National Youth at Risk Conference

Student Voice: The Beacon in Our Journey to School Improvement
Tuesday, March 7, 2017
1:00 – 2:15

Presenters:
Dr. Yolanda Stanislaus, Principal, Francis Scott Key Middle School
Ms. Beth Hester, Middle Years Programme Coordinator
Ms. Helen Webster, Staff Development Teacher

Session Outcomes: By the end of the session, the participants will have
- Discussed the connections between cultural proficiency, culturally responsive teaching, equitable practices, and high expectations
- Analyzed instructional practices to identify their relevance to culturally responsive teaching
- Reviewed a process to collect student voice data and use that data for instructional walk-throughs
- Heard one school’s journey to reducing the achievement gap

This presentation will share the on-going journey of Francis Scott Key Middle School as we develop the cultural proficiency of teachers in order to reduce the achievement gap. The major focus of this presentation will be the Student Voice Project model used during the past two years. Teachers cannot become culturally proficient unless they hear and understand the culture, experiences, and aspirations of their students.

Agenda

Introduction and Outcomes
Activator – Placemats
Francis Scott Key Middle School – Who Are We?
Building the Cultural Proficiency of Staff
Activity – Expectation Conversation
Activity – Mind Mapping Connections
Activity – Semantic Feature Analysis
Student Voice – Our Story
Video – Culturally Responsive Teaching
Video – Equitable Practices: Effective Feedback
Activity – The Power of Voice – Making Connections
Video – Student Voice 2017
Next Steps
Where We Are Now
Summarizer – Think-Pair-Share
Questions and Answers