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THE George-Anne

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Periodical Department
GEORGIA SOUTHERN COLLEGE
Statesboro, Georgia

SUMMER
EDITION

PUBLISHED BY STUDENTS OF GEORGIA SOUTHERN COLLEGE

Volume 40

Statesboro, Georgia, Friday, July 23, 1965

Number 4

Aerospace Institute opens here Monday

In keeping with the governor's proclamation of Aerospace Education Month in Georgia, an Aerospace Institute will be offered at Georgia Southern College Monday, July 26 through Wednesday, August 18, for elementary and secondary school teachers of any subject; interested supervisory and administrative personnel; and upper class undergraduates.

The three-week institute will be directed by H. M. Carmichael of the Industrial Arts Division, and will meet from 8:30 until 12:30 each day. Five quarter hours credit will be granted to graduates or undergraduates for Education 500 or Industrial Arts 500. Students interested in taking the course should contact Mr. Carmichael.

The institute will include lectures by representatives of the United States Air Force, Civil Air Patrol, and different airlines. In Atlanta, members of the institute will tour the Atlanta Air Terminal, Ft. McPherson, Georgia Lockheed Co., Naval Air Station, and Georgia Air National Guard Headquarters. An airlift to Wright-Patterson AFB, Ohio will feature a visit to the Air Force Museum.

Some purposes of this institution are: (1) to provide tea-

chers with aerospace knowledge and experience, including such things as flying experience, tours through aerospace installations, lectures, and presentations by outstanding leaders in this field and the opportunity for personal contact with these people; (2) to help teachers gain understanding from those most qualified to speak of the progress which is being made in the conquest of space; and (3) to learn ways to utilize aerospace knowledge and experience in the classroom. The institute will be non-technical in nature.

Air Force team seeking officers

The Air Force officer selection team will visit Georgia Southern College Thursday, July 29, to interview graduate and senior students interested in making application for the Air Force commissioning program.

All students within 210 days of completing degree requirements are eligible to apply for the officer training program.

According to the local Air Force representative, the team will be especially interested in interviewing male students who would like to apply for pilot or navigator training and women students who would like to fill supervisory and executive-type positions in the administrative and technical fields. The mental examination will be given on July 30.

Detailed information concerning this program can be obtained by visiting the team in the Frank I. Williams Student Center on July 29.



Pictured are Lt. Col. Richard B. Olney (c), Lt. Col. Jean B. Pitner (l), and Major James S. Wall (r), members of Air University's Aerospace Presentations Team.

Air University team slated for Aerospace program here

The Air University aerospace presentations team from Maxwell Air Force Base, Ala., will appear on the program of the Aerospace Education Workshop at Georgia Southern College Thursday, August 5, 1965, at 1:30 p.m.

Lt. Col. Richard B. Olney, Lt. Col. Jean B. Pitner, and Maj. James S. Wall will make the presentation entitled "The U. S. Space Program." It em-

phasizes our national space effort, and includes the participation of the U. S. Air Force in the national space program.

The Aerospace Presentations Team is an activity of Air University, educational, doctrinal, and research center of the United States Air Force. The team was established less than five years ago, when the Pentagon directed Air University to take the message of this country's

aerospace program and its relation to our national goals to the American people.

Now in its third year as a full-time operation, the Air University Aerospace Presentations Team makes hundreds of aerospace lectures annually to educational, civic, and scientific groups throughout the nation. Last year, team members made 350 different stage, radio, and television appearances with audiences totaling well into the millions. In September 1964, the team received the Air Force Association's top award, the Hoyt S. Vandenberg trophy, for "distinguished service to the nation in the field of aerospace education."

Lt. Col. Richard B. Olney, Chief, Aerospace Briefing team, and Director of Presentations of the USAF's Air University is a command pilot with over 5,000 flying hours and a diversified military career.

A native of Charleston, S. C., Colonel Olney graduated with honors from Porter Military Academy and won a commission as second lieutenant, U. S. Infantry at the age of eighteen. He subsequently graduated from The Citadel with a B. S. degree and entered on active duty as a Coast Artillery officer in 1940. In 1943 he transferred to the Air Corps for pilot training. His World War II service includes four battle campaigns and 1,018 flying hours in the combat zone piloting unarmed transports in New Gui-

Dr. Lane is visiting professor in home ec. at Winthrop College

Dr. Betty Lane, chairman of the Home Economics Division of Georgia Southern College, is serving as visiting professor at Winthrop College, Rock Hill, S. C., this summer. In a three-weeks workshop, she is teaching graduate students in Home Economics Curriculum.



