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President Gives Comments

Livadas To Lead Newly Formed CCC

By GEORGETTE LIPFORD
G-A Staff Writer

The election and runoffs are finally over, and the GSC student body has elected Alex Livadas president of the Central Coordinating Committee. In the May 15 runoff, Livadas received 826 votes against 629 votes for Phil Hurst.

Livadas is a junior business major and has been at GSC two years. "We have had great turnouts for the run-offs and the first election," Livadas said, "I would like to thank every student who voted regardless of who they voted for. But I want to stress that without your help,

there is very little student government can do."

The CCC is hoping to bring about needed changes and improvements at GSC through the 21 committees they have organized. The committees, which cover every phase of campus life, are as follows: Athletic, Campus Life Enrichment, College Union Board, Health Services, Honors, Lecture Series, Publications, Religious Activities, Scholarships and Loans, Student Activities Budget, College Judicial Board, Pre-Registration, Radio Station, Student Consumer Protection, Internship, Voter Registration, Faculty Evaluation, College Bowl, Volunteer Services, Pulse of the Students-Survey Organization, and Auxiliary Services.

Livadas along with the other officers of the CCC urges all concerned students to participate in and contribute to the work of a committee that he is interested in. Applications for the various committees can be obtained during weekdays in the CC office, second floor, Williams Center.

Livadas added: "If you voted in the past election in hopes that this year's student government will be an effective one, you need to go one step further to insure it and become involved yourself by joining a committee."

The CCC is hoping for a total of approximately 100 students for the Committees. More than 30 applications have been turned in so far.

the george-anne

published by students of georgia southern college

24 pages!

VOL. 53 NO. 27

STATESBORO, GEORGIA 30458

Thursday, May 24, 1973

Honors Day Held ; Ruffin Named Prof Of The Year

By MARCI WENDELKEN
G-A Staff Writer

The annual GSC Honors Day Convocation was held in McCroan Auditorium on Monday, May 14, at 10:30 A.M. The purpose of this traditional program is the presentation of special awards to deserving students for outstanding academic achievements and leadership qualities.

D. Boole, Linda S.R. Boyd, Mary C. Branham, Nancy J. Bray, Linda L. Brett, Miriam S. Brimer, Beth C. Broadhurst, Pamela E. Brooks, Deena A. Brown, Karen A. Brown, Martha F. Brown, Helen L. Bryant, Paula E. Buford, Betty J. Bullington, Shelia Bussell, Wade C. Carruth, Jr., Tony L. Chancey, Thomas M. Coleman, Sammy L. Colston, Pamela J. Cook, Brenda

S. Cowart, Theresa S. Cox, Amber F. Cross, Martha L. Crowder, Patricia A. Cullen, Marcia A. Culpepper, Patsy J. Dalziel, Deborah G. Deal, Danny L. Dix, James Douglas,

GSC STUDENTS AND



FACULTY IN THE NEWS

Mr. Thomas Stidham conducted the GSC Concert Band in the processional music as the 303 members of the GSC faculty entered the auditorium for the ceremony. Dr. J. Robert Smith, pastor of the Statesboro First Baptist Church gave the invocation. Dr. Pope A. Duncan, GSC President, introduced the speaker—Dr. Billy O. Wireman, President of Eckerd College at St. Petersburg, Florida. Dr. Wireman's address expressed a realistic optimism for the future and was based on the topic "Getting It All Together." After the Concert Band performed the special music, the presentation of honors began.

Dr. Nicholas W. Quick, Vice President of GSC, recognized those students receiving the Excellent Scholarship Awards. These people have maintained a minimum 3.5 GPA in the last three quarters. Those receiving this honor were: Cristine B. Adamcak, April Anders, Nancy F. Anderson, Nancy L. Bady, Alice C. Bailey, Martha H. Bageron, Barbara S. Bauer, Judy M. Beavers, Barbara Bennett, Molly G. Benton, Connie

Paulette Durrence, Cecil H. Duvall, Janice Dyal, Pat M. Dyar, Jr., Bonny B. Eason, Gilda S. Ellington, Steven E. Ellwood, Deborah E. Epting, Mary K. Flowers, Deborah A. Foisy, Julia K. Frazier, Caroline E. Futch, Janet E. Gabriel, Gail A. Galphin, Charles E. Garner, Martha Alice Giddens, Cynthia E. Gilmer, Ellen E. Girardeau, Allison E. Glass, Meralyn E. Godbee, Kerry A. Greene, Bonny Jo Gregory, Teresa C. Gulden-schuh, Anne C. Hancock, Donna G. Hannaford, Maryette Hanson, Edith E. Hart, Ellen C. Hearn, Helen K. Henderson, John C. Henderson III, Thomas C. Hendrix, Maryland M. Henning, Paul A. Herrick, Lucinda A. Hockenberry, Sandra G. Hoover, Ellen Howell, Robyn S. Hulsey, Sharon L. Hutchinson, Theresa E.M. Ingly, John R. Irwin, IV, Frank A. Jackson, Melody J. Jackson, John Henry Johnson, Bobby T.A. Jones, Candace A.

Continued on page 10



Dr. David Ruffin, Professor of English, is presented the "Professor of the Year" award by GSC President Pope A. Duncan (R). The award was presented recently at the annual Honors

Day Convocation which featured speaker Billy O. Wireman, (L), President of Eckerd College. Ruffin, who was voted the honor by the Georgia Southern students, has been at GSC since 1962.

Pol Sci Masters Degree Approved By Regents

A major in Political Science leading to a Master of Arts Degree has been approved for Georgia Southern by the University System Board of Regents.

The approval of the new program brings the total number of majors in the GSC Master of Arts degree to five. Currently offered in the Master of Arts program are majors in History, English, Psychology and Sociology.

The new program, which will

become effective in the Summer Quarter, 1973, brings the total number of graduate degree majors to 62 which are administered through the eight graduate degrees at Georgia Southern.

"This degree is a complement to existing graduate programs," commented Dr. Jack Averitt, Dean of the Georgia Southern Graduate School. "It represents the fulfillment of a need in an area where trained personnel are required to execute assignments

at local, state, and national levels."

Graduate courses have been offered in political science at Georgia Southern since 1961 with the inauguration of the major in History.

"The Political Science major has been anticipated since the first M.A. Degree was established," said Averitt. "There is quite a demand for this program indicated by the survey which was taken at the time of the proposal. We are certainly well pleased that we now offer this new program."

The new Political Science program will be directed by Dr. Justine Mann, head of the Department of Political Science.

Required Senior Paper For English Majors To Be Abolished

President of the English Club, Ron Reagan, announced as the George-Anne was going to press that the Senior paper required of English majors has been abolished. Only English majors graduating Spring '73 and Summer '73 will be

required to write the Senior paper. It has long been a point of contention among those in the English Department and English majors themselves.

Reagan said the proposal to drop the requirement originated within the English Club. The idea was the considered by the Committee on the Senior paper; Dr. Huff, Head of the

Department of English, Journalism and Philosophy; Dr. Hollis Cate, Chairman of the Publications Board, and the Sub-Committee for Evaluation of the Senior paper. All parties involved voted in favor of the proposal.

Intervisitation

Passes For Fall

As the George-Anne was going to press it was learned that dormitory intervisitation passed. It will go into effect Fall Quarter, 1973. Read the G-A this summer and fall for details.

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Acker Ends Successful SAGC Career

By SALLEY COTTEN
G-A Staff Writer

At the beginning of 1972 Spring Quarter Harold Acker was elected President of the Student Association of Governing Councils. Acker, who was to be the last president of SAGC, had an impressive list of achievements behind him. He was President of both his freshman and sophomore classes and Vice-President of SAGC.

Now, as a new student government (CCC) has been established and a new President has been elected, Acker can sit back and reminisce over a year of rewarding accomplishments.

"My role was to begin defining the problems and needs of students that could be realistically accomplished, establishing the priorities to achieve the set goals. My job was

to oversee and make sure that the duties of various committees were carried out," said Acker.

"Our most important accomplishment was reorganization. We had to develop a flexible task force that was able to deal with the problems and needs of the students. Moving in the direction of the CCC, students have to work with faculty members and vice versa. It will greatly increase student capacity in decision making."

Acker listed the achievements of SAGC during his Presidential reign. "Last spring a very successful voter education and registration drive was held. Never before had this kind of

drive taken place on campus, to my knowledge," Acker added,

"Also, self-regulatory hours for sophomores were approved."

Acker said, "During the summer, Nancy Dillard and I



began working on the ground-work for student community interaction proposal, a radio station, budgetary procedures, and reorganization. Groundwork was being laid for the inter-visitation proposal initiated by

Alex Livadas. Also there was a study done to investigate what direction of involvement students should take in the college."

Acker continued, "We attempted to set up a consumer board for the students. It was the only thing we tried to do that didn't work due to lack of student interest."

Acker said, "There is a great need for student involvement in developing a teacher evaluation survey. We are all consumers of education and should be looking very seriously at the type of education we are receiving. A creative student voice is needed in the process of developing new courses. The occasions do arise when courses are developed not primarily for the students but for the benefit and maintenance of a professor's job. A student voting status for reviewing course changes and development of new courses should be sought after."

"I did not run for president of CCC as I now perhaps can be of more service, with my experience, to a fresh president with new ideas," said Acker.

Acker commented on his personal feelings of his past year in office. "I thoroughly enjoyed being in the position. It was a challenging task and an educational experience. It has given me a greater understanding of the many problems that the administration is faced with, other than students' problems. Many changes we would like to see here can not be developed until greater financial resources are obtained."

"I definitely feel it has been a successful year. We accomplished basically the goals that we established during Fall Quarter. I have really enjoyed working with the other involved students. I would like to thank all those who have worked with us this year," said Acker.

Poll Shows Students Want Barricade Down

In a recent survey taken by students in the Man, Transportation, and Technology class, two main findings have arisen: is there adequate parking for students; and how can the

existing traffic conditions be improved? The survey was taken due to the various complaints by students concerning the inadequate parking and traffic conditions on campus.

Regrettable ratios were found concerning the actual number of students to parking spaces. This poses the question: "Are we, as

students, liable for some parking tickets?" We feel a strong NO is in order. Our extensive survey backs up our opinion. For the 1,210 marked spaces there are

1400 registered cars. This means that 190 people are left with the chance of receiving "parking tickets." At the minimum of \$2 a person the school would earn \$380

a day. This, of course, is if everyone who has their car registered wanted to use them. Should parking fines be devoted to pave more parking lots?

To break down the "spaces versus car problem," the following helps to make it clear. It has to be remembered that GSC is growing and more people

have cars or bring family cars for the week. More parking space is desperately needed, especially near classroom buildings; for example, the Carruth Building.

Parking for off-campus students promotes a big problem. The reason is evident: spaces available are 1,793 and the number of registered cars is 3,400, a little less than a 2 to 1

ratio. We recognize the fact that not everyone is in class at the same time, but parking at the dorms is more or less stable. In the parking lot which is shared by the boys dorms (Sanford,

Brannen and Cone), there are 216 available parking spaces and a possible 470 person quota. Again the question arises, where are the students to park? At Dorman there are 203 available spaces and a 250 person quota. This is not

as big a ratio but this dorm is for upper classmen; the majority have cars. This leaves 47 without spaces. At \$2 a car, \$94 a night may be collected.

The transportation class concurs with the results of the questionnaire concerning the barricade on Georgia Avenue. It

is felt that removal of this barricade during the evening hours would improve access to the library, physical education, and other campus facilities.

Of course we know money and space is not readily available, but we feel that campus security should make allowances for this

inconvenience to the students. Much consideration should be projected to the future traffic and parking problem.

Data from the questionnaire in the G-A and the questionnaires distributed in various classes has been compiled. The results of the questionnaire are as follows:

1. The students favored by 92 per cent that the barricade should be only temporary. It should be erected only from 8 a.m.—4 p.m.

2. The majority of the students (84 per cent) feel that perimeter road should be extended through the Landrum Parking Lot to the stop sign at Fair Road.

3. Many students (81 per cent) were in favor of a left turning lane at the stop sign on Chandler at Fair Road.

From this poll, the students of the Man, Transportation, and Technology class feel that these are some solutions that may be helpful in solving some of the traffic problems that are prevalent on the campus.

the george-anne / second front

Ladonna Harris Speaks On American-Indian Problems

By SALLEY COTTEN
G-A Staff Writer

"We want the right to be different. We want you to accept our culture," said Ladonna Harris during a lecture entitled "Current Indian Problems in America."

Mrs. Harris, wife of Oklahoma Senator Fred Harris, is a full-blooded Comanche devoted to the plight of the American Indian living in a land overtaken by the white man. She was recently

named one of eight outstanding women in America and received the Human Rights Award.

Mrs. Harris began her talk at GSC on May 16 with a brief historical summary of the native American Indian. She pointed out the fact that over one million Indians comprising more than three hundred tribes reside in America today. She discussed various aspects of the differing cultures of the tribes such as living accommodations, languages, and crafts.

Fees Must Be Paid

This is a reminder to students that all fees, including traffic fines, must be paid prior to graduation, registration, or receiving a transcript.

Seniors must pay all fees, including traffic fines, in order to graduate. A list of seniors to be excluded from graduation has already been sent to the Registrar's Office.

Any student who owes fees, traffic fines, or any other fine will not be allowed to register Summer or Fall Quarter.

You may call Ext. 314 or come by the Accounting Department in the Administration Building, if you have questions concerning your fees or any other financial obligations.

Housing Applications Now Being Accepted

Mrs. Lousie Screws, Coordinator of Housing, has announced that housing applications for summer quarter are now being accepted. All students desiring on-campus housing are urged to apply now.

For students who are living on-campus, the \$25 reservation-damage deposit which is already on file can be transferred to summer quarter. However, in

order to reserve a room, it will be necessary for those students to come by the Housing Office to complete an application and authorize us to transfer their deposit.

For students who are currently living on-campus, an application

and \$25 reservation-damage deposit will be required.

The halls to be open during summer quarter are Johnson Hall for women and Dorman Hall for men. Applications are to be

filed in the Housing Office, which is located downstairs in the Administration Building. Application forms may be obtained at the Housing Office.

Later, she branched out to the present day problems of the American Indian. "Our people currently have the lowest life expectancy, lowest educational level, the highest percentage of school drop-outs, the highest suicide rate, and the highest infant mortality rate," she said.

Mrs. Harris repeatedly stressed the white man's misunderstanding of the Indian. "We have gone from a very proud people to a very poor people," she said, "We have lost a lot of our

Indian identity through education by the white man." Mrs. Harris compared today's American Indian to an apple. "We are red on the outside but white on the inside."

There is a social discrimination in this country against the Indians according to Mrs. Harris. "Some of our people are socialized to hate themselves and feel ashamed of their

culture." She added, "Our people want to live and work as Indians. I would like to see the day when all American Indians have their own choice whether to live on a reservation or in a city."

Mrs. Harris also gave the audience an opportunity to ask questions about the Indian's problems.

In closing, she said, "I call on you as young people and students to see the beauty of being different and appreciate it. That is really my main message tonight."

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in this sign

Cancer

June 22-July 23

Those born under the Sun Sign of Cancer are frequently referred to as "moon-children". The moon serves as the ruling planet of Cancer in Astrology, and although the daily movements of the moon effect every Sun Sign, it has an especially important influence on all mid-summer babies.

The moon stays in one sign only two and a half days. Thus the Cancerian personality reflects the very-changing (and yet constant), mutable influence of its governing planet.

Cancer is a water sign, meaning that its natives have very sensitive feelings, and a deep emotional nature. A Cancerian is a good medium for psychic influences.

Most Cancerians can be described as tenacious and moody. They are genuine and sincere people. They are often camera bugs and possess a great sense of humor. You can usually recognize a Cancer by his "crazy lunar" laugh. He will probably be of medium height and small boned. Cancerians usually have huge, round eyes (blue or grey).

