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Wikipedia: Information literacy in the digital landscape

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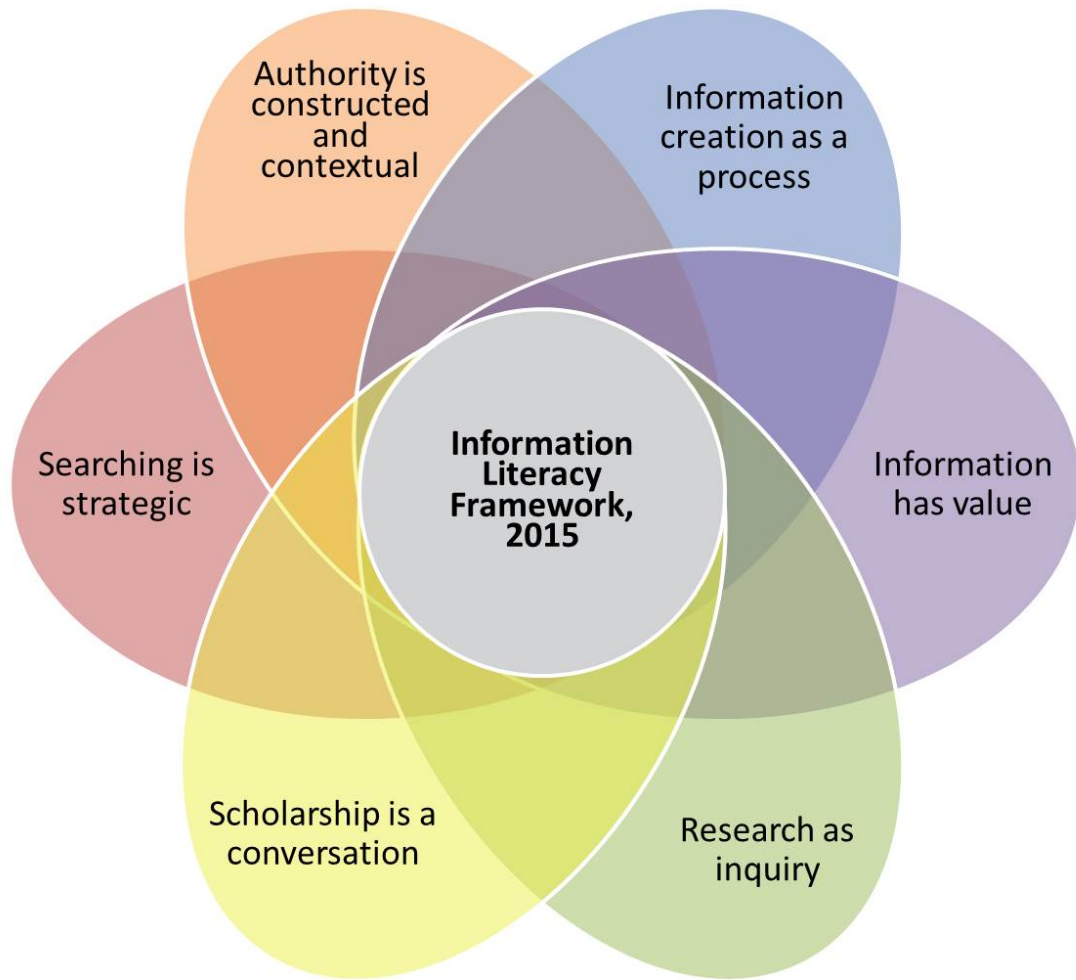
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Wikipedia:

