

2-21-2019

Motion to Approve Changes to Section 317 of the Faculty Handbook

Jonathan Hilpert and Faculty Welfare Committee
Georgia Southern University

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Senate Executive Committee Motion Request

Approved by the Faculty Senate:

Approved by the President:

Approved by the President's Cabinet:

Motion to approve changes to section 317 of the faculty handbook

Submitted by: Jonathan Hillpert

2/21/2019

Motion(s):

Motion to approve changes to section 317 of the faculty handbook

Rationale:

Recent changes to the course evaluation procedures at Georgia Southern required minor edits to section 317 of the faculty handbook to bring the policy in line with university procedures. The corrected version was approved unanimously by the FWC.

Response:

2/22/2019: Approved to move to the Senate floor.

Attachment: Student Ratings of Instruction Corrected 2019.pdf

Current:

317 Student Ratings of Instruction

Georgia Southern requires and conducts written or online student ratings of instruction each academic term (excluding summer) to provide information to faculty for their use in the improvement of teaching. Results are also used in faculty evaluation as mandated by Regents policy as a portion of an evaluation of teaching effectiveness. Department chairs return a summary of numerical results and students' written comments to faculty each academic term; original responses are the property of the University. Courses shall be evaluated by students in the same manner as the course is conducted.

Partially online courses whose content is offered 50% or more online are evaluated through CoursEval. As with any evaluation, faculty shall have the right to respond to student ratings regarding factors that might have influenced student ratings of instruction scores.

Approved by Faculty Senate, March 6, 2018, and President, March 8, 2018.

Proposed:

317 Student Ratings of Instruction

Georgia Southern requires and conducts ~~written or~~ online student ratings of instruction each academic term (excluding summer) to provide information to faculty for their use in the improvement of teaching. Results are also used in faculty evaluation as mandated by Regents policy as a portion of an evaluation of teaching effectiveness. ~~Department chairs return a summary of numerical results and students' written comments to faculty each academic term; original responses are the property of the University. Courses shall be evaluated by students in the same manner as the course is conducted.~~ All courses are evaluated through an online platform CoursEval; responses are the property of the University. As with any evaluation, faculty shall have the right to respond to student ratings regarding factors that might have influenced student ratings of instruction scores.

~~Partially online courses whose content is offered 50% or more online are evaluated through CoursEval. As with any evaluation, faculty shall have the right to respond to student ratings regarding factors that might have influenced student ratings of instruction scores.~~

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