Conference Program [2005]

Georgia International Conference on Information Literacy
2005 GA CONFERENCE ON INFORMATION LITERACY CONFERENCE PROGRAM

FRIDAY, SEPTEMBER 30

7:30 – 8:30 AM
Continental Breakfast in The Atrium
Check-In (Check-In is available throughout the conference.)

Exhibit Time

8:30 – 10:00 AM
Concurrent Sessions

Room Number One
Building Blocks: Integrating Information Literacy into the Curriculum
Jennifer Benedetto Beals, University of Tennessee, Knoxville

An investigation of the interaction between the school library media center and the student in middle or secondary school: the impact of information literacy programs on the information literacy of students in the DeKalb County School System (DCSS)
Edward Lomax & Rudy F. Sirochman, Georgia State University

The Challenge of Information Literacy at Georgia Tech: The Library’s Role in Student Retention
Leslie Madden & Cathy Carpenter, Georgia Institute of Technology

ROOM NUMBER TWO
Anyone for Hybridity?: New Media/Modes of Logic for Composition Studies
Matthew Aldridge, Wayne State University

Between Consumption and Production: Sampling as Literacy
Kellie Carter, Wayne State University

Guiding the Read: The Place of Search Engines in Information Literacy
Rick Fisher, University of Wyoming

ROOM NUMBER THREE
Information Literacy, Initial Steps of a Program
Marilyn Lary & Irene Kokkala, North Georgia College & State University

The South Dakota Regental Information Literacy Exam: A Tool for Small and Medium-sized Universities to Document and Assess Information Literacy
Carol Leibiger & William Schweinle, University of South Dakota

Assessing Information Literacy with SAILS
Juliet Rumble, Auburn University

ROOM NUMBER FOUR
Expanding Definitions of Literacy: Reading, Research, and Online Writing Courses
Letizia Guglielmo, Kennesaw State University

Subjects in Their Own History: Information Literacy Instruction as a Practice of Freedom
Tolonda Henderson, Dominican University

Hot & Cool Classrooms: Working With, Within, and Without Information Spaces
Scott Reed, University of Georgia
ROOM NUMBER FIVE
Lessons from Students in the 50-minute Session: Data & analysis from interviews with first-year students about what clicked and what didn’t
Mary Elizabeth Barbosa-Jerez

Developing Student Learning Skills: Librarian-Classroom Faculty Partnerships at Columbia College (SC)
Jane Tuttle, Nancy L. Tuten & Patty Graham, Columbia College

10:00 – 10:30 AM
Beverage Break
Exhibit Time

10:30 AM – Noon
Concurrent Sessions

ROOM NUMBER ONE
Panel Discussion
Focusing on the central role that information literacy skills play as a keystone in the practice of good science and quality K-16 science and mathematics education.

ROOM NUMBER TWO
Information Literacy and the Spokes of a Multi-Branch Library System
Barbara Dahlbach, Mangala Krisnamurthy, Nancy Dupree & Jill Grogg, The University of Alabama Libraries

ROOM NUMBER THREE
Four Perspectives on the Development and Design of an Online Community
Tharon Howard, Laura Cunningham, Ardyce Alspach & Lindsey Robbins, Clemson University

ROOM NUMBER FOUR
Information Literacy Across the Curriculum: Empowering Students as Researchers
Lizabeth Rand, Shaunna Hunter & Elizabeth Deis, Hampden-Sydney College

Faculty/Librarian Deep Collaboration in the Writing Classroom: A Case Study in Critical Thinking and Discourse Analysis
Cathy Eisenhower & Rachel Riedner, George Washington University

ROOM NUMBER FIVE
Lessons Learned from Planning and Teaching an Information Literacy Course
David Salinero, Joi Phillips & Leigh Thompson, Delta State University

Information Literacy at a Four-Year Institution
Christopher Bloss & Diana Lomarcan, Columbus State University

NOON – 1:30 PM
Luncheon and Keynote Presentation
Assessing ICT Literacy: Measuring Cognitive and Technical Skills
Carolyn Rackley, Executive Account Manager Educational Testing Services
Exhibit Time
1:30 – 3:00 PM
Concurrent Sessions

ROOM NUMBER ONE
Multimedia Education Resource for Learning and Online Teaching (MERLOT)
Cathy Swift, Georgia Southern University

ROOM NUMBER TWO
Assessing Student Learning Outcomes in the Library Information Commons
Lori Critz, Georgia Institute of Technology; Bob Fernekes & Sonja J. Shepherd, Georgia Southern University

ROOM NUMBER THREE
Last Chances: Assuring Information Literacy for Information Systems Graduates
Herbert Mattord, Dewi Wilson, Robert Barrier, Kennesaw State University; & Carola Mattord, Georgia State University

ROOM NUMBER FOUR
Promoting the Inclusion of Web Evaluation in Writing Programs
Kathleen Keating, Greensboro College

Contemporary Information Literacy and Writing “Webfolios”
Kimberly Puchalski, DePaul University

ROOM NUMBER FIVE
Disciplinary Disruptions: Writing Faculty, Research Librarians, and (Our) Language(s) about Research
Phyllis Ryder & Jennifer Nutefall, George Washington University

Competing Sources: Teaching Research and Writing Online in the Age of Amazoogle
Glenda Phipps & Thomas Peele, Miami Dade College

3:00 – 3:30 PM
BEVERAGE BREAK

3:30 – 5:00 PM
CONCURRENT SESSIONS

ROOM NUMBER ONE
Center for Excellence in Teaching Presentation
Eric Hobson, Georgia Southern University

ROOM NUMBER TWO
Information Literacy and Quality Web Services for Distance Learners
LiLi Li, Georgia Southern University