Information literacy in the digital landscape



New College
THE HONORS COLLEGE of Florida

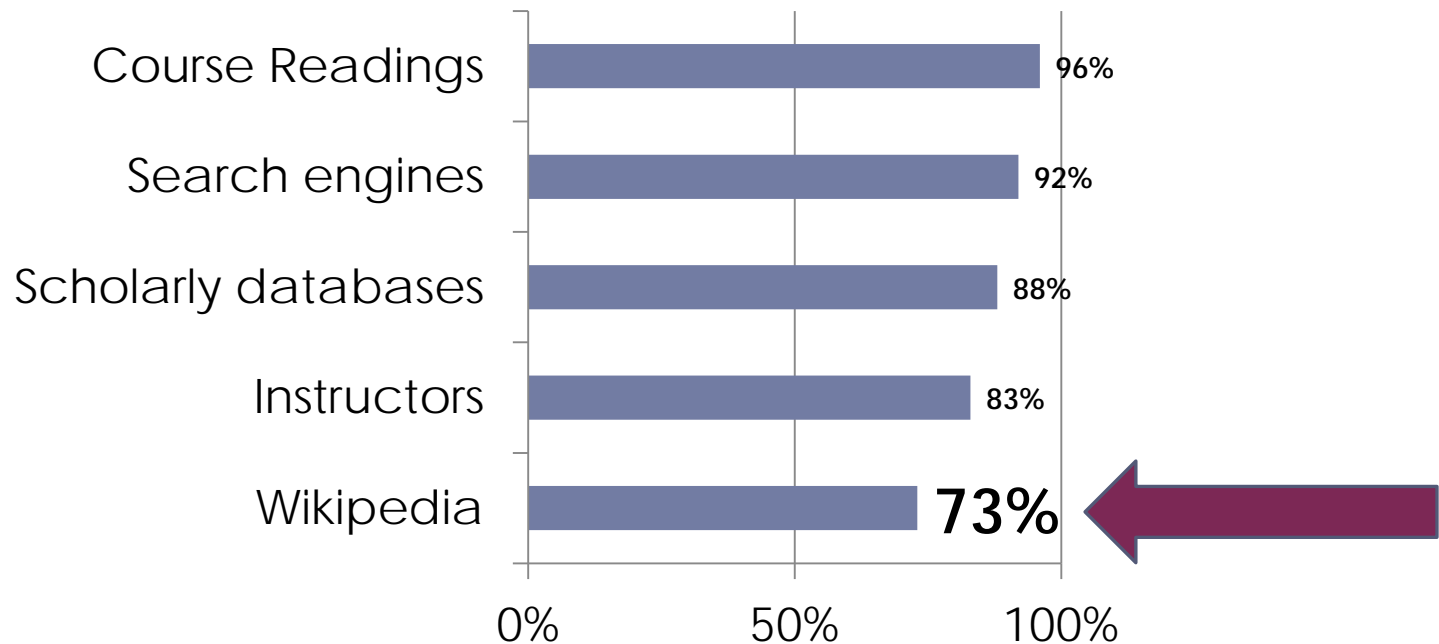


Why Wikipedia?



Project Information Literacy

Course-Related Research Sources, 2010
(Modified from Head, 2013)



Information creation as a process

Learners... develop, *in their own creation processes*, an understanding that their choices impact the purposes for which the information product will be used and the message it conveys (ACRL, 2015).



Information literacy as a “metaliteracy”

“Metaliteracy promotes critical thinking and collaboration in a digital age, providing a framework to *participate* in online communities.”

-Mackey and Jacobson, 2011, 2014



Five Pillars of Wikipedia



Encyclopedia



Neutral



Free



Civil conversation



No firm rules!



Information Literacy Framework

Tenets of Wikipedia

Scholarship is a conversation

“Wiki” technology; talk pages

Information has value

Respect copyright; no plagiarism

Research as inquiry

Identify information gaps

Searching is strategic

Locate and access credible sources

Authority is constructed and contextual

Evaluate authority and credibility of sources; verifiability is key

Information creation is a process

Synthesize and summarize;
Be bold! Revert! Discuss!



Case Studies

Discipline	Course Title
Musicology	Music and the Environment
Literature	Twentieth-Century British and American Drama
Sociology	Work Organization and Its Alternatives
Independent Study Project (ISP)	Become a Wikipedian (Figure 3)



Education Program:New College of Florida/Become a Wikipedian (January 2015)

This Course

Dashboard

[Enroll](#)

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[Edit this page](#)

Wikipedia Resources

Interactive training

[Editing guidelines \(PDF\)](#)

[Help pages \(PDF\)](#)

[More resources](#)

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Other courses

Questions? Ask us:
contact@wikiedu.org

This course is an Independent Study Project (ISP) that will explore the evolution of Wikipedia, focusing on the collaborative technology that is the underlying structure of Wikipedia as well as the fundamental principles and policies that are necessary to maintain the integrity and usefulness of the resource. Students will choose an area of interest on which they wish to focus, critically analyze relevant articles, conduct a literature review to identify information gaps, add new content using WikiCode, and develop a deeper understanding of collaborative scholarship.

Students will develop knowledge in their chosen area of interest (e.g., sea-level rise and history of mathematics are two possible topics) by conducting extensive secondary research, compile a robust bibliography and add to existing articles or develop new articles, create a Wikipedia portfolio, and give an oral presentation on their experience.

Contents

1 Timeline

- 1.1 Week 1 (2015-01-05): Wikipedia essentials, editing basics, exploring the topic area
- 1.2 Week 2 (2015-01-12): Literature Review and Bibliography
- 1.3 Week 3 (2015-01-20): Writing, revising, and peer review
- 1.4 Week 4 (2015-01-26): Finalize project and oral presentation

Course name

Become a Wikipedian

Institution

New College of Florida

Instructor

Theresa Burress

Subject

Independent Study Project (ISP)

Course dates

2015-01-05 – 2015-01-31

Next Steps

- Fall 2015: Two Wikipedia projects
- January 2015: Revised ISP
- Links with Writing Program

