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Fall 2019

## PUBH 8134 Health Economics, Policy and the Political Process

Samuel T. Opoku

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**Georgia Southern University**  
**Jiann-Ping Hsu College of Public Health**

**PUBH 8134 Health Economics, Policy and the Political Process**  
**Fall 2019**

<b><u>Instructor:</u></b>	Samuel Opoku
<b><u>Office:</u></b>	Hendricks Hall 2013
<b><u>Phone:</u></b>	(912) 478-6985
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<b><u>Office Hours:</u></b>	Tues & Thurs 8am-12pm or by appointment
<b><u>Class Meets:</u></b>	Aug 30, Oct 4, Nov1 and Dec 6, in Hendricks Hall 3001

Course Catalog available at:  
<http://em.georgiasouthern.edu/registrar/resources/catalogs/>  
**under** Jiann-Ping Hsu College of Public Health Programs

**Prerequisites:** None.

**FOLIO Access:** <https://my.georgiasouthern.edu/portal/portal.php>

*Access to course materials are available for up to one year after graduation.*

**Catalog Description:** Foundational economics and specific health economics theory, trends, market issues and applications are presented to include health insurance and payment theory, processes and applications. Evolutions of health policy, considering past current and future major legislation and executive directives, are explored within the political process.

**Course Credit:** This is a three-credit hour course.

**Course Delivery Platform:** As a Hybrid Course, we will meet weekly online (asynchronously) & in class face-to-face 4 Times during the semester from 9:00 am to 12:00 pm/noon on the following dates **Aug 30, Oct 4, Nov1 and Dec 6.**

**Required Textbook:** Rice, T. & Unruh L. (2016) The economics of health reconsidered (Fourth edition). Chicago, IL: Health Administration Press.

**Secondary Text:** Additional reading will be available on Folio

## **CEPH DrPH Competencies**

### **Data & Analysis**

1. Explain qualitative, quantitative, mixed methods and policy analysis research and evaluation methods to address health issues at multiple (individual, group, organization, community and population) levels
2. Design a qualitative, quantitative, mixed methods, policy analysis or evaluation project to address a public health issue
3. Explain the use and limitations of surveillance systems and national surveys in assessing, monitoring and evaluating policies and programs and to address a population's health

### **Leadership, Management & Governance**

4. Propose strategies for health improvement and elimination of health inequities by organizing stakeholders, including researchers, practitioners, community leaders and other partners
5. Communicate public health science to diverse stakeholders, including individuals at all levels of health literacy, for purposes of influencing behavior and policies
6. Integrate knowledge, approaches, methods, values and potential contributions from multiple professions and systems in addressing public health problems
7. Create a strategic plan
8. Facilitate shared decision making through negotiation and consensus-building methods
9. Create organizational change strategies
10. Propose strategies to promote inclusion and equity within public health programs, policies and systems
11. Assess one's own strengths and weaknesses in leadership capacities including cultural proficiency
12. Propose human, fiscal and other resources to achieve a strategic goal
13. Cultivate new resources and revenue streams to achieve a strategic goal

### **Policy & Programs**

14. Design a system-level intervention to address a public health issue
15. Integrate knowledge of cultural values and practices in the design of public health policies and programs
16. Integrate scientific information, legal and regulatory approaches, ethical frameworks and varied stakeholder interests in policy development and analysis
17. Propose interprofessional team approaches to improving public health

### **Education & Workforce Development**

18. Assess an audience's knowledge and learning needs
19. Deliver training or educational experiences that promote learning in academic, organizational or community settings
20. Use best practice modalities in pedagogical practices

**Performance-Based Objectives Linked to Course Activities (Note: Assessment Activities Described in Next Section)**

At the completion of this course the student will be able to:

1. Explain public policy in health and medical care from an economic perspective. (1 & 8)
2. Explain the basic economics model of supply and demand. (3)
3. Explain the goals of health in terms of quality access and cost. (6)
4. Describe the relevance of economics to health and to apply economic reasoning to better understand health related issues. (1&3)
5. Identify the values and assumptions underlying today's health policy. (7 & 8)
6. Identify the consequences of the major social pathologies and their effects on health. (5 & 6)
7. Describe the similarities and differences among health systems of other countries around the world (1)
8. Define the mechanism of health in the United States within the broad social, political, and economic context (5&7)

