REFERENCES


Kim, T., & Schallert, D. L. (2014). Mediating effects of teacher enthusiasm and peer enthusiasm on students’ interest in the college classroom. *Contemporary Educational Psychology, 39*, 134-144. [https://doi.org/10.1016/j.cedpsych.2014.03.002](https://doi.org/10.1016/j.cedpsych.2014.03.002)


[https://doi.org/10.1108/10748120110424816](https://doi.org/10.1108/10748120110424816)


