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Frameworks, Standards, and Benchmarks, Oh My!

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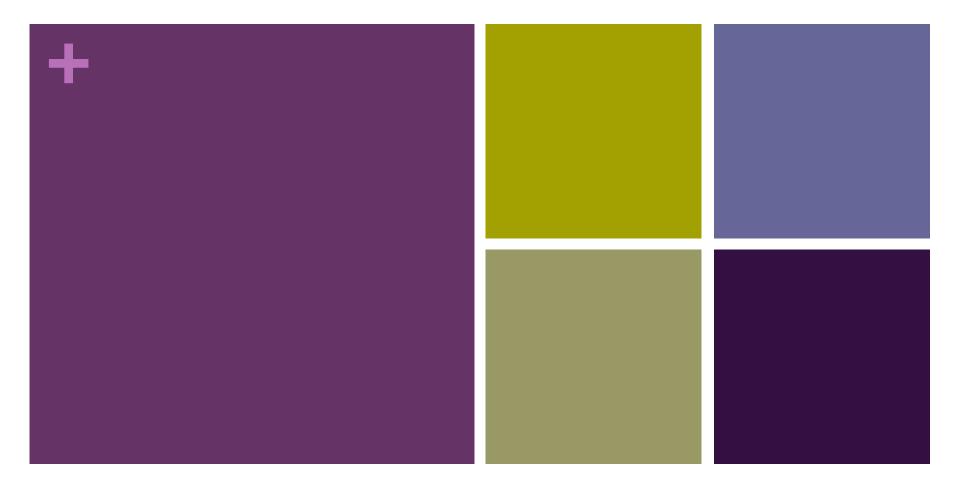
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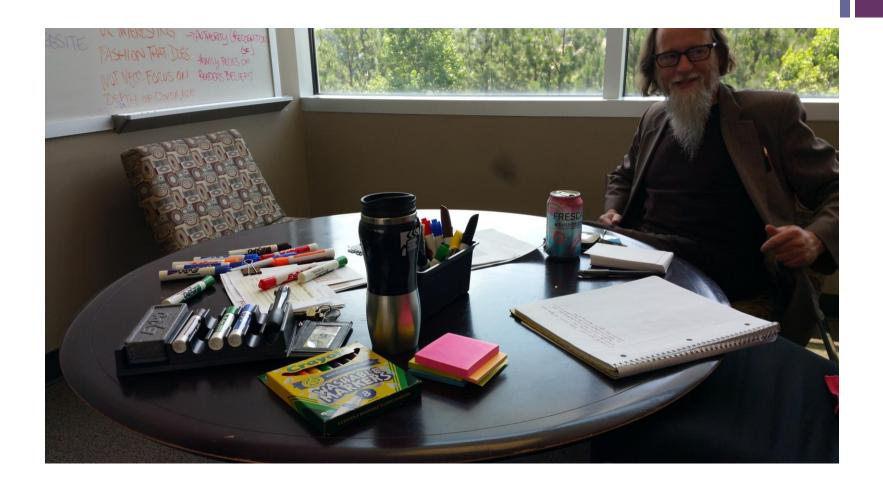
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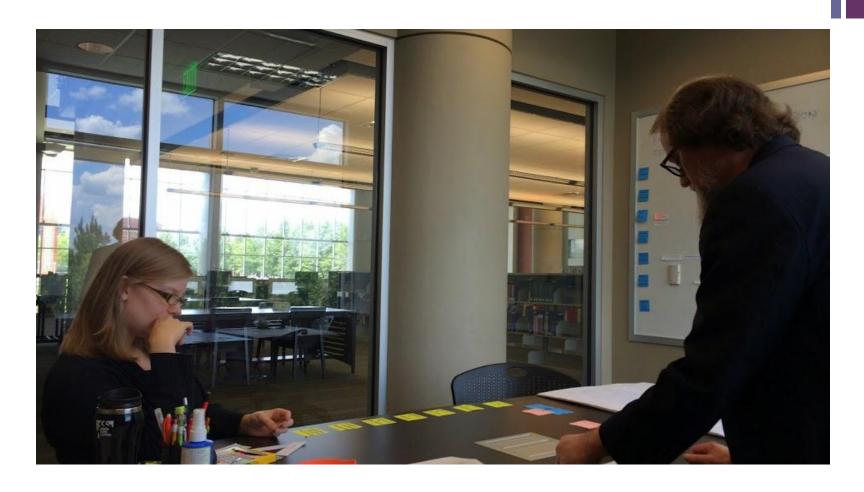
Frameworks, Standards, and Benchmarks, Oh My!

Adrienne Harmer, Georgia Gwinnett College Patti Lee, Georgia Gwinnett College

+ Getting Started



+ Sorting each individual competency



+

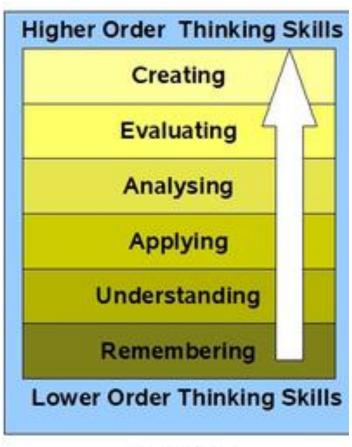
Aligning all competencies

(standards & outcomes as well as knowledge practices & dispositions by frame)

