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Student Technology Committee Appropriations March 2007

Michael Moore
Georgia Southern University

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We recently received word in the College of Education that we received funding from the Student Tech Fee Committee for two proposals for $29,600. We learned that the Student Tech Fee Committee received 207 total proposals for over $5.1 million dollars. However, subsequent efforts to find what was requested and what was approved have proved difficult. The website that once was up that held this information, https://adminservices.georgiasouthern.edu/techplanning/, no longer seems to be working or may be pass protected.

I would like to know the following information:

1) Who is on the Student Tech Fee Committee for this past funding cycle?

2) Who is the faculty representative on this Committee?

3) I would like to see a table of the received proposals by college and by amount.

4) I would like to see a table of proposals funded by college and by amount.

5) Will the technology planning website be available to all faculty?

6) What efforts have been made to enjoin discussion between faculty and the Student Tech Fee Committee?

Rationale:

Many of you may recall that the Senate last year passed a motion that the Senate creates an ad hoc committee to look into the functioning of this committee. President Grube did not accept this recommendation.
April 24, 2007: The following information has been supplied by the Provost's Office. Pat Humphrey, Senate Moderator

1. The Student Technology Committee for 2006-2007 Academic Year Linda Bleicken, Provost and Chair Chris Ludowise, Assistant Professor, Political Science Bede Mitchell, Dean of the Library and University Librarian David Ewing, Information Technology Services Ted Williams, Director of Technical Services SAEM Christopher Ford, SGA President Kelsey Grubbs, SGA VP for Academic Affairs Alix Zimmerman, Senator At Large Chabre Woods, Senator, COBA (Alternate) Justin Tuggle, Senator, IT Vivian McGrady, Senator

2. The faculty representative is Christine Ludowise, Assistant Professor, from the Department of Political Science.

3. The table in the attachment lists the proposals received/funded during spring 2007 allocation review.

The committee examines the proposals based on the selected scoring category (life/safety, failing, refresh, upgrade, new). Life/safety and failing have a higher priority over the other categories, because the items in this condition pose a threat to students and faculty in the classroom, and because the items are no longer in working condition to support instruction.

This office understands that the total amount of Student Technology Fee requests typically far exceeds the amount available. Therefore, we attempt to address critical needs through alternative funding sources. For example, alternative sources were used this spring to assist the College of Education to acquire Area F Science labs ($23,000), computers for Lab 2169 ($25,990), IRC lab supplies ($1,800), and lab supplies for the RESA partnership ($13,720). In other words, non-student technology funded items for this spring for this College total $64,510.

4. See Table in the attachment.
5. The technology fee planning website is available only to Deans, Directors, Department Chairs, and designated lab technicians who are responsible for submitting technology fee requests. We can upload the allocations to the website for review.

Tech Fee Spring 2007

Senate Response:

4/24/2007 Michael Moore filed a Request for Information on the student tech fees. “He wanted to know who was on the committee. That information has been provided. Who was the faculty representative? That was Christine Ludowise from the Department of Political Science. What got funded, what didn’t? Well there were 202 proposals submitted that totaled $5.129 million; however, we only had $1.22 million available in funding. So obviously, not everybody got funded. There’s an attachment to the answer to the RFI in terms of how many proposals were submitted from each college, their amount requested, and their amount funded. I would point out that it has been pointed out to me that the reason why it looks like the College of Information Technology got so much money is because their labs [were] due for recycling and refreshing. And they do provide a large number of computer access labs to students now that the Library under construction doesn’t have nearly as many. … The College of Education did get a large chunk of extra money from other sources to take care of a lot of its other lab problems.”