You Live, You Lose: Supporting Youths on Their Journeys in the Land of the Loss

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Recommended Books
Siwajian, A., Vann, T., & Middle School Kids. (2013). A different way to grieve: Journal and activities for middle-school kids, by middle-school kids. Omaha, NE: Centering Corporation.

*** The Reverse Side of This Handout Contains a Listing of Additional Resources. ***
**Recommended Articles**


**Recommended Book Chapters**


**Recommended Websites**

**www.dougy.org**

Founded in 1982, *The Dougy Center for Grieving Children*, a non-profit organization that is totally privately supported and does not charge a fee for services, was the first center in the United States to provide peer support groups for grieving children.

**http://americanhospice.org/grieving-children/**

The *American Hospice Foundation (AHF)* supports programs that serve the needs of terminally ill and grieving individuals of all ages.

**www.griefspeaks.com/index.html**

Maintained by a counselor/grief recovery specialist, the *Grief Speaks* website contains a compendium of loss- and grief-related information.

**www.rainbows.org**

*Rainbows* is the largest international children’s charity dedicated solely to helping youth successfully navigate the very difficult grief process.

**www.familiesnearandfar.org/resources/grief/**

The information and resources on the *Sesame Street “Families Near and Far”* webpages were created specifically to help parents and caregivers face the challenges of military-related deployments, homecomings, changes, and grief.

**www.grievingstudents.org and http://grievingstudents.scholastic.com/**

The *Coalition to Support Grieving Students* was convened by the New York Life Foundation and the National Center for School Crisis and Bereavement, which is led by David J. Schonfeld, M.D. Working with Scholastic, Inc., the *Coalition* has developed a practitioner-oriented website – *www.grievingstudents.org* – to provide educators with information, perspectives, and pragmatic advice that they need to understand and address the needs of grieving youths in our nation’s classrooms more efficaciously.