The crab is associated with the sign of Cancer. And most natives of this sign take on crab-like qualities as they grow older. Like a crab, the Cancer will hold on tightly once he has his grip onto something. He finds it nearly impossible to throw away anything. A Cancerian reasons that someday he might be able to use that old, red sandal. It doesn't seem to matter that he has only the left sandal and not a right one. He saves it anyway. He saves everything!!!! A Cancerian values the old, and the familiar rather than the new.

Cancerians are frequently misunderstood and accused of being self-centered. Few of their friends know what the Cancer native is really thinking or understand the depth of the Cancer's mind. These people are intelligent, creative, artistic, and have excellent imaginations.

Cancerians have a basic sense of insecurity. Many of them never really feel secure no matter how much of something they have (especially love and money). Cancer natives, (the women more so than the men) need much reassurance, praise and love to build up their emotional security. Many moon-children seem to be so happy-go-lucky and care-free but at the same time they are always haunted underneath by a deep depression. Cancerians have vulnerable and fragile hearts and an emotional injury can quickly bring on a case of the "blues" to last a few days or weeks.

Cancerians are nearly always happier once they marry and settle down. Running their own home and the institution of marriage provides them with the security they constantly seek. From there they can go on to reach the peaks of accomplishment they are capable of.

The sun sign of Cancer is closely associated with the home. It is concerned with such things as cooking, sewing, and gardening. So, Cancerians have a natural affinity for the domestic life. They are excellent gourmets.

Cancer women have an unusually strong maternal instinct and make the most understanding and self-sacrificing mothers of the zodiac. The fourth house of a horoscope is ruled by Cancer and symbolizes the individual's own mother, just as the tenth house, ruled by Capricorn symbolizes the father, and the third house, governed by Gemini is the house of brothers and sisters.

Perhaps you have two friends, both born under the sign of Cancer, but they seem to have entirely different personalities. This not only can be accounted for by the two individuals having different moon signs, but also by the fact that all Cancerians can fall into two separate categories. Some Cancerians are extroverted, gregarious, and social-minded, while other Cancer natives have the opposite sort of life-style. They are shy, retiring and seldom speak above a whisper.

But they both are Cancers and they both have a great fear of ridicule and a hatred of criticism. Their sex outlook is romantic, protective and maternal. They can also make very passionate lovers. The chief fault though, is that when Cancerians believe themselves to be in love, they are blind to realities and can fail to see that the choice of a partner they have made is not the right one.

All natives of Cancer have a basically shy nature and hesitate to make the first move of any kind. They are not naturally aggressive, but a Cancerian can make a good businessman as well as a fine photographer, artist, banker, nurse, doctor, or historian.

Cancerians are most compatible with the sun signs of Scorpio, Pisces and sometimes Capricorn. A union with a native of Sagittarius, (or maybe Gemini) would not be in the best interest of the Cancerian.

Some famous natives of Cancer are; Yul Brynner, Jack Dempsey, Carl Hubbell, George McGovern, and Red Skelton.

Nursery Rhyme House Features 'Mother Goose'

"Little Jack Horner sat in the corner..." Sound like Mother Goose talking? Well it was. The first lady of Nursery Rhymes recently held court Statesboro, Georgia, at the "Nursery Rhyme House," which was designed and constructed by the Recreation Program Planning Class at Georgia Southern College. The project was sponsored by the Georgia Southern Recreation and Park Society.

The class consisted of over thirty students who received the project idea from Dr. Albert Elliott, Assistant Professor of Recreation at Georgia Southern and Professor of the class.

Nancy Strong, a co-ordinator of the Nursery Rhyme Project and a Senior Recreation major, stated that "Dr. Elliott told us about the project on the first day of class and then he said, 'You're on your own.' So, we started looking around Statesboro for a house that we could work with, and we found one—well, had one donated, actually—in a matter of days."

After the students located the house, which had nine rooms, they immediately began designing, decorating, and building. "Statesboro merchants were especially nice. They donated unbelievable amounts of paint and other supplies," said Nancy. In May, the home of Mother Goose was completed.

The students decorated the house so that children would be able to tour the various rooms and see and hear Mother Goose as she read her famous rhymes, or laugh as the butcher, the baker and the candlestickmaker rowed in their tub, and watch as the three blind mice scurried around the floor.

Students in the class participated in the rhymes, so that the children could take part in an educational, as well as an en-



GSC student Sherry Reavis, (R), reads to Cheryl French in the "Nursery Rhyme House."

tertaining, experience. "Since most children are familiar with nursery rhymes," said Nancy, "it's easy to understand why they enjoyed our house so much. Printed words and familiar songs came alive for them, and they loved it."

The objectives of the Nursery Rhyme project, which was open to the public for three days, were to give the GSC students actual first-hand experience in developing a feasible recreation project, and to familiarize them in working with the public.

The students in the Recreation Program Class feel that they "definitely met the objectives." And for many of the students in the class, this project was not the only successful recreation

project they have organized. During the fall, many of them participated in developing the "Haunted House," a project created for teen-agers during October and November.

According to Nancy, "The tremendous success of the 'Haunted House,' both in a financial and a recreational sense, gave us valuable knowledge in organizing the 'Nursery Rhyme House.' After the Haunted House, we were especially anxious to do something for children, but we were wondering if the kids would really respond to it. I'm happy though, some of the boys and girls came three and four times!"

The Knights

(Formerly Duffy's Tavern)



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editorials

Insanity Plea Could Save Watergaters!

As school comes to an end, students are wrapped up in the usual last minute quarter details-writing term papers, getting summer jobs, putting out the last newspaper and, for some, planning what to do after graduation.

But not debasing the importance of these activities, a national crisis is still impending in Washington. That's right, Watergate. After hearing so much about it, one might wish that those in charge would drop the whole thing and let the government get on with its business. Of course, that can't happen, Watergate and its implications of corrupt government even as high up as the president is far too important to drop.

But Shana Alexander columnist for Newsweek, has a lighter note for Watergate fans—perhaps the Watergate crew could get off with a plea for insanity and be termed the "crazy Gang". Insanity defense states that a person cannot be found guilty of a crime unless he knows the difference between right and wrong - unless he is capable of understanding the difference between right and wrong. And since the very beginning, when information began to leak out, the people once concerned with Watergate seemed to think they really had done nothing wrong. For instance, Nixon in his famous Monday night saying nothing speech said that often men when totally committed to a cause they believe in do things that don't justify the means. Ehrlichman in his letter of resignation said, "I have always felt that the appearance of honesty and integrity is every bit as important . . . as the fact of one's honesty and integrity." Governor Ronald Reagan said the people involved in Watergate were "stupid and foolish, but not criminals." "Illegal," he suggested, "would be a better word than criminal." Such foolish words from such smart men!

Watergate is beginning to sound like the young boy who has just killed his sister, mother, father and two younger brothers all the while saying, "But I loved them and did it so they wouldn't have to live in such a bad world." That's right, insane.

Perhaps the whole gang really was crazy, crazy with power, greed, silly Nixonian ideals, and even malice toward all of Washington. Whatever the reasons, Ms. Alexander drew up a list of crazy thoughts that parallel Watergate's crazy action.

The Cubans thought they were fighting Communism.

Liddy and Hunt thought that they were attending to plumbing, and fixing leaks.

Dean thought he was holding the truth at bay, but found out he was holding the bag.

Ex-Navy captain Gray thought he had no need to know. So he served his flag by burning the bag.

Ehrlichman thought to nail Ellsberg on moral ground, but the man with the moral hangups was Ehrlichman.

Haldeman thought he could package the Presidency.

Mitchell thought he had "deniability."

Ziegler thought he could declare the record "inoperative."

Kalmbach thought that he could sell indulgences.

Vesco thought he could buy his way out by buying his way in.

Kleindienst thought he could speak the unseakable word: impeachment. It was in fact his insufferably crude and arrogant flaunting of this word before the Senate committee which triggered the latest wave of disclosures.

And Mr. Nixon? Despite the appalling self-pity of his Monday-night speech, we still don't know what he really thought.

It's funny how people think they can do what they want to, if they have a rationalization for their actions. Everything from stealing another student's bike, murder, to Watergate are examples of how we seem to think things are alright to do if we are the ones doing them. Crime must stop, and the best place to start is with Watergate—then watch out America.

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the george-anne

Thursday, May 24, 1973

MARY MARTIN
editor

LYNN HARRIS
managing editor

RICK BEENE
news editor

It takes two people to speak the truth; one to speak and one to listen. Thoreau



southern circus by lynn harris

Gratitude For A Year Of George-Anne

It seems customary to write a "farewell column" and tell the student body how much you enjoyed being managing editor of the paper. I'd rather devote my last column to personal acknowledgements which should have been made throughout the year. These people were instrumental in helping me and in making the George-Anne a good newspaper.

I first thank Mary for letting me put my own touch in the paper and for being a liberated human being.

I appreciate the aid and support of Tony, Bert, Carroll, Cliff, Hugh R., Jenni, Jerry, D. Wood, Martha Alice, Klondike, Peggy, Henry, Pam, Charlie, Guy, Alex, and Trip.

My thanks to C.J. for favors, cokes, and extra ink, and to Ron for overtime.

I am indebted to Margie, for understanding and resumes; Mikie, for collaboration and corroboration; Salley, for kindness and being Salley; and Georgette, for making two years at GSC enjoyable.

I thank Steve for artistic loyalty and friendship.

I especially thank Beene for friendship and journalistic pursuit.

I wish Martha Alice, Georgette, Don, Carroll, and the rest of next year's staff the best of luck. The 1973-74 George-Anne should be great.

This year was one of rebuilding for the paper and is hopefully reflected in each succeeding issue. Therefore, I hope that this 24 page paper which you are reading is one of the best ever and serves the campus community well.

editor's viewpoint by mary martin

G-A Future Looks Bright

Intervisitation hangs in the air like a rain filled cloud about to burst. Perhaps by the time this paper is out the proposal will have passed though it had not by the time this column went to press. Sophomore women were allowed self-

regulatory hours this year and the new library gets closer to being finished everytime one walks by on the way to Newton. This school undergoes some subtle changes almost everyday.

The George Anne has tried to record and explain all the important events of this year. This year has been one of transition for the George Anne. We moved into a larger office, acquired a few peices of equipment that afford us more control over the production of the paper and we've given the George Anne a whole new face with the addition of a feature front, new

What this all means is that the newspaper is in a position to give the students of GSC better service than ever. Perhaps before too many years the paper will be produced entirely on

campus except for printing. The next step would be a bi-weekly paper and perhaps eventually a daily.

If newspaper work or just writing interests you, working for the George-Anne could be one of the most interesting and learning situations you may ever encounter.

Personally, working on the George Anne has been one of the most meaningful experiences of my three years here at GSC. My thanks go especially to Lynn Harris whose technical and artistic talents were largely responsible for achieving the George-Anne's "new look", to Rick Beene who has written and assigned some of the best stories this newspaper has ever printed, and to Carroll Pollet who has run the business' department so superbly this year.

A special thanks also goes to Warren Whitside for invaluable support and advice throughout the year.

To Martha Alice, Georgette, Don and Carroll, I wish lots of luck. You're bound to have a supergood paper and an unbelievable year.

Charles Ragonesi

Structures For A Meaningful Education

In the last article *College—A Center of Hypocrisy?*, a rather negative tone was struck. This article will propose some solutions to the problems I outlined in my last article. I will use GSC as my model.

First of all I would limit the size of the school to six thousand. GSC is just above that number now and could easily hold six thousand without a drastic cut in freshman enrollment. The purpose of limiting the student number is two fold. First it would prevent GSC from becoming a giant impersonal megalopolis. This prevention would ease students' assimilation into the college environment. It would prevent the impersonality that is prevalent in attitudes of students and administrators in large universities. Limiting the size of the school would also prevent the drain on roads, recreational, and environmental facilities available for student use. (Some may argue that existing con-

ditions here are inadequate anyway—for example, look at the "Student Center.") And secondly, the class sizes could be held down for better interaction between students and teachers.

Secondly four straight quarters of classroom learning must go. Instead, a program of "work a quarter—go to school a quarter" should be instituted. You would receive credit for the work you do, and college should adopt a five, rather than four, year program for graduation. You would be paid for the work that you do, which would help you financially. If would make you freer from your parents, money-wise, and might be less of a drain

on them financially. It would also bring students closer together economically. The Co-operative program at GSC is an example of this principle on a small scale. What you would have then is 3,000 people working in a quarter. The next quarter you would switch. (If you were working you would now be in classes.) What you would do is everything now done for you by outsiders. You would work in maintenance, building, administrative work, etc. While it would be necessary to keep some technically-skilled people in some areas, their role would be supervisory. The bookstore and its profiteering would be replaced with a student store that really operates at cost. Auxiliary vending would be replaced with student stores that sell candy and cigarettes for no profit. The effect of work would increase your appreciation for blue collar and clerical workers.

Also, your educational experience would be enriched. If you were a political science major working in the Biology lab, a whole new world would open to you. Working with many people on a building set would increase your chances for interpersonal

relationships in a work situation. You would meet new people and learn new things. By increasing your awareness of the non-academic world around you, hopefully you would be less apt to foster elitist tendencies upon graduation.

You will also become more campus-concerned. If you worked in cleaning up litter for a quarter, would you be so careless with

your beer bottle the next quarter? If you helped build the new library, would you walk into it with the same feeling as you did in the old one?

You can become aware of your college community by working in it. You can also have more money and increase the scope of your education, while learning things by your own intellectual

revelation and at your own speed. If you commit yourself to this learning, then the job is not merely a vocation. The job becomes a new area to broaden your horizons. If you approach work in that perspective, then you have made the decision to become a serious student and accept responsibility. These

benefits (broader horizons, responsibility, money, serious-intent) are well worth the sweat of work and an extra year to obtain a degree.

The Academic system also needs restructuring. Classes that meet five days a week should only have two days lecture. The other three days should be devoted to discussion and guidance. The role of the instructor should be that of a guide. Rather than answer all your queries, the instructor should ask the questions. The instructor's main purpose should be to direct you to materials, books, sources, etc. that can answer the

questions raised. Through reading and research you will be more able to gain insights into particular areas of a course. You will be able to discuss with more knowledge areas germane to your subject. You will better be

able to answer an instructor's questions. And through research you will be able to compare

other's views with your own and those of your instructor and challenge his assumptions, using some other authority's differing opinion. It's quite possible that he, as well as you, can benefit intellectually. Information can be

given two days a week through lecturing with three days devoted to introspection and intellectual stimulation. The core curriculum as it stands now should be altered in quality. My feeling on the relevance of core courses to one's intellectual understanding and balance varies from course to course. There is one thing that I

am sure of. Each core course should be taught in two sections with one section for majors and the other for non-majors. There is an economics course for non-majors taught here at GSC. There should be more such courses. Take Geology I, for example. When you go around campus and study structures talked about in class, everyone is interested. Even if you just joke about what you've learned in

class with your friends, you've become aware of your environment. If you walk by the lake and say to someone, "This is a delta," you've applied what you've learned. Or if you pick up a rock and guess at its mineral content, you've used your head in a positive sense.

So for non-majors this type of Applied Geology is of academic value. It has made you think. On the other hand, for majors in a core course, a more detailed analysis might be necessary to help their understanding in an upper-division course. Give them

the details they need. Stimulate the others (non-majors) through application and some detail. Instead of a major-non-major situation, you have a situation in which a teacher either gears down the level of difficulty of a course to a median, (and thus deprives majors of detail) or hopelessly loses the percentage of non-majors in detail. Once you become lost, you lose interest. Your academic curiosity has been stifled.

