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Assessing Past Course Designs to Improve Future Designs

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Assignment: Analytical Conflict Transformation and Assessment Paper and Panel Presentation

Goals of the assignment are to increase:
• Student-student collaboration
• Student-faculty collaboration
• Peer-centered education
• Student confidence, or self-efficacy
• Student enjoyment
• Formative Assessment

Ways to Improve the Assignment and SoTL Research

<table>
<thead>
<tr>
<th>Are the goals clear and appropriate for college? How can they be improved?</th>
<th>Does the assignment move students toward achieving the goals? Does it allow for appropriate assessment of students?</th>
<th>Was the SoTL research design appropriate? How could it have been improved?</th>
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Assignment: Structured Study Pairs and Cooperative Testing (Pyramids)

Goals of the course design:
• Increase student-student collaboration
• Facilitate participation in class discussion
• Increase formative assessment
• Improve student performance on exams
• Transform the exams into learning tools, not merely summative assessment.
• Increase student confidence, or self-efficacy, and student enjoyment

Ways to Improve the Course Design and SoTL Research

<table>
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<tr>
<th>Are the goals clear and appropriate for college? How can they be improved?</th>
<th>Does the course design move students toward achieving the goals?</th>
<th>Was the SoTL research design appropriate? How could it have been improved?</th>
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Assignment: TuSSLEs and CRAWLS

Goals of the assignments:
• Complete readings before class
• Improve critical reading skills--identify the thesis, how the author supports her or his thesis, and limitations or weaknesses in arguments
• Improve writing skills
• Facilitate participation in class discussion
• Increase formative assessment
• Improve student performance on exams
• Increase student confidence, or self-efficacy, and student enjoyment

Ways to Improve the Assignment and SoTL Research

<table>
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<tr>
<th>Are the goals clear and appropriate for college? How can they be improved?</th>
<th>Does the assignment move students toward achieving the goals? Do they allow for assessing students on their achieving the goals?</th>
<th>Was the SoTL research design appropriate? How could it have been improved?</th>
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Assignment or Course Design:

Goals:

Steps to Designing an Assignment or Course and a Corresponding SoTL Research Project

<table>
<thead>
<tr>
<th>What are your goals? Are they clear and appropriate for college?</th>
<th>Does the assignment (or course design) move students toward achieving the goals?</th>
<th>How can you measure the effectiveness of your assignment or course design?</th>
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