### **Overview of the Content to be covered During the Semester**

<b>Week</b>	<b>Course Review</b>	<b>Readings</b>	<b>Assignment</b>
19th-25th Aug	Traditional Competitive Model I	Chap 1 & Chap 2 pg.7-25	Introduction  DP & Q
26th Aug-1 <sup>st</sup> Sept	Traditional Competitive Model II	Chap 2 pg.26-42	Class Meets on August 30  DP & Q
2 <sup>nd</sup> -8 <sup>th</sup> Sept	Traditional Competitive Model III	Chap 3	DP & Q
9 <sup>th</sup> -15 <sup>th</sup> Sept	Demand for Health, Insurance and Services I	Chap 4 pg.59-97	DP & Q
16 <sup>th</sup> -22 <sup>nd</sup> Sept	Demand for Health, Insurance and Services II	Chap 4 pg.97-135	DP & Q
23 <sup>rd</sup> -29 <sup>th</sup> Sept	Externalities of Consumption and Formation of Preferences	Chap 5	DP & Q
30th Sept – 6 <sup>th</sup> Oct	Health Care Supply: Supply I	Chap 6 pg. 181-204	Class Meets on Oct 4  DP & Q
7 <sup>th</sup> -13 <sup>th</sup> Oct	Health Care Supply: Supply II	Chap 6 pg. 204 - 227	DP & Q
14 <sup>th</sup> -20 <sup>th</sup> Oct	<b>MID TERM EXAM</b>		
21 <sup>st</sup> -27 <sup>th</sup> Oct	Health Care Supply: Profit Motive	Chap 7	DP & Q
28th Oct – 3 <sup>rd</sup> Nov	Healthcare Workforce	Chap 8	Class Meets on Nov 1  DP & Q
4 <sup>th</sup> – 10 <sup>th</sup> Nov	Equity and Justice	Chap 9	DP & Q
11 <sup>th</sup> -17 <sup>th</sup> Nov	Health Expenditures	Chap 10	DP & Q
18 <sup>th</sup> – 24 <sup>th</sup> Nov	Economic Evaluation in Healthcare	Chap 11	DP & Q
25th Nov-1 <sup>st</sup> Dec	<b>THANKSGIVING BREAK</b>		
2 <sup>nd</sup> – 8 <sup>th</sup> Dec	Healthcare Systems in Developed Countries	Chap 12	Class Meets on Dec 6
9 <sup>th</sup> -12th Dec	<b>FINALS WEEK</b>		

### **Portfolio Inclusion**

Samples of your work may be reproduced for search purposes and/or inclusion in the professor's teaching portfolio. You have the right to review anything selected for use, and subsequently ask for its removal.

### **Instructional Methods**

**As a hybrid course much of the material for the course is located and will be taught and evaluated via online asynchronous methods from the web course platform. Four in class (face-to-face)** meetings will be a combination of lecture, class discussion, group work and individual evaluation. Written assignments, presentation material, digital tools and aids, a mid – term exam and a final exam constitute the basis of evaluation.

### **Class Participation**

Class participation is an integral part of the learning process. Students will be expected to remain current with the readings, contribute to discussion of the week's topics, have completed the current week's assignments, ask questions, make comments, and agree/disagree with the professor. You must come to class prepared (read chapters and other readings for the week before class and do assignments), discuss issues, and review assignments.

### **Discussion Posts (20%)**

Each week you will post one thing you learnt from the assigned chapter and / or readings (**DP**). Your post should be unique. You are required to comment on or respond to the previous post by your colleague before posting what you learnt. Your original post should be no less than 250 words and response should be no less than 100 words.

### **Quizzes (20%)**

There will be weekly online quizzes (**Q**) during the semester to test your comprehension of basic concepts. The quizzes may utilize a variety of testing methods to include **multiple choice, true and false, short answer and short essay**. Information for the quizzes will come from the main points/topics in the text, lectures, and reading assignments. These assignments cover Course Objectives 1-8.

### **Mid-Term Examination (20%)**

This exam is written and could include the following evaluation formats: **multiple choice, true or false, matching, fill in the blank, short answer, and/or short essay**. This exam is based on the textbook, any supplemental documents, in class lectures and readings. This exam will be administered online.

