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Fall 2021

PUBH 5111 - LGBTQ+ Issues in Public Health

Katie M. Mercer

Georgia Southern University, Jiann-Ping Hsu College of Public Health, kmercerc@georgiasouthern.edu

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Course Syllabus - LGBTQ+ Issues in Public Health - Fall 2021

Course Description: This course introduces students to public health issues surrounding LGBTQ+ populations. The course is divided into topic areas that will allow students to become familiar with the terminology, history, health disparities, health inequities, special health needs, and barriers for this population in receiving health care services. The course will also touch on the public health implications that result from the care or lack thereof of these populations. This course will cover topics relating to health services research and public health aspects of LGBTQ+ populations rather than clinical medicine topics.

Instructor Name and Contact Information

Name:	Dr. Katie Mercer (she/they)
Department:	Public Health General
Campus:	Online
Email:	Only use my Folio address for online communication
Office Phone:	912.478.1343

Virtual Office Hours

You may reach me during my virtual office hours as listed below:

Days of the Week:	Monday and Tuesday
Times:	9am - 12pm
Method of Communication:	Zoom Google Hangouts Phone (Leave a message if I do not answer and I will get right back with you)

Important Course Dates

Refer to the course calendar for scheduled events and due dates.

Course Start Date:	August 11, 2021
Thanksgiving Break:	November 22 - 26, 2021
Last Day to Withdraw:	September 8, 2021
Classes End:	September 30, 2021

Finals Week:	October 1 - 5, 2021
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Holidays

Labor Day - September 6, 2021

Course Objectives

Upon completion of this course, students will:

- Identify some of the public health issues that the LGBTQ+ community must navigate, including health disparities;
- Identify some possible ways in which to mitigate the health disparities faced by the LGBTQ+ community; &
- Compare and contrast the past public health successes and future public health challenges that relate to the LGBTQ+ community.

Prerequisites

The following prerequisite courses, skills, and/or knowledge are required to enroll in this course:

- None

Required Resources, Materials, and Technology

The following resources and/or technologies are required for this course:

- Webcam with microphone
- Access to a reliable computer
- Respondus Lockdown Browser

This course does not require a textbook.

You will find a list of discounted software available through Georgia Southern on your my.GeorgiaSouthern.edu page.

Online Learning Commitment Expectations

Because there are no scheduled classrooms for this course, students must take full responsibility for logging into the course to complete the assigned course work by the assigned due dates. Students should log into the course on a daily basis to check for messages and other important information. Do not wait until the last minute to do work that requires you to submit by a due date.

Writing Guidelines

Submit all written assignments according to the following guidelines:

- APA

Grade Calculations

Your grade for the course will be calculated as follows:

Activity	Points	Percentage of Final Grade
3 Assignments	Totaling 160 pts	40%
8 Quizzes	Totaling 160 pts	40%
Final Exam	80	20%

Final Grade Distribution

Final grades for this course will be assigned as follows:

Grade	Score
A	360-400
B	320-359
C	280-319
D	240-279

Assignments

1) Watch and Respond - 60 pts

Please see assignment instructions and rubric in the course.

2) Research Paper - 60 pts

Please see assignment instructions and rubric in the course.

3) Course Reflection - 40 pts

Please see assignment instructions and rubric in the course.

Assessments

1) Module Quizzes - 8 at 20 pts each

These quizzes will consist of 20 questions. They will cover all learning materials for their respective modules - videos, readings, and lectures. These quizzes will be tightly timed at 15 minutes so preparation before logging in for each quiz is of paramount importance. Makeup quizzes will not be given unless the absence is deemed excused via a voice conversation with the instructor. All due dates and times are listed in the course schedule.

2) Final Exam - 80 pts

The final exam will be cumulative and consist of 8 questions that require a written answer. Some questions are worth 10 points while others are worth 15 points - you will have a mix of both. The final exam will be tightly timed at 45 minutes. The final exam will be a closed learning materials closed notes exam. Respondus Lockdown Browser will be used to facilitate the exam. Makeup final exams will not be given unless the absence is deemed excused via a voice conversation with the instructor. Final exam time is listed in the course schedule.

Policies

Extra Credit Policy

No extra credit will be issued.

Late Work Policy

Late assignments will be deducted 15% for being late passed the due date and time - only up to 24 hours is accepted.

Academic Integrity

As a student registered at this University, it is expected that you will adhere to only the strictest standards of conduct. It is recommended that you review the latest edition of the Student Conduct Code book, as well as the latest Undergraduate & Graduate Catalog to familiarize yourself with the University's policies in this regard. Your continued enrollment in this course is an implied contract between you and the instructor on this issue; from this point forward, it is assumed that you will conduct yourself appropriately.

Plagiarism detection software will be utilized in this course.

This software in Folio tells me what percentile of your work is copied from others – it could be a paper you have turned in for a different class, verbiage that you copied off of internet sources without proper citation or words that you have copied (or “collaborated” with) from another

student within the university system. Please make sure that everything you submit is your original thoughts, ideas and expressions. ANY paper that has 55% or more listed by the originality checker – gets an automatic “0” points and I will not grade it. Repeated instances will be reported to Georgia Southern University’s Judicial Board.

