

2013

## Task Force on Distributed Learning Charge

Georgia Southern University

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### Recommended Citation

Georgia Southern University, "Task Force on Distributed Learning Charge" (2013). *Faculty Senate Index*. 375.  
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# Task Force on Distributed Learning

## Charge

The general charge to the task force is to study in detail and make recommendations toward a strategic vision of distributed learning at Georgia Southern. Specifically, the task force would articulate the vision and plan for distributed learning for approval at the institutional level, taking the following into consideration:

1. Campus and national definitions of terms related to distributed learning, including the term “distributed learning” (DL) itself and the term “distance education.” Additionally, the plan will also include definitional categories that clearly delineate what we mean by : “instructional television(GSAMS)”, “campus online”, “off-campus online” “synchronous” and “asynchronous,”and what it takes to do business in each of these areas.
2. Peer institution practices, successes, and failures in DL
3. Georgia Southern’s current state of distributed learning, including listings of who it serves now and who it will serve in the future, as well as what faculty interest exists and what are the participation levels of faculty.
4. Student and faculty services, what they are, how they are provided, and how best to organize the various units involved to maximize the efficiency of service provision related to distributed delivery of instruction. This aspect of the overall analysis should include:
  - a delineation of services by each type of distributed learning (including services to support state-based initiatives such as GA Globe and GSAMS).
  - a delineation of services to support faculty content development, training, and other faculty-related needs
  - a delineation of services to support student needs
  - staffing recommendations and configurations that include roles for IT, CET, the Center for Distance Learning, regional centers, student affairs, and the academic colleges.
5. Programs that emphasize student involvement and student development through unique technology learning related to distributed strategies. For example, development of a “tech ranger”(credit or non-credit) campus IT support program.
6. Programs that emphasize increased, systematic faculty involvement through college strategic planning processes and special incentives.
7. An IT infrastructure and product support plan to support, and work in concert with, what is envisioned as the strategic direction for Distributed Learning.
8. A recommended implementation process and timeline for implementing the vision that addresses the unique needs of colleges and divisions within the University.
9. Analysis of the financial impact of the vision, including the impact of an enhanced IT infrastructure.
10. Criteria for measuring success in the implementation of the strategic Distributed Learning vision.

