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2-2-2018

TO FOLD THE CONSOLIDATED CORE REVIEW COMMITTEE INTO THE CONSOLIDATION REVIEW COMMITTEE

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Pirro, Robert, "TO FOLD THE CONSOLIDATED CORE REVIEW COMMITTEE INTO THE CONSOLIDATION REVIEW COMMITTEE" (2018). *Faculty Senate Index*. 637.

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Approved by the Senate: 2/7/2018

Approved by the President: 2/12/2018

To fold the Consolidated Core Review Committee into the Consolidation Review Committee

Submitted by: Rob Pirro

2/2/2018

Motion:

To fold the Consolidated Core Review Committee into the Consolidation Review Committee

Rationale:

To avoid redundant effort, facilitate staffing representative of all campuses, and present a unified faculty voice, the ad hoc Committee to Review the Consolidated Core should be folded into the ad hoc Consolidation Review Committee. The recommendations of one fully staffed and representative committee speaking with one voice should carry more weight with the administration.

Response:

Minutes 2/7/2018

- b. [To fold the Consolidated Core Review Committee into the Consolidation Review Committee](#)

The Consolidated Core Review Committee was approved by the Senate in Fall 2017 because of serious concerns about problems created by the compressed process. Later that semester, we approved formation of a committee to reviews consolidation problems more generally. Moderator Pirro had found it hard to staff both committees, and noted that there is overlap in their jurisdictions. He said another difficulty was that he could not arrange any staffing from Armstrong. When he met with those Statesboro faculty who had come forward for the Core Review committee, they agreed that combining the two committees made sense.

Someone unidentifiable asked an inaudible question. Moderator Pirro responded, "To answer your question, the Consolidated Core Review Committee was . . . drawn from the two Undergraduate and Core Committee[s], so (inaudible) in all colleges."

The motion was Moved and Approved.

Moderator Pirro noted that the next four items were part of a menu of motions that was put together by the OWG that was concerned with the two Senates, co-chaired by Richard Flynn and with Meca Williams-Johnson as a member. We passed two of those motions at our November meeting, but did not have time for these four. He proposed that we discuss items c and d together because they seemed likely to raise similar concerns and questions, but vote on them separately. He noted that both of the committees in question have existed at Armstrong. The Student Success Committee would be looking at ways that policies could be tweaked to help students stay in school and progress. The second one – the Planning, Budget, and Facilities Committee – is a faculty committee that regularly reports from the VP office of Finance to afford faculty the opportunity of asking questions about the budget, and also to develop expertise about budgets so that they can bring that to the Senate.