Frameworking CRAAP: How we're correlating the ACRL Framework to content evaluation with the CRAAP test in our Instruction Practices.


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| • Scholarship as conversation  
Contribute to conversation scholarly conversation at an appropriate level  
Critically evaluate contributions made by others  
Identify contributions (articles, books, magazines) made by others  
• Searching as strategic exploration  
Match information needs and search strategies to appropriate tools  
Define and refine search strategies  
Understand how information systems are organized |

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| • Research as inquiry  
Formulate questions based on information gaps  
Determine appropriate scope of information needed  
Make complex questions simple, then investigate  
Organize information in meaningful ways based on the inquiry  
Synthesize ideas from multiple sources  
Draw reasonable conclusions based on the information |

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| • Authority is constructed and contextual  
Different types of authority  
Many groups have authority figures  
Indicators of authority  
One’s own authority is in development |

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| • Information has value  
Understand IP and social and legal constructs  
Understand issues of access and underrepresentation  
Decision in where and how to get published  
Commodification effects information received and the information cycle  
Informed choices regarding online actions in full awareness of issues related to personal information and commodification |

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| • Information creation as a process  
Capabilities and constraints based on creation process  
Relationship between creation process and information need  
Identify traditional and emerging processes of information creation and dissemination  
Different perceptions based on creation method  
Value of information based on context  
Choices impact purposes for which the information product is used and the message it conveys |
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References: