Sep 25th, 1:15 PM - 2:30 PM

Frameworks, Standards, and Benchmarks, Oh My!

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+ Getting Started
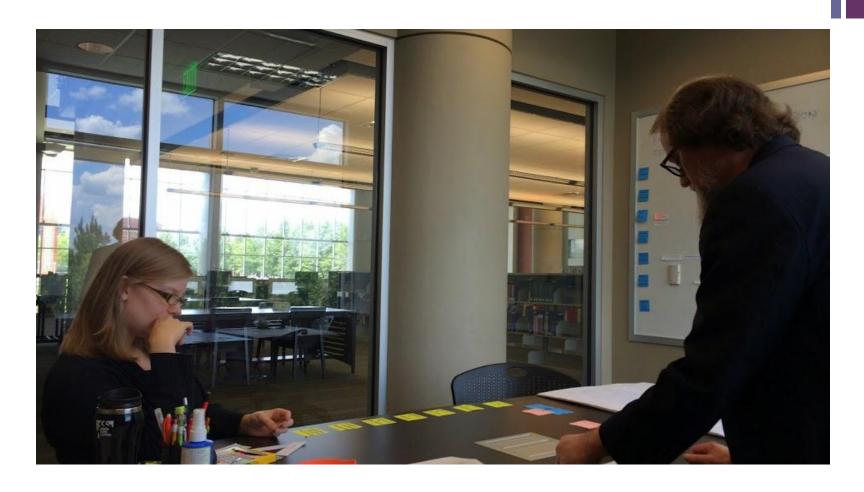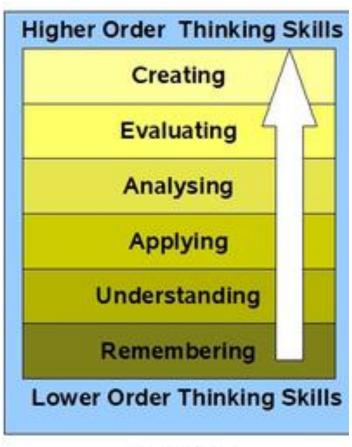
+
Sorting each individual competency

Aligning all competencies

(standards & outcomes as well as knowledge practices & dispositions by frame)

+ Bloom's Revised Taxonomy

Higher Order Thinking Skills

Creating
Evaluating
Analysing
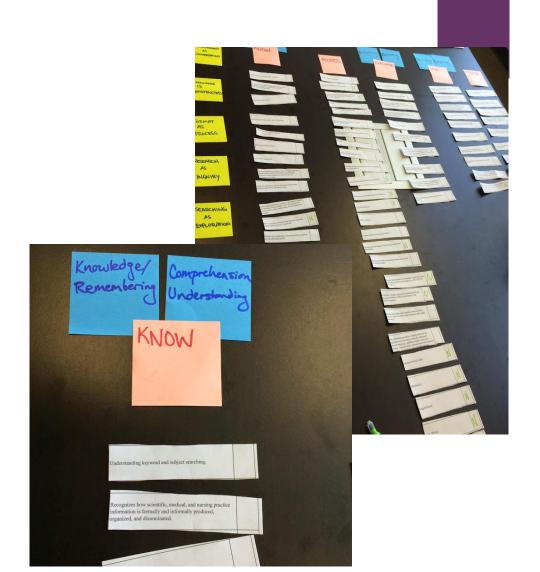Applying
Understanding
Remembering
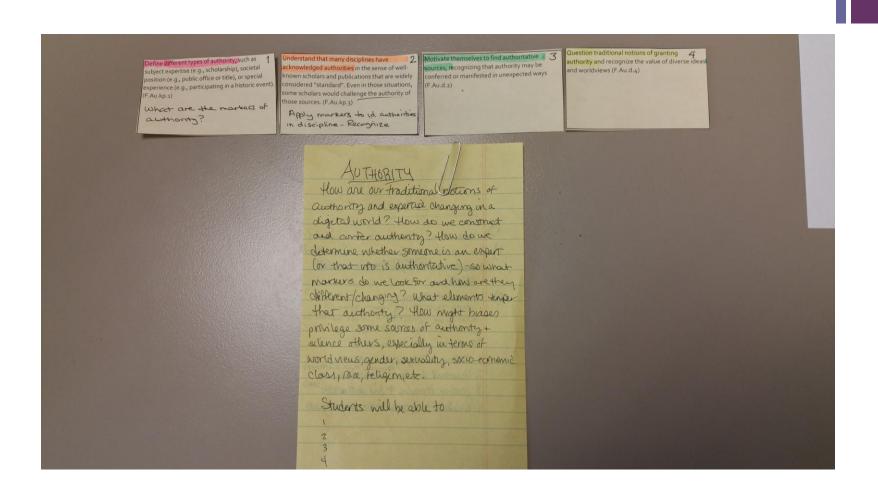
Lower Order Thinking Skills

