Differentiated PBIS: Supporting ALL students through the PBIS framework!

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Differen'ated PBIS:
Meeting the needs of all students through the PBIS Framework

**Learning Targets**
- I can effectively apply the principles of Differen-ated Instruction to the PBIS Framework.
- I can implement practical differen-a-on strategies to meet the needs of ALL students.

Differen'ated PBIS:
A Necessity

Describe the traits of a GNETS student.
6% of the student population (13) create 50% (116) of our ODRs YTD.

The content of the schoolwide expectations does not change; the way in which students take in the content is changed.
Differen'ated PBIS: Learning Targets

- Be Safe: Remain in your assigned seat
- Be Responsible: Follow adult instructions, Use appropriate language
- Be Respectful: Use inside voice, Follow dress code

Classroom Expectations:
- Safe: Follow classroom rules
- Responsible: Participate in class, Maintain work space
- Respectful: Use appropriate language, Follow dress code

Elementary School Academy FBS Matrix

- Safe: Inside, Outside, Hallway, Bathroom
- Responsible: On task, Follow adult instructions
- Respectful: Quiet, Own responsibility
Differentiation: Process & Product

Respectful Tasks Are Essential
Every student deserves work that is interesting and engaging and that challenges him or her to stretch.

Frayer Model

Differentiated PBIS

From C. Tomlinson, Wildly Exciting Education, 2010

Differentiation: The Environment

Explain to a new teacher what differentiation is in terms of what he/she would be doing in the classroom with behavioral instruction—and why. The explanation should help the new teacher develop an image of differentiation in action.

Draw a picture that you feel clarifies the key intent, elements and principles of differentiation in terms of PBIS.

Develop a metaphor, analogy or a visual symbol that you think represents and clarifies what is important to understand about differentiation and PBIS.
Differen'a'on: Expecta'ons and Acknowledgement System

- Interest Inventories
- Event Calendar
- Visibility
- Universal Events (PBIS vs Social Happenings)
• Universal Language
• Interest Inventories
• Acknowledge ALL students through a preferred activity
• Acknowledgement Pathways
• Criteria

PBIS Tailgate Party
Tailgate Party
September 28th
Food, Fun, Games.

PBIS Fall Festival
Join us for a Wicked Good Time if you dare!
Food, Fun, Costumes, October 28th

PBIS Staff vs. Student Football Game
Football, Fun, Music, Concessions, Turkey Bowl
November 15th

PBIS Reindeer Rock
Hot Chocolate, Candy Canes, Holiday Fun. Reindeer Rock
December 14th

PBIS Talent Show
Food, Fun & Entertainment
January 29th

PBIS LOVE & BASKETBALL ShootOut
Basketball Giveaways, Valentines, and Music
February 12th

PBIS March Madness NCAA MARCH MADNESS
March 25th
Inflatables, Games, Food, and Music
May 20, 2016

PBIS Reindeer Rock
90sth Chocolate, Candy Canes, Holiday Fun. Reindeer Rock
December 18th

To gain FREE admission to the Reindeer Rock, you must have NO infections.
ONLY ALCOHOLIC BEVERAGES ALLOWED FOR PHYSICAL ACCESSION.
Differentiation: PBIS Classroom Practices

- Positive Reinforcement
- Active Supervision
- Precorrection
- Maximizing Academic Success
- Teach ProSocial Skills

Differentiated PBIS: Classroom Practices

- Regularly meet with students in small groups.
- FrontLoad Vocabulary
- Hold mini-workshops based on readiness needs
- Offer student choice in how to express learning
- Provide exemplars of effective student work from past classes at different levels of complexity

Differentiated PBIS: Classroom Practices

- I am working for:
  - [ ] computer
  - [ ] work
  - [ ] no mouth
  - [ ] no yelling

I am working hard for:

Differentiated PBIS: Classroom Practices

- Holding mini-workshops based on readiness needs