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Editor's Note

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Editor's Note

Abstract

This issue of the *International Journal for the Scholarship of Teaching & Learning* concludes the tenth year of publication for the journal. In 2007, the founding editor, Alan Altany, wrote in the Editor's Comment of the inaugural issue:

"International Journal for the Scholarship of Teaching & Learning (IJ-SoTL) aspires to be an agent and catalyst for SoTL's transforming work for a renewed awareness of and attentiveness to teaching and learning, for questioning assumptions and thinking about teaching, and for systematic and effective ways to improve learning and teaching in higher/tertiary education. IJ-SoTL's goal is to serve as a crucible or nexus for creating contacts, conversations, contemplation, and collaborations in connection with SoTL. ... Readers are the keystone to the journal being profoundly international in its Review Board, authors, and readership. If IJ-SoTL fulfills its vision, it will be because of you and others like you around the world who seek improvement, even transformation, of student learning in higher/tertiary education today."

Ten years later, it continues to be an exciting time for the journal. Since the publication of the last issue of the journal in January of 2016, Digital Object Identifier (DOI) numbers have been enabled for the journal. DOIs have been assigned to all articles in the present and back issues of the journal.

The journal continues to be indebted to its Editorial Review Board, authors, and readership for ten years of dedication and support.

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Respectfully,

Delena Bell Gatch
Editor