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### Parents....an Invaluable "Link" to Student Success

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# Parents . . .

An Invaluable Link to  
Student Success!


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# Why is Parent Involvement Important for Student Success?

- It is the single most critical factor influencing student achievement.
- Education must continue “outside” the building.
- A parent’s involvement in their child’s education sends a strong message that they “value” education.
- Parents who demonstrate support and high aspirations for their child will increase their child’s commitment to succeed.



*“It has been found that as parent involvement increases, students’ attitudes toward schoolwork improve.”*

(Kellaghan, Sloan, and Alvarez, 1993, p.72)

# PTA's National Standards for Family-School Partnerships

**Standard 1: Welcoming all families into the school community**—Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

**Standard 2: Communicating effectively**—Families and school staff engage in regular, meaningful communication about student learning.

**Standard 3: Supporting student success**—Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

**Standard 4: Speaking up for every child**—Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

**Standard 5: Sharing power**—Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

**Standard 6: Collaborating with community**—Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

For more information about the National Standards and PTA programs that promote family-school partnerships, visit [www.pta.org](http://www.pta.org).



# Challenges . . . many!

*“A common comment of teachers is that the parents they most want to see (those with lower achieving children) seldom enter the school door.”*

(Karther and Lowden, 1997, pg.4)



# What are the Challenges?

*How do we tackle them?*

## 1. Parents don't know how to contribute

- Seek parents out, don't wait for them to volunteer
- Create a list of specific jobs or events for volunteers
- Distribute a simple parent handbook listing opportunities with names and contact information



# What are the Challenges?

*How do we tackle them?*

## 2. Parents without adequate resources

- Provide information on health/social services in the community
- Work agreements with agencies to provide services at school
- Provide opportunities to listen and discuss their situation with a professional





# What are the Challenges?

*How do we tackle them?*

## 3. Childcare

- Provide childcare at site
- Use high school or college students from Child Development classes to babysit
- Involve PTA, community members, or social services to assist with childcare
- Follow state regulations to provide safe child care



# What are the Challenges?

*How do we tackle them?*

## 4. Language Barriers

- Provide materials in their native language
- Have an interpreter present at meetings/events
- Hold pre-events with similar ethnic groups, culminate with large group



# What are the Challenges?

*How do we tackle them?*

## 5. Transportation

- Hold in a community location instead of the school
- Provide bus transportation for special events
- Provide “Visitor” parking at the school



# What are the Challenges?

*How do we tackle them?*

## 6. Special Needs

- Make sure that your building is accessible for parents with disabilities
- Provide someone to “sign”, if requested

<https://www.pta.org/programs/content.cfm?ItemNumber=1101>




# What are the Challenges?

*How do we tackle them?*

## 7. Lack of Knowledge

- Provide Parent Informational Sessions on topics of interest
- Survey parents as to interested topics for sessions
- Hold the sessions at different times of the day
- Involve various groups at the school to provide a light meal
- Get community leaders, health/social service professionals to present



*The American Family is the bedrock on which a strong educational foundation must be built to prepare our children for the rigors of the 21st century”.*

(US Department of Education, 1996, *The Partnership for Family Involvement in Education*).



# It Takes a Village

## Governmental Issues

- Georgia's A Plus Education Reform Act of 2000
- US Department of Education's Goals 2000: Educate America Act
- A Call to Action for American Education in the 21st Century, State of the Union Address, President Clinton



# PBIS in Haralson County

**HCSD is comprised of 6 schools:**

- 2 Primary
- 2 Elementary
- 1 Middle
- 1 High School

In 2014 the Rebel Mascot was used to develop the REBEL WAY for each of our schools.



22 JULY HARALSON COUNTY HIGH  
7 PM - 9 PM • FUN FOR THE WHOLE FAMILY

# REBEL FEST

FOOD | GAMES | FACE PAINTING • FIREWORKS

## FREE SCHOOL SUPPLIES

HARALSON COUNTY STUDENTS

JOIN US JULY 22 AT HARALSON COUNTY  
HIGH SCHOOL FROM 7-9PM.  
MUSIC AND FIREWORKS TO FOLLOW AT 9PM.



# Coffee Chat

## Haralson County Schools Coffee Chat

What are the exciting things going on in your child's school?

Would you like to check your child's grades/attendance?

Would you like to be more involved in the activities of the school?

Does your child have an IEP?

We would like to answer your questions and share the positive things happening in HC Schools



## Let's Have Coffee!



Who: Parents, Students, Community Members, Business Leaders, etc...

What: Please join us for an evening of chatting over coffee and refreshments to discuss positive improvements for student success.

