Editors' Note

Recommended Citation
Available at: https://doi.org/10.20429/ijso.tl.2016.100101
Editors' Note

Abstract
The *International Journal for the Scholarship of Teaching & Learning* is continuing to undergo changes.

Phase I of updating the Editorial Board has been completed. Members of the Editorial Board can be found on our website at http://digitalcommons.georgiasouthern.edu/ij-sotl/editorialboard.html. We are thankful for those who were willing to continue their service on the board. If you notice any errors in the new listing, please contact us at sotlij@georgiasouthern.edu. We are now entering into phase II of the project by adding new members to the editorial board. Nominations or self-nominations for the Editorial Board can be sent to sotlij@georgiasouthern.edu.

Digital Object Identifier (DOI) numbers have been enabled for our journal. We will begin assigning DOIs to the first issue in February and move through back issues over the next several months. We aim to have this project completed before the July 2016 issue is published.

This continues to be an exciting time for us and we continue to welcome any feedback or suggestions that you may have concerning the journal. We also encourage everyone to submit research articles or reflective SoTL essays.

Creative Commons License

This work is licensed under a Creative Commons Attribution-Noncommercial-No Derivative Works 4.0 License.
Dear Colleagues,

The International Journal for the Scholarship of Teaching & Learning is continuing to undergo changes.

Phase I of updating the Editorial Board has been completed. Members of the Editorial Board can be found on our website at http://digitalcommons.georgiasouthern.edu/ij-sotl/editorialboard.html. We are thankful for those who were willing to continue their service on the board. If you notice any errors in the new listing, please contact us at sotlij@georgiasouthern.edu. We are now entering phase II of the project by adding new members to the editorial board. Nominations or self-nominations for the Editorial Board can be sent to sotlij@georgiasouthern.edu.

Digital Object Identifier (DOI) numbers have been enabled for our journal. We will begin assigning DOIs to the first issue in February and move through back issues over the next several months. We aim to have this project competed before the July 2016 issue is published.

This continues to be an exciting time for us and we continue to welcome any feedback or suggestions that you may have concerning the journal. We also encourage everyone to submit research articles or reflective SoTL essays.

Respectfully,
Delena Bell Gatch & Laura B. Regassa
Editors