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Differentiated workloads and Pathways to Success model

Fred Mynard
Georgia Southern University

Senate Executive Committee

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Differentiated workloads and Pathways to Success model

Submitted by: Fred Mynard/Senate Executive Committee

11/4/2012

Discussion:

Last year, the Pathways to Success Task Force, a faculty committee, was charged with developing a model for differentiated tracks. They produced a white paper: <http://academics.georgiasouthern.edu/provost/pdf/strategic/PathwaystoSuccess-WhitePaper.pdf>

After the model was further discussed at faculty fora, the model was put on hold. Recently, a poll of the teaching faculty showed strong support for further discussion at the senate, and sparked an initial thread of discussion on the senate mailing list.

https://georgiasouthern.us2.qualtrics.com/CP/Report.php?RP=RP_eOJepUTcP8M5BIN

As a result, this discussion item is filed on behalf of the Senate Executive Committee.

Senate Response:

11/27/2012: Discussion: Differentiated workloads and Pathways to Success model
Discussion led to the likelihood of the Senate Executive Committee seeking a way to ascertain whether faculty even want to make such a change, in whatever particular form, since they were not asked this question before that initiative was launched.