Plagiarism:

According to the Academic Dishonesty Policy of GSU, Plagiarism includes (but not limited to):

- Directly quoting the words of others without using quotation marks or indented format to identify them.
- Using published or unpublished sources of information without identifying them.
- Paraphrasing material or ideas without identifying the source.
- Unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic material.

If you are accused of plagiarism by a JPHCOPH, the following policy, as per Judicial Affairs (<http://students.georgiasouthern.edu/judicial/faculty.htm>) will be enforced.

First Offense - In Violation Plea

1. If the professor and the Dean of Students agree that the evidence is sufficient to warrant a charge of academic dishonesty, the professor should contact the Office of Judicial Affairs to determine if this is a first violation of academic dishonesty. The incident will be reported via Judicial Affairs (<http://students.georgiasouthern.edu/judicial/faculty.htm>)

2. If it is a first violation, the professor should talk with the student about the violation. If the student accepts responsibility in writing and the professor decides to adjudicate the case, the following procedures will be followed:

- a. The student will be placed on disciplinary probation for a minimum of one semester by the Office of Judicial Affairs.
- b. The student will be subject to any academic sanctions imposed by the professor (from receiving a 0 on the assignment to receiving a failing grade in the class).
- c. A copy of all the material involved in the case (Academic Dishonesty Report Form and the Request for Instructor to Adjudicate Form) and a brief statement from the professor concerning the facts of the case and the course syllabus should be mailed to the Office of Judicial Affairs for inclusion in the student’s discipline record.

First Offense - Not In Violation Plea (student does not admit the violation)

If the professor and the Dean of Students agree that the evidence is sufficient to warrant a charge of academic dishonesty, the professor should contact the Office of Judicial Affairs to determine if this is the first or second violation of academic dishonesty. The student will be charged with academic dishonesty and the University Judicial Board or a University Hearing Officer would hear the case. If the student is found responsible, the following penalty will normally be imposed:

- a. The student will be placed on Disciplinary Probation for a minimum of one semester by the Office of Judicial Affairs.
- b. The student will be subject to any academic sanctions imposed by the professor.

Second Violation of Academic Dishonesty

If the professor and the Dean of Students agree that the evidence is sufficient to warrant a charge of academic dishonesty, and if it is determined this is the second violation, the student will be charged with academic dishonesty and the University Judicial Board or a University Hearing Officer would hear the case.

If the student is found responsible, the following penalty will normally be imposed:

- a. Suspension for a minimum of one semester or expulsion.
- b. The student will be subject to any academic sanctions imposed by the professor.

Not Responsible Finding

When a student is found not responsible of academic dishonesty, the work in question (assignment, paper, test, etc.) would be forwarded to the Department Chair. It is the responsibility of the Chair to ensure that the work is evaluated by a faculty member other than the individual who brought the charge and, if necessary, submit a final grade to the Registrar. For the protection of the faculty member and the student, the work in question should not be referred back to the faculty member who charged the student with academic dishonesty. In the case of a Department Chair bringing charges against a student, an administrator at the Dean's level will ensure that the student's work is evaluated in an appropriate manner.

Student Conduct

Please refer to the [Student Code of Conduct](#) for a full list of student conduct expectations.

Support

Disability-Related Accommodations

Georgia Southern University is committed to providing reasonable accommodations to students with documented disabilities as required under federal law. Disabilities may include ADD or AD/HD, autism spectrum disorder, brain injury, chronic medical conditions, communication disorders, hearing loss, learning disabilities, mobility impairment, psychological disorders, visual impairment or temporary injuries. The purpose of disability accommodation is to provide equal access to the academic material and equal access to demonstrate mastery of the material.

If you have a disability and need accommodations, please contact the Student Accessibility Resource Center (SARC). You will need to meet with a SARC staff member who can help you gather documentation of your disability or refer you to an appropriate resource for assessment. Once documentation of the disability is approved, SARC staff will provide you with an accommodation letter detailing the approved accommodations which you should present to me so we can discuss and implement your accommodations. Disability accommodations work best starting at the beginning of the semester, but can be approved and started at any point in the semester. Accommodations start at the time the accommodation letter is presented to faculty within reasonable timelines; accommodations are not given retroactively.

SARC on the Statesboro campus is located on the second floor of Cone Hall and the phone number is (912) 478-1566. SARC for Savannah and Liberty campuses is located on the second floor of Memorial College Center and the phone number is (912) 344-2572.

Web site: [Student Accessibility Resource Center](#)

Technical Support

Your instructor cannot provide technical support for this course. Information about technical support is located in the *Technology Requirements* section of the *Course Orientation - Start Here* module.

Student Support

Georgia Southern provides [academic and student support services](#) on all its campuses.

Confidentiality

Georgia Southern University asks that you respect the rights of faculty and other students as you participate in the education process, including your use of Folio. Accordingly, when accessing Folio course materials, please respect the privacy and personal information of faculty, staff and other students in academic work such as class lists, discussion board postings, drafts of papers and other work produced in the course.