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### Linking PBIS with the School-Parent Compact

Greta Shope

*Dawson County School System*, gshope@dawson.k12.ga.us

Janice Darnell Dr.

jdarnell@dawson.k12.ga.us

Tasha Hamil

thamil@dawson.k12.ga.us

Ashley Tobias

atobias@dawson.k12.ga.us

Hillary Mullinax

hmullinax@dawson.k12.ga.us



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<b>School and District Goals</b>			
 <p>Increase the percentage of all 3-5 students achieving proficient or higher on ELA GMAS by a minimum of 5%.</p> <p>Increase the percentage of all 3-5 students achieving proficient or higher on Math GMAS by a minimum of 3%.</p> <p>Increase the percentage of all 3-5 students achieving proficient or higher on Reading GMAS by a minimum of 3%.</p>	<p>Increase the percentage of students performing proficient and higher on state ELA assessment at each school by at least 3%.</p> <p>Increase the percentage of students performing proficient and higher on state MA assessment at each school by at least 3%.</p> <p>Increase the percentage of students reading at or above grade level at every school by at least 3%.</p>		
<p>This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. By living learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.</p>			
We will support learning in the following ways...	School Responsibilities	Parent Responsibilities	Student Responsibilities
<b>P</b> Positive Attitude	<b>PROVIDE</b> students and parents with quarterly feedback regarding academic progress in reading and math.	<b>PARTICIPATE</b> in conferences to discuss feedback regarding academic progress in reading and math.	<b>PARTNER</b> with my teachers and parents to use feedback to monitor my personal goals in reading and math.
<b>R</b> Respectful Behavior	Develop positive <b>RELATIONSHIPS</b> through meaningful parent conferencing and provision of volunteer opportunities.	Develop positive <b>RELATIONSHIPS</b> by attending school events, parent conferences, volunteering as my schedule permits.	Accept <b>RESPONSIBILITY</b> for my own actions inside the school building to help meet my academic goals in reading and math.
<b>I</b> Integrity	<b>INCORPORATE</b> teaching and learning through participation in professional development and data teams.	<b>INCREASE</b> your child's academic achievement by reading at least 20 minutes per night and engaging my child in a daily conversation about school.	<b>INCREASE</b> my academic achievement by reading at least 20 minutes per night and engaging in a daily conversation about school with my family.
<b>D</b> Doing Your Best	<b>Dedicate</b> time each morning to remind students to be at school "On Time, All Day, Every Day."	<b>DEDICATE</b> attendance as an area of focus each day by having my child at school "On Time, All Day, Every Day."	<b>DEDICATE</b> attendance as an area of focus each day by being at school "On Time, All Day, Every Day."
<b>E</b> Empathy	<b>Extend</b> family involvement by providing families with events & activities to encourage reading and studying together.	<b>EXTEND</b> my child's learning by participating in family friendly events & activities to encourage reading and studying together.	<b>EXTEND</b> my learning by participating in family friendly events & activities to encourage reading and studying with my family.