LIBR 1105
Introduction to Library Science
CRN 20473/Spring 2009
January 12- May 4

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Course Description:
An introduction to Library and Information Science concepts and Information
Literacy competencies. It includes the research process, nature of information,
efficient and effective access, evaluation and use of information, ethical/legal issues,
and the role of libraries in society.

Student Learning Outcomes
By the end of this course students who succeed in this course will be able to:
• Demonstrate the ability to recognize and formulate an information need.
• Demonstrate the ability to efficiently access and utilize various information
  resources.
• Demonstrate the ability to effectively evaluate gathered information of any
  type and format.
• Demonstrate the ability to use gathered information ethically and legally.
• Articulate an understanding of information literacy as a concept and its
  application to lifelong learning.

CougerView
All content for this course is available via CougerView Vista. Students will need to
know how to access CougerView by using the following steps:

Procedures for accessing the course on CougerView:

1. Go to http://www.colstate.edu ; click the “Academics” link and choose
   “CougerView”
2. Click the link that reads, "Logon to my CougarView."
3. Your username is: your last name_first name (lower case) (e.g., smith_john)
4. When prompted for password type in two digits for the day, month, and year
   of your birth (i.e., DDMYY) *[that’s if you’ve never used a password for
   CougerView Vista]
5. Click on the link that reads, "Introduction to Library Science."
6. Review student tutorials for CougerView.

Online Materials & Communication
As online students it is expected that you are independent learners who can manage your time effectively. For this course you'll need access to a computer connected to the internet to conduct your coursework. **CougerNet email,** each student is required to use their COUGERNET email account to communicate with instructor during this course and you will be responsible for checking your email accounts for announcements etc.} discussion boards via CougerView and online lectures are some of the ways you'll communicate with me and your fellow classmates and interact with the course content.

All course material for LIBR 1105 resides in CougerView Vista. Comprehensive Powerpoint slides have been created that will guide students through the content of this course as online lectures. A variety of other learning objects such as YouTube Video links and other internet sites pertinent to each learning module are also embedded within PowerPoint presentations. Microsoft Word documents are used for assignments and online learning tutorials have been created for student viewing.

Grading and Assignments
Grades are generated from various assignments, quizzes, tests, projects and active participation. All assignments are due on dates specified. Late assignments will automatically receive a deduction of points and will not be accepted after it is a week late. Students exhibiting a trend in turning in late work risk receiving a low participation grade!

- 15% - participation: accessing course material, completing assignments on time and actively participating in online discussion boards.
- 15% - quizzes and assignments
- 25% - Midterm
- 45% - Final Exam/Final Project

**GRADING SCALE:**
90-100 = A  
80-89 = B  
70-79 = C  
60-69 = uh-oh!!!  
59-lower = whatever!!!!

Participation
LIBR 1105 online will be conducted in an asynchronous format, meaning there is not a set time class will meet online or face to face during any given week. Neither is the course totally self paced but will rather center around deadlines for assignments, discussion boards and content to be reviewed. With this said, participation will be a crucial part of engaging this course. This means active participation on discussion boards, completing assignments, quizzes, and tests on time. **For this course, 15% of your grade will be participation.**
Withdrawal from the course:
Please talk with me before you decide to withdraw from this course. If you withdraw prior to OR on February 9th, you will be assigned a "W". If you withdraw after February 9th, you will receive a "WF". The instructor reserves the right to withdraw a student from the course for lack of participation and chronically late assignments.

Conduct in the Online Environment

- Respect your fellow classmates, and the instructor as you would in a face to face class or encounter.
- When utilizing the discussion boards, it is quite alright to cordially disagree yet, in order to facilitate an online environment conducive to the sharing of ideas, it is important that students refrain from crude and offensive language.
- Students are expected to follow email and internet etiquette while communicating online with fellow students and instructor. Refrain from typing in ALL CAPS as this portrays a negative tone such as anger and/or shouting.
- Use full, complete sentences when communicating. (no text message lingo)

Plagiarism
All projects, exams, quizzes, and assignments must be your own work. Within this course the university guidelines and consequences for plagiarism and cheating will be applied. Any student found cheating or plagiarizing will receive a course grade of “F”. Detailed information concerning this issue can be found in the CSU Student Handbook.

ADA Accommodation Notice:
If you have a documented disability as described by the Rehabilitation Act of 1973 (P.L. 933-112 Section 504) and Americans with Disabilities Act (ADA) that may require you to need assistance attaining accessibility to instructional content to meet course requirements, we recommend that you contact the Academic Support Center in the Tucker Hall or at (706) 568-2330, as soon as possible. It is then your responsibility to contact and meet with the instructor. The Academic Support Center can assist you and the instructor in formulating a reasonable accommodation plan and provide support in developing appropriate accommodations for your disability. Course requirements will not be waived but accommodations may be made to assist
you to meet the requirements. Technical support may also be available to meet your specific needs.

### COURSE SCHEDULE
*(Tentative)*

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics</th>
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| January 12th  | • What Is Information Module  
                   • Student online introductions  
                   • Pre-Info Lit Survey  
                   • Syllabus Quiz!!!!!! |
| January 19th  | • What Is Information Module                |
| January 26th  | • Organization of Information               |
| February 2nd  | • Organization of Information               |
| February 9th  | • Steps in the Research Process             |
| February 16th | • Steps in the Research Process             |
| February 23rd | • Reference Materials                       |
| March 2nd –  | • Bibliographic Indexes and GIL Online Catalog / Midterm |
| Midterm Week  |                                             |
| March 9-15th  | **ENJOY YOUR SPRING BREAK!!!!!!!!!!!**      |
| SPRING BREAK  |                                             |
| March 16th    | • Bibliographic Indexes and GIL Online Catalog/Final Project Assigned |
| March 23rd    | • Periodical Indexes & GALILEO              |
| March 30th    | • Periodical Indexes & GALILEO              |
| April 6th     | • Government Documents                      |
| April 13th    | • Government Documents                      |
| April 20th    | • Internet/Social Networks as Information Resources |
| April 27th    | • Ethical Use of Information                |
| May 4th – last day of class | • Final Exam/Projects Due  
                                        • Post Survey |