Benefits, Strategies, and Pitfalls of Faculty Collaboration

Casey Welch
Flagler College, cwelch@flagler.edu

Follow this and additional works at: https://digitalcommons.georgiasouthern.edu/sotlcommons

Part of the Curriculum and Instruction Commons, Educational Assessment, Evaluation, and Research Commons, Educational Methods Commons, Higher Education Commons, and the Social and Philosophical Foundations of Education Commons

Recommended Citation
https://digitalcommons.georgiasouthern.edu/sotlcommons/SoTL/2011/1

This presentation (open access) is brought to you for free and open access by the Conferences & Events at Digital Commons@Georgia Southern. It has been accepted for inclusion in SoTL Commons Conference by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.
"Benefits, Strategies, and Pitfalls of Faculty Collaboration"
Dr. Casey Welch
(Flagler College, cwelch@flagler.edu)

<table>
<thead>
<tr>
<th>Big Ideas</th>
<th>Specific Course Goals</th>
<th>Assessment for Each Goal</th>
<th>Optional: Measuring Effectiveness of Course Design (Doing SoTL)</th>
<th>Optional: Additional Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Assignment Name:**

<table>
<thead>
<tr>
<th>Problem</th>
<th>Solution</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Assessing Your Peer-to-Peer Collaboration

I. WHAT THE PARTICIPANTS BRING TO THE COLLABORATION

Intrinsic Motivation, Personal Investment
- Positive
- Hindrance

Shared pedagogical training and background
- Positive
- Hindrance

Shared pedagogical philosophy
- Positive
- Hindrance

II. EXECUTING THE COLLABORATION

Complimentary Subject Matter
- Positive
- Hindrance

Complimentary/Integrated Assignments
- Positive
- Hindrance

Prioritize the Collaborative Effort: Set Aside Time to Meet Regularly Pre-semester and During the Semester and to Engage in Discourse on Pedagogical and Course Design Issues
- Positive
- Hindrance
"Chemistry" and Personality—similar dispositions, mutual respect, enjoyment in each other's company

- Positive
- Hindrance