GERA 2020 Conference Program

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# Welcome to the 45th annual GERA Conference!

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Welcome to the 45th annual GERA Conference!
8:30 - 9:30 a.m.      Session 1 Breakouts

**Instructional Strategies I**

A Phenomenological Study of the Development of Voice in a High School Creative Writing Course  
*Diane Dombrowski, Valdosta State University*  
*Richard Schmertzing, Valdosta State University*  
*Lorraine Schmertzing, Valdosta State University*

The Power of Schemas: Math Teachers on Teaching  
*Julie Winter, United States Navy*  
*Lorraine Schmertzing, Valdosta State University*  
*Richard Schmertzing, Valdosta State University*

What to Do With Black English in a Mainstream English Curriculum?  
*Amberly Evans, Mercer University*

**Counselor Roles and Relationships**

“What Do You Do Again?“: Role Conflict, Job Stress, and Burnout in Professional School Counselors  
*Jessica Lyle, Mercer University*

The Impact of Client Culture on Termination of the Counseling Relationship  
*Colin Freeland, Mercer University*

Counseling as a Pathway to Earned-Secure Attachment Status  
*Sara Moe, Mercer University*

**Race and Schooling**

Charter School of the Year: A Critical Race Theory Analysis and Counterstory  
*Abigail Ruth, Georgia State University*

Juxtaposing the Post-Apartheid (South Africa) and the Post-Civil Rights (Southern State) Social Studies Curriculum  
*Ethel King-McKenzie, Kennesaw State University*
Researching Sociocultural Trauma-Informed Instruction During Protests and Quarantine
Leah Panther, Mercer University
Latoya Tolefree, Mercer University

Higher Education I

Striving to Align With the CAS Standards: Higher Education Graduate Preparatory Programs
Steven Tolman, Georgia Southern University
Daniel Calhoun, Georgia Southern University

Higher Education Community Engagement Professionals’ Subjective Views of a Selected Competency Framework
Melissa Lyon, Fayetteville State University
Noran Moffett, Fayetteville State University

Diversity in Legal Education: Examining Race, Gender, and Age as Factors to Predict Bar Passage
Phylicia Thompson, Georgia State University
Chris Oshima, Georgia State University

Measurement and Assessment

Development and Validation of a Scale to Measure Research Self-Efficacy in Graduate Students
Eli Jones, Columbus State University
Rebekah Atkinson, Columbus State University
Kimberly Brown, Columbus State University
Iwanda Dickey, Columbus State University
Oula Majzoub-Weaver, Columbus State University
Kelli Kelley, Columbus State University
Gina Sample, Columbus State University

Emotional Information in a Reading Comprehension Assessment Affects Examinees’ Response Choices
Heather Ness-Maddox, Georgia State University
Sarah Carlson, Georgia State University

Why Are We Using The Individual Norm References Standardized Test Score to Answer These Questions: Did I Teach? Did They Learn?
John Hobe, Georgia Southern University
Issues in Teacher Education

Student Perspectives of Mixed-Reality Simulation for Knowledge Application
Twyla Perryman, University of West Georgia
Chelsea Morris, University of West Georgia
Carlie Sandefur, University of West Georgia

An Analysis of Motivating Factors for Males of Color as Aspirant Educators at Clark Atlanta University
Felicia Mayfield, Clark Atlanta University

9:30 - 9:45 a.m. Break

9:45 - 10:45 a.m. Session 2 Breakouts

Mathematics Instruction

Elementary Preservice Teachers’ Knowledge of Equity Based Mathematics Instruction
Cliff Chestnutt, University of West Georgia
Andrea Smith, University of West Georgia

Developing K-8 Preservice Teachers’ Measurement Unit Conversion Strategies
Ha Nguyen, Georgia Southern University
Eryn Stehr, Georgia Southern University
Tuyin An, Georgia Southern University

Online Discourse: Examining Preservice Elementary Teachers’ Burgeoning Awareness of Cultural Responsiveness in Mathematics Education
Natasha Ramsay-Jordan, University of West Georgia

COVID-19 and Education

COVID-19’s Influence on Teacher Morale
Krystle Ballatore, Coastal Carolina University
Building the Plane While Flying It: School and College Policy Responses to the COVID-19 Pandemic
Olivia Boggs, Mercer University
Brittany Bellamy, Mercer University
Julie Eavenson, Mercer University
Tiffany McBride, Mercer University

Teacher Hiring During the COVID-19 Pandemic
Laurie Kimbrel, University of West Georgia