Pam Ansley

A New Leadership

For perhaps the first time in the history of GSC we have attempted to become leaders and not followers. We have devised a much better type of student

representative organization than the one at the University of Georgia, Georgia Tech, West Georgia College, or any other institution in this state.

The CCC is an original, progressive, efficient, and effective type of "student government" that allows every student to have a voice in its operation. The CCC does not limit student

input to a small elite group that comprise a Student Senate or any other such type of student governmental body. The Central Coordinating Committee's membership includes every

Other changes that need to occur at GSC and other colleges can be grouped together under the heading of Increasing Student Responsibility and Control. Students should have a 50 per cent representation on the Committee that hires and fires faculty. Students should have a 50 per cent representation on the

board of planners that plans construction for the college. Students should have 100 per cent control over issues pertaining to

meal tickets, hours, dorm living, and intervisitation. A student government along the lines of the CCC should exist and be

responsive to student needs. The student newspaper should be completely free in regards to censorship. If the need for ad-

vertising to run the paper creates a type of censorship (don't offend your sponsors), then the paper should be independently-funded.

In conclusion, what my article last week attempted to do was to point out certain tendencies in college which foster elitist attitudes and stifle academic inquisitiveness. What my article

this week has tried to do is offer some positive suggestions to remedy the inequities college contains. I have also stated that employment and economic influences on students are neglected by colleges to a large

degree. My solutions may be labeled as advocating vocationalism by some, but they have missed the point. The point is that economic needs of students should be as much a part of college programs as academics; but the goals of my

solutions are economic and academic and are very similar. These goals are simple to create well-rounded students. By this I mean a student who is intellectually enlightened and inquisitive, financially sound, and aware (in a positive sense) of his environment and community. If college as it exists today stifles the above values (and I feel it does to a great degree) then we as students have been cheated!

Lupe Coda

Fighting Capital Punishment In Georgia, Indifferent Majorities Rely On Energetic Minorities

Despite the U.S. Supreme Court ruling against capital punishment, the recent session of the Georgia legislature passed a new capital punishment bill which has been signed into law by

Governor Carter.

Bobby Hill, Savannah attorney who serves on the Advisory Board of the American Civil Liberties Union of Georgia, is active in the fight against the new

capital punishment law. His work has now taken him to Jesup,

Georgia, for the defense of Jesse Lee Coley who was given the

death penalty in early April. Looks like Bobby Hill has to drag the issue back to the Supreme Court again.

It's reassuring to know that there are a few people who are fighting to preserve rights

guaranteed us by the constitution—such as protection against cruel and unusual

punishment. The majority of people feel confident that their

constitutional guarantees will never be violated so they sit back indifferent while it happens to

others. Realization that there are no built-in safeguards preventing the denial of constitutional guarantees to everyone, once they have been denied to one,

could go a long way toward activating citizen concern. Why wait til your own constitutional

guarantees are denied to you before you realize their importance? An indifferent majority cannot depend on the energies of a concerned minority forever.

A free society assumes that all its members recognize their stake in the preservation of the civil liberties which make the society free. Public support for

activities aimed at the protection of those civil liberties is functional in the maintenance of that society. Granted, the right to exercise coercive power must be given the state and the state in

turn uses that power for the benefit of the members of the society that the state represents. Legitimizing state murder in the form of capital punishments carries with it the possibility that

it may be used indiscriminately on the members of the society, subordinating the will of the society to the will of the state. The responsibility rests with the members of the society to limit the power of the state. All

members of a society cannot actively fight for the protection of civil liberties; but voiced support for groups acting in behalf of society for the protection of civil liberties lessens the indirect support the state finds in the "silent majority."



Open Letter

Dear Editor:

Please grant me space in which to thank the students, whom I have no way of thanking personally, for their vote of confidence in me as a teacher who professes what little he knows in a manner that is passing fair.

I am deeply grateful for this approval of my way of doing a job that I love to begin with. The compliment has made Meralen and me very happy

Most Sincerely,
David Kuffin
Department of English

Margie Brown Student Personnel Staff Gives Superb Service

The relationship which has existed between Student Personnel and the members of student government this year has been most successful. The people of Student Personnel have offered themselves in the advisory capacity proposing suggestions and recommendations which have greatly benefited the functioning of the college community. Their cooperation in all relevant areas has provided the necessary elements for a stable working relationship. Rather than existing as a separate entity functioning under restrictive limitations, it has operated with flexibility allowing for a cohesive structure. Student Personnel has succeeded in fulfilling its role in something that we have all been striving for—the college community.

I would especially like to commend one member of Student Personnel in particular, one who unfortunately is not going to be a member of the staff after this year due to the expiration of his one-year contract with Georgia Southern. I am referring to Mr. Charlie Brown who has acted as the Assistant Director of Placement and Student Activities. Student Activities takes in almost everything you can conceive of in relation to yourself as a student.

This past year Jack Nolen, Director of Student Activities,

and Charlie Brown have not only "done their job" but have gone further. I can say in regard to myself that if it wasn't for those two, some impossible situations I encountered (especially those relating to student government) would have remained impossible.

Besides being involved in all areas of student concern, Charlie has done an especially good job in upgrading the Placement Services. He doesn't simply throw you the book and say "There it is—do what you can." He is knowledgeable on the subject and is therefore able to offer honest counseling in respect to your needs—and you'll find out if you go to him that he will do just that. If you think your job situation after college is entirely hopeless, go see Charlie. You might find that the story is not as bleak as you think it is.

It's not too often one acquires a staff like the one we have in our Student Personnel. For those of you who didn't know, you've got no excuse now. Take a walk over to the Old Ad' Building some time and do a little more than look through the glass windows. These people are there for you, if you haven't realized that before now.

And as for you, Charlie Brown, you have truly "proven yourself" as they say—but what can one do with such legalities as one-year contracts which are a part of that great SYSTEM we can't seem to escape?

Alex Livadas

CCC Needs You Today!

The coming academic year 1973-74 can be one in which the welfare of every student at GSC can be vastly improved. As you know, Georgia Southern's enrollment has been increasing steadily, during the past few years. But when I speak of improving students' welfare, I do not mean numerical, statistical improvements but rather meaningful improvements in the quality of all areas of academic life.

Some specific improvements that need to be established are (1) an end to the freshman curfew (2) intervisitation in dorms, (3) a campus radio station (4) a pre-registration system (5) a better system for selecting musical entertainment (6) an annually published faculty evaluation (7) a Better Business Bureau for students (8) other student projects which would make the student's life much easier.

Too many of us blame the administration for the lack of such improvements or we blame ourselves for choosing a school like GSC. Yet to waste time trying to place blame on someone does nothing to improve our situation.

We as students of this college must seek to improve our common situation through the best available channel—the Central Coordinating Committee. The office is located on the second

floor of the Williams center. Within the CCC there are 21 committees covering every area of student interest. These committees need members and chairmen. They need you!

Become involved in these committees and you will be laying the basis for an effective student government. There is not a moment to lose! Visit the CCC office today!

Lynn Harris

A Fantasy On Government

Once upon a time in the ancient land of Yazzoo, there was a leader (called a Wazzoo in Yazzoo) with a large problem. The leader's name was Bazzoo, the Wazzoo of Yazzoo. The problem was that his small country was overrun with bugs; bugs of all sorts: large, small, long, short.

The nation was without a 'royal de-bugger' (most countries are known for having a 'de-bugger,' who is similar to our exterminator today, but in a position of more social prominence. Yazzoo couldn't afford to employ a steady 'de-bugger' because of an extremely low budget.) Therefore, the taxes were raised and the poor peasants emptied their pockets in an attempt to hire a 'royal de-bugger' from another country.

Bazzoo finally found a 'de-bugger' and hired him on the spot. He instructed the 'de-bugger' to exterminate the bugs and he would pay him 10,000 pazzoozas (the country's monetary unit), which is a lot of pazzoozas in Yazzoo or anywhere for that matter.

The 'royal de-bugger' (whose name was Phred, by the way) contemplated the problem carefully. He thought of luring the bugs out with flute music, but

some piper already had the patent on that.

He tried different chemicals to rid the dreaded bugs (the glorious pesticides of today were unknown then), but to no avail.

Bazzoo was getting impatient and wore out his fingernails waiting for Phred's solution to his horrendous problem.

Phred finally figured out the answer. It was so simple it amazed him. It is a well-known fact that bugs like Wazzoo, a congealed dessert widely consumed by Yazzooians. So he set out to collect all the Wazzoo he could get his hands on, all the time thinking of the 10,000 pazzoozas.

When he had finally collected about 1000 pounds of Wazzoo he placed it all around the country and waited for the bugs.

But as the bugs were making their way towards the piles of Wazzoo they were overrun and destroyed by rats. Phred didn't consider that Wazzoo draws rats, even more than bugs.

Therefore the tiny nation was infested with rats and they had to be dealt with.

The moral is

If bugs are found, the rats are sure to be drawn out.

Rick Beene

Friends , Foozeball , Beer And Good Profs Comprise Graduate's Fondest Memories

I knew that I couldn't leave this place without thanking the people who made my four years here so

enjoyable. Graduating from Georgia Southern and leaving the

Minit Mart, Hardees and Masquers is like running away from home, you always figure you'll come back.

Despite the sheepskin paper I hope to receive June 2, I think the most important things I learned were not in the classroom. When

I'm old, fat, and grey I won't look back on four years at Georgia Southern as years of history and math, but I'll sit back and dream

about four wonderful years of beer, friends, foozeball, pipes, and boxer underwear.

It's frightening to leave the security of Blanche Landrum and

the morning hog reports and go out into the cold cruel world. After four years here you become

attached and start calling Statesboro "home." But right when everything is getting good

and even MacDonalds is in town I have to run out of courses to take. So I'm out again in the world alone with a diploma and no foozeball.

But all in all I have to thank GSC for four good years. I thank you GSC for some great courses under some great teachers. And I

thank you GSC for the GEORGE ANNE, the CCC, Hanner Fieldhouse, the lake, the stray dogs, and even the Health Cottage.

It is most important that I thank these who helped me most, my friends. Those are the people

whom I drank beer with at the Line in 1969, went Greek with in 1970, went freak with in 1971, and went crazy with in 1972. But there are others I'll miss, too. There's the bartender who knows I only

drink Busch with my pickle, the young clerk in a local clothes store who first introduced me to the boxer look, and of course all the faculty who have helped in many ways.

To these people I bid a last farewell, that is, if everything goes well. Just a few of those who have helped, Harris, Klondike, Claude, Whit, Martin, Chong, David Bowie, Phil, Dr. Pope

Duncan, Faux, and Earl Scruggs.

Goodbye GSC, goodbye Landrum Center, goodbye Hanner, goodbye Masquers, goodbye Plant Operations, goodbye Campus Security, goodbye.

Phil Hurst

Hurst Looks Ahead

First, I want to thank those of you who worked so vehemently on my campaign. I sincerely appreciate your efforts. I feel that we have learned a great deal, while simultaneously

creating a number of new friends. Nathan Hale once wrote, "The making of friends, that are true friends, is the best way to judge a man's success."

I can not, of course, close this article without speaking on the future of our student community. Our new President must develop

a point of view that permits each channel of student government to achieve excellence in terms of its own objectives. For this to be

accomplished, Alex must give the maximum of his individual potential at every level of his ability. Truman once told a story might well illustrate a reasonable

expectation of Alex. Carved on the tombstone of a midwesterner who died in the 1800's were the words "He done his damndest." We have no right to expect more, but nor should we accept less.

Another area of interest, in which we must deal with, is the so-called Greek-Independent dichotomy. I say, let both sides

expose what problems unite us instead of belaboring those problems which divide us. Together, we must offer Alex our support.

Howard Thrower

Human Needs Shape Societal Values

Meaning and form are closely related. There can be form without meaning but it is not likely that there can be meaning without form. A structure such as a dormitory or library has form but there is no meaning in the structure as such; however, in speech we understand, comprehend meaning through form: organized vocal sounds. This is something we tend to forget: the proper relationship between form and meaning. Nietzsche warns

that we have learned to accept words as the thing itself rather than a metaphor for an abstraction which we call meaning.

Perspective is how we view things—it is our point of view. In order to have a certain perspective one must assimilate and be able to manipulate a form because perspective is an interpretation which reflects meaning.

Perspective is dependent upon environment—both cultural and

physical. Most of us do not have to worry from where our next meal is coming; the idea of food is taken for granted. Our biological and physical needs are so easily met we do not often think about them. We are free, then, to think and live in a certain perspective because of this. We can pursue numerous physical activities and engage in all sorts of experimentation in social and intellectual existence.

There is a tribe in Northern

Uganda, the Ik, who offer a contrast to our environment and, consequently, perspective. The Ik are starving. Most of their time is spent foraging for food. Icen women prostitute themselves and receive food in payment for their services for the Uganda police. The men let their old fathers and young children starve. The men do not hesitate to steal the food even from the hands of the young. Colin Turnbull, the anthropologist who

studied the Ik, said that a good man, a respected man, in this society, was one who had a full stomach. Their whole perspective is based on food. The women will not have sex with their own men because the men have nothing to offer them. The men say why should useless old men and young children live; what good are they. Their basic biological needs are not being met and in consequence they

continued on page 11

GRATEFUL FED a parody on pot

THIS IS THE CITY—JUSTICE CITY—WHERE SOMEONE LIGHTS A MARIJUANA CIGARETTE EVERY TWELVE SECONDS... WHEN WEED IS TOKIN', THE LAW IS BROKEN AND ITS TIME FOR...



ISN'T IT TRUE THAT THE AMERICAN PUBLIC HEALTH ASSOCIATION AND THE AMERICAN ACADEMY OF PEDIATRICS HAS ASKED FOR THE REMOVAL OF ALL CRIMINAL PENALTIES FOR USE OF MARIJUANA. AND EVEN THE AMERICAN MEDICAL ASSOCIATION, LONG IN OPPOSITION TO THIS REFORM HAS PUBLISHED A STUDY THAT REFUTES THE CONTENTION THAT MARIJUANA SOMEHOW LEADS TO HEROIN. SENATOR JOHN TAPSCOTT, DEMOCRATIC, IOWA, COUNTED MARIJUANA STATUTES AMONG THE MANY ILL-CONCEIVED "MORALITY LAWS" THAT, HE SAID, SERVE ONLY TO DICTATE PERSONAL MORALS AND PRIVATE BEHAVIOR AND SHOULD BE REPEALED. —PLAYBOY, MARCH 1972

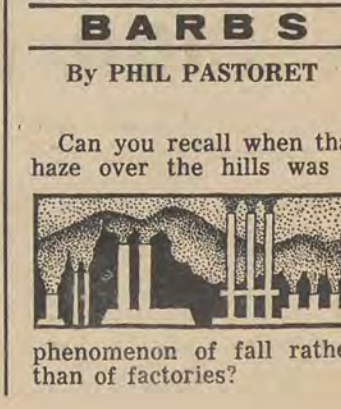
ALSO, THE SAN FRANCISCO COMMITTEE ON CRIME, APPOINTED BY MAYOR ALIOTO, RECOMMENDED A PLAN WHEREBY THE STATE WOULD LEGALIZE MARIJUANA AND CONTROL ITS DISTRIBUTION IN A MANNER ANALOGOUS TO CONTROLS OVER ALCOHOL. AND, UNTIL THE STATE AND FEDERAL LAWS ARE CHANGED ACCORDINGLY, IT SUGGESTED THAT THE CITY COULD NO LONGER AFFORD TO EXPEND ITS RESOURCES ATTEMPTING TO ENFORCE THESE LAWS WITH WHICH IT DISAGREES. TWO COMMITTEES OF THE AMERICAN BAR ASSOCIATION INDEPENDENTLY RECOMMENDED LEGALIZATION OF MARIJUANA IN TESTIMONY SUBMITTED TO THE NATIONAL COMMISSION ON MARIJUANA AND DRUG ABUSE. —PLAYBOY

I CHANGE MY VERTIC—TEN YEARS AND \$1,000 SPEEDING THRU A SCHOOL ZONE— BUT I DONTOWN A CAR! WHY? FIFTEEN YEARS AND \$1,500— AUTO THEFT— BUT YOUR HONOR— LORD— I GIVE UP—



WHAT? ARE THESE HOODS THAT GRATEFUL FED BUSTED TRYING TO GET SET FREE BY CONFUSING THE JUDGE WITH FACTS— JUDGE: THE LAW IS JUST! GRATEFUL FED: (STANDING UP) HOW TRUE—THE AMERICAN WAY! THE THREE HOODS: UP YOURS, BINGO.

the adventures of NURD by Rocky Ball



The End!

