2-21-2019

Student Success Faculty Support

Reed Smith and the Student Success Committee
Georgia Southern University

Follow this and additional works at: https://digitalcommons.georgiasouthern.edu/faculty-senate-index

Part of the Higher Education Administration Commons

Recommended Citation
Smith and the Student Success Committee, Reed, "Student Success Faculty Support" (2019). Faculty Senate Index. 688.
https://digitalcommons.georgiasouthern.edu/faculty-senate-index/688

This motion request is brought to you for free and open access by the Faculty Senate Documents at Digital Commons@Georgia Southern. It has been accepted for inclusion in Faculty Senate Index by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.
Student Success Faculty Support

Submitted by: Reed Smith
2/21/2019

Motion(s):

The Student Success Committee recommends that the Faculty Senate support, engage in and help facilitate the implementation of all elements of the USG Momentum Approach by working with university units that are invested in student success. These include, but are not limited to, First Year Experience, Sophomore Year Experience, academic advising and the Academic Success Center. With faculty engagement, support and commitment to the development of all students, we believe students will be better prepared, both academically and emotionally, to meet the demands of a rigorous university education. In addition, students will perceive the academic challenge in a more positive light, make a more substantive contribution to society and enjoy a more fulfilling life after college. The Student Success Committee believes these elements are important in reducing the number of D, F and W course grades, in increasing retention, and in helping a larger percentage of Georgia Southern students succeed professionally after graduation. In addition, it will benefit the academic reputation of Georgia Southern University.

Rationale:

The Student Success Committee wishes to obtain the support of Georgia Southern's Faculty Senate in fully implementing and contributing to the various campus entities that are seeking to improve student success on our campuses.
2/22/2019: While the SEC agreed with the spirit of this submission, there is no actionable motion contained here. The Senate cannot offer more of an endorsement of student success than it has already done through the establishment of the standing Student Success committee (which should be working with the offices listed in the motion). The SEC encourages this committee to resubmit this as a motion with specific, actionable elements, practices, or policies. For instance, what are the specific strategies for reducing the DFW rate that the SSC is requesting the Senate approve?