

Georgia Southern University

## Digital Commons@Georgia Southern

---

Newsroom

University Communications and Marketing

---

11-14-2016

### Newsroom

Georgia Southern University

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/newsroom>



Part of the [Higher Education Commons](#)

---

#### Recommended Citation

Georgia Southern University, "Newsroom" (2016). *Newsroom*. 562.

<https://digitalcommons.georgiasouthern.edu/newsroom/562>

This news article is brought to you for free and open access by the University Communications and Marketing at Digital Commons@Georgia Southern. It has been accepted for inclusion in Newsroom by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact [digitalcommons@georgiasouthern.edu](mailto:digitalcommons@georgiasouthern.edu).

# 5th Annual Critical Media Literacy Conference Call for Papers Open

**NOVEMBER 14, 2016**

A call for papers is now open for the [5th Annual Critical Media Literacy Conference](#), a multidisciplinary conference that is designed to aid current educational leaders, future teachers, youth and other concerned citizens in their understanding of the mass media and its impact on the events that shape our daily lives. The conference is set for Feb. 25 at the Coastal Georgia Center, 305 Fahm Street, in Savannah.

The theme is Critical Media Literacy in the Age of Neoliberalism, and the deadline to submit is Dec. 15.

Papers can be submitted in the following strands:

1. Liberal Arts: Papers in this strand will explore the existing or potential connection between the liberal arts and critical media inquiry.
2. Educational Foundations: Papers in this strand will explore interpretive, normal and critical approaches to examining media. Papers that address critical pedagogy in online spaces are also highly desirable.
3. Curriculum Studies: How does the study of critical media literacy impact the continual reconceptualization of curriculum theory and curriculum studies?
4. Critical Media Literacy New Inquiries: Papers in this strand will explore questions and issues related to shifting definition of literacy, critical media literacy and potential new intersections of inquiry.

[Peter McLaren](#), Ph.D., author and editor of nearly 50 books, will be the keynote speaker at the conference. Five of McLaren's books won the Critic's Choice Award of the American Educational Studies Association and one, "Life in Schools: An Introduction to Critical Pedagogy in the Foundations of Education," was named one of the 12 most significant writings by foreign authors in the field of educational theory, policy and practice by the Moscow School of Social Economic Sciences.

For more information on paper submissions or the conference itself, email Melissa Richardson, conference specialist, at [mrichardson@georgiasouthern.edu](mailto:mrichardson@georgiasouthern.edu), or William Reynolds, Ed.D., conference chair, at [wrey@georgiasouthern.edu](mailto:wrey@georgiasouthern.edu).

# Georgia Southern participates in International Fraud Awareness Week

NOVEMBER 14, 2016



Georgia Southern University will participate in International Fraud Awareness Week, Nov.13 – 19, 2016. It is part of an effort by the University System of Georgia to promote an ethical culture and to bring awareness to the common and uncommon instances of fraud or ethical violations within the campus community.

“Georgia Southern University recognizes that an ethical, efficient and effective work environment is essential to our continued success in accomplishing our mission,” said Jaimie Hebert, Ph.D., University president. “Fraud directly impacts our stewardship responsibilities, as well as the well-being of our campus community.”



GEORGIA SOUTHERN UNIVERSITY

**Report Fraud: 1-877-516-3445**

Georgia Southern Ethics and Compliance Reporting Hotline

Throughout the week, the campus community will receive video messages from President Jaimie Hebert, Ph.D., and such offices as Human Resources, IT Security, Legal Affairs, and Audit and Advisory Services on stewardship, prevention, integrity, responsibility, inspiration, and trust.

“Companies and organizations that work to build and maintain ethical workplace cultures are more financially successful and have more motivated and more productive employees,” said Chief Audit Officer for Audit and Advisory Services Jana Briley. “Organizations that build an ethical workplace culture consistently outperform organizations that do not.”

In addition to video messaging, posters and digital signage will be visible across campus and all faculty and staff will receive a tip card with reporting information.

For more information on Fraud Awareness Week, or to report a fraud or ethical violation, visit [GeorgiaSouthern.edu/reportfraud](http://GeorgiaSouthern.edu/reportfraud) or call 1-877-516-3445. Members of the public are also encouraged to report.

# Georgia Southern Alumna Tackles Illiteracy

NOVEMBER 14, 2016



*English Language Fellow, Deborah Rodríguez García, facilitates a workshop at the Let Girls Learn 'Lit Lab' on the use of the Sheltered Instruction Observation Protocol model for addressing literacy needs and the needs of second language learners*

Georgia Southern alumna and English Language Fellow, Deborah Rodriguez Garcia ('10, '12), spent the last three weeks traveling and fighting against illiteracy.

Rodriguez Garcia began in Pietermaritzburg, South Africa, at the 2016 [Reading Association of South Africa](#) conference. The theme of this international conference was Literacy Connectivity.

Researchers, non-governmental organizations and educators from around the globe delivered workshops and presentations on practices to promote literacy in the classroom.

Rodriguez Garcia's workshop focused on the use of pre-reading, during-reading and post-reading activities to support vocabulary, fluency and comprehension. She commenced the presentation by delivering a 30-minute model lesson demonstrating the use of these activities. One of the participants cheerfully commented on the workshop saying that it was the "most useful and practical presentation she had seen at the conference."

Rodriguez Garcia, a "Double Eagle," began her English Language Fellowship in Malawi last January and is returning for a second term in the warm heart of Africa. Upon her return to Malawi, Rodriguez Garcia jumped back into the ring alongside [Let Girls Learn](#) and [Peace Corps](#) at the Let Girls Learn Literacy and Learning Laboratory in Zomba, Malawi. This "Lit Lab" was created by Peace Corps and Read for Life to train Peace Corps staff members, teacher trainers and secondary teachers on methods to improve student listening, speaking, reading, writing and critical thinking skills.

Individuals from Ghana, Uganda, Madagascar, Sierra Leone, Cameroon, Liberia, Guinea, Tanzania, Zambia and Malawi traveled to Zomba for the opportunity to gain technical knowledge and practical experience to tackle illiteracy. Rodriguez Garcia served on the coordination team, assisting in the strategic organization of the event.

During the two-week intensive training, Rodriguez Garcia facilitated participants' knowledge toward integrating literacy into content areas (specifically in math, science and languages), the use of gender equitable classroom and community practices, the creation of student friendly schools and approaches for making content comprehensible for second language learners.

She has a background in the study of languages, which includes a B.A. (Summa Cum Laude) and a M.A. in Modern Languages from Georgia Southern's [College of Liberal Arts and Social Sciences](#), and a certification in [Teaching English to Speakers of Other Languages](#). She served as a Peace Corps teacher trainer in Nicaragua and aspires to continue working in the global community, with an interest in education development and women's education.

The [English Language Fellow](#) program is a program of the U.S. State Department and is part of the new English for All initiative. Participants of the English Language Fellow program are highly qualified individuals who hold a master's or doctorate degree and have relevant field experience. From national curriculum design to localized teacher trainings, these individuals share their expertise to increase education quality and teaching capacity in countries throughout Africa, Asia, Western Europe and Latin America.