CLASSIFIED ADS

WANTED: Long haired male puppy. Must be free, you know, so I won't have to pay for it. Good home. 764-9470.

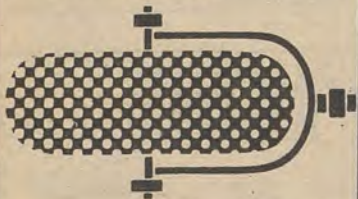


1970 model Honda PC50A Step thru model. Excellent transportation. Very good on gas—call 764-4097 after 3:00 or write 11077 Landrum. 1½ years old. Only \$120.00

MOTORCYCLE: Honda CB350. 8 weeks old, 1800 miles, perfect shape—sell for \$775. Red, sissy bar, 50 mpg. Call 764-6829.

1973 Harley Davidson, Z-90, less than 500 miles, helmet included, \$265. Phone 764-9268.

FOR SALE: Electrovoice Microphone—\$90. Contact Landrum Box 11758.



GOING TO WASHINGTON, D.C. OR ADJOINING AREA? I AM A FOREIGN STUDENT AND I NEED A RIDE ON MAY 30 OR 31. I WILL SHARE EXPENSES WITH YOU. PLEASE CONTACT R. HEMMATIAN, LANDRUM BOX 10196 OR CALL EXT 355 AND ASK FOR REZA (RAY-ZAH).

TUTORING—Math-Physics
Computer Programming—764-3716.

HOUSE FOR RENT: 3 bedrooms with twin beds, one bath, living room, drapes, large kitchen—all appliances and dishwasher, heat-air conditioner, fenced-in back yard, color TV. 505 Granade Street (2½ blocks from GSC) Four girls minimum. Call Barbara Akins, 764-3104.

STEREO FOR SALE: Sansui 2000 A receiver-amp 140 w—\$310.00. Sony TC-336 Tape Recorder—\$24.00. Sansui SP-2500 Speakers—80W Peak \$125 each. All equipment under warranty; will sell entire system for \$750.00. Can be heard anytime! Contact Jack Bornstein, Box 10759—GSC

1966 Bel Air Chevy, 4-door sedan, automatic transmission, radio and heater. \$495. Call Phil Harris at 739-1773 after 4 p.m.

1965 Triumph Spitfire—Engine in great condition. Needs some work. \$300.00 or best offer. Contact Jack Bornstein, Box 10759—GSC.

ATTENTION!!!

ATTRACTIVE GIRLS OVER 21

JOB ON HILTON HEAD ISLAND FOR SUMMER

APPLY IN PERSON AT THE MARSH TACKY TAVERN



GARDNER PLANTATION—HILTON HEAD ISLAND

OR CALL—area code 803 785-4685 after 8 P.M.

REALLY NICE APARTMENT: 2 bedroom, quiet, close to school and town (in the middle), private, lots of space, CHEAP!! Only \$115 month. Located at 303.5 South Zetterower Avenue (acutally behind this address, behind and to the right of Cheney Garden Apartments). Call 764-2320 or 764-5919—evening and weekends. Mrs. Bob Akins.



Counselors needed for boy's (age 10-13) summer camp at Ft. Stewart, June 25-August 17. Paid positions include room, board, and expenses. Eight one week summer camps run from Monday morning through Friday afternoon. Interest and or experience in camping, scouting, athletics, and crafts desirable. Contact Dr. Fred Richter, GSC ext. 560 or 865-3564 for further information.

GEORGIA SOUTHERN COLLEGE Examination Schedule for On Campus Classes Spring Quarter 1973

DAY CLASSES

The place of the examination is the regular meeting place of the class unless otherwise announced by the instructor.

Saturday, May 26	9:00 a.m. 2:00 p.m.	All 5th period classes All 3rd period classes
Monday, May 28	9:00 a.m. 2:00 p.m.	All 11th period classes All Health 121 and 221 classes
	6:00 p.m.	All Biology 151, 152
Tuesday, May 29	9:00 a.m. 2:00 p.m.	All 7th period classes All 1st period classes
Wednesday, May 30	9:00 a.m. 2:00 p.m.	All 6th period classes All 2nd period classes
Thursday, May 31	9:00 a.m. 2:00 p.m.	All 9th period classes All 10th period classes
Friday, June 1	9:00 a.m. 2:00 p.m.	All 8th period classes All 4th period classes

UNDERGRADUATE EVENING CLASSES - 6-9 p.m.

Monday, May 28 - Biology 151, English 151(P), Anthropology 353
Tuesday, May 29 - History 152(E), History 253 (Pembroke), Speech 251, Criminal Justice 261(E), Marketing 255
Wednesday, May 30 - Math 171, History 253, Psychology 350
Thursday, May 31 - English 251(H), Sociology 358 (Pembroke), Biology 152

Gims

764-2122

HOUSE of STYLES

Summer brings about carefree hair-dos for shiny and healthy hair. For your summer convenience we offer short air-blown hair-dos plus tricology treatments to satisfy the nutrition of your hair so that you may enjoy your summer and keep your hair healthy

210 S. Main (5 Doors N. of Holiday Inn)

we help.



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...TWO CONVENIENT LOCATIONS TO SERVE YOU - DOWNTOWN AND SOUTHSIDE BRANCH

FREE CUSTOMER PARKING ONLY STEPS FROM THE BANK

Honors

Continued from page 1

Jones, Ronald E. Jones, Sheryl D. Jones, Patricia A. Junot, Linda S. Justice, Sharon E. Kelly, Ann G. Kemp, Virginia G. Kolpack, Ava D.H. Larkey, Rabun A. Lee, Jr., Marilyn A. Lewis, David E. Lince, Grover D. Lindsey, Teresa D. Lord, Debra J. Lowery, Joan E. Lumpkin, Edward M. Lynch, Ronnie L. Marshall, Rebecca Martin, William P. Martin, June W. Mathews, Nancy J. May, Kim L. McConnell, William C. McDaniel, Martha L. McGowan, Marsha C. McTeer, Julie A. Melchers, Brenda D. Merritt, Gary L. Mikell, Jane D. Moore, Pamela Jo Moore, William R. Morris, Jr., Janice L. Mullinix, Alice A. Nelson, Martha C. O'Conner, Barbara C. O'Leary, Denise O'Neal, Debra C. Owens, Lauretta C. Palmer, Janet B. Parham, George T. Park, Mary Karen Pass, Susan L. Pearman, Jane E. Pease, Jan D. Perry, Virginia D. Perry, Sally R. Perry, Jeannie M. Peters, Bruce E. Philips, Susan L. Phillips, Sheila A. Rahn, David M. Rawlins, Debra L. Ricks, James E. Rodgers, Jr., Mary E.H. Rogers, Linda K. Russell, Mary J. Sanders, Marsh D. Sapp, Peggy A. Schaaf, William H. Sellers, Wynn V. Shuford, Donna A. Smith, Sharon D. Smith, Barbara A. Snider, Christy J. Spires, Connie E. Sprayberry, Mary L. Stevens, Dolores Y. Stokes, Cecile P. Strozzi, Elizabeth A. Sutton, Reba Thompson, Rebecca M. Thrift, Sherry Jo C. Tillery, Jennifer L. Tootle, Deborah E. Usher, Karen G. Walker, Marsha A. Walker, Audrey J. Wallace, Victor E. Watkins, Rhonda S. Westberry, Patricia A. Whiggum, Kathryn C. Whiting, Stephen A. Williams, Sara V. Williamson, Susan Willis, Kathryn D. Wolfe, Brenda S. Womack, Sylvia J. C. Woods, and Emma L. R. Youmans.

Honors for Academic Excellence were presented to students deserving special recognition. Dr. Warren Jones, Dean of School of Arts and Sciences, presented this award to those eligible students in the school of Arts and Sciences. They are: Vicki M. Baughcome, Stephen J. Farkas, Wanda F. Farmer, Joel R. Fountain, Jr., Chuk-Yin Lam, Melinda C. Meade, Linda A. Morgan, Lloyd D. Pike, Peggy H. Riggins, Nancy L. Terwilliger, Linda S. Tickle, Susan E. Warren, Margaret V.E. Williams, Melanie N. Williams, and Shuet-Hung Wong. Those receiving the award in the School of Business presented by Dr. Paul LaGrone, Dean, are: Edwin C. Hawkins, Jr., Anne E. Josey, Claude C. Rainey, and Joseph P. Stubbs. Those presented the School of Education Honors by Dr. Starr Miller, Dean, were: Glenda S. Cannon, Lynna M. Griffin, Sheila M. Jones, Sarah E. Nelson, Carol J. Stephens, Paul W. Sumner, Jonnye K. Swindell, and Marsha L. Wilson. The Division of Industrial Technology Awards were presented by Dr. Donald Hackett, Dean, to Ralph N. Lightsey and Wayne S. Lynn.

Dr. Ralph Lightsey, Associate Professor of Educational Research, recognized two groups of outstanding students. Those students commended for Constructive Leadership-Unselfish Service were: Nancy Bray, Barbara T. Coxwell, Martha L. Crowder, Ted Dansby, Jr., Michael F. Dillon, Chris Evans, Julia L. Fleming, William P. Martin, Sarah E. Nelson, Barbara O'Leary, Mary L. Stevens, Ricky E. Tomlinson, John Versaggi, Rosemary Wells, and Darrel West. Selected for Who's

Who In American Universities and Colleges were: Lester Allen, Elizabeth F. Beckemeyer, Cathy Bell, Barbara Bennett, Patrick Bradley, John P. Collins, Linda Crowder, Clyde E. Currie, Ted Dansby, James Douglas, Charles E. Drake, Julia Fleming, Lee Gillis, Bonnie Jo Gregory, Mary Martin, William Sellers, Joseph P. Stubbs, Ronald W. Slade, Sylvia Woods, and Steven T. Worsham. Recognized were members of the Omicron Delta Epsilon, the International Honor Society of Economics. They were: Judith F. Almand, Thomas P. Bond, Jr., Charles E. Bragg, Daniel Manke, James L. Merchant, Ronald E. Owens, Joel M. Rotkow, F. Kevin Shea, Charles D. Wiggins, Robert J. Wilson, Kathleen Woodard, and Timothy J. Wyllie. Phi Kappa Phi Honor Society, a special academic group, were recognized. Those members include: Vickie M. Baughcome, Martha H. Barger, Barbara Bennett, Robert F. Carlson, Gail W. Carr, Delores G. Collins, Laura Lynn Deas, Charles E. Drake, Cecil H. Duvall, Wanda F. Farmer, Ellen E. Girardeau, Bonny Jo Gregory, Linda J. Howell, Roger F. Huff, Nancy D. McCullough, Marsha C. McTeer, Jeanette T. McTier, Denise O'Neal, Kay M. Payne, Marilyn T. Purnell, Julian K. Quattlebaum, III, Peggy F.H. Riggins, Linda J. Roberts, Barbara A. Snider, Chantal M. Steward, Jonnye K. Swindell, Martha J. Thompson, Sherry Jo C. Tillery, Jennifer L. Tootle, Shirley F. Tucker, Shirley L. Walter, Kenneth E. Weatherman, Lillian A.N. Wells, Janette V. Williams, Melanie N. Williams, and Charlotte F. Willoughby. Recognized also were members of Phi Upsilon Omicron, the Honorary Fraternity in Home Economics. They are: Janet E. Barber, Emily L. Braddock, Deborah S. Bruce, Melissa R. Camp, Laura L. Deas, Bonny B. Eason, Gail A. Galphin, Louise Gartelmann, Gail A. Henson, Michelle Hipp, Janice R. Jarrell, Evelyn A. Kiernan, Cathay F. Kite, Sharon D. Latham, Pamela J. Mauldin, Deborah J. Woeltjen, and Brenda S. Womack.

The Alpha Psi Omega Award was presented to Winnie L. Bowman. It is presented to an

active member who has worked with dramatic productions on campus for two years and deemed the one who contributed most to the cultural advancement of the theater on campus.

The winners of the Biology Awards were Freshman, Jill A. Kirkman; Sophomore, Christine Adamcak; Junior, Joel R. Fountain, Jr.; Senior, Shuet-Hung Wong.

David E. Lince was the winner of the Bird-Brannen Scholarship Award. This scholarship is designed to promote interest in the study of American History and is awarded to a student who gives evidence of ability to do work which in quality and quantity can be judged as excellent.

Donald M. Wood was presented the Chemistry Award. It is awarded to a freshman chemistry major for outstanding achievement in his chosen field of study.

The Delta Sigma Pi Award was given to Claude C. Rainey. It is presented to the male, senior business administration major with the highest grade point average and exemplifying good character. Mr. Rainey was also awarded the Frederick W. Taylor Award for being the outstanding senior majoring in management.

The Foreign Language Awards were presented as follows: French-Barbara Bennett for outstanding achievement in elementary and intermediate French; German-Catherin L. Campbell for outstanding achievement in the study of German; Spanish-Alice Nelson for excellent achievement in the study of the Spanish language and literature.

The winner of the Home Economics Association Award was Emily Braddock. It was given in recognition of her service and leadership to this organization.

Music Awards winners were as follows: Sigma Alpha Iota Dean's Honor Award-Bonnie J. Browning; Sigma Alpha Iota National Honor Certificate-Melanie N. Williams; Statesboro Music Club Award-Melanie N. Williams. These awards are presented annually for service and achievement in the field of music on the Georgia Southern

College campus.

Barbara McElveen was awarded the National Business Education Award for best prospective business teacher.

The National Secretaries Association Annual Award was given to Barbara T. Coxwell for the outstanding senior in Office Administration.

Wanda F. Farmer was presented the Outstanding Achievement in English Award by the Department.

The Phi Delta Kappa Award given annually to a male student for outstanding leadership in Education was awarded to Hugh T. Buchanan, Jr.

Linda Crowder, Nancy Dillard, and Hugh Buchanan were awarded the Physical Education Award for outstanding senior physical education majors exhibiting outstanding scholastic achievement and leadership qualities.

Charles E. Drake was presented with the Physics Award.

Barbara McElveen was given the Phi Omega Pi Award by the National Business Education Association's Honor Society for having the highest academic average of the graduating members.

The winners of the Professional Interfraternity Seniors' Awards were as follows: Lambda Alpha Epsilon-Lana Wachniak; Phi Epsilon Kappa-Larry Nelson; Phi Mu Alpha Sinfonia-Lowell Keene; Sigma Alpha Iota-Marcia Cvetan.

The Psychology Award was presented to Peggy H. Riggins, a senior psychology major, for

achievement in scholarship and contributions to the discipline of psychology.

Vickie M. Baughcome won the Sociology and Anthropology Outstanding Academic Achievement Award for being the senior with the highest academic average in the Department of Sociology and Anthropology.

The S.S. Kresge Marketing Award presented annually to the outstanding senior in Marketing was given to Melvin W. Mauer.

Bruce Avant was the winner of the Wall Street Journal Award which is given to a finance major for excellent scholarship activities.

