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Class Scheduling

Jack Simmons

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Simmons, Jack, "Class Scheduling" (2020). *Faculty Senate Index*. 729.
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Senate Executive Committee Request Form

SEC via campus mail: PO Box 8033-1

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Request for Information

9/13/2020

SHORT TITLE:**(Please provide a short descriptive title.)**

Class Schedule

QUESTION(s):**(Please state your request or requests in question form as concisely as possible.)**





Question:

In the College of Arts and Humanities we were recently told that GSU was eliminating the MW classes and offering only MWF classes. We know from data collected during the merger that over 90% of the students on the Armstrong campus prefer a MW schedule. Why is the university shifting to a schedule that disadvantages Armstrong students?

RATIONALE(s):

(Please explain why this issue is one of general concern for the Faculty Senate or for the University and not a matter concerning only an individual college or administrative area. Please note what other, if any, attempts you have made to garner this information before submitting this request to the Faculty Senate.)

The scheduling issue will directly decrease students' access to academic resources and reduce their opportunity to complete a degree in 4-6 years.

If you have an attachment, press the button below to attach to form and send. Click here to attach a file Click here to attach a file Click here to attach a file Click here to attach a file

SUBMITTED BY:

pholt

PHONE NO:

912 344 2653

E-MAIL ADDRESS:

jacksimmons@armstrong.edu

RE-ENTER EMAIL

jacksimmons@armstrong.edu


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Note to faculty users: Double-check your data before submitting, because the data cannot be edited afterward

SENATE EXECUTIVE COMMITTEE ACTION

9/13/2020 

Response:

Approved 

Executive Committee Response:

Sent to Carl Reiber, Provost and Vice President of Academic Affairs. Dr. Reiber took this and additional questions and answered all through this response and again at the Faculty Senate meeting on 17th. The Office of the Provost recently shared some scheduling advice, guidelines and recommendations along with the larger university scheduling guide. These recommendations were intended to help schedulers imagine new opportunities for the Spring 2020 schedule. As part of this, we added some new times later in the day to allow schedulers to immediately take advantage of additional instructional spaces. While we recognize that this would present a change to a small percentage of our classes, the potential benefits of opening our schedule are clear. This addition allow us to:

- respond to the repeated observations from faculty, especially from the Armstrong and Liberty campuses, that later offering provides more opportunities for working and non-traditional students.
- respond to expressed faculty needs; the additional times provide opportunities for faculty needing to provide child, elder, or family care.
- lessen the density of campus in instructional spaces throughout the day. We already have a small number of departments using similar additional time-slots, and these additions will allow more students and faculty the same benefits.