### **Final Examination (30%)**

There will be a final exam in this class. This cumulative exam is written and could include the following evaluation formats: **multiple choice, true or false, matching, fill in the blank, short answer, and/or short essay**. This exam is

based on the textbook, any supplemental documents, in class lectures and readings. This exam will be administered online.

### **Grading**

<b>Evaluation</b>	<b>Percent of Grade</b>
Quizzes	20%
Discussion Posts	20%
Midterm Exam	30%
Final Exam	30%
Total	<b>100%</b>

The following point scale will be utilized in grading:

90-to-99 points (90% +)	A
80-to-89 points (80%-89.99%)	B
70-to-79 points (70%-79.99%)	C
00-to-69 points (69.99%-)	F

For calculation of your final grade, all grades will be included.

All exams and assignments will be graded and posted on folio and returned promptly so that students may accurately calculate their grades at any point in time during the semester.

There are times when extraordinary circumstances occur (e.g., serious illness, death in the family, etc.). In such circumstances, and/or if you need additional time to satisfactorily complete any course requirement, please consult with the instructor within a reasonable amount of time.

*Nota Bene:* Extensions are not guaranteed and will be granted solely at the discretion of the instructor.

**NO EXTRA CREDIT PROJECTS WILL BE ASSIGNED!**

### **Class Meeting Agendas**

During the face – to – face class meetings, we will do the following (ensure you review so you are prepared):

Meeting 1: Introductions and Review of Chapters 1 & 2 in textbook

Meeting 2: Review of Chapters 3 –6 in textbook

Meeting 3: Review of Chapters 7 – 9 in textbook

Meeting 4: Review of Chapter 10- 12 in textbook

### **General Expectations**

1. For every one-credit hour, you should expect to work roughly two hours outside the classroom each week. For example, for a three credit hour course, during a regular fifteen week semester, you should expect approximately ninety hours of work outside of class.
2. Students are expected to keep up with the class, to read the required material, and to submit assignments and activities by due dates and times.
3. Students are expected to independently complete all activities, exercises, assignments, and assessments including exams.
4. Students are expected to produce quality work. Typos and grammar errors should be kept to a minimum. The format and readability of submissions will be taken into consideration when assigning a grade.
5. Remember to check when assignments are due. It is recommended that you stay ahead of schedule on the assignments, so if an emergency happens, your assignment will be completed and ready to submit within the designated time frame. It is your responsibility to keep track of the due dates for each assignment.

### **Response Times**

During a normal work week (i.e., Monday 9:00 AM through Friday 5:00 PM) students can expect responses as follows:

- Email: within 48 hours
- Discussion posts: within 72 hours
- Assignment grades: within 72 hours of submission date.

Exceptions: I may not check FOLIO or GSU email over the weekends. If you send me an email after 5:00 PM on Friday, please do not expect a response until the following Monday.

All assignments will be graded promptly so that students may accurately calculate their grades at any point in time during the semester. There are times when extraordinary circumstances occur (e.g., serious illness, death in the family, etc.). In such circumstances, and/or if you need additional time to satisfactorily complete any course requirement, please consult with the instructor within a reasonable



amount of time. Extensions are not guaranteed and will be granted solely at the discretion of the instructor.

### **Course Expectations**

#### **Texting and Use of Cell Phones (and Other Technologies)**

Please do not text in class or use your cell phone during class! Texting during class (or in a meeting) is disruptive and rude...at least to me. My preference is that you put cell phones away during class meetings so they are not a source of temptation. Offenders will be asked to leave.

#### **Class Attendance and Participation Policy**

Federal regulations require attendance be verified prior to distribution of financial aid allotments. Regular attendance is expected. Your attendance will be verified at the first regular class session.

It is the policy of the University to permit students, faculty, and staff to observe those holidays set aside by their chosen religious faith. The faculty should be sensitive to the observance of these holidays so that students who choose to observe these holidays are not seriously disadvantaged. It is the responsibility of those who wish to be absent to make arrangements in advance with their instructors.