The Alumni Association Scholastic Award, presented annually by the Alumni Association of Georgia Southern College to the senior who has the highest average of those who have done all their college work at GSC, was awarded to Charles E. Drake, whose GPA for his college years was 4.01. Mr. Hugh Belcher presented the award to Mr. Drake.

Mr. David E. McMillin made the presentation of the title "Professor of the Year." Sponsored by Gamma Phi Phi, this award is given to the instructor who has sincere interest in his students and in teaching. The student body selected by vote during spring registration the teacher they considered most worthy. Dr. David A. Ruffin of the English Department received this award.

With the conclusion of the presentation of awards, the audience sang the GSC Alma Mater. The recessional concluded the program.

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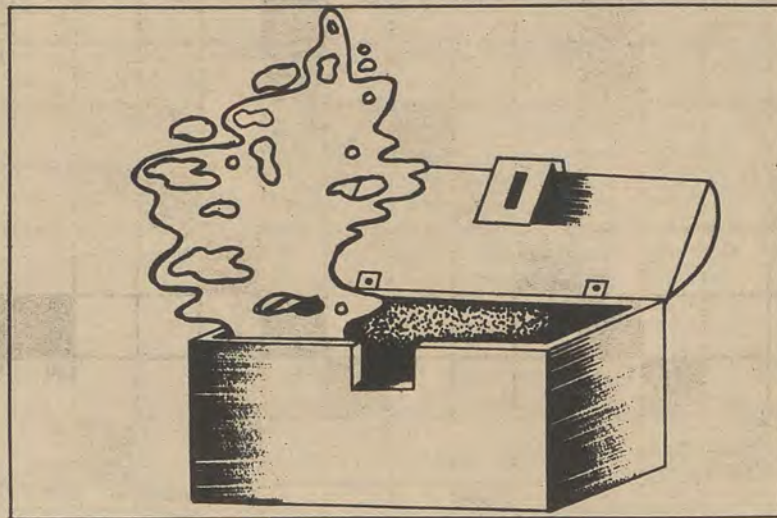
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THE BOX

By Kendrew Lascelles



Once upon a time in
the land of hush-a-
bye,
Around about the
wonderous days of
yore,
They came across a
sort of box
Bound up with chains
and locked with locks
And labeled 'Kindly
do not touch, it's war.'

A decree was issued
round about -
All with a flourish and
a shout
And a gaily coloured
mascot
Tripping lightly on
before -
'Don't fiddle with this
deadly box
Or break the chains or
pick the locks
And please don't ever
mess about with war.'

Well the children
understood,
Children happen to be
good
And were just as good
around the time of
yore,
They didn't try to pick
the locks
Or break into that
deadly box
And never tried to
play about with war.

Mommies didn't
either,
Sisters, Aunts nor
Grannies neither
'Coz they were quiet
and sweet and pretty
In those wonderous
days of yore,
Well very much the
same as now
And not the ones to
blame somehow
For opening up that
deadly box of war,
But someone did,

Someone battered-in
the lid
And spilled the insides
out across the floor,
A sort of bouncy
bumpy ball

Made up of flags and
guns and all
The tears and horror
and the death
That goes with war.

It bounced right out
And went bashing all
about
And bumping into
everything in store
And what was sad and
most unfair
Was that it didn't
really seem to care
Much who it bumped,
or why,
Or what, or for.

It bumped the
children mainly,
And I'll tell you this

quite plainly,
It bumps them
everyday and more
and more
And leaves them dead
and burned and dying,
Thousands of them
sick and crying,
'Cos when it bumps
it's very very sore.

There is a way to stop
the ball,
It isn't very hard at
all,
All it takes is wisdom
And I'm absolutely
sure
We could get it back
into the box
And bind the chains
and lock the locks
But no one seems to
want to save the
children anymore.

Well that's the way it
all appears
'Cos its been bouncing
round for years and
years
In spite of all the
wisdom whizzed
Since those won-
derous days of yore,
And the time they
came across that box
Bound up with chains
and locked with locks
And labeled, 'Kindly
do not touch, its war.'

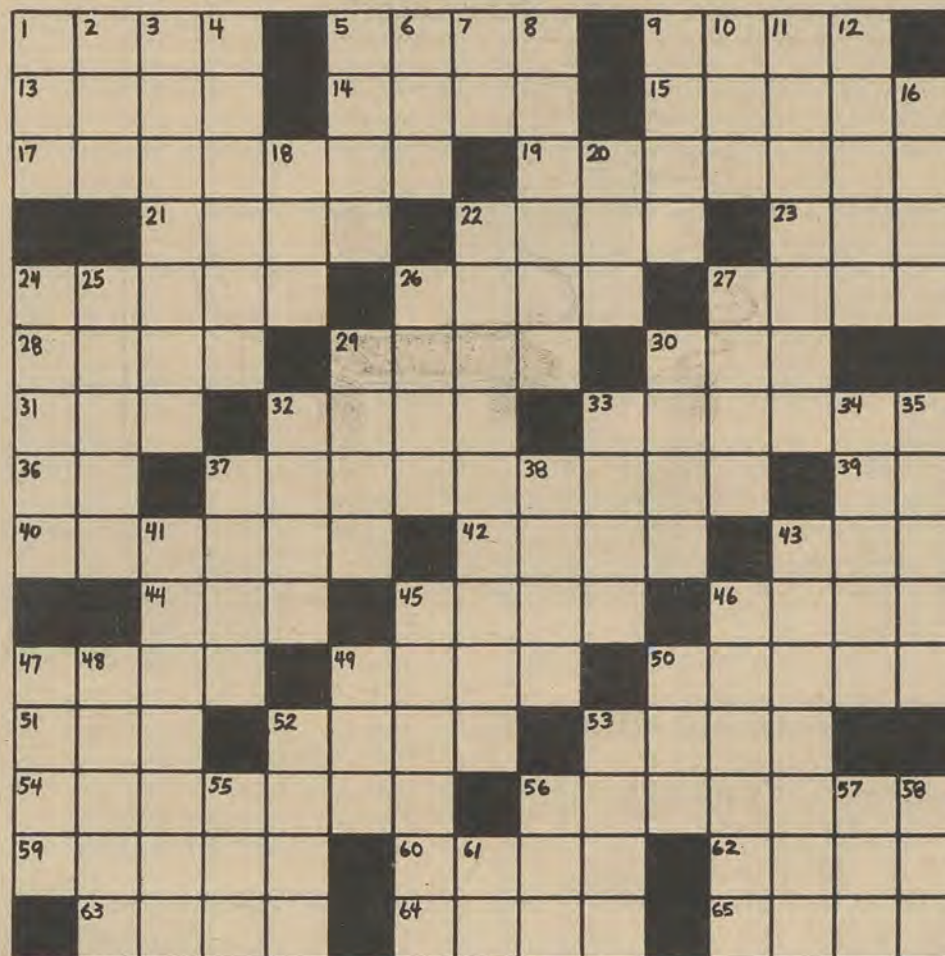
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george-anne crossword puzzle

- Across**
1. Religious faction.
  5. Steak.
  9. Pare.
  13. African herb.
  14. Hindu queen; wife of a rajah.
  15. Gandhi's nation.
  17. Mosque spire.
  19. Michigan city.
  21. Argument; tiff.
  22. Skating arena.
  23. Golf peg.
  24. Sing softly.
  26. Peruse a book.
  27. Aviary resident.
  28. Stop.
  29. Request for payment.
  30. Is able to.
  31. Avenue (abbr.).
  32. Angle's headgear.
  33. Yearned (to).
  36. Compass direction (abbr.).
  37. Private investigator.
  39. Greek letter.
  40. Goes into a room.
  42. Presidential assistant.
  43. By way of.
  44. Scarlet.
  45. Western U.S. Indians.
  46. Medicinal tablet.
  47. Use as clothing.
  49. Malt brews.
  50. Metal storage cabinets.
  51. Ex-heavyweight boxing champion.
  52. Serpentine sound.
  53. Formal armed confrontation.
  54. Musical program.
  56. Cylindrical food containers.
  59. Long pointed weapon.
  60. Long narrative poem.
  62. Part of brain involved with self (plural).
  63. Makes a mistake.
  64. Chinese staple food.
  65. Transmitted.



- DOWN**
1. Famous American Uncle.
  2. Yale student.
  3. To comfort in sorrow.
  4. Vessel for making tea.
  5. Author Harte.
  6. Consume.
  7. _____ route (on the way).
  8. Pertaining to a son or daughter.
  9. Rosy in hue.
  10. Printer's measure (plural).
  11. Preparing for publication.
  12. Ocean-going vessel.
  16. Elderly.
  18. Campaign for political office.
  20. Coordinate conjunction.
  22. Changes the site of.
  24. Run after.
  25. Black bird.
  26. Anger; stir up.
  27. Curse of existence.
  29. Cave-dwelling animals.
  30. Sheltered inlet.
  32. Group of cows.
  33. Tops of jars.
  34. Banish; expatriate.
  35. Initiates a telephone call.
  37. Graceful game animal.
  38. Binds.
  41. One who teaches tricks to animals.
  43. Small town.
  45. Northern Ireland.
  46. Portions.
  47. Female army members.
  48. Run away to get married.
  49. Atmosphere.
  50. Enjoyment.
  52. Belonging to that girl.
  53. Numbered cubes used in games of chance.
  55. Automobile.
  56. Nervous twitch.
  57. Negative prefix.
  58. Supersonic transport (abbr.).
  61. 3.1416.

ANSWER ON PAGE THREE

Human Needs

continued from page 6

have a perspective based on a physiological drive only. They generally have no emotional desires or reactions. According to Turnbull an Ik has no reason to have feelings towards anybody or anything else except himself.

The Turkana, a cattle culture in Northern Kenya, has a readily available food source. Their main fare is blood and milk from their cows, and when a cow is too old to move about they have meat. We could expect then for the Turkana, in contrast to the Ik, to have a different perspective which indeed they do. They respect their elders and children. Cattle are used to buy wives. They have a more complicated perspective than the Ik. Turnbull says that the Ik have "no community of interest, familial or economic, social or spiritual" whereas the Turkana have these things.

Abraham Maslow has worked out a schemata of human development in which each successive stage depends on the preceding stage. The first state of needs is physiological: air, water, food, shelter, sleep, etc. The next needs are those of safety and security. Once these needs are met then a person realizes the needs of love and belongingness. After these needs are met there are needs for self-esteem and esteem by others. The last stage can only be understood, by most people, when all of the other needs have been satisfied. It is the need for self actualization.

Very few individuals (martyrs are the exception) can strive for self-actualization if they are starving; they do not have the time nor, probably, the inclination. The Ik illustrated this. The Turkana, however, have their physiological, safety, love and esteem needs met. But they have a curious (at least, curious for us) phenomenon (that is also

analogous to one in our own culture). This use of cattle for bridewealth is developed in such a way that the cattle are always being shuffled from owner to owner. Usually, a man does not finish paying for his bride until one of his own daughters is married from which he receives cattle in payment. This serves to keep people equal. The bridewealth is costly enough to keep an individual from amassing too many cattle. So, using Maslow's schema, if a person does not follow these rules he will most likely lose the opportunity to have his love and esteem needs met. They are trapped in Maslow's esteem need level.

Maslow says that once the love and esteem needs have been met the need for self actualization emerges, but only a very small percentage of people, even in the United States, come near to their full potential. "About all we have left is the well-adjusted man without problems, a very pale and doubtful substitute."

We are far better off in our society than the Turkana at least in a Maslovian conception. We do not have to be bogged down in a life style which is controlled by the abundance (or lack of it) of one or a few things. And I would think that with our accumulated knowledge we would use more and more of our potential. But, as I have said, we have a force similar to the one in the Turkana society. It is not cattle, nor anything physical. (It manifests itself physically in almost everything but the force itself latent.) To use H.L. Menckin's term it is the "boobsoisee." The sheer force of the boobsoisee forces us to inertia. Robert Penn Warren talks of this force in *All the Kings Men*. His character Jack Burden says "They say you are not you except in terms of

other people. If there weren't other people there wouldn't be any you because what you do, which is what you are, only has meaning in relation to other people." Then he says that "all action is but a flaw in the perfection of inaction, which is peace, just as all being is but a flaw in the perfection of non-being," which is to the boobsoisee.

Instead of using our knowledge and abilities in a radically positive way-self actualization-the college, the university system supports the advance, or at least the continuation, of the boobsoisee. A student is encouraged to strive but not for his own self actualization, but for the professor and whatever grades his clique encourages him towards. Why is it that a class of thirty individuals must be channeled along the same route, made to absorb the same material, pass the same exam and be graded on only one scale? If a person chooses to be a student the first thing he has to do is insure his survival as that which is commonly defined as "student."

B.F. Skinner illustrates this when he says: "The extent to which a man should be aware of himself depends upon the importance of self-observation for effective behavior. Self-knowledge is valuable only to the extent that it helps to meet the contingencies under which it has arisen." His statements indicate the futility in attempting to strive for self actualization if the environment does not allow the form it might take. And if the form is not allowed the meaning certainly will not be accepted. So, the college promotes, encourages and allows only a certain number of forms (like any other institution). An example of this is the economic entanglement which prevents many students from living off campus. If students were allowed to live where they choose the college would be in severe (at least at present) financial difficulties,

because very few students—those who cannot afford off-campus housing would be the exception for the most part — would live in one of the dormitory cubby holes.

The college is geared to the majority which by the very definition of majority is also the average and in doing this it reinforces only the average-average being those who conveniently fit, or appear to fit, on a bell curve. In fact, given our

culture, this is what it must do. Skinner says, "A culture (I could substitute institution in this case) that for any reason induces its members to work for its survival is more likely to survive. It is a matter of the good of the culture not the individual."

The paradox follows.

We have, in our minds and libraries, the ideas and discoveries of the most intelligent people that have lived and that are living. The shame of it is that we as a whole are not ready to use these ideas and discoveries for our own advantage.

Maslow points out that for an individual to become self-actualized he must be self-disciplined. Maybe the institutions of higher education are right in not allowing students to pursue, intensely, their own ideas. We, generally, just do not have the self-discipline. I do not think that the self-discipline is evident in any segment of our

society. Without this about all we can do is rant and rave about something like our fathers, grandfathers, great grandfathers, etc. did and not do

anything at all. Perhaps, then, the college is doing the best it can do, which is to perpetuate an institution that has the possibility of becoming a promoter of something Maslow has in mind. But maybe not for long.

After analyzing the Ik, Colin Turnbull draws analogies to our own society. It seems there is a circular synonymy. They have very basic motivations: those of satisfying physical needs. We can easily meet our physical needs;

we, instead, are trapped in gratifying our desires. But then this is what Maslow suggests as a starting point for self actualization: the realization and understanding our desires. Only after they are understood can they be dealt with and disciplined in terms of individual choice.

So, what to do? The character Jack Burden says, "All change costs something . . . Process as process is neither morally good nor morally bad. We may judge results but not process.

Themorally bad agent may perform the deed which is good. The morally good agent may perform the deed which is bad. Maybe a man has to sell his soul to get the power to do good."