When: March 23rd at 5 o'clock

Where: The Community Christian Council Resource Center at

734 Bowdon Street Tallapoosa, GA

Contact Angela West or Robin Dockery at the Haralson County Board of Education at [770-574-2500](tel:770-574-2500) for more information.



Robin Rider Dockery ▸ Haralson County Transparency and Accountability

March 23 · 🌐

Come support our schools tonight!

Do you have questions or concerns? Have suggestions or ideas? Do you need some help logging into Infinite Campus? This is your opportunity to chat with us. We value our community and we want to hear from you!

👍 Like ➦ Share



Theresa Culver Pearson Neicia Sensing  
Like · March 23 at 11:29am

People You May Know

See All



Tyler Yates  
2 mutual friends

➦ Add Friend



# Pinto Bean Lunch at TPS





PBIS on the BUS



# Additional Parent Engagement Activities cont'd

Rebel 180 and Muffins with Mentees.



**Rebel 180**

[Home](#)[Goal Setting Worksheet](#)[Mentor Toolkit](#)[Student Interview](#)[Questions](#)[Sitemap](#)

**Welcome to the Rebel 180 site!**

**Rebel 180 is a club for students to meet and engage in mentoring and enrichment activities.**  
**The purpose of Rebel 180 is to increase club members' academic achievement and to graduate on time.**



*Here you will find the resources and tools necessary for you and your mentee to reach and exceed your goals together.*

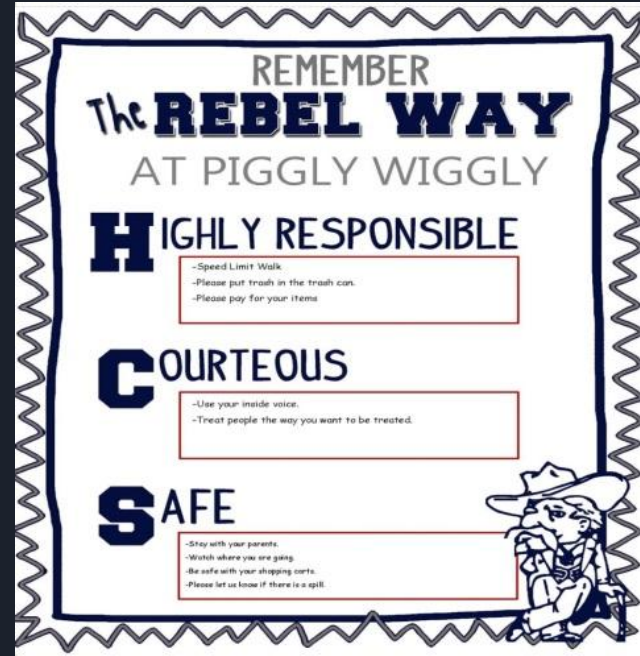


# Additional Parent Engagement Activities

Parents as students at HCMS



PBIS in community settings.



# Are We Targeting all 3 Parent Tier Levels?

## Tier 3 - *Intensive, Individual Interventions*

Individualized Skill Building, Family Liaison -  
needs matched with community resources

## Tier 1 - *Universal Interventions*

Parent Conferences, Family Nights  
Parent Grade Level Information Sessions  
Rebel Fest, Pinto Bean Luncheon,  
Coffee Chats, Parents As Students

## Tier 2 - *Targeted Group Interventions*

Brown Baggin' It  
Jacket Parent University  
Academic Parent-Teacher Teams  
Military Families  
ESOL for Parents