Students participating in authorized activities as an official representative of the University (i.e., athletic events, delegate to regional or national meetings or conferences, participation in university-sponsored performances, and **JPHCOPH funded**) will not receive academic penalties and, in consultation with the instructor of record, will be given reasonable opportunities to complete assignments and exams or given compensatory assignment(s) if needed. The student must provide written confirmation from a faculty or staff advisor to the course instructor(s) at least 10 days prior to the date for which the student will be absent from the class. The student is responsible for all material presented in class and for all announcements and assignments. When possible, students are expected to complete these assignments before their absences. In the event of a disagreement regarding this policy, an appeal may be made by either the student or the instructor of record to the corresponding college dean. (*University Graduate Catalog*)

#### **Academic Misconduct**

As a student registered at this University, it is expected that you will adhere to only the strictest standards of conduct. It is recommended that you review the latest edition of the *Student Conduct Code* book, as well as the latest *Undergraduate & Graduate Catalog* to familiarize yourself with the University's policies in this regard. Your continued enrollment in this course is an implied contract between you and the

instructor on this issue; from this point forward, it is assumed that you will conduct yourself appropriately.

## **Plagiarism**

According to the Academic Dishonesty Policy of Georgia Southern University, Plagiarism includes (but is not limited to):

- A. Directly quoting the words of others without using quotation marks or indented format to identify them.
- B. Using published or unpublished sources of information without identifying them.
- C. Paraphrasing material or ideas without identifying the source.
- D. Unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic material.

If you are accused of plagiarism by a JPHCOPH, the following policy, as per the Judicial Affairs website: (<http://students.georgiasouthern.edu/judicial/faculty.htm>) will be enforced:

### PROCEDURES FOR ADJUDICATING ACADEMIC DISHONESTY CASES

#### **First Offense - In Violation Plea**

1. If the professor and the Dean of Students agree that the evidence is sufficient to warrant a charge of academic dishonesty, the professor should contact the Office of Judicial Affairs to determine if this is a first violation of academic dishonesty. The incident will be reported via the following website:

<http://students.georgiasouthern.edu/judicial/faculty.htm>

2. If it is a first violation, the professor should talk with the student about the violation. **If the student accepts responsibility in writing and the professor decides to adjudicate the case, the following procedures will be followed:**

- a. The student will be placed on disciplinary probation for a minimum of one semester by the Office of Judicial Affairs.
- b. The student will be subject to any academic sanctions imposed by the professor (from receiving a 0 on the assignment to receiving a failing grade in the class).
- c. A copy of all the material involved in the case (Academic Dishonesty Report Form and the Request for Instructor to Adjudicate Form) and a brief statement from the professor concerning the facts of the case and the course syllabus should be mailed to the Office of Judicial Affairs for inclusion in the student's discipline record.

#### **First Offense - Not in Violation Plea (student does not admit the violation)**

If the professor and the Dean of Students agree that the evidence is sufficient to warrant a charge of academic dishonesty, the professor should contact the Office of Judicial Affairs to determine if this is the first or second violation of academic dishonesty. The student will be charged with academic dishonesty and the University Judicial Board or a University Hearing Officer would hear the case. If the student is found responsible, the following penalty will normally be imposed:

- a. The student will be placed on Disciplinary Probation for a minimum of one semester by the Office of Judicial Affairs.
- b. The student will be subject to any academic sanctions imposed by the professor.

### **Second Violation of Academic Dishonesty**

If the professor and the Dean of Students agree that the evidence is sufficient to warrant a charge of academic dishonesty, and if it is determined this is the second violation, the student will be charged with academic dishonesty and the University Judicial Board or a University Hearing Officer would hear the case.

**If the student is found responsible, the following penalty will normally be imposed:**

- a. Suspension for a minimum of one semester or expulsion.
- b. The student will be subject to any academic sanctions imposed by the professor.

### **NOT RESPONSIBLE FINDING**

When a student is found not responsible of academic dishonesty, the work in question (assignment, paper, test, etc.) would be forwarded to the Department Chair. It is the responsibility of the Chair to ensure that the work is evaluated by a faculty member other than the individual who brought the charge and, if necessary, submit a final grade to the Registrar. For the protection of the faculty member and the student, the work in question should not be referred back to the faculty member who charged the student with academic dishonesty.