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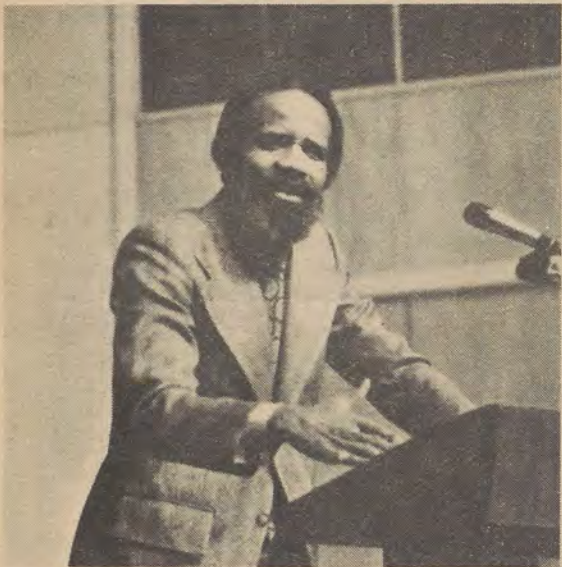
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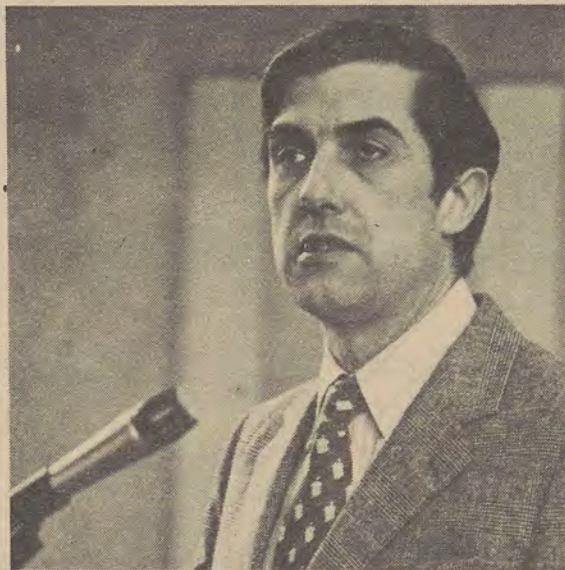
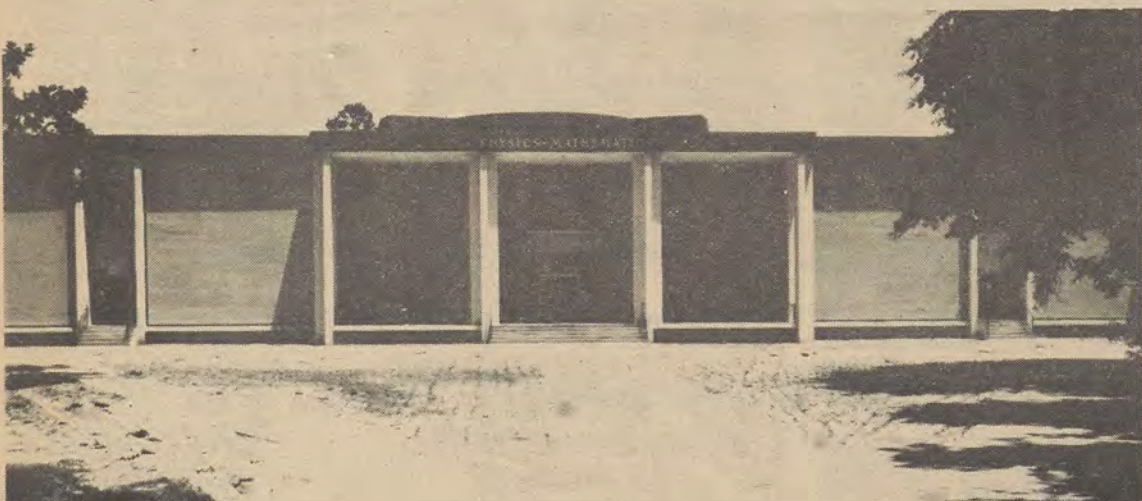
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GSC Students Report On Model UN

By HUGH LANDHEAR
and GARLAND CRUMP

From April 24-29 a delegation from GSC attended the National Model United Nations in New York City. The NMUN is an annual conference of colleges and universities representing all the countries that are in the real United Nations. During that week the various topics that are before the UN or that are likely to come up in the UN in the near future are considered and resolutions proposed by various countries are discussed.

This year's delegation was made up of Garland Crump, Hugh Landhear, Al Jones, Mickey Womble, Chris Walters, Chuck Herring, Leo Gregory, and Phil Hurst. This delegation was chosen after applications were received by all students who were interested by a committee made up of both faculty and students. This year was the second time that GSC participated in the NMUN. Last year we represented Haiti and this year we were assigned to play the role of Peru. Before we went we

spent a great deal of time studying the various aspects of Peru that would be important to adequately represent Peru in the NMUN. Each of us concentrated on a certain aspect of the country. Peru is a developing country and has a major interest in the regulation and control of the natural resources off its coast. Primarily among these interests is the conservation of the fish resources in the Humboldt Current which runs 200 miles off the West Coast of Latin America. The fact that Peru is a member of the Security Council made it much more interesting to play its role.

During the week in New York City, each member of the delegation represented Peru in a designated committee of the General Assembly. The General Assembly was divided into six committees: Political and Security, Social Humanitarian and Cultural, Trusteeship, Economic and Financial. Also there was a Legal Committee and a Conference on the Law of the Seas. Finally two of us were on

the Security Council.

The resolutions that came before the various councils and committees were vigorously debated. Here the educational aspect of the NMUN became evident. It was extremely useful to see how difficult to compromise on the content of the resolutions. The divergence of interests between the developing and the developed countries was a major source of conflict. During the committee meetings parliamentary procedure was used to promote expedience and to keep the meetings orderly. In order to be an effective representative of your country it was imperative to know exactly how to handle parliamentary procedure. After two and one-half days of committee work, the resolutions that were passed went before the General Assembly and there were debated before the forum of all nations.

We could sum up the various valuable and educational aspects of this conference as follows:

1. We became fully aware of the immensity of the problems facing the countries of the United Nations.

2. This was a mingling of students of all areas of academics and countries and as such it was a very useful opportunity to exchange ideas and opinions and to learn.

3. The fact that we could talk to professors who were acutely aware of all these problems was very valuable.

4. The realization that the UN can and should be a viable organization in the international community. We have the responsibility to make it work. Only by uniting, by providing a place where each and every country can raise its voice can we have progress and eventually attain universal peace.

5. The fact that we would hear speeches by such eminent personalities as Kurt Waldheim, Secretary General of the UN, and the respective ambassadors to the UN, of the Soviet Union and the United States, Mr. Safronchouk

and Mr. Tappley Bennett contributed greatly to our experience.

Finally we would like to take this opportunity to express our gratitude to Dr. G. Lane Van Tassell who so graciously devoted much of his time in helping us prepare for the convention. We would like to thank Dr. Clarence McCord who helped us with our parliamentary procedure; also we would like to thank Dr. James Orr who helped make the necessary travel arrangements. Further we would like to thank John Morrison and the members of the Model Senate who helped with our fund raising projects. For those organizations on campus who donated money to help cover our expenses; we would especially like to thank IDC and the Men's Governing Council.

We are looking forward to GSC participating in the NMUN next year. Hopefully next year's interest on the part of the student body to participate in this project will be greater.

Counseling Center Provides Guidance Service

By MARCI WENDELKEN
G-A Staff Writer

The Student Counseling Center of Georgia Southern, located in Williams Center, is an administrative entity of the Student Personnel program established to provide counseling and other guidance services for students who are confronted with adjustments and decisions of an academic, occupational, or personal nature.

The stated objectives of the Counseling Center are: 1. To counsel with students who need assistance in making decisions and adjustments; 2. To provide pertinent, factual, and current educational and occupational information; 3. To make standardized evaluative instruments available to students for testing their interests, aptitudes, and achievements and then to interpret the results in a meaningful manner and explore their possible implications; 4. To assist students who are new to the campus so their transition is accomplished quickly and easily; 5. To identify and to help students to discover and develop their academic potentials; 6. To help coordinate and provide a comprehensive sex and drug education program for all interested students; 7. To provide counseling services for veterans referred by the Veterans Ad-

ministration.

The Center's facilities include the reception area, three counseling offices, the testing room, and seating facilities for group meetings.

Tests of various nature are administered. The standardized type, which any student may take as an exploratory measure, includes the mental ability, academic achievement, personality inventory, study habit, area aptitude, and interest inventory tests. The special tests, which usually require a fee, are the Foreign Language Tests, the Georgia and U.S. History and Constitution Tests, the Rising Junior Test, the General Education Development Test Battery, and the College-Level Examination Program.

A helpful information service is also offered. Occupational and vocational materials are kept on file. Bulletins and catalogs from many colleges are kept on hand for interested students. Brochures and pamphlets concerning topics of interest to the student are available.

The counseling staff consists of three counselors. Mr. Ford Bailey, Director of the Center, received his BS in education at Georgia Teacher's College, his Masters Degree in Guidance and Counseling at Georgia Southern College, and the Education Specialist Degree at University

of Georgia in Guidance and Counseling. Bailey stressed that students are encouraged to come by the center for counseling, even if they do not necessarily have "big" problems. He says the general aim is the prevention of the development of serious problems, such as academic exclusion or a personal dilemma. Contents of the counseling sessions remain confidential—they are not revealed to the administration or anyone. "We don't make decisions," said Mr. Bailey; rather, the counselors present alternatives to the counselees. Mr. Bailey also mentioned that there is no additional charge for counseling for regular students.

Dr. Kathryn Lovett, M.D., holds the position of clinical counselor at the center. She received her BS at University of Georgia and her MD at Emory University School of Medicine, where she was one of the first five women to be admitted.

Dr. Lovett has been chairman of the Campus-Wide Drug Abuse and Sex Education Committee at GSC for two years. The psychiatric consultant is responsible for diagnosis and referral of psychiatric problems of college students needing either inpatient and outpatient treatment; providing emergency consultation for psychiatric problems; engaging in research

into the psychiatric problems of college students; providing clinical services to college students through diagnostic evaluation of psychological tests and interview assessment techniques; consulting and coordinating activities with the Health Service staff.

Ms. Jo Ann Wilson received her BS in Education at Armstrong State College and her Masters in Education in Counseling at GSC. She received her Education Specialist Degree in Counseling at GSC.

Wilson credits her close relationship with so many students to genuine interest and caring about the concerns of the students.

The Counseling Center Staff also includes Mrs. Marie Ruffo, secretary, and student assistants

Kathy Fortner, Sharon Moseley, and Marci Wendelken.

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By The Time You Read This These Dogs Will Be Dead, If Not Claimed.

By RICK BEENE
G-A News Editor

It seems that most students either don't know or don't care that there is a dog pound in Statesboro. The City of Statesboro requires that all dogs must be tied up or penned. Any citizen who complains about a stray dog can call the Statesboro Dog Pound and have the dog taken away. According to an attendant at the pound, the dogs are kept for a period of five to 14 days, and if the dog isn't claimed by then it has to be put to sleep. The attendant explained that

there are just too many stray dogs in the Statesboro area to keep up with and the city can't afford to keep the dogs much longer.

At the pound, located at the city land fill, there are about ten cages, each with a food and water pail with an old rusty oil drum used for shelter. Most of the dogs were over a year old and many had on collars. The majority were surprisingly well groomed dogs and in good health. The attendant informed us that there is a \$3 charge to take a dog from

the pound. He added that many times he will find puppies but no one will come to claim them. "I try to keep them as long as I can, hoping that someone will come to get them," he said. "Sometimes college students will come get some puppies and the younger dogs, and we welcome this," he added.

With many students leaving Statesboro for the summer the George-Anne urges any student who would like to own a dog to visit the pound and perhaps take one home for the summer.



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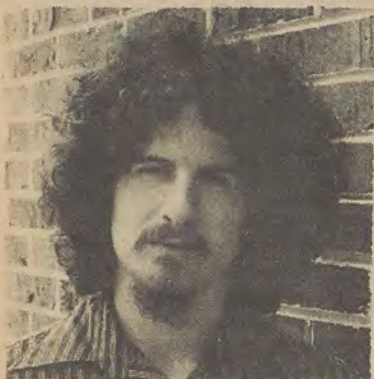
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PERRI ANN COCHRAN

WHAT IS YOUR OPINION OF THE "WATERGATE AFFAIR"?

Ronald Reagon, Senior, English AB

The Watergate issue represents a potential change in the major influence over middle-class America. Before now, most Americans have accepted the administration's word as credible; whenever the administration attacked the press in the past, middle America accepted the administration's word as the most credible. The press now has the opportunity to span the credibility gap, and become the major influence over the people.

I believe the outcome of this issue depends on how much light Dean is capable of shedding on the situation; impeachment is not out of the question, but Nixon should not be condemned before all the indicative evidence for such a condemnation is revealed.

Perri Ann Cochran, Junior, Art

It's a big mess, everyone knows who's at the bottom of it all, it's just a matter of time. The sooner Washington clears this all up, the sooner we can go into another exciting fiasco.

Kenny Hodges, Senior, Political Science

I think that it hurts the integrity of the office of the President. The people who have been indicted were picked directly by the President. The President tried to justify his lack of knowledge in the situation by saying that he was busy trying to stop the war in Vietnam. Does the President feel that he is above running for elections? If presidents are that busy, they should not be allowed to serve more than one term. It is hard to believe that the President put all his time since his election campaign was started on solving the war. I do think it would be wrong to link President Nixon directly to Watergate without evidence but I just hope there is some evidence left. If President Nixon was involved, he has already had enough time to destroy most of the evidence linking him to Watergate. I have not heard anyone ask Vice President Agnew if he knew of the breaking and bugging of the Watergate Offices. As one of the main leaders of the reelection campaign, there is a very great chance that he was involved in the Watergate Affair.

Donna Buford, Senior, Criminal Justice

I think this issue has caused the American public to FINALLY wake up to the underhanded illegal and manipulative methods Nixon has been using. Watergate is only one of many things Nixon has used his power in and then faced the public in national TV to tell the public more lies. As for impeachment proceedings—I doubt this will occur although public sentiment is leaning more toward an anti-Nixon sentiment.

Larry Starr, Freshman, Industrial Technology

I think the press should be commended for its pursuance of the Watergate Affair. But, they seem to be extremely biased. They're so busy trying to disgrace President Nixon that they might tear our entire political structure to pieces; despite the faults of our system I wouldn't want to be subject to any other type government.

It is necessary to purge the White House of the guilty parties and this should include the highest and the lowest ranking people. But, after this has been done, I feel that the matter should be put behind us and then everyone strive to make our government better and to prevent this from occurring again.

Kevin Klein, Senior, Sociology

During the last presidential campaign I was a McGovern supporter. When the Watergate Affair was announced and then swept under the carpet, I was disturbed but not surprised. The last four years of the Nixon administration had the public immune to "unusual" political twists and convivances. The revival of the Watergate controversy (conspicuously delayed until after the election) has brought an overdue examination of the Nixon administration. The critical analysis of the presidential office and subsequent loss of public support seems to be a refreshing response to the actions and speeches of the president directed to what he must conceive as a naive and simple-minded public. I feel that the disfavor and disapproval that Nixon is experiencing now is fully justified for his responsibility in the conspiracy that is now being scapegoated to other appointed officials. If President Nixon arises from this controversy unaffected, he will once more earn his nickname of "Tricky Dick."



