Georgia International Conference on Information Literacy

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Assessing Student Learning

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The History of GPC-Dunwoody Assessment Part I
In the beginning...

- ENGL1102 Library Instruction Pre-test

- Please mark each question either True or False

- I feel comfortable searching for books in the GIL@GPC catalog.
  - True       False

- I am familiar with the GIL Universal Catalog.
  - True       False

- I have used GALILEO before.
  - True       False

- I know how to use the Literature Resource Center.
  - True       False

- I know where to find Reference Books about Literature in the Dunwoody Campus Library.
• Library Instruction Assessment ENGL1101 Spring 2009
• In class, we discussed 4 databases that are important for your research in this class. Write the names of 2 of those databases.
• Of the 4 databases we discussed, which one is the best choice for finding newspaper articles?
• Of the 4 databases we discussed, which one provides essays and articles on both sides of an issue?
• Briefly describe how you can find any of the 4 databases covered in class.
• GPC students may access GALILEO databases both on and off campus.
• True   False
Desired Learning Outcomes – ENGL1101

• Students will learn that help is available and where and how to ask questions
• Students will learn to distinguish between GIL and GALILEO
• Students will learn how to construct a basic search in GIL, interpret the results, and request a book from another campus
• Students will learn what call numbers represent and how to use them for browsing
Learning Outcomes Continued

• Students will learn how to access GALILEO on and off campus
• Students will learn the names and uses of 4 major databases for non-literary research: Academic Search Complete, Opposing Viewpoints Resource Center, LexisNexis Academic, and CQ Electronic Library
• Students will demonstrate the ability to navigate to each of these 4 databases
Learning Outcomes Continued

• Students will learn how to construct a basic search including: brainstorming for appropriate keywords, combining terms using the “and” operator, and choosing limits e.g. full-text and scholarly journals

• Students will demonstrate the ability to attempt a basic search in each of the 4 databases discussed during class
Learning Outcomes Continued

• Students will learn to interpret their results and adjust their search accordingly e.g. narrow or broaden the search, try different keywords, try a different database, etc.

• Students will learn to distinguish between Popular Magazines and Scholarly Journals
Today’s Objectives – ENGL1101

• Make sure you know help is available
• Distinguish between GIL (finding books) and GALILEO (finding articles)
• Give you the names of some important GALILEO databases
• Show you how to access those databases on and off campus
• Show you how to construct a basic search
• Discuss the research process
Name: ___________________________

• Help is always available in the library.
  True        False

• GALILEO databases are only available on campus.
  True        False

• Write the names of two databases discussed in class, and briefly state what you can find in them.

• Why do we use the word, “and,” when entering a search such as, “global warming and solutions.”

• How do you search for books and DVDs owned by the GPC libraries?

• Using your GPC ID card, you can borrow books from any library in the University System.
  True        False

• What do you need to borrow books, print pages, or make copies in the library?
To the future...

Survey Monkey