FRANK G. MITCHELL
Aerospace speaker

Aircraft official to speak here in Aerospace program

Frank G. Mitchell, air age education supervisor for Cessna Aircraft Company, Wichita, Kansas, will speak on business and personal flying at Georgia Southern College in connection with the Aerospace Education Workshop, Wednesday, August 4, 1965, at 8:30 a.m.

Cessna's air age education program is designed to promote understanding of the general aviation industry and serve as a link between the company and the field of education. Mit-

chell speaks to teachers, students, civic and professional organizations, aviation clubs, and other groups interested in general aviation. The program also provides written material, movies and filmstrips about private flying and its impact on everyday American life.

In cooperation with the Civil Air Patrol, Air Force and other aviation groups, Mitchell participates in summer workshop programs to acquaint teachers with aviation.

Mitchell has had experience in education, aviation and other phases of the transportation industry. Before entering private industry he served as assistant executive secretary of the Oklahoma University Alumni Association. Later he worked as an education specialist for the University's Extension Division

and served as associate director of the Oklahoma High School and College Speech League.

In private industry Mitchell worked for oil and railroad companies before entering general aviation with Cessna. He was a training specialist and analyst for Continental Oil and Continental Pipeline companies, and was assistant director of supervisory training for the Frisco Railroad.

A graduate of Oklahoma University, Mitchell also completed the national sales training executive course of the University of Wisconsin. He also has studied at the University of Southern California and in Navy IBM Schools. His military service includes two years in the computer department of the Bureau of Naval Personnel, Washington, D. C.

SOCIAL ACTIVITY CALENDAR

July 16 - July 23

Date	Activity	Time	Place
7-16	Free Movie	8 P.M.	McCroan Auditorium
7-20	Watermelon Cutting	10-11 A.M.	Alumni Building (Back)
7-21	Matinee Dance	6:30-8:30 P.M.	Alumni Building (Back)
7-22	Watermelon Cutting	10-11 A.M.	Alumni Building
7-23	Free Movie	8 P.M.	McCroan Auditorium

Continued on page 4

School leadership group holds annual summer social at Robbins Pond

The Georgia Southern school leadership association had its annual summer social Tuesday, July 20, at the Robbins' Pond house. The steak supper was for all members, which includes persons who have completed the M.Ed. degree in School Administration or the A-5 Certification, persons currently enrolled in the school administration program and persons who have been admitted to the program recently. They were joined by members of the Georgia Southern faculty and administration.

The officers of the association are: President, Gene Crawford, principal of Sallie Zetterower Elementary School, Statesboro; vice-president, Gary Ashley, principal of Ridgeland High School, Ridgeland, S. C.; secretary, Jerry Brown, principal of Portal High School, Portal; treasurer, Jack Pye, principal of Brooklet Elementary School, Brooklet; and sponsor, Dr. Harold Johnson, director of principalship studies, Georgia Southern College.

Student interest more serious

(ACP)—A shift in student interest from campus traditions and activities to more serious off-campus issues has created a polarization of university students, says the New Mexico Lobo.

Berkeley Professor Dwight Waldo seems to have hit upon a perceptive analysis of the changes in the student mood, not only on his own campus but throughout the nation. He sees a swing away from interest in sports, pep rallies, and campus initiations and toward issues of concern to society such as peace, civil rights and the future of the United Nations. It would be hard to deny that such a shift has been developing in recent years, even on the University of New Mexico campus.

Granted, there are still many students whose fondest wish is to see that the university maintains such traditions as wearing school colors before athletic events, publishing the latest pinnings in the student newspaper, and rushing the cutest girls for sororities. But, thankfully, their influence is decreasing.

Conversely, debates on Vietnam policy and federal intervention in Alabama seem to have become worthy of more attention than goldfish swallowing and telephone booth loading. (Marathon showers are a noticeable exception.)

Increasing seriousness of the student body is an established fact. Students began shedding the apathy of the Silent Fifties about the time of the 190 sit-ins which became a catalyst for student activity. Civil liberties and the problem of maintaining peace in a nuclear era contributed to the increasing politicization of university students.

What has developed, then, is a type of polarization. On one hand are the warmed-over high school students who go in for fads and campus traditions; on the other hand are the rapidly increasing (in influence if not in size) new student leaders who realize they are citizens not only of the university but also of society. Hopefully, the ones who view their responsibilities more seriously will continue to gain in influence and achievement.