Revised

+ Time to Resort

+ Coding into Categories:

Finding the Essential Questions & Potential Answers (SLO)
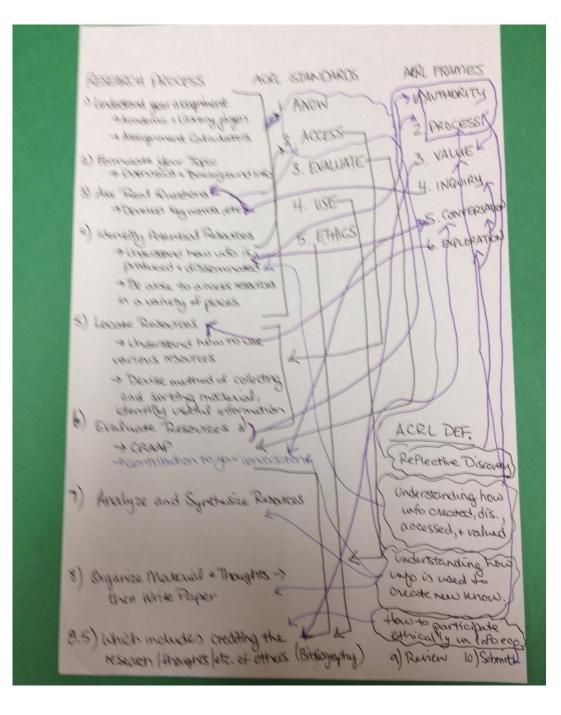
Sorting Categories into Bigger Concepts

Developed Categories (w/ Scaffolded Benchmarks of Achievement) Sorted by Frames
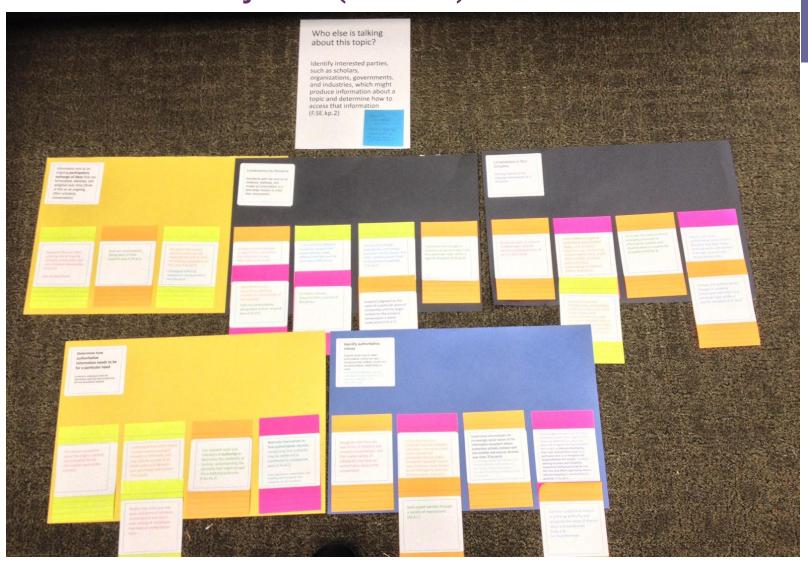
+ Wait…

Would it make more sense to sort the categories (and the frames themselves, plus the old standards) by how we teach the research process?

Essential Question, Research Concept, Developed Categories, Benchmarks of Student Achievement = FINISHED PROJECT! (for now)

+ Almost Done

But we're not quite finished!
Would you be willing to help us out?