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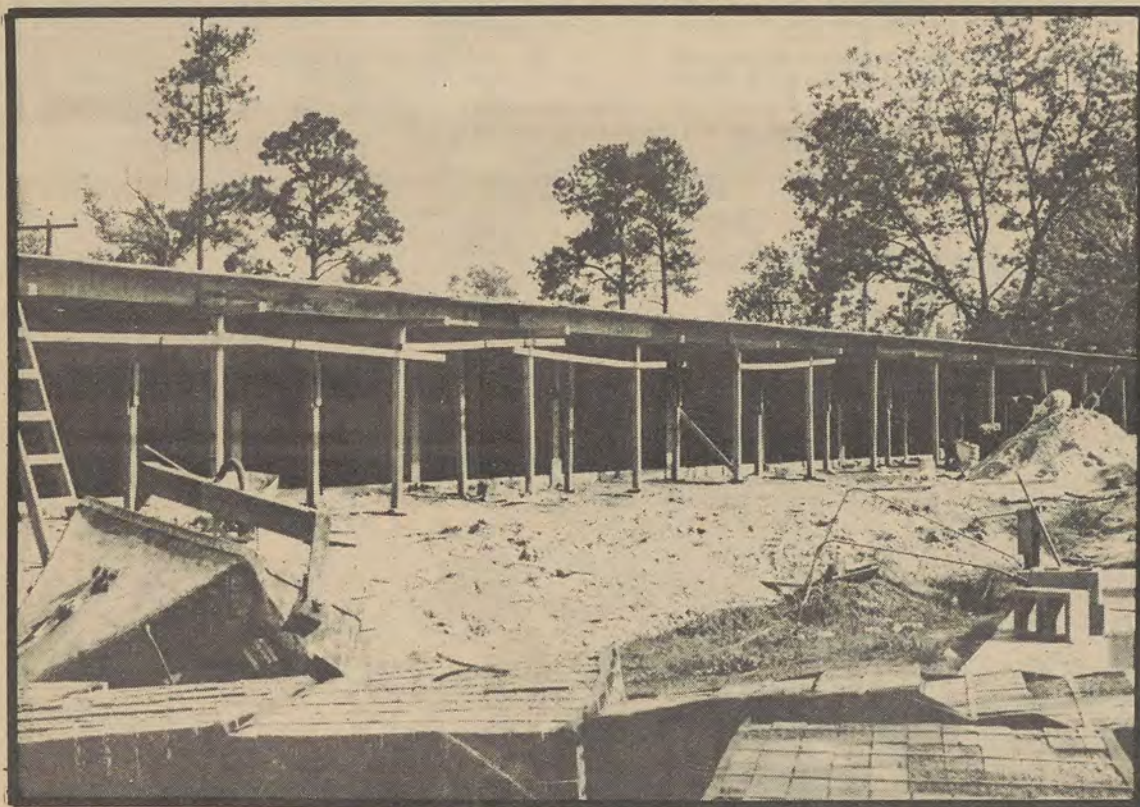
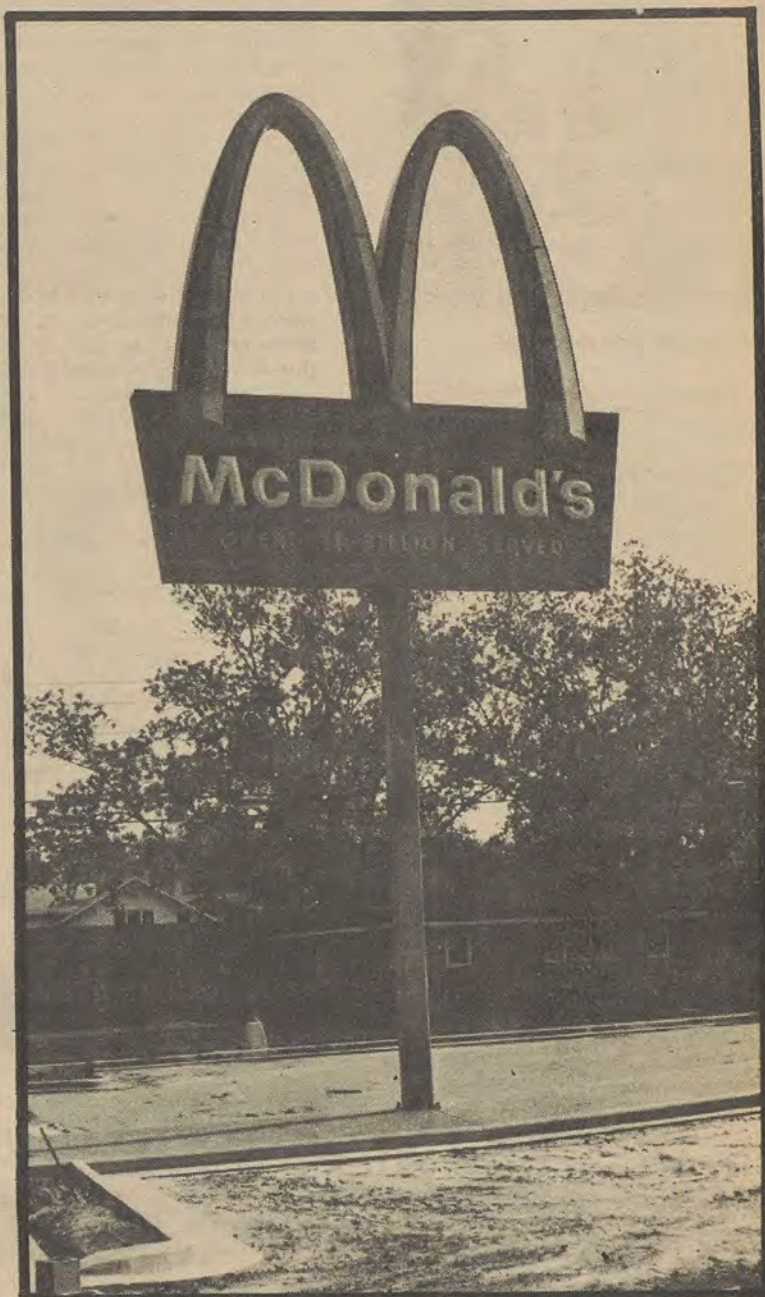
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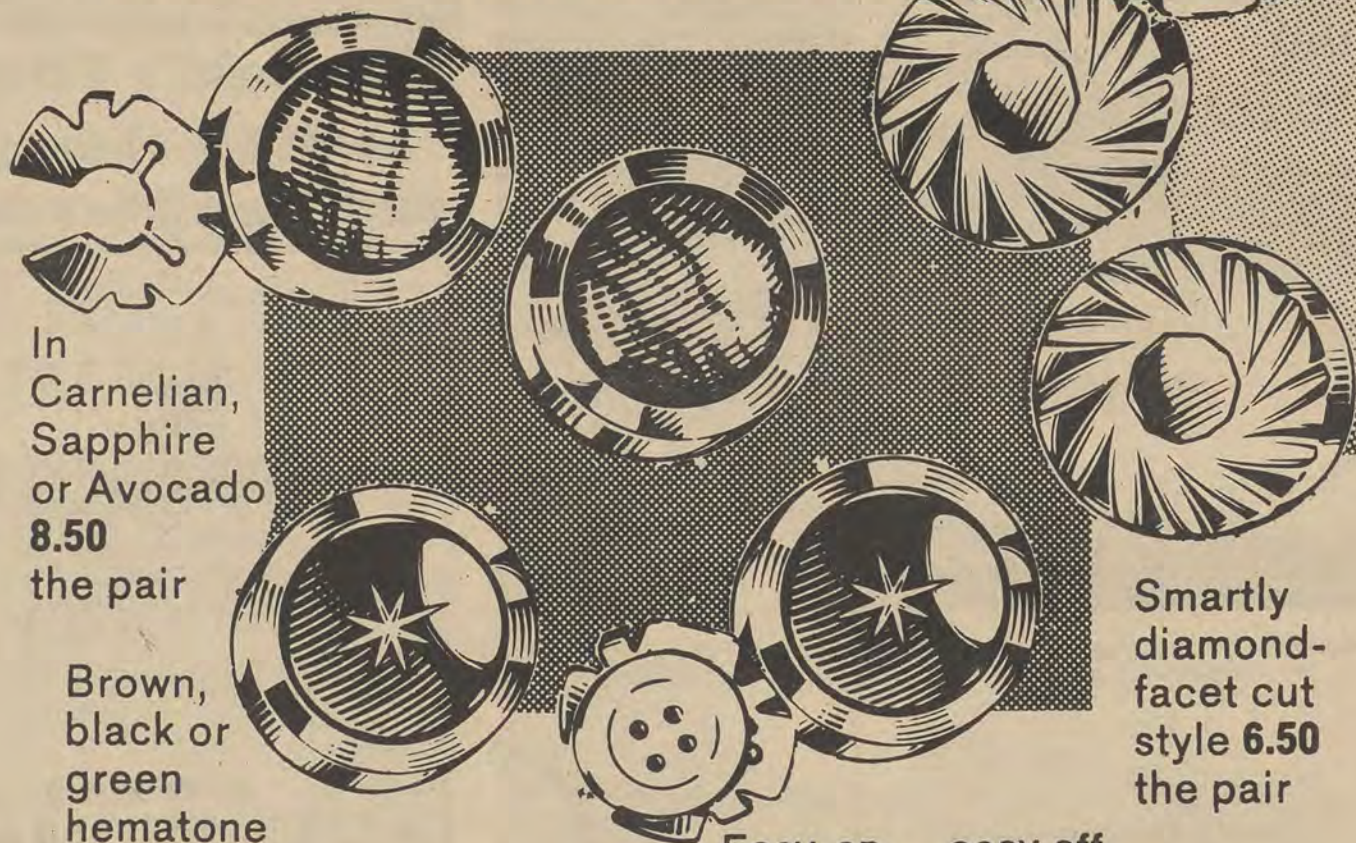


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organizations news

Phi Beta Lambda Attends Conference

Georgia Southern College was well represented at the recent Phi Beta Lambda Leadership Conference held at the Marriott Motor Hotel in Atlanta. Nine club members received a total of eight awards, the highest total received by a single college.

The Twenty-fifth annual Leadership Conference of the Georgia Chapter of Phi Beta Lambda was held May 4-5 at the Marriott Motor Hotel in Atlanta. Twenty-one chapters from Georgia were represented. Georgia Southern College had one of the highest number of representatives. Those attending were: Teresa Carter, Barbara McElveen, Donna Almand, Tricia White, Connie Morgan, Bedell Johns, Jamie Reese Lawrence, Morris Lester, Robert Jassmann, Mrs. Sara Comer Bragg, (advisor) and Arthur Howell.

The theme of the convention was "We're in Business." Honorable Ronald "Bo" Ginn was the speaker for the banquet. Mary Jo Hall, 1970-71 Miss Atlanta, entertained for the group. A reception was also held to celebrate the Silver Anniversary of Phi Beta Lambda.

The Chapter won first in the Phi Beta Lambda Week award, and second in the Most Original Project Award.

Jamie Reese Lawrence, a senior from Wrightsville, Georgia, placed first in the Miss Future Business Teacher and first in the extemporaneous speaking events. Last year Ms. Lawrence placed first in the Georgia Miss Future Business Executive and tenth in National Miss Future Business Executive. In June, 1973 she will represent GSC at the National Convention in Washington, D.C.

Teresa Carter, a junior from Portal, Georgia, placed third in the Senior Secretary contest and was among the top five selected for the Miss Future Business Executive. She is the daughter of Mr. and Mrs. F.N. Carter, Jr. of Portal.

Morris Lester placed second in the Mr. Future Business Teacher contest. He is a senior from Dewy Rose, Georgia.

Robert Jassman won second place in Business Administration. He is a senior from Indiana.

Connie Morgan competed in the vocabulary and accounting categories. She placed third in the vocabulary event. Connie is a junior from Claxton, Georgia.

Tricia White, a sophomore from Savannah, represented GSC in the poster Contest and the Professional Typist Contest.

Bedell Johns from Nahunta, Georgia, competed in the Junior Secretary and Executive Typist Contests.

The National PBL Convention will be held in Washington, D.C., June 21-23. Several members from Georgia Southern plan to attend.

Sigma Nu Elects Next Year's Officers

The Theta Kappa Chapter of Sigma Nu held its Charter Day banquet for the brothers and Alumni on Friday, May 11.

Initiation for the White Rose was held the next afternoon.

The following new officers have been elected for the upcoming year:

Paul Leahy, Commander
Artie Fountain, Lt. Commander
Doug Van Orsdale, Treasurer
Brent Stein, Recorder
Gary Stephens, Reporter-Historian
Don Turner, Chaplain
Bruce Hall, Alumni Contact
Chuck Horne, Social Chairman
Jim Hill, Sentinel

Initiation was held May 15 for our new pledges: Arn Medlock, Ken Brown, and John Cynkar.

Bruce Hall and Paul Leahy were respectively elected as IFC Vice President and Treasurer.

Sigma Phi Epsilon Holds Banquet

New pledges for this quarter are: Neil Barwick, Gary Campbell, Greg Connors, and Ken Vreeland. Their pledge class sweetheart is Susan Cox.

The Sig Eps had their annual Little Sisters Awards banquet on May 19. Among other awards, Gary Creech was named athlete of the year and Gary Johnson was named brother of the year.

At the beginning of the quarter, the Sig Eps journeyed to Warner Robins to collect money for the Houston County Speech School for children.

Neil Barwick won the Golde Jrloves tournament.

Maude Davis

House Director Retires

By DON WOOD
G-A Asst. News Editor

Mrs. Maude Davis, the House Director of Cone Hall, is retiring at the end of Spring Quarter.

Mrs. Davis has been a house director at Georgia Southern for "ten happy years." She has been at Cone Hall for nine years, and was at Dorman in 1966-67.

"I've enjoyed every minute here," Mrs. Davis said.

"People are my greatest hobby," she said.

Mrs. Davis has been actively involved with people during her tenure at Southern, and she plans to continue her involvement into her retirement with her church

work. "I like everybody," she said. "I don't think I'll ever stop being interested in people."

When asked if she had any additional hobbies, Mrs. Davis's face lit up. "Grandchildren!" she replied.

Mrs. Davis has been popular house director during her ten years at Southern. Perhaps her success is due to her interest in

people and her philosophy of life. "Do what you know is right," she said, summing up a way of life as beautiful as it is simple.

In dealing with her students, Mrs. Davis has had to meet and overcome many problems. She believes many of these problems can be solved or made easier to

solve if love is used. "Every student is somebody's child; every person wants to be loved in his right way."

Mrs. Davis recognizes each student as an individual. "If we would accept students for what

they are, we wouldn't have a generation gap," she said.

"I've had a beautiful life at GSC," Mrs. Davis smiled. "But it's time to go home; so 'Good-bye!'"

Basketball Camp Set For Summer

The annual Southern Basketball Camps for boys and girls, under the direction of Georgia Southern head coach J.E. Rowe, have been scheduled for the GSC campus in June, July, and August.

The Boys Camp is slated for three sessions, June 3-8, 10-15, and 17-22, for boys 11-18 years of age. The Girls Camp, for girls 11-18, will also be in three sessions, July 22-27, July 29 August 3, and August 5-10.

Purpose of the camps are to give instruction in basketball fundamentals to each participant and to provide special attention to faults, team play, and both offensive and defensive basketball. The camp will feature college and high school coaches as instructors for both the Boys and Girls Camps.

Teaching aids that will be used during the camps include videotaping machines, rebounding machines, dribble glasses, and smaller baskets. Days will be used for instruction periods and nights for league play. Trophies

and awards will be presented at the conclusion of each camp session for outstanding individual and team performances.

Additional information on the campus may be obtained from J.E. Rowe, Georgia Southern College, Statesboro, Ga.

SME Meeting

Student Career Plans Discussed

On May 4, 1973 the Georgia Southern student chapter of The Society of Manufacturing Engineers had its final meeting for the 1972-73 year. Mr. Frank Ford, past national SME president, was the guest speaker. Mr. Ford discussed the student's career plans and explained the importance of SME membership after graduation.

This past year has been a very successful year for our chapter. We began the year with 15 members and have increased membership to 45—an increase of 200 per cent. Through the hard work of our first vice-chairman, Jack Darden, and our advisor, Mr. P.D. Fowler, we managed to secure for every meeting a guest speaker who discussed a variety of topics ranging from technical processes to job-hunting.

Our plans for next year include sponsoring an industrial conference in which representatives from within an eighty-mile radius would be invited to attend. Such a conference not only would benefit

those companies attending, but also would draw their attention to our industrial technology program.

Our SME chapter also plans to correlate a program with our student placement office whereby we would invite company representatives to interview students, to review our curriculum, and to suggest special programs or courses that they think might help better prepare students for a career in industry.

