Opportunities for Cross-Disciplinary Teaching and the Scholarship of Teaching and Learning

Identify the disciplines and courses to be linked.

What are the relevant learning outcomes? These may be entirely different for each course, partly overlapping, or completely identical.

Describe the project. What will the instructors/investigators do? What will the students do?

How will you measure whether the outcomes are accomplished? Describe your data.

What is needed to accomplish this project? Other partners? Resources, financial or otherwise? Something else?
Opportunities for Cross-Disciplinary Teaching and the Scholarship of Teaching and Learning

Identify the disciplines and courses to be linked.

**School Counseling (School Counseling Seminar) & Early Childhood Education (Special Education course)**

What are the relevant learning outcomes? These may be entirely different for each course, partly overlapping, or completely identical.

<table>
<thead>
<tr>
<th>SC students will be able to...</th>
<th>ECE students will be able to...</th>
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<tr>
<td>• Explain &amp; advocate for what they do in the schools.</td>
<td>• Understand and complete the steps of consultation.</td>
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<tr>
<td>• Perform a classroom observation of a target child.</td>
<td>• Identify the roles played by school counselors.</td>
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<tr>
<td>• Understand the process of consulting with teachers.</td>
<td>• Describe the progress of their target child.</td>
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<tr>
<td>• Identify the roles that school counselors might have in an IEP meeting.</td>
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Describe the project. What will the instructors/investigators do? What will the students do?

Students in each program will be paired. ECE students will be assigned a target child. SC and ECE students will each receive lecture information about IEPs/IFSPs. SC students will present to ECE students about school counselors. The dyads will meet twice to consult about target child. In between these meetings, the SC students will do a “classroom observation” of the target child. At the end of the semester, mock IEP meetings will be held during ECE class time. SC students will attend when their target child is discussed and provide relevant information from their professional lens. A series of 6 reflections will be done by each student in both classes.

How will you measure whether the outcomes are accomplished? Describe your data.

Final paper. IEP meeting. Class presentation (for SC students). Reflections.

What is needed to accomplish this project? Other partners? Resources, financial or otherwise? Something else?

Target children in local early childhood settings.

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