K-12 Professional Development and Partnerships

Evidence-Based Leadership Preparation Program Practices: From the Perceptions of Rural School Leaders in the Southern Region
Kristen Dickens, Georgia Southern University
Juliann McBrayer, Georgia Southern University
Summer Pannell, University of Houston, Victoria
Katherine Fallon, Georgia Southern University

Human Performance Improvement and K-12 Practitioners: A Case Study
Kaila Steele, Mountain Education Charter High School
Alison Moore, University of West Georgia
Logan Arrington, University of West Georgia

Engaging in a Research-Practice Partnership in Georgia to Leverage Public University Resources for Rural STEM Development
Phillip Grant, University of West Georgia
Logan Arrington, University of West Georgia
Angela Branyon, University of West Georgia
Lara Willox, University of West Georgia

Critical and Culturally Responsible Research

Wholehearted Teaching: Women Teachers, Neoliberalism, and the Struggle to Be ‘Good Enough’
Christina Gillespie, University of Georgia
Kali Thompson, University of Georgia
Meditating in the Coatlicue State: An Autohistoria-teoria of a Vietnamese Queer Teacher to Resist the Norms in TESOL
Ethan Trinh, Georgia State University

Culturally Responsible Research in the 21st Century: Toward the Common Good
Harriet Bessette, Kennesaw State University
Camille Sutton-Brown, Kennesaw State University

College Student Research I

Supporting Religious Undecided Students: Implications for Educators
Jamie Workman, Valdosta State University

Understanding Educational Experiences of Veterans: A Phenomenological Study
Colin Walker, Valdosta State University
Lorraine Schmertzing, Valdosta State University
Richard Schmertzing, Valdosta State University

Vagle’s Phenomenology in Action: How Exploring Experiences of College Twin Separation Demonstrates Benefits of Educational Research
Justin Yoshida, Lakeview High School
Lorraine Schmertzing, Valdosta State University
Richard Schmertzing, Valdosta State University

10:45 - 11:00 a.m.   Break

11:00 a.m. - 12:00 p.m.   Session 3 Breakouts

Preservice Teacher Education

An Exploratory Study of Student Perceptions of an Early Field Experience
Marlynn Griffin, Georgia Southern University
Cordelia Zinskie, Georgia Southern University

Perspectives of Teachers on Parental Involvement in Elementary Schools
Aslihan Unal, Georgia Southern University
Zafer Unal, University of South Florida, St. Petersburg
Special Education

Bringing Inclusion to College: The Importance of Peer Mentorship for College Students with Intellectual and Developmental Disabilities
Stephanie Devine, Georgia Southern University

Melvin Marsh, Georgia Southern University
Stephanie Devine, Georgia Southern University

RaMP It UP! Training Peer Mentors in Reinforcement and Modeling with Prompting (RaMP)
Jasmine Sadler, Kennesaw State University

Influences on K-12 Student Achievement

School Poverty: An Exploration of Geography and Socioeconomic Status in Georgia
Analice Jones, University of West Georgia

The Reemergence of Digital Poverty in Secondary Education
John Mason, Mercer University

An Examination of the Use of Computer-Based Formative Assessments
Patrick Sullivan, Georgia Southern University
Juliann McBrayer, Georgia Southern University
Suzanne Miller, Georgia Southern University
Katherine Fallon, Georgia Southern University

Higher Education II

Healthy Leaders Really Matter: An Exploratory Factor Analysis Examining Self-Care Practices and Holistic Health Perceptions of Educational Leadership Graduate Students
Letitia Johnson-Arnold, Fayetteville State University
Noran Moffett, Fayetteville State University

Understanding and Utilizing Self-Care Strategies in the Virtual Work Environment
Diana Meeks, Chamberlain College of Nursing

The Preparation and Professionalization of Adult Educators: The Debate Continues
Diane Lawton, Troy University
Culture and Qualitative Research

A Photovoice Analysis of Experiences During a Short-Term Study Abroad Trip to Belize
Duke Biber, University of West Georgia
Gina Brandenburg, University of West Georgia

Exploring Student Identity Using Photovoice
Camille Sutton-Brown, Kennesaw State University

Culture and a Human Geography Course: A Phenomenological Study of Going From Strange to Familiar
Steffanie Parker, Northgate High School
Lorraine Schmertzing, Valdosta State University
Richard Schmertzing, Valdosta State University

12:00 - 12:45 p.m.  Lunch

Keynote Address • 12:45 - 1:30 p.m.

