References


de Jong, P. F., & van, d. L. (1999). Specific contributions of phonological abilities to early reading acquisition: Results from a Dutch latent variable longitudinal study. *Journal of Educational Psychology, 91*(3), 450-476. [https://doi.org/10.1037/0022-0663.91.3.450](https://doi.org/10.1037/0022-0663.91.3.450)


strategy use, and rehearsal on the immediate and delayed understanding of text. Reading Psychology, 17, 137-157. https://doi.org/10.1080/0270271960170202