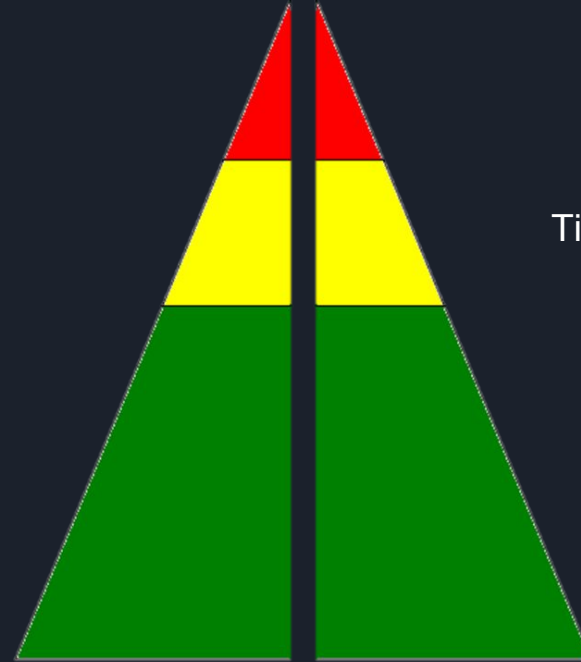


# What parent programs are your system providing in the 3 Tiers?

Tier 3 - *Intensive, Individual Interventions*

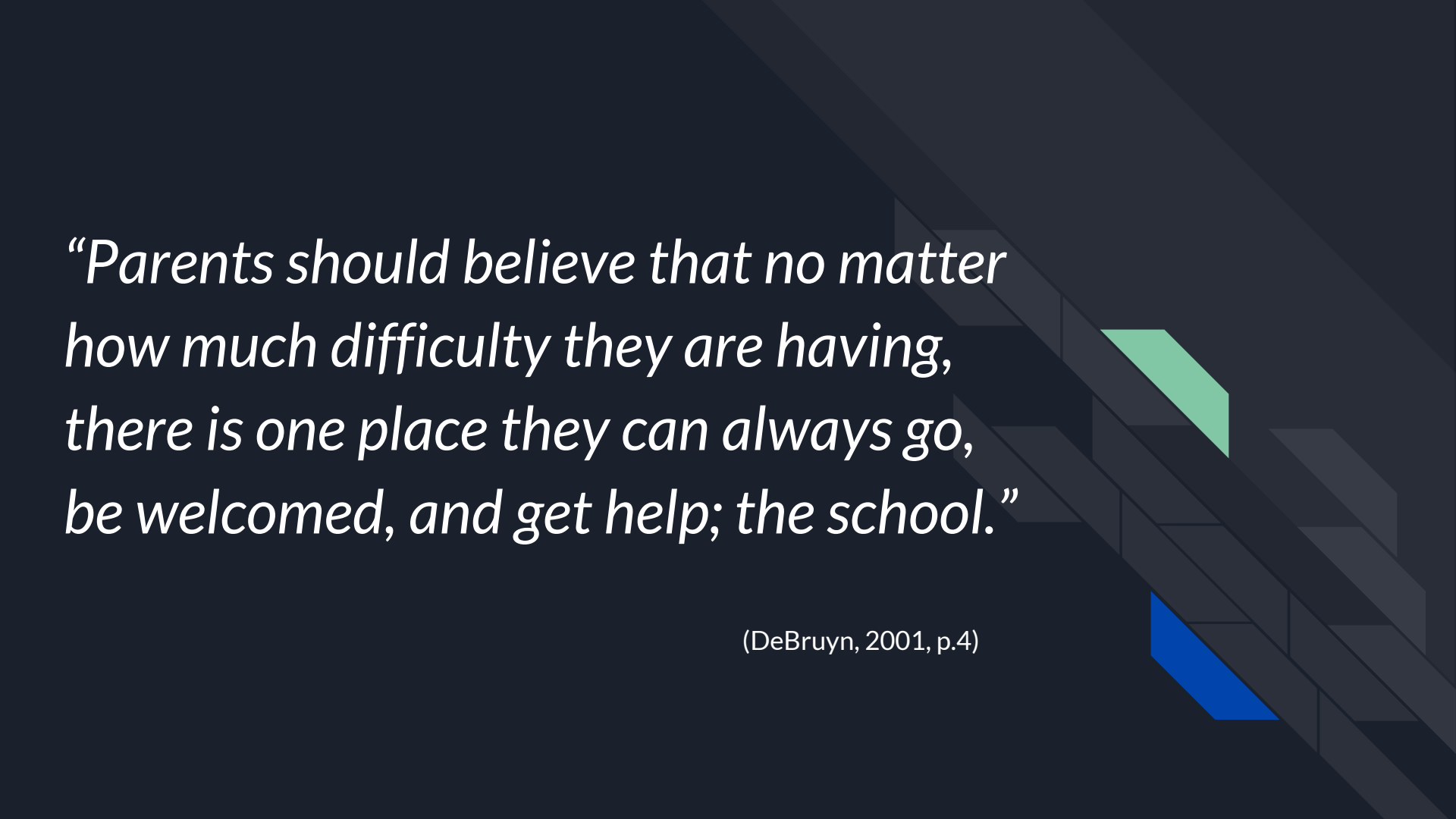
Tier 2 - Group Based Interventions

Tier 1 - *Universal Interventions*



[tinyurl.com/y9fvjyvt](https://tinyurl.com/y9fvjyvt)





*“Parents should believe that no matter how much difficulty they are having, there is one place they can always go, be welcomed, and get help; the school.”*

(DeBruyn, 2001, p.4)



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[tinyurl.com/JAVMParentInvolvement](https://tinyurl.com/JAVMParentInvolvement)