Judge Steven C. Teskie, Juvenile Court of Clayton County, GA

1:30 - 1:45 p.m.  Break
Instructional Strategies II

Examining the Similarities and Differences Between Students’ Experiences and Teachers’ Perceptions of Their Practice  
Lisa Moore, Kennesaw State University

Using Differentiated Instruction to Support Teaching and Learning in the Affective Domain  
Cathy Powell, Bulloch County Schools

Interdisciplinary Teaching  
Mary Kay Bacallao, Mercer University  
Rista Rogers, Mercer University  
Stephanie Thrower, Mercer University

Teacher Readiness

The Power and Possibilities for Creating Supportive Cultures in Middle Schools  
LaTasha Adams, Clayton State University  
Amy Barrios, Texas A&M University- San Antonio

Keeping Our Schools Safe: Examining Perceptions of Crisis Frequency and Preparedness of Educators in a Statewide Online Charter School  
Katherine Fallon, Georgia Southern University  
Juliann McBrayer, Georgia Southern University  
Jeffrey Tysinger, Georgia Southern University  
Dawn Tysinger, Georgia Southern University  
Terry Diamanduros, Georgia Southern University

Metaphor of Teaching: A Study of Teachers’ Understanding and Perception of Their Profession  
Binyao Zheng, Kennesaw State University

Literacy Education

Relationships Among Text Type, Relatability, Students’ Reading Enthusiasm, and Comprehension  
Madhavi Clark, Clayton State University  
Winifred Nweke, Clayton State University
Guided Reading for Struggling Readers  
Jay Feng, Mercer University

Critical Memetic Analysis to Grow Youth Understanding and Meaning Making  
Paul Siegel, Mercer University  
Leah Panther, Mercer University

**College Student Research II**

Pathways to STEM Careers – Preliminary Findings of a Possible Selves Intervention  
Dawn Frazier, Columbus State University

NCAA Student-Athlete Career Perceptions and Involvement  
Stefanie Swanger, Mercer University  
Carol Isaac, Mercer University  
Kaitlyn Cresencia, Mercer University

Contemporary Professional Athletes’ Activism: Implications and Future Impact on College Student-Athletes  
Naadiya Hopkins, Fayetteville State University  
Noran Moffett, Fayetteville State University  
Jarmel Baxter, Fayetteville State University

**African American Scholars and Educators**

A Diffractive Analysis of the Dissertation Writing Experiences of African American Female Students  
Sabrina Ross, Georgia Southern University

Peel Back the Veil: An Exploration of Black Women Faculty Experiences in Academia  
Chinasa Elue, Kennesaw State University  
Amy French, Indiana State University

Humanity in the Black  
Marion Pugh, Georgia Southern University

2:45 - 3:00 p.m.       Break
Undergraduate Student Research

A National Examination of Undergraduate Educational Research
Emily Ballesteros, Georgia Southern University
Kymberly Harris, Georgia Southern University
Juliann McBrayer, Georgia Southern University
Steven Tolman, Georgia Southern University
Katherine Fallon, Georgia Southern University

Becoming Inclusive: A Collection and Analysis of the Perceptions of Newly Qualified General Elementary Education Teachers on Their Preparedness for Teaching in Inclusive Settings
Brooke Armesto, Georgia Southern University

The Classroom as a Catalyst for Change: Anti-Racist Pedagogy in the Upper Elementary Classroom
Madison Setchell, Georgia Southern University

Social Justice

The Time Is Now: Building Educators’ Capacities to Teach for Social Justice and Equity
Felicia Baiden, Mercer University

Promoting Social Justice Through Teacher Education and Curriculum Development and Implementation
Beverly King Miller, Georgia Southern University
Ming Fang He, Georgia Southern University
Amber Whitfield, Georgia Southern University
Ru Li, Georgia Southern University

Is It “Just” a Methods Course? - Developing Elementary Teacher’s Social Justice Advocacy Competency
Karyn Allee-Herndon, Mercer University
Faculty in Higher Education

USG’s Well-Being Policy Regarding Tobacco Product Use: A Proposal for Changing From Opt-Out to Opt-In
Donald Ariail, Kennesaw State University

Toward an Understanding of Georgia Faculty Internationalization Perceptions
John Girard, Middle Georgia State University
Laura Thomason, Middle Georgia State University
Chris Tsavatewa, Middle Georgia State University

Top Collaborative Writing Challenges and Tips for Success
Roddran Grimes, Georgia College & State University
Moniqueka Gold, Austin Peay State University

Digital Teacher Education

The Power and Purpose of Choice in Digital Teacher Education
Aimee Cribbs, Dalton State College

Responding to the Dialogue: Critical Digital Pedagogy of Elementary Teachers
Aaron Gierhart, Columbus State University

Kicking and Screaming: Six Teacher Educators Confront Their Inherent Beliefs About Online Teacher Education
Michelle Reidel, Georgia Southern University
Taylor Norman, Georgia Southern University
We look forward to seeing you in October 2021!