How Does My Child EARN Veterans Vouchers?
Veterans Vouchers are a way to receive rewards for choosing to demonstrate:

- **H**onor and Integrity
- **E**xcellence in Everything
- **R**espect and Responsibility
- **O**wnership of Actions

The Veterans Matrix gives examples of how to demonstrate these characteristics in the hallways, restrooms, classrooms, cafeteria, playground, and on the bus.

All vouchers should be kept in the classroom.

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The HERO Creed

- **H**onor & Integrity
- **E**xcellence in Everything
- **R**espect myself & others
- **O**wnership of Actions

PBIS Gamez onWheelz Day was a success.

**September 28, 2018**

There was Cartoon Craziness, Games Galore, and Movie Madness.

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PBIS Monthly Incentives

- **October 26, 2018**
  - Fall Festival
  - 40 Vouchers

- **November 30, 2018**
  - Tailgate Party
  - 40 Vouchers

- **December 20, 2018**
  - Pin Strikes Bowling
  - 50 Vouchers

- **January 25, 2019**
  - Glow Stick Party
  - 40 Vouchers

School News & Events

- **Krispy Kreme Donut Fundraiser**
  - September 19-Oct. 4

- **School Pictures**
  - October 4, 2018

- **Fall Break/No school**
  - October 5th & 8th-12th, 2018

- **Title I Hispanic Heritage & International Literacy Night**
  - October 18th from 5 to 6:30 PM.

  **Dress up Day**
  (as your favorite book character)
  - October 31, 2018

  **Reminder**

  Instruction starts daily at 8:20
Student Incentives

Student of the Month – Each student will have the opportunity to be recognized by their homeroom teacher for going Above and Beyond in meeting Veterans HERO Expectations. The homeroom teacher will nominate each student; Mrs. Chatman, school counselor, will conduct Student of the Month recognition event.

PBIS Fun Fridays- Students can also participate in classroom Fun Fridays when they are meeting HERO Expectations all week.

PBIS Monthly Incentive Events- Each month, students can earn vouchers for meeting HERO Expectations. The events are listed on the front of the flyer.

Student of the Month
October 29, 2018
Create your own pencil with food.
“Writing out of Control”

PBIS on the Bus
Every Friday receive a voucher for being a HERO on the Bus all week.

Red Ribbon Week
(Wear the items below on each day.)

“Hats” off to being drug free/October 22

“Boot” drugs away!/October 23

“Team” up against drugs (Jersey day)/October 24

“Peace” out to drugs (Hippie or tye dye gear/October 25

“Lights” out to drugs/October 26

October 5 &
October 8th-12th, 2018
Students Return
October 15, 2018

Our super powers are reading and writing.
Veterans Elementary School
Data Dig, Precision Statement, Next Steps

FOCUSED DATA DIG: October

Last Year’s ODR’s, ISS days & OSS Days
(Month of) September: 
# of ODR’s ___34____ 
# Of 17-18 ISS days ___20____ 
# of 17-18 OSS days ___36____

This Year’s ODR’s, ISS & OSS Days
(Month of) September: 
# of ODR’s ___25____ 
# of 18-19 ISS Days ___3____ 
# of 18-19 OSS Days ___33____


Where are the problem behaviors in general occurring? Classroom

Who is receiving the most referrals in identified location? (Top grade Level) 5th

What are the most frequent problem behaviors for identified group of students? Fighting

When is the problem behavior occurring for the identified group of students? 12:30 and 1:45

Precision Statement Development:

In general, most ORD’s are occurring in ___classroom_____ (location) with the 
____5th_____ (grade level). The most frequent problem behavior for this grade level in this 
location is ___Fighting_____ (problem behavior). This problem behavior is most likely to occur at 
____12:30 and 1:45_____ (time) and is likely related to obtaining peer attention. (perceived 
motivation)

