9-21-2018

Faculty Workload Equity

Patricia Holt
Georgia Southern University

Follow this and additional works at: https://digitalcommons.georgiasouthern.edu/faculty-senate-index

Part of the Higher Education Administration Commons

Recommended Citation
Holt, Patricia, "Faculty Workload Equity" (2018). Faculty Senate Index. 663.
https://digitalcommons.georgiasouthern.edu/faculty-senate-index/663

This request for information is brought to you for free and open access by the Faculty Senate Documents at Digital Commons@Georgia Southern. It has been accepted for inclusion in Faculty Senate Index by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.
Faculty Workload Equity
Submitted by: Patricia Holt (PHolt@georgiasouthern.edu)
9/21/2018

Question(s):

1) Is there a uniform policy regarding faculty teaching load across colleges?
2) Is there a uniform policy regarding faculty teaching load across campuses?
3) Will the entire university be moving toward a 3-3 teaching workload?
4) What is the timeline for implementing changes to the teaching workload?

Rationale:

Currently, there are faculty within particular colleges on differential workloads depending on the faculty member’s home campus. For example, in one department, faculty on the Statesboro campus teach a 3-3 load, while faculty on the Armstrong campus are teaching a 4-4 load. Further, evaluation of faculty working on differential workloads needs to be transparent with faculty input. Plans to create equity between colleges and campuses with regard to faculty workload need to be developed to maintain healthy morale.

Response:

10/16/2018: Minutes
c. RFI on Workload
Trish Holt (COE) submitted this RFI. She understands that the committee is working on this RFI.