

Georgia Southern University

Digital Commons@Georgia Southern

Georgia Association for Positive Behavior
Support Conference

Foundations for Learning: How to create a willing learner

Lisa Cymbor

Marcus Autism Center, lisa.cymbor@choa.org

Videsha Marya

Marcus Autism Center, videsha.marya@choa.org

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/gapbs>

Recommended Citation

Cymbor, Lisa and Marya, Videsha, "Foundations for Learning: How to create a willing learner" (2018).
Georgia Association for Positive Behavior Support Conference. 50.
<https://digitalcommons.georgiasouthern.edu/gapbs/2018/2018/50>

This event is brought to you for free and open access by the Conferences & Events at Digital Commons@Georgia Southern. It has been accepted for inclusion in Georgia Association for Positive Behavior Support Conference by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.

Submission title (10 words): Foundations for Learning: How to create a willing learner

Description (300 words):

Motivating a learner can be a challenging task. We want to encourage children to approach us willingly during teaching opportunities. Often, teaching is associated with hard work. If we do not start out by making the interaction fun, then the child will likely want to avoid teaching times. Before getting “down to work,” we have to make sure that the child is motivated to interact with us. This presentation is for educators, parents, and caregivers of individuals diagnosed with autism spectrum disorder and related disorders. Our focus will be to strengthen the teacher-learner relationship in a variety of environments. Additionally, it will provide strategies that will make the learning experience more enjoyable and likely assist the child to acquire skills faster.

3-4 learning objectives:

- Participants will learn strategies to help create a social partner and willing learner when teaching children with autism and related disorders.
- Participants will learn how to arrange a variety of environments, contrive motivation, and choose behaviors to reinforce prior to teaching new skills.
- Participants will be able to generalize the skills discussed in order to teach children how to learn and how to love learning.

Relevance:

Please describe in 3-4 sentences how your talk relates to the conference theme: “Connecting School, Home, and Community through Positive Behavior Support”.

This presentation will teach participants how to create a willing learner when teaching a child new skills. Individuals including educators, parents, and caregivers will be able to utilize the strategies to ensure learning is viewed as fun across all environments. Additionally, the strategies will likely provide children with opportunities to acquire new skills faster.