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# This request is largely arising out of my concern of excess duties being placed on faculty.

Submitted by Lorne Wolfe

12/1/2004

**Question:**

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**Rationale:**

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Hi. This request is largely arising out of my concern of excess duties being placed on faculty. I am specifically concerned about the rationale for the freshmen midterm grade reporting. Supposedly this is to help retention. However, faculty are supposed to provide some form assessment by midterm (I have at least one exam by this time in all my classes). Thus, why the redundancy? If every faculty member does not have some form of assessment, then penalize them, don't add to the workload of those that do (I teach a class of 250 and it does take serious time to enter the data on the Registrar's web page). The second concern about the freshmen grading is just how is the success of this program being evaluated? How do we know that it has any payoff with respect to retention? Is some campus entity monitoring this? If so, I would like to see the data. If not, then I suggest that we are wasting time and would like to move that we abandon the process.

**Response:**

2/9/2005: The first RFI was from Lorne Wolfe, who queried about the need for mid-term grade reporting and how that information was being used. Acting Vice President for Student Affairs and Enrollment Management, Teresa Thompson, provided that the information is being carefully tracked to identify problems early and match students with the appropriate resources to assist them.