Dr. Fielding Russell
Attending Institute

Chairman of English division attending 18th Linguistic meet

Dr. Fielding Russell, chairman of the Division of Languages at Georgia Southern College, is attending the eighteenth Linguistic Institute at the University of Michigan in Ann Arbor, Mich. The Institute is under the joint sponsorship of the University of Michigan and the Linguistic Society of America. Founded in 1924 to advance the scientific study of language, the Linguistic Society began its summer institutes in 1928.

The Institute this year, as in the past, affords stimulating

contacts with scholars from many different institutions in the United States and abroad. It makes available extensive research collections and offers courses at all levels of linguistic study. Dr. Russell is taking History of Semantics, Modern English Grammar, Sanskrit, and Semology.

Dr. Russell came to the GSC faculty in 1932. He holds A. B. and M. A. degrees from the University of Georgia and the Ph.D. from George Washington University.

Epsilon Chi first in efficiency

The Epsilon Chi chapter of Delta Sigma Pi, an international professional fraternity, placed first in the national Delta Sigma Pi efficiency contest. The Georgia Southern fraternity has been organized two years and has been rated first both years.

All 112 chapters of Delta Sigma Pi, made up of approximately 60,000 men throughout the world, competed in the contest. Each chapter is given a maximum of 10,000 points for outstanding participation in 10 fields such as social and professional activities. Both years the Epsilon Chi chapter has received maximum points.

The purpose of the fraternity is to foster the study of business in colleges and universities, promote social activities, and for the mutual advancement of students through research and practice. The local chapter has made trips and tours of several businesses and has been active in promoting social and service activities on the GSC campus.

Vitamin and mineral supplements can be valuable health aids, according to Miss Nellie Boyd, Extension home economist—nutrition. She adds, however, that they are no substitute for well-balanced meals.

Wrong Store

"This is a stickup and I want \$150," a man with a gun told a small store owner in Milwaukee.

"We don't have that kind of money in the store," the owner replied stoically.

"I must be in the wrong place," said the robber, as he lowered his head and walked away.

Real Gone House

A businessman in Trento, Italy, decided to visit his summer house to see how it had been affected by winter weather. The house was gone. Thieves had taken everything, walls, doors, water pipes and furniture.

Please Say Please

The British are a polite group and the prime minister should set an example, one member of Parliament said in London. He announced he would ask the government to insert the word "please" on a "keep off the grass" sign in front of 10 Downing St.

The value of the cows, land, buildings, equipment, and other items needed to produce quality milk for Georgia represents at least a \$200 million investment, say Extension Service dairy scientists.

One of the best tools for meeting any type of emergency is adequate family and community survival plans and the ability to put them into action, says Mrs. Florence H. Seagraves, Extension rural civil defense agent.

FAMILY DRIVE-IN

Fri. July 23

"THE EASY LIFE"

Sat. July 24

3 big features

"FATE IS THE HUNTER"

"ELEPHANT WALK"

Elizabeth Taylor

"THE MAN WHO SHOT LIBERTY VALANCE"

Sun. Mon. Tues.

July 25, 26, 27

"BLOOD FEAST"

"JACK THE RIPPER"

Wed. Thurs. Fri. July 28-30

"HUSH . . . HUSH, SWEET CHARLOTTE"

"GUNFIGHT AT THE O. K. CORRAL"

Burt Lancaster

Kirt Douglas

GEORGIA THEATRE

Fri. Sat. July 23-24

"RAMPAGE"

Robert Mitchum

"MYSTERIOUS ISLAND"

"THE WILD WESTERNERS"

Sun. Mon. Tues.

July 25-27

"McHALES NAVY JOINS THE AIR FORCE"

Wed. Thurs. Fri.