Integrating Information Literacy Throughout the Curriculum with WebCT: A Library & Technology Resource Center Collaboration
Barbara Hightower & Carolyn Rawl, Auburn University Montgomery

ROOM NUMBER THREE
Replacing Talking with Teaching: Using the Information Literacy Objectives to Reframe Your Library Sessions
Rebecca Bichel & William Modrow, Florida State University
ROOM NUMBER FOUR
Library CSI: Engaging Joint Enrollment Students
Sherry Durren, Georgia Perimeter College

Teaching "Information Literacy Intensive" Designated Courses: Experiences from the Collaborative Pilot Year of a Redesigned General Education Curriculum
Janet Ferguson, University of North Carolina -- Asheville

ROOM NUMBER FIVE
The Research (Paper) Clinic: Point-Of-Need Information Literacy for Motivated Students
Russell Palmer, Mercer University

Library Assignments and Faculty Collaboration
Julia Dubus, Caroline Hopkinson, Christopher Freeman & Jennifer Rinalducci, Armstrong Atlantic State University

7:00 PM RECEPTION AT THE WILDLIFE CENTER

SATURDAY, OCTOBER 1

7:30 AM
Check-In (Available throughout the Conference)

Exhibit Time

8:15 – 9:00 AM
Special Opening Sessions featuring Continental Breakfast

ROOM NUMBER ONE
Author Visits That Entertain, Educate, and Inspire
Diane Shore, Author

9:00 – 10:00 AM
CONCURRENT SESSIONS

ROOM NUMBER ONE
The Missing Items in the Puzzle? Moving Beyond the ‘Classical’ Definition of the Concept Information Literacy
Agneta Lantz & Christina Brage, Linkoping University

Through the Research Glass Colloquially
Mari Flynn, Keystone College

ROOM NUMBER TWO
Information Literacy Skills for Information Service Librarians in the Digital Age
LiLi Li, Georgia Southern University

On the Otherside of the Digital Divide: Technology Case Study from Uzbekistan
Bird Stasz & Kim Eke, Elon University

ROOM NUMBER THREE
Marking It Up: Information Literacy in the Study of Literature at the Freshman Level
Nancy Moore & Kathryn Hamilton, Columbus State University

A Librarian/Teaching Faculty Partnership to Conduct a Seminar Course
Rebecca Ziegler & Howard Keeley, Georgia Southern University
ROOM NUMBER FOUR
Captain's Platter: A Sampling of Information Literacy Activities K-12
Judi Teston, Brunswick High School, Glynn County Schools & Elementary and Middle School Media Specialists

ROOM NUMBER FIVE
Transforming Bibliographic Instruction: Active Learning and the Library
Elizabeth Engel, Santa Fe Community College

Crossing the Great Divide of Academic Disciplines: Using Active Learning Activities to Effectively Teaching Information Literacy Skills
Camille McCutcheon, University of South Carolina Upstate

10:00 – 10:30 AM
Beverage Break

Exhibit Time

10:30 AM – Noon

ROOM NUMBER ONE
Preventing Student Plagiarism with Online Tools and Guidelines for Intellectual Integrity
Ludy Goodson, Judi Repman, Jocelyn Poole, Sonya Shepherd, Georgia Southern University

ROOM NUMBER TWO
Critical Play: Computer Gaming and Media Analysis in the Classroom
Kevin Moberly, University of Louisiana at Lafayette

ROOM NUMBER THREE
The Little Assignments That Did: How a Librarian, A Psychology Professor and Two ESL Teachers Created a Curriculum That Taught Each Discipline’s Competencies in One Learning Community
Glenda Phipps, Beth Basinger, Adrianne Thompson, Mayte Insua-Auais, Miami Dade College

ROOM NUMBER FOUR
Weaving a Wonderful Web II: From Theory to Practice
Laura Kalloniatis, Georgia Southern University

ROOM NUMBER FIVE
Defining Collaboration Between Teachers and School Library Media Specialists
Edna Cogdell, University of NC at Greensboro

The VSU History Archives Apprenticeship Program
Deborah Davis & Catherine Badura, Valdosta State University

NOON – 1:30 PM
KEYNOTE LUNCHEON & PRESENTATION
Everything I Needed to Know about Information Literacy I learned in Kindergarten (More or Less)
Michael Pemberton, Director, University Writing Center, GA Southern University

Exhibit Time
1:30 – 3:00 PM
CONCURRENT SESSIONS

ROOM NUMBER ONE
Art, Writing, and Research: Creating Connections
Angela Megaw, Patsy Worralll, Stacy Koffman & Student Panelist, Gainsville College

ROOM NUMBER TWO
Integration of Research and Writing Term Papers: A Discussion of the Efforts of the Library, Tutorial Center and Faculty in Helping Students Research and Write
Susan Vines, LaNelle Daniel, Jeanie Cassity & Carla Patterson, Floyd College

ROOM NUMBER THREE
The New Face of Scholarly Communication: Developing Tools and Technologies to Support the Development of Information Fluency in Library Users at Georgia State University
Tim Daniels & Elizabeth Winter, Georgia State University

Talking about The Tipping Point: Can author Malcolm Gladwell’s epidemic principles be applied to a campus campaign for Information Literacy?
Joan Broome & Nathan Pino, Georgia Southern University

ROOM NUMBER FOUR
A Virtual Test for Virtual Learning: Developing an Online Information Literacy Assessment for First Year College Students
Anita Ondrusek, Valdosta State University

Designing a Database To Enhance Teachers' Critical Thinking Skills
Karen Lunsford, University of CA--Santa Barbara

ROOM NUMBER FIVE
Creating a district wide reading program: connecting the elementary schools, the branch library, and the community
Laura Karas, University of South Carolina Upstate

3:00 PM
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