#### Georgia Southern University

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#### Assessing Student Learning

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## The History of GPC-Dunwoody Assessment Part I





In the beginning...

- ENGL1102 Library Instruction Pre-test
- •
- Please mark each question either True or False
- •
- I feel comfortable searching for books in the GIL@GPC catalog.
- •
- True False
- •
- I am familiar with the GIL Universal Catalog.
- •
- True False
- •
- I have used GALILEO before.
- True False
- •
- I know how to use the Literature Resource Center.
- True False
- •
- I know where to find Reference Books about Literature in the Dunwoody Campus



# Progress is made...

- Library Instruction Assessment ENGL1101 Spring 2009
- In class, we discussed 4 databases that are important for your research in this class. Write the names of 2 of those databases.
- •
- Of the 4 databases we discussed, which one is the best choice for finding newspaper articles?
- •
- •
- Of the 4 databases we discussed, which one provides essays and articles on both sides of an issue?
- •
- •
- Briefly describe how you can find any of the 4 databases covered in class.
- •
- -
- •
- GPC students may access GALILEO databases both on and off campus.
  - True False

## Desired Learning Outcomes – ENGL1101

- Students will learn that help is available and where and how to ask questions
- Students will learn to distinguish between GIL and GALILEO
- Students will learn how to construct a basic search in GIL, interpret the results, and request a book from another campus
- Students will learn what call numbers represent and how to use them for browsing

## Learning Outcomes Continued

- Students will learn how to access GALILEO on and off campus
- Students will learn the names and uses of 4 major databases for non-literary research: Academic Search Complete, Opposing Viewpoints Resource Center, LexisNexis Academic, and CQ Electronic Library
- Students will demonstrate the ability to navigate to each of these 4 databases

# Learning Outcomes Continued

- Students will learn how to construct a basic search including: brainstorming for appropriate keywords, combining terms using the "and" operator, and choosing limits e.g. full-text and scholarly journals
- Students will demonstrate the ability to attempt a basic search in each of the 4 databases discussed during class

# Learning Outcomes Continued

- Students will learn to interpret their results and adjust their search accordingly e.g. narrow or broaden the search, try different keywords, try a different database, etc.
- Students will learn to distinguish between Popular Magazines and Scholarly Journals

## Today's Objectives – ENGL1101

- Make sure you know help is available
- Distinguish between GIL (finding books) and GALILEO (finding articles)
- Give you the names of some important GALILEO databases
- Show you how to access those databases on and off campus
- Show you how to construct a basic search
- Discuss the research process

<u>Library Visit Quiz</u> <u>ENGL1101 8/25/09 Professor Summer</u> Name: •Help is always available in the library. True False

•GALILEO databases are only available on campus. True False

•Write the names of two databases discussed in class, and briefly state what you can find

•Why do we use the word, "and," when entering a search such as, "global warming and s

•How do you search for books and DVDs owned by the GPC libraries?

•Using your GPC ID card, you can borrow books from any library in the University Syste

TrueFalse•What do you need to borrow books, print pages, or make copies in the library?



#### To the future...

Survey Monkey

### References

Tenbrink ,Terry. "Instructional Objectives." *Encyclopedia of Education*. 2nd. 2. New York: Macmillan Reference USA, 2003. Print.

Spady, William. "Outcome Based Education." *Encyclopedia of Education*. 2nd. 3. New York: Macmillan Reference USA, 2003. Print.