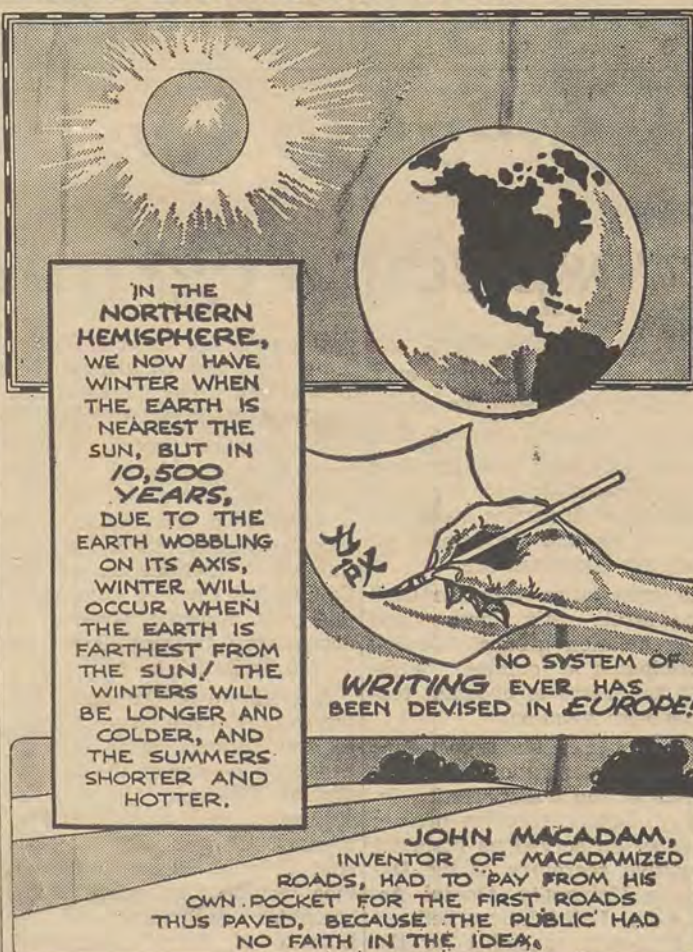
July 28-30

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Dr. Broucek will lead workshop

Dr. Jack Broucek, professor of music at Georgia Southern College, will be one of three piano instructors who will conduct a one-day workshop for Georgia teachers who plan to take the examinations for the Recognition of Merit in Piano Teaching program. The workshop will be held at Porter Hall on the campus of the Woman's College of Georgia in Milledgeville on Friday, July 23.

The program is sponsored by the Georgia Music Educators Association and the Georgia Music Teachers Association. Dr. Broucek has served the GMTA during the past four years as the secretary of the Joint Committee on Piano. Dr. Broucek is listed in the current edition of "Who's Who in the South and Southwest."

Trainer's Clinic in progress here

A coach and student trainer football clinic, headed by Dick Stebbins, trainer for Georgia Southern College, is being held on the GSC campus July 22 and 23.

Stebbins, trainer for 17 years in high school, college, and professional ranks, discussed ankle injuries on Thursday night, and will discuss knee injuries and "The First 60 Seconds" on Friday night. The participation clinic is free, sponsored by Johnson & Johnson and The College Pharmacy, and is held at the gymnasium at 7:00 p.m.



'And the living is easy'

Summer is here and living is easy, and that's what this young lady represents as she prepares to make a dive into the campus swimming pool. The pool is open daily and on special hours during the weekend. Lifeguards are on duty at the pool.

Overseas language programs revealed

EAST LANSING, Mich.—Overseas language programs for college students throughout the United States were announced today for the 1965-66 school year by Michigan State University.

MSU programs will be offered in Paris, France; Lausanne and Neuchatel, Switzerland; Cologne, Germany; Florence, Italy, and Barcelona and Madrid, Spain, during the autumn, winter and spring quarters.

They will be under the auspices of the American Language and Educational Center (AMLEC) of MSU's Continuing Education Service.

Most of the autumn programs run from Sept. 27 to Dec. 18. The Madrid program begins October 4. Winter programs start Jan. 10 and spring programs, April 18, with the exception of the Madrid course which starts April 11.

"These MSU study courses enable American college students with limited financial means to become fluent in French, German, Italian and Spanish, while immersed in the cultural and intellectual life of Europe," according to Keith B. Odle, AMLEC director.

"Language instruction will include composition, grammar, reading and conversation at beginning, intermediate and advanced levels," he adds.

Those participating in the programs are tested upon their arrival in Europe and grouped, for instruction, by demonstrated proficiency. Classes of no more than 18 students are conducted by experienced instructors, all of whom are native speakers of the language.

Frequent guided trips to points of historic, cultural, religious and geographic interest are a major part of each program.

Mountain hiking trips, ski weekends, opera, theatre and symphony performances are a few of the extra-curricular activities arranged by the European staff.

Participants will room in selected private homes, in all but the Paris program, an experience which provides additional opportunities for social interaction and language practice.

Costs for AMLEC programs are extremely modest when

contrasted with similar overseas language courses, Odle points out.

