited Time
   May be working a full-time job in addition to going to school.

4. Family Issues
   May have heavy family obligations, including caring for children and/or aging parents.

STRESSES

Working with Teaching Faculty

“Meeting with the librarian was very beneficial. I do wish we could’ve had the opportunity in the first semester of the program... Having this face-to-face time with the librarian means I am now more likely to reach out to the librarian services when I need them.”

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Tools of the Embedded Librarian

One-on-one sessions
Library instruction or classroom micro sessions
Links and helpful videos
Ask-a-Librarian Discussion Board
Social media, including Facebook & Twitter
Online communication, including Skype, Zoom, & Google Hangout