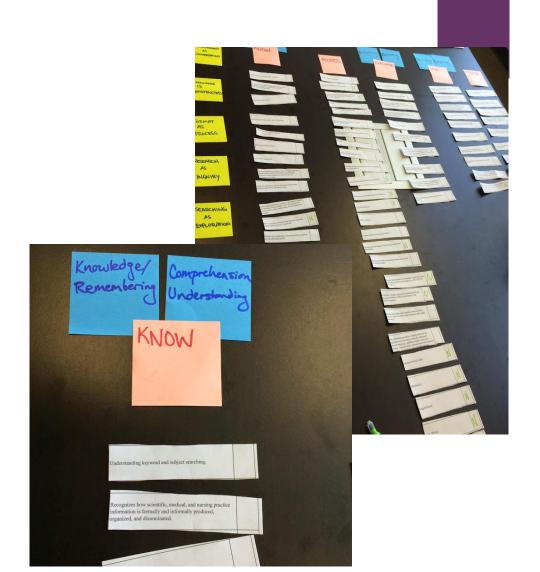


+

Bloom's Revised Taxonomy



Revised



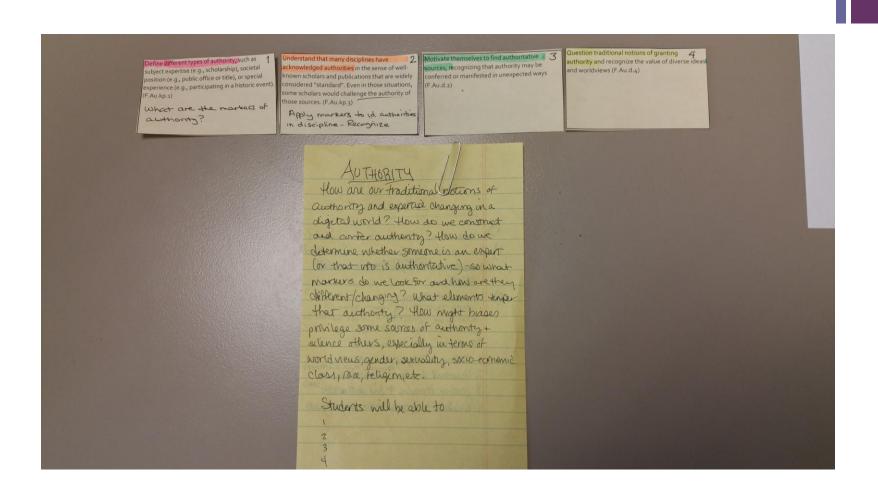
Time to Resort





Coding into Categories:

Finding the Essential Questions & Potential Answers (SLO)





Sorting Categories into Bigger Concepts



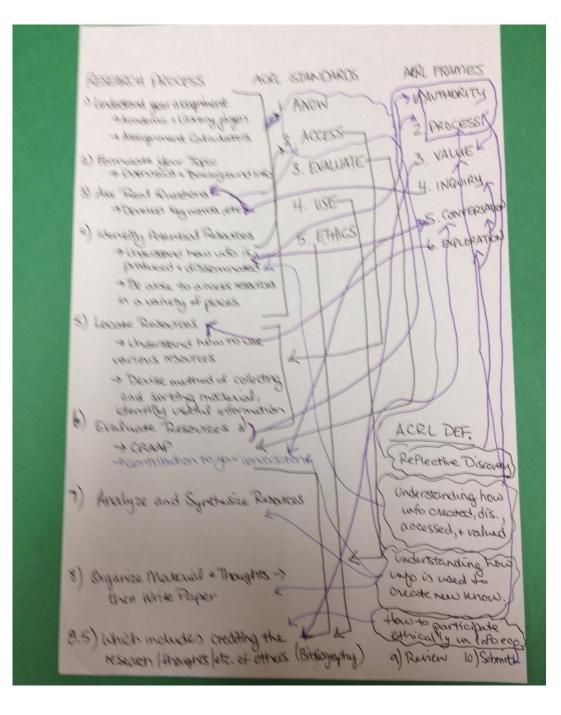
 Developed Categories (w/ Scaffolded Benchmarks of Achievement) Sorted by Frames



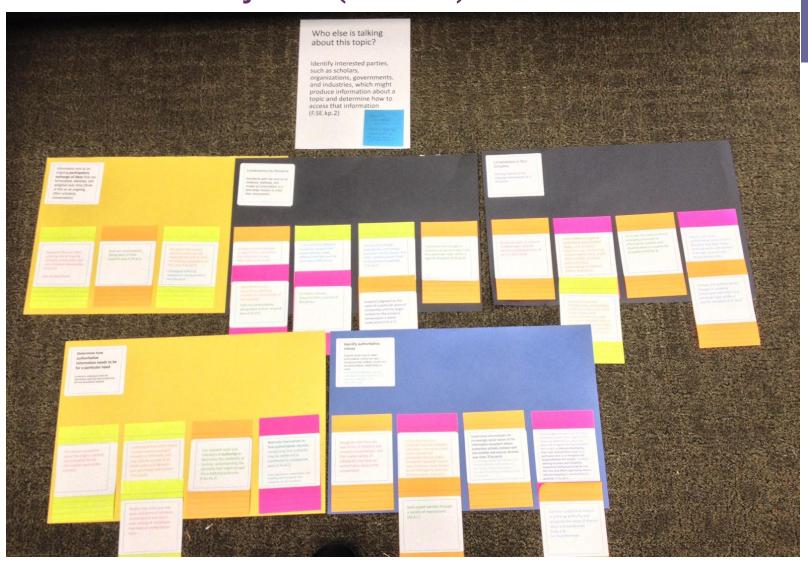


Wait...

Would it make more sense to sort the categories (and the frames themselves, plus the old standards) by how we teach the research process?



Essential Question, Research Concept, Developed Categories, Benchmarks of Student Achievement = FINISHED PROJECT! (for now)



Almost Done



But we're not quite finished! Would you be willing to help us out?