He reports that fees run between \$700 and \$900. Costs include air fare from New York to Luxembourg and return, enrollment fee, tuition, books and room and board, which generally includes breakfast and the evening meal.

Further information and application forms can be obtained by contacting AMLEC, 58-A Kellogg Center, Michigan State University, East Lansing, Mich.

Chickens Taking More Aspirins

(ACP)—Chickens are taking aspirins to relieve their distress and nervousness at Texas A&M, thanks to the head of the Department of Poultry Science.

"The laying hen has normal everyday problems just like humans do, and she needs something to relieve them, too," says Dr. J. H. Quisenberry.

"We are using the aspirin to see if it will relieve heat stress and nervousness in the chickens and as a result increase their egg production and feed conversion efficiency."

Quisenberry has completed eight 28-day periods of feeding acetylsalicylic acid, the principal component of aspirin, to two groups of chickens, one at a rate of a half-pound per ton of feed and the other at a rate of one pound per ton. Results are then compared with data gathered from a group of layers on an ordinary diet.

Results? The aspirin-fed groups have laid slightly more eggs and have shown greater feed efficiency. Mortality rates have been a little lower for the aspirin groups, he said.

"This experiment is not finished yet," Quisenberry said, "but so far our results show that aspirin is really for the birds."

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Georgia Southern College

Summer Quarter

Play Date	Movie Title
July 23, 1965	"Wake Me When It's Over"
July 30, 1965	"On the Double"
August 6, 1965	"A Farewell to Arms"
August 13, 1965	"The Lieutenant Wore Skirts"

Teachers will be taught by Aerospace team

Continued from page 1

nea and the Philippines. Following WW II he was selected for duty as special air missions pilot flying Washington's top cabinet members, general officers and other "VIPs."

From 1949 to 1959 Col. Olney was assigned to Air Rescue Service (MATS) where he personally directed large-scale air rescue operations in two hemispheres on both sides of the world. He developed and perfected the Air Rescue Kit, a device which has since been modified to recover astronauts and their Mercury capsules from the ocean upon their return from space orbits.



Colonel Olney is a graduate from the Army's chemical warfare school, Corps of Engineers school and combat observers school as well as the Air Force's academic instructors school, Air Command and Staff College. He also holds a master's degree in Education from Trinity College, Hartford, Conn. Recently, he completed four years on the faculty of Trinity as Professor of air science.

Lt. Col. Jean B. Pitner was born in Savannah, Ga. He later moved to Meadville, Penn., where he attended public schools. Prior to World War II, he attended Coffeyville Junior College in Kansas. He entered the army in 1941, earned his wings as a pilot and flew B-17 bombers in combat in Europe. In the fall of 1943, Lt. Col. Pitner's bomber was shot down and he was captured by the Germans. In the spring of 1944, he escaped from a German Prisoner of war camp. He returned to the United States and was assigned to the Air Transport Command as Ferry Division pilot.



Lt. Col. Pitner was awarded the Purple Heart for wounds received in combat.

After the war, Lt. Col. Pitner returned to civilian life and resumed his studies. He attended Baylor University where he was awarded his bachelor's degree in 1949 and master's in 1950. He has done additional graduate work at the University of Texas.

While attending the University of Texas and working on his doctorate, Lt. Col. Pitner was recalled to active duty and was assigned as a pilot to the Military Air Transport Service during the Korean conflict. Later he was reassigned to the AFROTC program as assistant professor of air science at Baylor University. He also has served on the air science faculties at the University of Puerto Rico and at Emory University. Lt. Col. Pitner was subsequently assigned to the Cambridge research center near Boston where he simultaneous-



ly performed his duties of Air Force pilot, executive officer to the test group and research psychologist.

Lt. Col. Pitner graduated from the Air Command and Staff College in 1959. He then joined the faculty of the Air University's Academic Instructor and Allied Officer School. He is a command pilot qualified in jet aircraft.

A native of Eubank, Ken., Major James S. Wall interrupted his college program in 1943 to join the Army Air Force. He graduated from the aviation cadet program as a navigator and was commissioned a second lieutenant in September, 1944.

During World War II, as navigator of a B-29 crew, he flew combat missions against Japan from bases in India, China and Tinian Island in the Pacific. The climax of this experience was his selection as lead navigator of the air armada which flew over the battleship Missouri during the historic signing of the peace treaty with Japan.

Returning to his college work after the war, Major Wall earned his Bachelor and Master's degrees in education from the University of Cincinnati. After three years as high school principal and basketball coach at Carlisle, Ken., he was recalled to active duty in 1950. He flew

54 combat missions in Korea as a RB-26 navigator.