In the case of a Department Chair bringing charges against a student, an administrator at the Dean's level will ensure that the student's work is evaluated in an appropriate manner.

### **CONFIDENTIALITY**

In accordance with provisions of the Family Educational Rights and Privacy Act of 1974 and the Georgia Open Records Act, any information related to a violation of academic dishonesty or the outcome of a judicial hearing regarding academic dishonesty, is prohibited and must be treated as confidential by members of the faculty."

### **Accommodations for Individuals with Disabilities**

In compliance with the Americans with Disabilities Act (ADA), Georgia Southern University will honor requests for reasonable accommodations made by individuals with disabilities. Students must self disclose any disability for which an accommodation is being sought to the Student Disability Resource Center (SDRC) before academic or other accommodations can be implemented. For additional information, please call the Director of EEO and Title IX at (912) 478-5136 / TDD (912) 478-0273 or the SDRC Director at (912) 478-1566 / TDD (912) 478-0666. The TDD phone numbers are intended for individuals with hearing impairments.

### **University Calendar for the Semester**

The University Calendar is located with the semester schedule, and can be found at: <http://em.georgiasouthern.edu/registrar/resources/calendars/>

### **One Final Note**

The contents of this syllabus are as complete and accurate as possible. The instructor reserves the right to make any changes necessary to the syllabus and course material to ensure better student learning. The instructor will announce any such changes in class. It is the responsibility of the student to know what changes have been made in order to successfully complete the requirements of the course.

This syllabus, my lecture notes, and all materials distributed and presented during this course are protected by copyright law. You are authorized to take notes in this class but that authorization extends to only making one set of notes for your personal use and no other use. You are not authorized to sell, license, commercially publish, distribute, transmit, display, or record notes from this class unless you have my written consent to do so.

### **STUDENT CONDUCT CODE**

The Student Conduct Code is the official University publication governing student conduct and behavior. It is the responsibility of each student to become familiar with the rules and regulations governing student life. Student conduct procedures, appeal procedures, and disciplinary sanctions are found in the Student Conduct Code at <http://students.georgiasouthern.edu/conduct>. I acknowledge that I have read and understand this statement referencing the Student Conduct Code.

### **ACADEMIC DISHONESTY**

The University goal is to foster an intellectual atmosphere that produces educated, literate people. Because cheating and plagiarism are at odds with that goal, they shall not be tolerated in any form. Students are expected to adhere to the rules and regulations as set forth in the Student Conduct Code. Therefore, all work submitted by a student must represent that student's own ideas and effort; when the work does not, the student has engaged in academic dishonesty. Plagiarism occurs when a person passes in another person's work as his or her own, borrows directly from another person's work without proper documentation, and resubmits his or her own work that has been previously submitted without explicit approval from the instructor. For example, academic dishonesty occurs whenever a student participates in any of the following: Cheating submitting material that is not yours as part of your course performance; using information or devices that are not allowed by the faculty; obtaining and/or using unauthorized materials; fabricating information, research, and/or results; violating procedures prescribed to protect the integrity of an assignment, test, or other evaluation; collaborating with others on assignments without the faculty's consent; cooperating with and/or helping another student to cheat; demonstrating any other forms of dishonest behavior. Plagiarism directly quoting the words of others without using quotation marks or indented

format to identify them; using sources of information (published or unpublished) without identifying them; paraphrasing materials or ideas without identifying the source; self-plagiarism - resubmitting work previously submitted without explicit approval from the instructor; unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic material. NOTICE: The list above is intended only to provide general guidelines for recognizing and avoiding common types of academic dishonesty. It is in no way an exhaustive or comprehensive list of all the types of academic dishonesty. For more information about academic honesty, see the Student Conduct Code at <http://students.georgiasouthern.edu/conduct>. I acknowledge that I have read and understand the Academic Dishonesty Policy.

I have read the syllabus and understand the contents and course requirements.

\_\_\_\_\_  
Student Name  
(print)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**ALL COURSE INFORMATION AND MATERIAL REMAIN THE PROPERTY OF  
THIS COURSE AND CANNOT BE UTILIZED IN ANY FORM WITHOUT THE  
EXPRESS WRITTEN PERMISSON OF THE COURSE INSTRUCTOR.**