The Society of Manufacturing Engineers is not basically a student organization. It is a group of highly professional business men concerned with engineering, manufacturing, and other related fields. SME has the highest reputation and prestige in its field and is one of the largest professional organizations of any kind. Student chapters are set up to prepare students for professional careers, and to provide a reservoir for membership in senior chapters.

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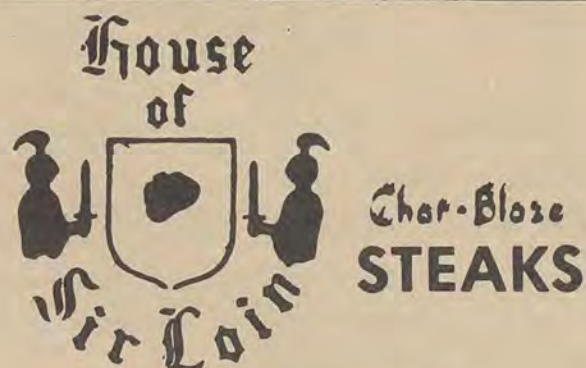
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ROLANDO DeARMAS

Southern's fifth ranked Eagles have received a bid to the NCAA University Division regional playoffs scheduled for May 24-27 in Starkville, Mississippi.

The bid came Monday inviting the Eagles to the regional tournament as one of three in-

dependent teams selected from District Three. The invitation will allow the Eagle baseball team to participate in the national tournament in only their second season of competition in University Division of the NCAA.

The remaining independents selected from District Three include third-ranked South Alabama and University of Miami. These three will join conference champions Vanderbilt, Appalachian State, and N.C. State in double-elimination competition for the right to advance to the College World Series in Omaha, Nebraska. First round pairings for the regional playoffs show Georgia Southern facing Vanderbilt at 8 p.m. on Thursday, May 24.

The Eagles, boasting a 39-9 final record for the 1973 campaign, will be making their first appearance in the national tournament playoffs in only their second season of competition in the University Division of the NCAA.

The Eagles and Commodores

(34-14) will be joined in the six-team tournament by third ranked South Alabama, University of Miami, Atlantic Coast Conference champion North Carolina State, and Southern Conference champion Appalachian State University. The tournament will be double-elimination with the winner advancing to the College World Series at Omaha.

Both the Eagles and Commodores boast impressive offensive and pitching statistics. The Eagles of head coach Ron Polk will enter the tournament hitting .318 as a team with eight regulars hitting over the .300 mark and six hitting better than .342.

Heading the list is catcher John Tamargo with a healthy .412 average including 50 runs-batted-in and six home runs. He is followed by outfielder Steve Pietsch at .356, first baseman Rolando DeArmas at .352, outfielders John Butler and Keith Chauncey at .351, short stop Steve Daniel at .342, second baseman Mike Cash at .309, and third

baseman Jim Morrison at .300 with nine home runs and 48 RBI's. The Eagles are averaging 7.6 runs per game.

The Eagle hurlers are credited with a team Earned Run Average of 3.0. The mound staff is headed by Ernie Venet (11-0, 2.4), Norman Sapp (6-2, 3.05), Tom Bigwood (4-2, 2.8), and John Gibson (6-3, 4.8). Key relievers are Ken Kruppa (3-0, 1.9, nine saves) and Richard Johnson (2-0, 2.1, five saves).

Meanwhile the Commodores also have several hitting and pitching stars of their own. Sophomore Ted Shipley heads the offense with a .347 average followed by Rick Duncan at .342, Mark Bode at .333, and Brant Lipscomb at .310. Vandy is hitting .281 as a team.



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Melnick Gives Depth To Eagle Golfers



The consistently good play of Georgia Southern golfer, John Melnick, is one reason why the Eagles are currently ranked ninth nationally. Although he hasn't been in the limelight this year, Melnick has given the Eagles the depth they needed to become a national contender.

A senior recreation major from Berwick, Pennsylvania, Melnick finished second in the Furman Invitational the past two years and third in the Southeastern Golf Tournament last year. His consistent play in the Red Fox Tournament and the Seminole Classic this year contributed to the Eagle's second place finishes.

"I think I've had a consistently good year on the whole. I'm real pleased with our national recognition, especially with the

rough schedule we played," he said.

Melnick feels that Georgia Southern golf coach Ron Roberts has been instrumental in the team's struggle for national recognition. "Coach Roberts just started coaching us this year. I think he has been a definite asset to the team. He knows how to get along with the players and has done a great job recruiting for next year," Melnick said.

Melnick graduated from Berwick Area Senior High School in 1969, where he lettered in golf four years and was low medalist in every match except one his senior year. Among his big wins were the State Jaycee Championship in 1968, and the State High School Tournament in 1969. Melnick went to Indian River

Junior College in Fort Pierce, Florida, after graduation. He placed second in the Florida State Junior College Tournament his freshman year and won the Lehigh Acres Invitational his sophomore year.

During his sophomore year in junior college, his team played in a tournament with Georgia Southern. "I placed sixth in that tournament, with four Georgia Southern golfers in front of me. I thought they had a good golf program and I was interested in the school," he said. Later, Melnick was signed to the Chris Schenkel Golf Scholarship and began playing for the Eagles his junior year.

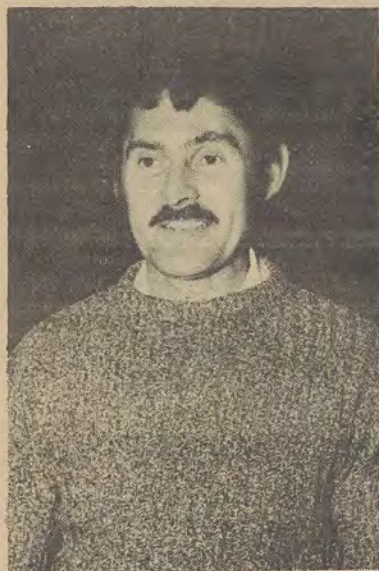
Melnick feels his biggest asset is his short game. "I think that's where my strength lies, in my

putting around the greens and chipping," he said. He added, "I don't try to imitate any particular professional golfer. I stick to my own style and try to incorporate some new points that someone else is having success with."

Practice is high on Melnick's priority list for spare time. "Whenever I have any spare time, I'm out on the course. And if I can't get to the course, I just putt around here. I like to handle my clubs every day," he said.

Melnick summed up his golf career at Georgia Southern saying, "This year has been a successful one for us. It's really been great playing with the caliber of golfers that we have on our team. It's a great team to work with."

Oertly Talks About Gymnastics At GSC



gymnastics and what the future holds for the sport on this campus.

As for this past season, Coach Oertly said, "Well, I would say that the 72-73 season was the best I have ever seen. The guys were very talented and wanted to win." Lack of funds prevented the team from participating in the NCAA national championship meet and perhaps finishing ranked in the country. This was really a disappointment to Coach Oertly and his boys especially because their ability would have made them a top contender.

Concerning next year's team, Oertly says that all of the members, with the exception of one, will be returning. As far as recruiting goes, Coach Oertly said that Southern is presently looking at three boys to fill this vacancy.

When asked what it was he looked for in a gymnastics prospect and also his team

members, he said, "Dedication, dedication and more dedication. A gymnast has to be willing to put hours and hours of practice. Gymnastics season never ends. There are individual meets in September, dual meets in November, league competition in March, and the NCAA championship in May. This shows that our boys have to be in top shape at all times.

The future for gymnastics here seems very bright. Coach Oertly did comment that it was really a shame that the students here at GSC are missing out on some of the best gymnastics in the United States right here in Statesboro. "I hope that the turnout for next year's meets will improve."

Gymnastics coach Ron Oertly was recently asked to comment concerning this past year in GSC

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Hypnotism Used To Aid Students

By MARTHA ALICE GIDDENS
G-A Assistant Sports Editor

Two GSC students, golfer Pat Lane and gymnast John Gracik, have something in common. Both use Jud Biasiotto's hypnotic powers to improve in their respective sport.

Biasiotto, a GSC graduate student, learned hypnosis from a priest 10 years ago and has been helping people ever since. He has aided about 500 GSC students, although he has never taken money for his services.

"All I work with," Jud said, "are mental attitudes. Nobody can be hypnotized unless he wants to be, and the people I help want to improve."

If he doesn't already know the subject, Jud gets to know him before he begins hypnotic sessions. "Then I see the subject once a week for about 2 months, and gives the subject a tape recording to reinforce his self-concept."

Perhaps the best evaluation of a hypnotist's worth is to talk to people who have used him, Pat Lane and John Gracik.

Lane said he started going to see Biasiotto after the Florida State Tournament in March. "We had already played three tournaments and I'd been doing stupid stuff."

White Signs Scholarship

Georgia Southern basketball coach J.E. Rowe has signed another basketball player for the upcoming basketball season.

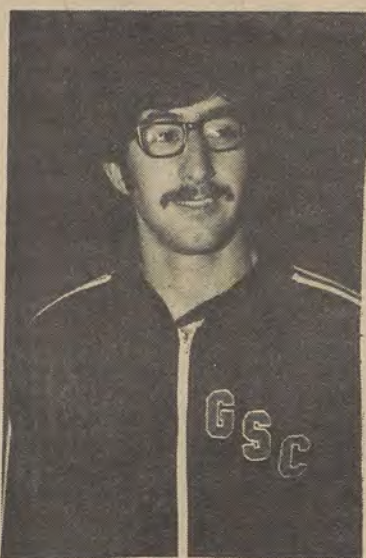
He is Chris White, a 6'1" guard from Middleton High School in Charleston, South Carolina, which has accumulated a 78-4 record over the last three seasons while White was a starter there.

This past season, White averaged 18 points per game playing as a swing man instead of a regular guard, but Rowe hopes he can fill the point guard position at GSC.

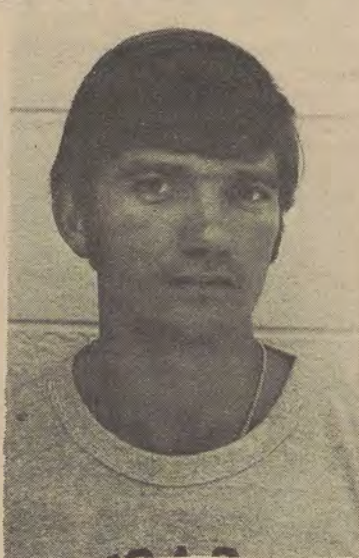
His high school coach Jerry Waters, says, "I think that Chris will definitely be an even better college player than a high school player. He's just a natural pointman and ought to do well for the Eagles. I had him in a position where he didn't handle the ball much, but he is a good ball-handler."

White, who was contacted by some 55 schools before finally deciding upon GSC, said, "I chose Georgia Southern because I really didn't want to go that far from home and I like the way Georgia Southern plays basketball. I'm certainly looking forward to playing ball and going to school there."

Rowe commented, "Chris certainly comes from a winning program at Middleton, in fact, he doesn't know how to do anything but win. Our point position is wide open. It just depends upon how well Chris adjusts, not only to college basketball, but to college as well."



John Gracik



Jud Biasiotto



Pat Lane

Lane decided to go to Biasiotto after the golf coach, Ron Roberts mentioned it to him. "I didn't have any confidence, so I decided it wouldn't hurt to try."

Like most people who are confronted with hypnotics, he felt a little wary at first. "Truthfully, I was very scared of it. I really didn't know much about the whole thing."

But after his first lesson with Biasiotto, Lane said he realized that no one has to be hypnotized if he doesn't want to. "Even though Jud does the hypnotizing, you have to do it yourself. He made

me visualize the putt, going into the hole; then on the course, I shot as well as when I was with Jud."

Lane doesn't feel that hypnotizing just helps him with golf. "I feel more confident in everything. When I walk out from seeing Jud I feel 30 feet tall."

Lane realizes that most people think that hypnotism is some shady mysterious trick. "It's helped me, that's all I know. If it's a trick, he's got me believing in it. I'm doing it myself; he's

Like Lane, Gracik first thought hypnotism was supernatural. "Johnny Ellis took the whole

gymnastics team and Jud gave us a preview. I became interested, but at first I thought it was hokey."

Gracik met with Biasiotto once last spring and regularly this year since November. "Jud helps you concentrate on your own routine, pretend that no one else is in the room; even the audience disappears."

Gracik agrees with Lane that Biasiotto has helped him greatly. "My scores improved and Jud helped me be real consistent."

But as far as hypnosis making him feel better in everything, Gracik feels that Biasiotto helps him only in gymnastics.

Biasiotto said that one of his great aids in hypnosis is Dr. William Sprith, GSC motor-learning specialist. In summation, Jud Biasiotto gives his service free, and according to Pat Lane and John Gracik, it is invaluable.

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Women Netters 2nd In State

Georgia Southern's girls' tennis team, undefeated through 11 regular season matches, placed second in the recent Georgia state women's tennis tournament hosted by Georgia Southern.

The GSC women finished second to the University of Georgia in the annual state tournament. Georgia College of Milledgeville finished third.

Pacing the Georgia Southern team was Cindy Peterson, Gale Peterson, and Ann Rumble.

Cindy Peterson, senior from Atlanta, and Rumble, junior from Thomasville, both reached the

quarter finals of the singles competition. Peterson dropped a 6-1, 6-0 decision to Beth Hamilton

of Georgia—the eventual champion. Rumble, plagued by

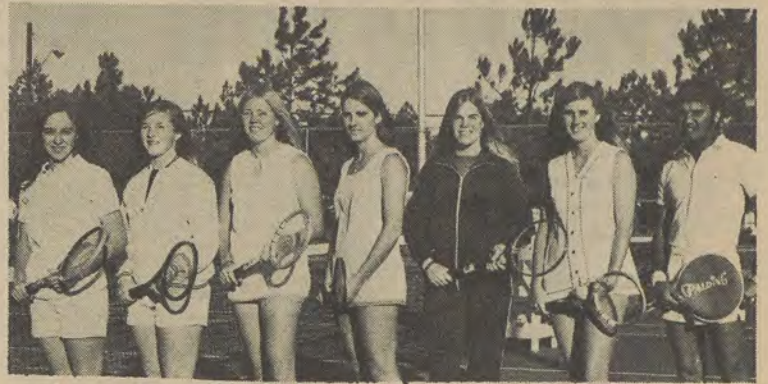
an injured arm, was defeated by Bibber Kulze, 6-0, 6-2.

Cindy and Gale Peterson teamed up to reach the semi-

finals of the doubles competition,

but were edged by Georgia's Kulze and Mary Houlihan, 7-6, 7-

6. Hamilton and Rosemary Hill of Georgia captured the doubles title.



Also competing for the Georgia Southern women were Russell Campbell, freshman from

Atlanta; Beth Sutton, junior from Macon; and Dale Nesbit, freshman from Alpharetta, Ga.

Basketball Camps Held Here This Summer

The annual Southern Basketball Camps for boys and girls, under the direction of Georgia Southern head coach J.E. Rowe, have been scheduled for the GSC campus in June, July, and August.

The Boys Camp is slated for three sessions, June 3-8, 10-15, and 17-22, for boys 11-18 years of age. The Girls Camp, for girls 11-18, will also be in three sessions,

July 22-27, July 29-August 3, and August 5-10.

Purpose of the camps are to give instruction in basketball fundamentals to each participant and to provide special attention to faults, team play, and both offensive and defensive

basketball. The camp will feature college and high school coaches as instructors for both the Boys

and Girls Camps.

Teaching aids that will be used during the camps include videotaping machines, rebounding machines, dribble glasses, and

smaller baskets. Days will be used for instruction periods and nights for league play. Trophies and awards will be presented at the conclusion of each camp

session for outstanding individual and team performances.

Additional information on the campus may be obtained from Coach Rowe.

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