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Georgia Association for Positive Behavior  
Support Conference

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## How to Manage the "Frequent Flier Miles" my Class is Earning

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## **GA PBIS Conference Proposal**

### **OAK TREE GNETS**

#### 1. **Presentation Type** – Workshop

#### 2. **Title** – **How to Manage the “Frequent Flier Miles” my class is earning?**

#### 3. **Presenters**

- \* Robin Hester – GNETS Classroom Teacher
- \* Shanna Darrow – GNETS Classroom Teacher
- \* Kerrie Miller – GNETS Director
- \* Oak Tree GNETS
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#### 4. **Abstract**

\* Have you ever felt helpless & frustrated? Or maybe you question your chosen profession & how you ended up in this place? Do you feel like you are dealing with the same 1-2 students (those frequent fliers) & their extreme or severe behaviors which are only getting worse, not better? If so, then this may be the class for you. Come learn how to use your monthly classroom data to identify & plan individualized positive behavior supports for students in Tier 3 & Tier 4. We will work through how to identify the function of their behavior, problem solve using guiding questions & a hypotheses to develop a goal/plan for your “Frequent Fliers”.

#### 5. **Learning Objectives**

- \* Participants will use classroom monthly data to identify their Tier 3 and/or Tier 4 students
- \* Participants will learn how to use positive re-enforcers & interactions to replace negative functions of behavior
- \* Participants will learn the value of problem solving w/others (teachers, paras, bus drivers, parents)
- \* Participants will develop appropriate individualized strategies & interventions

#### 6. **Relevance to Conference**

\* How does this presentation relate to positive behavior support? Reinforces the PBIS Expectations & creates a positive learning environment for the “Frequent Fliers”, your classroom & you. Encourages teachers to be proactive instead of fostering a cycle of negative behavior that leads to frustration & helplessness.

\* How does this presentation relate to mental wellness? Encourages teachers who are feeling frustrated & helpless. Will help empower them so they feel they can make a difference in their classroom & the lives of their students.

#### 7. **Track**

- \* Advanced Tiers

#### 8. **Presentation Time/Date Preference**

- \* No preference