Name: _________________________

Date: ______

Professional Learning: _________________

- Classroom Management: Creating P.O.S.I.T.I.V.E. Habits -
References:
- Duckworth Angela L. & Seligman, M. “Self-Discipline has a bigger effect on” Psychological Science 16 (2005) 939-44.
“Students are required to attend school by law, but they are______
whose_______and _________must be ________in order for learning to occur at high levels.”

- Unknown

Low _________ for Teachers and Students.

Low _________ for Teachers and High _________ for the Students.

High _________ for Teachers and Students.

High _________ for Teachers and High _________
___________ for Students.

_______________ a strong belief that something will happen or be the case in the future.
Document Everything...

<table>
<thead>
<tr>
<th>Emails</th>
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<td>Class Dojo</td>
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<td>Conferences</td>
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Positive Intervention is intervening without _________ or consequences.

"Teachers who are hostile or aggressive often take legitimate consequences and "escalate" them into punishments by responding with anger and sarcasm"
Student _____ & _____ Needs

What ingredients are essential for student success?
_______________ and ________________.

{ ESCAPE
  ATTENTION
  TANGIBLE
  SENSORY

HABITS

An __________ pattern of behavior in reaction to a specific situation; maybe inherited or acquired through __________ ____________.
Try _ _ _ Things
&
Include _ _ _ _ _ _ _ _ _

Ways to change habits:
1. Keep the ________.
2. Provide the ________ reward.
3. Insert a new _____________.

“_____ __________ predicted academic performance more robustly than did IQ.”
- Duckworth and Seligmann

Chick Fil A - ____________________________
VS
McDonalds - ____________________________
Variation in ________________ & E____________

All ______ you give students should be ________.

Students care about how you ________ about them.

"People don't change their behavior unless it makes a difference for them to do so".

- Frank Tarkenton
Anthony Chiles
achiles@burke.k12.ga.us
(706) 627-6559 © or (706)554-5125

Address:
Waynesboro Primary School
352 Southside Drive
Waynesboro, GA 30830

www.burke.k12.ga.us