Information Literacy in Library Spaces and Interfaces: Exploring the Libraries of Seattle

Megan J. Kelly
University of Washington

Follow this and additional works at: https://digitalcommons.georgiasouthern.edu/gaintlit
Part of the Curriculum and Instruction Commons, and the Information Literacy Commons

This presentation (open access) is brought to you for free and open access by the Conferences & Events at Digital Commons@Georgia Southern. It has been accepted for inclusion in Georgia International Conference on Information Literacy by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.
Information Literacy in Library Spaces and Interfaces: Exploring the Public and Academic Libraries of Seattle

Megan J. Kelly
University of Washington
GA Conference on Information Literacy
October 3, 2008
“San Francisco Library Public Art Project”
Ann Chamberlain and Ann Hamilton

“Viewers gain a sense of how fundamentally different is the tactile sensation of handling catalogue cards from tapping at a keyboard to access electronic entries.”

– Joan Simon
“The overlay of written citations on the informational text of each card represents the interface of a community with a collection, and distinguishes the arbitrary accumulation of information from the process of selection, which is associated with understanding and knowledge.”

– Ann Chamberlain
“Making Visible the Invisible”
George Legrady
“Statistics”

Total Items
2005.09.12 16:40:04
12215 Total Items in circulation today

Dewey Items
2005.09.12 16:40:04
5023 Dewey Items in circulation today

2094 873

“Floating Titles”
“Dot Matrix Rain”

“KeyWord Map Attack”
“A building like this emphasizes the value a culture places on literacy.” – Paul Goldberger
HEADQUARTERS
Dynamic workspace for the administration of the Seattle Public Library system.

READING ROOM
A place of quiet and serious study at the highest public level with views of the City.

BOOKS
Houses the main collection in a continuous spiral organization allowing for it to expand and contract over time.

MIXING CHAMBER
Information exchange, patron support and technology devices for resource searching.

ASSEMBLY
Public meeting rooms and technology learning spaces.

LIVING ROOM
A grand Living Room for the City adjacent the town of the Federal Courthouse.

STAFF FLOOR
Dedicated to Central Library staff, materials handling for the entire library system.

KIDS/ESL
Unique Children’s Library, Auditorium & ESL collection directly accessible from entry.

PARKING
Spring Street access for over 150 parking stalls for library users.
“In 1920, the Seattle Public Library had no classification for Computer Science; by 1990, the section had exploded. As collections swell unpredictably, materials are disassociated from their categories. Excess materials are put in the basement, moved to offsite storage, or become squatters in other, totally unrelated departments.”

– Rem Koolhaas
HEADQUARTERS: dynamic workspace for the administration of the Seattle Public Library system.

READING ROOM: a place of quiet and serious study at the highest public level with views of the City.

BOOKS: houses the main collection in a continuous spiral organization allowing for it to expand and contract over time.

MIXING CHAMBER: information exchange, patron support and technology devices for resource searching.

ASSEMBLY: public meeting rooms and technology learning spaces.

LIVING ROOM: a grand Living Room for the City adjacent the lawn of the Federal Courthouse.

STAFF FLOOR: dedicated to Central Library staff, materials handling for the entire library system.

KIDS/ESL: unique Children’s Library, Auditorium & ESL collection directly accessible from entry.

PARKING: Spring Street access for over 150 parking stalls for library users.

SEATTLE PUBLIC LIBRARY: Major Program Space Organization.
“The four ‘unstable’ spaces in between the platforms function as trading floors where librarians inform and stimulate, where the interface between the different platforms is organized – spaces for work, interaction, and play.”

– Rem Koolhaas
University of Washington’s Suzzallo Library
Suzzallo Reading Room
“New demands are being made upon the library. The program of the modern university calls for more books, longer hours, better facilities for study, and expert guidance for readers.”

– Charles Smith, 1933
“As the intellectual and physical commons of our great University, we advance discovery and encourage the growth of knowledge. We anticipate and meet the information needs of our diverse communities, at any time and in any place. We prepare students for success in life as information-smart global citizens.”

– UW Library Vision Statement, 2006-2010
The new downtown library: designing with communities

by Shannon Christine Mattern

Type: Book : State or province government publication: English
Publisher: Minneapolis: University of Minnesota Press, ©2007.
Editions: View all editions and formats
ISBN: 9780816648962 0816648964 0816648972
OCLC: 76150573
Related Subjects: Library buildings -- United States -- Design and construction, Library architecture -- United States, Public libraries -- United States, More Subjects ...

Get this Item

Internet resources found:
Table of contents only
http://www.loc.gov/catdir/toc/ecip074/2006036810.html
Publisher description
http://www.loc.gov/catdir/enhancements/fy0703/2006036810-d.html

University of Washington Libraries (1 of 1 copies available)
U of Washington
ALIP General Stacks Z679.2.U54 M327 2007 AVAILABLE

Summit Libraries (3 of 4 copies available)

Additional Info: Table of contents only | Publisher description

Save It | Add to It | Share It
The new downtown library: designing with communities
by Shannon Christine Mattern

Your Review

Tell us what you think. Write a review of this item and share your opinions with others. Please be sure to focus your comments on the item. Read our content guidelines for more information.

Fields marked with an asterisk * are required.

* How do you rate this item?
Select Rating:

* Please enter a title for your review:

* Language of review:
English

* Type your review in the space below:
How do I use Google Scholar to search for UW materials?

Use Google Scholar to search specifically for materials held by the University of Washington. [Transcript]

Time: 01:38

More videos:

- How do I access full-text articles with the proxy bookmarks?
- How do I find out if the article I need is online?

Confused about how to do something, but don’t see it here?
Search the Help pages or Ask Us!