Re-engage Students with “Check and Connect”

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What is Check & Connect?

Student Engagement Intervention
Check & Connect is a structured mentoring program designed to enhance student engagement at school and with learning, problem solving and capacity building, and persistence. Check & Connect consists of four components:

1. **MENTOR**: A mentor who works with students and families for a minimum of two years
2. **CHECK**: Regular checks, utilizing data schools already collect on students’ school adjustment, behavior, and educational progress
3. **CONNECT**: Interventions to reestablish and maintain engagement in Check & Connect
4. **FAMILIES**: Mentors collaborate with parents/guardians and strive to foster their engagement

How is C&C Used?

Used with Various Populations
Check & Connect was originally developed to support students with disabilities; however, it has since been implemented with general education students, Native American youth, foster-care youth, adjudicated youth, postsecondary students, and youth in after-school settings.

Used with Universal Interventions
Check & Connect is designed to complement universal, Tier 1 strategies. Whether Check & Connect is a Tier 2 or Tier 3 intervention depends on a school's needs, capacity to serve students, and intensity of intervention.

Development Highlights

1990-1995: Original Research
Research began in 1990 with five years of funding from the Office of Special Education Program (OSEP), U.S. Department of Education, directed by principal investigators Drs. Bruininks, Thurlow, and Christenson. Development of Check & Connect was a collaborative effort between researchers at the University of Minnesota’s Institute on Community Integration and professionals in Minneapolis Public Schools.

During development, the Check & Connect model was informed by the theories illustrated in the figure at left.

2003-2005: Subtypes of Engagement
A major focus on our theory of student engagement in Check & Connect occurred with the development and validation of the Student Engagement Instrument (SEI). We conceptualize student engagement as multi-dimensional along four subtypes:

1. **ACADEMIC**: e.g., time on task, credit accrual, homework completion
2. **COGNITIVE**: e.g., perceived relevance of schoolwork, value of learning and success in school
3. **AFFECTIVE**: e.g., identification with school, sense of belonging, school connectedness
4. **BEHAVIORAL**: e.g., attendance, suspensions, participating in school activities, being on time

2006: Recognized by IES
Of the dropout prevention interventions reviewed by the U.S. Department of Education’s What Works Clearinghouse, Check & Connect is the only program found to have strong evidence of positive effects on staying in school (2006).

The most recent (2012) version of the implementation manual provides resources for site coordinators and mentors to implement Check & Connect with fidelity.

Impact on Students

Selected Research Findings
- Check & Connect improves persistence, enrollment, access to relevant educational services, student involvement in IEP transition planning, and attendance for students with emotional/behavioral disabilities (Sinclair, Christenson, & Thurlow, 2004).
- The mentor-student relationship as provided in Check & Connect improves engagement for elementary students (Anderson, Christenson, Sinclair, & Lehr, 2004).
- Check & Connect improves engagement—specifically, attendance—for elementary students (Evelo, Sinclair, & Lehr, 2004).
- Check & Connect works to actively engage students and families at school and with learning (Lehr, Sinclair, & Christenson, 2004).
- Check & Connect improves outcomes for students with a history of truancy (Sinclair & Kaibel, 2012).
- As a sustained intervention, Check & Connect improves enrollment, attendance, and odds of graduation for students who are disengaged and at risk of dropping out (Sinclair, Christenson, Evelo, & Hurley, 1998).

Efficacy Studies

San Diego Unified School District, CA
- American Institutes for Research
  - Funded by the Institute of Education Sciences (IES), U.S. Department of Education (U.S. DOE)
  - Years: 2011-2014

San Jose Unified School District, CA
- SRI International
  - Funded by IES, U.S. DOE
  - Years: 2011-2015

Chicago Public Schools, IL
- University of Chicago & National Opinion Research Center
  - Funded by IES, U.S. DOE and the National Institutes of Health
  - Years: 2011-2015

Implementation & Mentor Training Since 2009

Check & Connect trainers provide implementation training to staff in K-12 schools, districts, and community-based organizations across the U.S. and abroad. The map below indicates the number of on-site trainings conducted across the nation since 2009. Note that Check & Connect trainers also host several “open” trainings in Minnesota each year.