Later, he served as navigation project officer for the suitability testing of the RB-57 and RB-66 aircraft. This assignment was followed by tours in South Carolina and Japan with operational units employing these aircraft.



A master navigator, Major Wall's extensive experience in night tactical reconnaissance has included assignments as squadron navigator, squadron standardization evaluation navigator and wing standardization board member.

Returning to the field of education in 1959, he was appointed to the faculty of the University of Cincinnati as assistant professor of air science in the Air Force ROTC department. Since August 1963, Major Wall has been assigned as member of the Air University aerospace presentations team.

The illustrated presentation of the flying professors outlines

the cooperative efforts of NASA and the Department of Defense in our national space program. It highlights the orderly, step-by-step process that our space program is following and relates the entire space effort to our national goal. Specifically, it covers such topics as: Problems incurred by man and machines in space; Propulsion, unmanned space explorations, interplanetary probes; Current and future manned aerospace developments, including plans for placing American astronauts on the moon by 1970.



Further, the team members discuss their frequent visits to visits to various aerospace projects. They recount their discussions with scientists who have envisioned our future aerospace activities, with the engineers who are designing and building America's space vehicles, and with the astronauts who plan to actually land a lunar excursion module on the moon in this decade.



By WINFRED L. GODWIN
Director, Southern
Regional Education Board

In Georgia Tech's Sprawling, ultra-modern Electrical Engineering Building, some 800 elementary school teachers, Negro and white, were at work in a model child development center equipped with a Jungle Jim, a home living center, hand puppets, conversational records, film strips, clocks and road-way signs.

They were pioneering Project Head Start, the nation's crash program to train teachers to operate some 40,000 child development centers to prepare deprived pre-school children to enter the first grade. Some thirty colleges and universities throughout the South are now participating in the initial training program.

In the burgeoning class on the Tech campus that day was a spry, greying, enthusiastic teacher from Royston, a tiny (population 2500) cotton mill and poultry town in middle Georgia. After her six-day crash program in Atlanta, she was ready to open a center in Royston. Her 45 pupils, an integrated group of pre-school youngsters, would be drawn from the ramshackle, one-room croppers' shacks that dotted the area.

In an eight-week program, she would have to prepare them to enter the first grade. "These are children who've never held a book in their hands, never tasted an orange, never had a toy, never heard of a world beyond their own dooryards," she said.

She was well aware of handicaps that would have to be overcome if her pupils were to survive the first grade. She knew they had probably never seen a doctor or a dentist, that most of them suffered from malnutrition. Coming from families who talked mainly in monosyllables, she expected them to be handicapped in their ability to communicate verbally. With generations of oppression behind them, they would view people outside the family as strange or threatening. Even at six years of age, they had probably experienced repeated failures which had badly shaken their confidence and their sense of self worth. Their parents, most of whom

were illiterate, would have given them little motivation for learning.

But with years of teaching behind her, the training she had just received on the Tech campus from University of Georgia instructors and her own enthusiasm for Project Head Start, she felt, if not equipped, at least ready and eager to meet her new pupils in the Royston schoolhouse.

In mid-July, when the Child Development Centers get underway, the pace will increase, drawing on the resources of the community to prepare some one million impoverished and neglected youngsters to succeed not only in the first grade but in the long educational process necessary to economic opportunity and self realization.

Youngsters, drawn from families living on an income of \$3000 or less, will be given physical and dental attention and a program of immunization. Volunteers, working with instructors, will study all the needs of the individual family, ranging from such basic physical necessities as shoes and clothing to instruction in nutrition, budgeting and homemaking. As for the children, their carefully planned program is designed to heighten their ability to learn and includes an introduction to books, music and art, new experiences such as trips to the zoo, games to encourage verbal expression and a sensitive effort to encourage self confidence and motivation.

Once again, as with the VIS-TA program (Domestic Peace Corps), the Job Corps and the Peace Corps, government organizations are relying heavily on the resources of colleges and universities. Educators may argue that universities, already beset by spiraling enrollments, faculty shortages and physical inadequacies, should not assume such added burdens. But it's difficult to argue with the kind of success reflected in the statement of one trainee: "Project Head Start is really Project Catch Up. We should have dealt with these youngsters years ago. The University of Georgia has capsuled a four-year child development course in a week. If I hadn't gone through it, I wouldn't have believed it possible."

LITTLE MAN ON CAMPUS



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