<table>
<thead>
<tr>
<th>Precision Statement</th>
<th>Next Steps/Action Steps</th>
<th>Person(s) Responsible</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most ODR’S are occurring in the classroom with the 5th grade. The most frequent problem behavior for this grade is fighting. This problem is most likely to occur at 12:30 and 1:45 p.m.</td>
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<tr>
<td>Prevention</td>
<td>Person Responsible</td>
<td>Check</td>
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<tr>
<td>How can we avoid the problem context? Think about antecedents &amp; the environment. (Ex: Increase hallway supervision, use hand signals, change transitioning schedule, change lighting...)</td>
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<tr>
<td>Teaching</td>
<td></td>
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<tr>
<td>How can we define, teach, &amp; monitor what we want? Think of a replacement behavior. (Ex: Build “quiet” curriculum, re-teach/practice hallway expectations, teach hand signal, buy decibel meter...)</td>
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<tr>
<td>Recognition</td>
<td></td>
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<tr>
<td>How can we build in systemic reward for desired behavior? Think of how we can be sure to only reward desired behaviors. (Ex: 3 “quiet” days = 5 extra minutes of social time either at lunch or end of day, increase reward ratio to 8:1 for following expectations, quarterly assemblies to recognize students.)</td>
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Veterans Elementary School
Attendance Flow Chart

Teacher
3 days
Teacher contacts parent third absence. Teacher will document any contact in Infinite Campus.
Continue to monitor. Contact parent within three days if no parent note received for any absence thereafter.
At fifth unexcused absence, teacher will submit a Social Worker Referral to Counselor.

Counselor
5 days
Send compulsory attendance notice and parent letter regarding absences after teacher submits SW Referral. Attend monthly/biweekly parent meetings for students who have not met the "Strive for Five" Initiative.
At seventh unexcused absence, submit a Social Worker Referral in Infinite Campus. Continue to document parental communication.

Social Worker
7 days
Social Worker will follow up with family with contact (letter, home, visit, phone).

Registrar
Daily, teachers input attendance into Infinite Campus by 9:00 a.m.
Every Friday, teachers submit the Weekly Absentee Documentation Sheet in registrar's box.
Enters student excuses every Monday from the Weekly Absentee Form.
Runs attendance query for counselor on Mondays. Submit weekly student attendance.

Administration/Clerk
Daily "robo call" for tardies and absences. Mail tardy letters.
Report excessive tardies (5) to counselor at fifth tardy.
Veterans Elementary School

VIP Card

**Student Name:** ______________  **Teacher(s):** ____________  **Grade:** 4

<table>
<thead>
<tr>
<th>Matrix</th>
<th><strong>H</strong></th>
<th><strong>E</strong></th>
<th><strong>R</strong></th>
<th><strong>O</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Expectation</strong></td>
<td>Honor and Integrity</td>
<td>Excellence in Everything</td>
<td>Respect for Self and Others</td>
<td>Ownership of Actions</td>
</tr>
<tr>
<td><strong>Point System</strong></td>
<td></td>
<td>3 - Great</td>
<td>2 - OK</td>
<td>1 - Needs Work</td>
</tr>
<tr>
<td><strong>Target Behavior</strong></td>
<td>Listen and Follow Directions First Time Given</td>
<td>Complete Classwork</td>
<td>Stay seated unless given permission to move.</td>
<td>Refrain from bothering classmates &amp; Disrupting Class</td>
</tr>
<tr>
<td>8:30-9:15 Intervention</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>9:20-10:10 Specials</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>10:10-11:40 Math</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>11:50 1:50 ELA/Lunch</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>1:50-3:20 Sci/SS</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>3</td>
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</tbody>
</table>

**Today's Goal:**

**Today's Points ______/ 60**

**Teacher Notes**

**Student Note or Reflections**
CONGRATULATIONS!
You are a 5th Grade Super HERO.

You are being Recognized for HERO Behavior in ___________________________
Room.

HERO

Honor and Integrity  Excellence in Everything  Respect Myself and Others  Ownership of Actions

HERO

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